

2022/23



Global Indian  
International  
School

**GIIS EAST COAST  
CAMPUS YEARBOOK**

# Table of Contents

02 | Messages

10 | Unique Achievements

14 | Creatives

52 | Events

58 | Photos

76 | Board of Directors

1

Vision, Mission, Core Values

## Vision

To become a Global Role Model for Teaching and Learning.

## Mission

We nurture our GLOBAL students into men and women who will be leaders of distinction, committed to the spirit of excellence, through high quality education imparted by globally experienced and caring teachers building strong virtues and values while focusing on all round development, creativity and entrepreneurship.

## Core Values

Manage with Information and Metrics

Agility and Adaptability

Honesty, Integrity and Ethical Practices

Attitude before Knowledge

Teamwork

Mentor, Coach and Make a Difference

Ambience for Learning

# Leader's Message



**Mr. Atul Temurnikar**

Co-founder and Chairman  
Global Schools Foundation

As we cross our 21st year milestone, Global Schools Foundation finds itself on a path of hope and aspirations. The accomplishments of the last two decades have already led to learnings, accolades, and achievements which are reflected in our progress. The present is promising and the future looks bright.

It has been 5 years since we moved our headquarters to Punggol. Since then, the Foundation and the schools under its leadership have shown tremendous growth in terms of stakeholder numbers, global reach, and reputation.

The experience and expertise of our teachers was never in doubt. They have always lived up to the school motto of nurturing global citizens by providing students with personalised education, including learning platforms that encourage holistic growth and encouraging activities that enhance skills needed in the 21st century.

The results have been stupendous. Till date, more than 96 IBDP students have achieved a world topper (45/45) and near perfect score (44/45) status, with more than 45% of the students scoring 40 points and above on an average, each cohort. That's an incredible performance. Our IB PYP strength has grown with 3 batches making us proud with impressive exhibitions in all our campuses.

Students studying Indian curricula were also in the forefront with school averaging 85.8% in 2022. Nearly half of the cohort scored above 90% marks, and more than 26% scored above 95% marks. Not just that, 11 brilliant students have scored 100/100 in various subjects.

In IGCSE, more than 84% of students of the Class of 2022 scored A\* & A. This is an extremely high performance given the UK ranking standards. So far more than 800 students have joined this illustrious list.

The Foundation has been recognised

not just for its results but also for its insistence on excellence in all other relevant areas. We have won over 470 awards from highly reputed quality organisations, nearly double the number that put us in the record books back in 2019. The place in the World Book of Records of the UK, as the most-awarded network of international schools, is still a proud moment for us, which has encouraged us to continue our journey of excellence.

At present, the Foundation has been invited to spread its educational framework to more countries by the local governments. While Global Indian International School has grown to establish 18 campuses in 7 countries across East Asia, South East Asia, and the Middle East, other schools are coming up to take our brand of excellence forward. We are excited that these new campuses are helping us continue our journey of imparting quality education to students across the region, the country, and the world.

As we embark on a new academic year, our mission remains to nurture students to become leaders of distinction who are committed to excellence, creativity, and entrepreneurship. We take pride in our engaging and digitally savvy environment, which allows students to learn in innovative and exciting ways. Our efforts and initiatives have been recognised with several awards, enabling us to grow and expand to numerous campuses across the world.

Education is the key to unlocking one's true potential, and we believe in providing a nurturing environment that helps students unleash their full potential and become future leaders. As we look forward to the next academic year, we remain committed to providing quality education and preparing our students to excel in a rapidly changing world.

Together, we will continue to create a better future for our students and the world.

# Principal's Message



**Mr. CVK Sastry**

Principal, East Coast Campus

Yes, 2022 was a mixed bag of the fabulous, the fun and the frustrating but that's what life is, isn't it? Always layered, always balanced - a perfect concoction of the mixes - the monotonous and the maximal going hand in hand.

This year we have witnessed exhilarating highs as we have bagged podium position in all the events we participated in. This is a major highlight, a great confidence booster and a validation of our enthusiasm, means and our potential.

A consciously integral part of our decision and policy making this year has been Sustainability keeping in mind the 9 GEMS pedagogy we follow in our school. We tried to weave sustainability into our everyday practice and make our community aware how our seemingly small acts can eke out to make a large impact on individual lives and a society as a whole. And yes, our small acts did yield incredulous results as we received innumerable accolades from international organisations. We tried our hands at hydroponic farming and it has been a raging success.

GIIS East Coast Campus attaining the IBDP Candidacy status in 2022 is a great step towards providing full spectrum education to students from Nursery to Grade 12 along with excellent sports facilities.

This is comforting news for our school community as it will save us the hassle of changing schools after Grade 10 as well as an endorsement of our skills.

Our first batch of Grade 10 students (both IGCSE and CBSE) are going to write their respective board exams after a gap of 4 years. This will be a major milestone of their lives and please join us in wishing them luck and success.

As we present before you and the students, another edition of our campus yearbook, you would regale at how small joys that we have amassed add up to massive milestones. Each yearbook becomes a repository of a lifetime worth of memories when we look at the sepia toned pictures later, reminiscing our halcyon days. Friendship rises above geographical distance as we will be pleasantly surprised to have picked up from where we left when we try to reconnect. Or better still, will remind you of a long-lost friend and will persuade you to make that long pending call.

Enjoy going through the yearbook and marvel at the creativity of our budding artists and authors.

# Teacher's Messages



**Ms. Joseph Alagu Idaya Devi**

Tamil Teacher

## ஒரு தமிழாசிரியரின் பயணம்.....

ஒரு தமிழாசிரியையாக எனது பயணத்தை திரும்பிப் பார்க்கும்போது நான் கடந்து வந்த எனது பள்ளிப்பருவமும், அப்போதைய கற்பித்தல் முறைகளும், தற்போது தாய்மொழியை ஒரு மொழியாக மட்டுமே படிக்கும் மாணவர்களுக்கு பயன்படுத்தக்கூடிய கற்பித்தல் முறைகளில் ஒரு பெரிய வித்தியாசத்தை உணர்கிறேன்.

ஒவ்வொரு முறையும் தமிழ் கற்பிக்கும்போது, தமிழ் மொழியின் இனிமையும், தொன்மையும், வளமையும் ஒரு ஆசிரியரின் மகளாய், மருமகளாய் என்னை வியக்க வைக்கிறது.

தற்போது உள்ள தொழில்நுட்ப வளர்ச்சி மற்றும் சவால்களுக்கிடையே மாணவர்களுக்கு தாய்மொழியை கற்பிக்கும்போது அவர்களின் தாய்மொழி ஆளுமையையும், ஆர்வத்தையும் பார்க்கும்போது ஒரு தமிழ் ஆசிரியையாய் எனது மனம் மிகவும் பூரிப்பு அடைகிறது.

தாய்மொழியை அடுத்த தலைமுறைக்கு எடுத்துச் செல்வதன் மூலம், தாய்மொழி வழியாக பண்பாடும், கலாச்சாரமும் தடையின்றி கொண்டுச் செல்லப்படுகிறது. அதற்கு தற்போது பெற்றோர்கள் தரும் ஒத்துழைப்பும், உற்சாகமும் தமிழ் ஆசிரியையாகிய என்னை பிரமிக்க வைக்கிறது.

குழந்தைகளிடையே செல்லும் இப்பயணம் என் வாழ்க்கையை அர்த்தமுள்ளதாகாக்கிறது.

# Teacher's Messages



**Ms. Rusha Singh**

English Teacher

## Compassion Based Education

The importance and nature of discipline and compassion at home and school are essential for cultivating the treasures of the young mind. I would like to mention a Buddhist principle that embodies the very essence of Eastern wisdom. This is the principle of jahi (compassion), which Buddhism defines as "relieving suffering and giving happiness"-Compassion.

Compassion is one's aptness to identify emotions in others and act upon them affably. Compassion is pivotal for nurturing healthy and productive work/social environments encompassing the quality of empathy, communication, and decisiveness. As educators, we emphasise on children to ask questions, listen to others, and be open to new ideas.

As educators and parents, we must keep insisting on the importance of compassion and relevant practices to speak with kindness, apologise when making a mistake, to listen carefully without judgement, encourage other people, offer help to someone with a task, be happy for someone else's success, and accept people for who they are.

The compassion-based intervention focuses to tap into five aspects of generosity, hospitality, objectivity, sensitivity, and tolerance across social networks and relationships regarding peers, parents, and social relationships. We aim at teaching compassion-based education, helping kids build skills, creating a school climate where they feel safe to take academic risks and feel valued and connected to their community as well as empowered and encouraged to take positive

action to help others is anything but a measure of strength.

Allowing students to engage in community service projects and diverse activities helps them learn how to care for others. Some of the community service projects incorporated by our school: food drives, green initiatives, like the sustainability of the environment, book donations, beach clean-ups, and community beautification projects such as our home school garden and Yarrow Garden. We fervently motivate all students to be a part of such little acts of kindness and community integration initiatives.

Human beings are part of the universe. They live in concert with all other living creatures. One's existence and that of all others are nurtured by the mutual respect and support of all people. When children become aware of this, they realise the preciousness of all living beings. When they are given an education and environment based on compassion, they will naturally understand why respect must be accorded to all things. With this philosophy, they will be motivated by a deep desire for peaceful coexistence.

Creativity, along with compassion, fosters a wholesomeness of mind and body; it awakens the heart of others and brings light to a darkened society, creating a great sphere of illumination. It is my fervent hope that our young students, be at the height of their productivity. I want to say again, that we must pursue an education of both the mind and the heart that focuses on the future and will enable the boys and girls of today to become great leaders of society.

# Teacher's Messages



**Ms. Suchandra Chaudhuri**

English Teacher

## Quality Education – Does it Really Matter in The ‘Real’ World?

On 24th February 2022, Russia launched its attack on several cities in Ukraine, including its capital, Kyiv. This is a very well documented event, condemned by most countries, solemnly expressing grave concerns over the crumbling of economies and its world-wide repercussions.

However, while the economists are shaking their heads in dismay over the economic crisis, one of the opaquely discussed or often shoved under the rug is the impact of war on children's education. UNICEF reports that over 7.5 million school going children have been displaced and devastated by this ongoing war, in Russia and Ukraine in equal measure. Detritus of their school buildings remain while families flee to safety. The timing of the attack is particularly concerning. While the world was slowly trying to smoothen the scallops left behind by COVID, when schools and education had almost come to a halt, this attack flagrantly exposes the lack of importance the warring governments place on children's schooling.

The same situation is mirrored in Afghanistan as well, where the future of thousands of students, especially girls, is in jeopardy after the Taliban takeover. War, poverty, bigotry and social discrimination have put the future of the country at stake as thousands of students, largely from the rural areas, remain away from school.

Education is one of the fundamental rights of a human being; the impact of education is manifold. Education alone has the ability to transform lives-alleviate poverty and elevate economic prosperity and therefore, a society will be largely benefitted and change for the better. In developmental research, education has been repeatedly cited as important to form varied opinions and perspectives.

Interestingly, education is never confined to books but rather involves opening minds to a brand-new world of possibilities, hopes and aspirations, without any geographical barrier. If we are to quote Albert Einstein as he posits, 'Education is not the learning of facts but the training of the mind to think' – then this training of mind at times is fraught with severe challenges. The UN presents alarming data that over 147 million children worldwide have missed over half of in person instruction in 2021-22 in a fractured world and has termed it as 'crises.' According to Borgen Project Research, lack of infrastructure coupled with ignorance about education and lack of financial resources to afford or pay for quality teachers, pose the gravest of challenges in emerging countries. When life is pared to the bone, education might seem to be a luxury in certain parts of the world where poverty and fragmentation have tightened their already firm clasps. In this grave scenario, 'ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all' may seem ludicrous requiring Herculean efforts from governments and benevolent, hospitable organizations for implementation.

However, with genuine intentions and significant investments, the task is not as uphill or unfeasible as it appears to be. Interventions from developed countries, policy-makers and well-meaning organizations to build sustainable infrastructure, to offer affordable or free facilities and assurance to impart quality education have yielded results to make sure that children return to school and an effective pedagogy is worked on. In many countries with multitude of contexts, bicycles have been provided to truant students to ease their transportation and cash incentives and free food ensure regular attendance. With all these small yet significant remedies in place, there has been a notable decline in the number of out-of-school students worldwide.

# Teacher's Messages

There are multiple examples to rejoice.

A few years ago, two UWC alumni - Polly Akhurst and Mia Eskelund Pedersen, founded the Amala organization to address and solve the problem of quality education among displaced children. They developed the first international high school diploma programme for young refugees and other futuristic education programmes especially in countries like Greece, Kenya and Malaysia struggling to house refugees. Charitable staff and generous parents have championed Amala's efforts in developing quality curricula, volunteering and raising awareness and fundraising.

International Rescue Committee in partnership with School of Leadership Afghanistan (SOLA), are providing a congenial environment to the impressionable girls of Afghanistan to tap into their potential and lead the country in future years by providing quality education.

Turning our faces closer to home, Monolith – an initiative spearheaded by SMU and led by undergrad students working tirelessly to provide the gift of education to countries giving refuge to people from war-stricken countries, has been a huge success and deserves the highest praise.

Fragmentation has been an ugly reality since time immemorial but we always have people like Madeleine Albright, Michaëlle Jean, Sigmund Freud, Albert Einstein, Malala Yousafzai to name a few who in spite of being refugees – steeped in poverty, deprivations and lack of education, have moved mountains and blazed their paths to pave ways for the future generations to dream and aspire when armed with the gift of education, proving yet again – education can change the world for better.

As the celebrated Margaret Atwood penned in *The Handmaid's Tale*, 'In Hope...' for a better tomorrow.



**Ms. Mohana Shanthi**

French Teacher

## Le Singe et le Crocodile

Il était une fois, dans une forêt, un singe qui résidait sur un arbre jамoon (baie) qui se trouvait au bord d'une rivière. Dans la même forêt, vivaient un crocodile et sa femme. Un jour, le crocodile est venu au bord de la rivière et s'est reposé sous l'arbre. Le singe au bon cœur lui offrit des fruits. Le crocodile est revenu le lendemain pour plus de fruits, car il les aimait. Au fil des jours, le crocodile et le singe sont devenus de bons amis.

Un jour, le singe envoya des fruits pour la femme du crocodile. Elle a mangé les fruits et les a aimés, mais était jalouse, car elle n'aimait pas que son mari passe du temps avec le singe. Elle a dit à son mari: "Si les fruits sont si juteux, je me demande à quel point le cœur du singe serait doux. Donnez-moi le cœur du singe." Le crocodile n'était pas disposé à tuer son ami, mais n'avait pas le choix.

Il a invité le singe chez lui pour le dîner et que sa femme aimerait le rencontrer. Le singe était heureux, mais ne savait pas nager, alors le crocodile l'a pris sur son dos. Le crocodile était heureux d'avoir trompé le singe, cependant, tout en parlant, il a laissé échapper la vraie raison de ramener le singe à la maison. Le singe intelligent dit: « Tu aurais dû me le dire plus tôt, j'ai laissé mon cœur sur l'arbre. Nous devons revenir en arrière et le récupérer. Le crocodile le crut et le ramena à l'arbre. Ainsi, le singe intelligent lui a sauvé la vie.

Morale de l'histoire : Choisissez judicieusement votre entreprise et gardez toujours la présence d'esprit.

L'histoire adaptée de "Panchatantra Stories for Kids" en anglais.

# Teacher's Messages



**Ms. Subhasini Subramanyam**

Hindi Teacher

## मेरी बहना

मेरी बहना  
तुम्हारे बिना कैसे जीना  
सोचा था कभी न  
ऐसे दिन होंगे देखना।  
तू साथ तो होगी पर छू न सकूँगी  
तेरी आवाज़ तो कानों में गुँजूगी  
पर बात कर न सकूँगी।  
हर पल याद तो कर सकूँगी  
पर मिल न सकूँगी।  
ऐसे भी दिन थे अपने  
जब सुबह न शुरू हुई तुम्हारे बिना  
और न रात खत्म हुई तुम्हारे बिना  
कोई खुशी मनाई न तुम्हें कहे बिना।  
मेरी बहना  
तुम्हारे बिना कैसे जीना  
सोचा था कभी न  
ऐसे दिन होंगे देखना।

वह बचपन की हर बात याद आती है  
तुम्हारे साथ हुई हर लड़ाई याद आती है  
तुम्हारी हर फ़रमाइश याद आती है

साथ गुज़रा हर लम्हा याद आती है  
तुम्हारा मेरे साथ हर जगह आने की ज़िद करना  
याद आती है।

मेरी बहना  
तुम्हारे बिना कैसे जीना  
सोचा था कभी न  
ऐसे दिन होंगे देखना।

तेरी हर तकलीफ़ मेरी थी  
मेरी हर खुशी तेरी थी।  
मगर तू पराया करके चली गई  
मझ धार में छोड़कर चली गई।  
बस दुआ है जहाँ भी रहो तुम खुश रहो  
हर गम और तकलीफ़ स दूर रहो।  
इस जन्म में ही नहीं  
हर जन्म में मेरी ही बहन रहो।  
मेरी बहना  
तुम्हारे बिना कैसे जीना  
सोचा था कभी न  
ऐसे दिन होंगे देखना।



**Ms. Jing Chunyan**

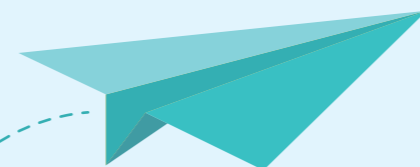
Mandarin Teacher

2022年，  
我认识了许多新的学生，新的  
朋友，你们的热情让我觉得生  
活是如此的美好，你们的求知  
欲让我深感自身责任的重大。

我们一起学习，一起唱歌，一  
起画画.....我虽然是你们的老师，  
但是也从你们身上学到了很多。

新的一年，希望我们可以一起  
共同努力，共同进步。

加油！2023！



# Highlights



10 | Unique Achievements



# Unique Achievements

## Global Indian Stars 2022

### Sub Junior

Golden Voice	Jacob Paul
Rocking Performance	Aarika Vombatkere

### Junior

Winner	Aaratrika Mitra
2nd Runner Up + Rocking Performance	Darrel Shejo George

### Sub Senior

2nd Runner Up + Golden Voice	Pranav Krishnan
Rocking Performance	Dave Shejo George

## Gempak Vaganza 2022

### Sub Junior

Second Position	Avyaan Arora Adya Menon
Third Position	Abhiraj Agrawal

### Junior

First Position	Ilina Yagnik
Second Position	Aaratrika Mitra Shreyanshi Pradhan

### Senior

Second Position	Disha Rout Siddhi Saini Ameya Singh Anuraag Vombatkere Avani Kulkarni
Third Position	Akshara Tamu Harshadha Ganapathiraman Pranav Ramnath



## Gempak Vaganza 2022

### Super Senior

First Position	Advay Soni Siddhanth S Shriyans Maddikunta Tisya Dogra Safana Sajin
Second Position	Dave Shejo George

## HiQ Quiz Competition 2022 (GMP)

Third Position	Aarvi Hardik Dedhia Ira Rampurkar Rudransh Yadav
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## HiQ Quiz Competition 2022 (Grade 1 and 2)

First Position	Yashna Jegadesh Anvita Srivastava Anvesh Karlapati
Second Position	Madhav Nair Bukrediwala Adya Menon Hanudhiya Prakash

## HiQ Quiz Competition 2022 (Grade 3-5)

First Position	Kavin Saravanan Darrel Sheboygan George Shreyas P. Joseph
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## RWCC Singapore

### A Valueable Bond

First Position - Upper Primary	Akshaj Vinod
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### Smart Strokes for Young Folks

First Position - Upper Primary	Amartya Kulkarni
Third Position - Lower Primary	Advika Natesh Rao

### Transformation Turncoat

First Position - Middle School	Harshadha Ganapathiraman
Second Position - Middle School	Arnav Jani
Third Position - Secondary Category	Manekjyot Singh

## RWCC Singapore

### An Opus for Gaia

#### Second Position - Upper Primary

Shreyas Joseph  
Vibha Sriram  
Shreyanshi Pradhan  
Darrel Shejo George  
Aaratrika Mitra

### Quality Circle

#### Second Position - Secondary Category

Shreyas Prakash  
Saanvi Singh  
Udita Roy Choudhury  
Siddhanth Subramanian  
Advay Soni

### Student Conference

#### Second Position - Secondary Category

Shriyans Maddikunta  
Vihaan Sadekar

### Perspective Matters

#### Third Position - Middle School

Disha Rout

### Educator's Perspective

#### First Position - All Staff

Ms. Suchandra Chaudhuri

### Sports Challenge - Badminton

#### First Position - 12U Girls

Hiyasha Tanwar  
Aayushi Jitendra Chaudhari  
Varsha Sairamkumar  
Anshu

#### Second Position - 14U Girls

Aarsheya Sharma  
Avani Kulkarni  
Medhini Sai Satishkumar  
Reanna Rox Dsouza

#### Third Position - 14U Girls

Thanmetha Vijayshanka Nisha  
Disha Rout  
Niral Bakliwal  
Lahari Vadyar

### Sports Challenge - Table Tennis

#### Second Position - 14U Boys

Aarav Karthik  
Rudransh Arora  
Vidyut Sriram  
Dakshini Muthukumar

#### Third Position - 14U Girls

Nishca Karamchandani  
Ananyaa Patil  
Harshadha Ganapathiraman  
Gayatri Girish Pandkar

# Creatives



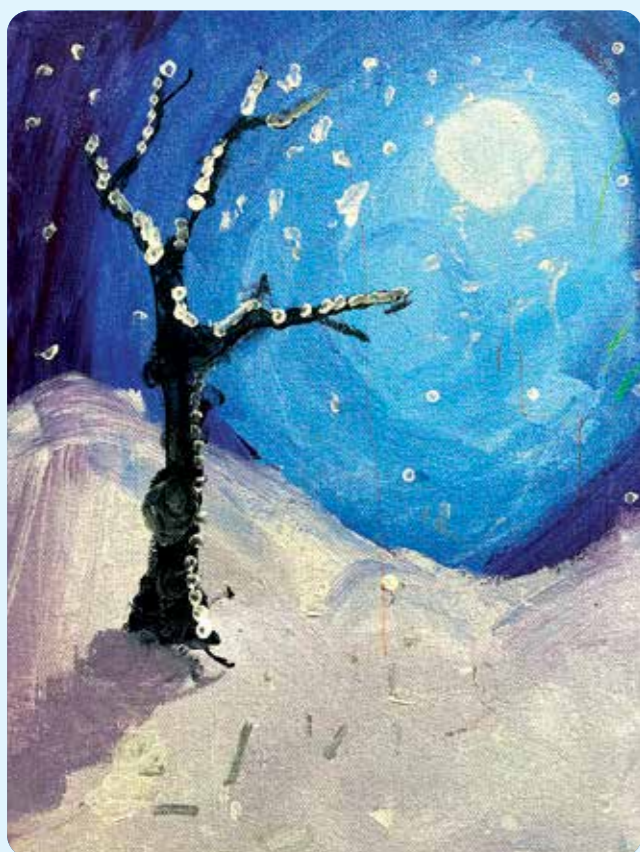




# Students' Creatives



**Spruha Chopade**  
K1A



**Yaashna Jegadesh**  
CBSE 1A



**Yaashna Jegadesh**  
CBSE 1A





**Anusha Jagtap**  
CBSE 1A



**Anaisha Singh**  
CBSE 1A



**Shrija Rajpurohit**  
CBSE 1A



**Anvita Srivastava**  
CBSE 2A



**My First Trip to Science Centre**

On 27th September 2022, I went to the Science Centre on an educational trip. I was very excited for the trip. We all had to report at the school at 9:10am and go to the Science Centre in a school bus. I was on cloud nine, when the bus started.

After we reached there, first we went to the Eco-garden. There was a Tree-house, where we played for some time. Then we went to the vegetable bed. There we saw many vegetables and fruits, but all of a sudden, we saw a pond full of tadpoles. We were amazed. We were still thinking about it, when our teacher told us to eat our snacks. We ate our home-made snacks and went to a shed.

In the shed, we saw a python's skeleton and we even saw a jar full of tadpoles! Our teacher told us to be careful because the Manager of the garden told her that a python was spotted in the morning. We all got scared and asked our teacher to take us to some other place. She took us to an air-conditioned room. There we played many interesting games.

Then our teacher told us that we have to go to one more stop, which was the Water Park. Over there, I had Paneer Paratha made by my mom and played for some more time. Finally, we went to our buses and came back to school.

It was a very lovely and memorable trip because I learnt a lot of new things and also enjoyed a lot with my friends.

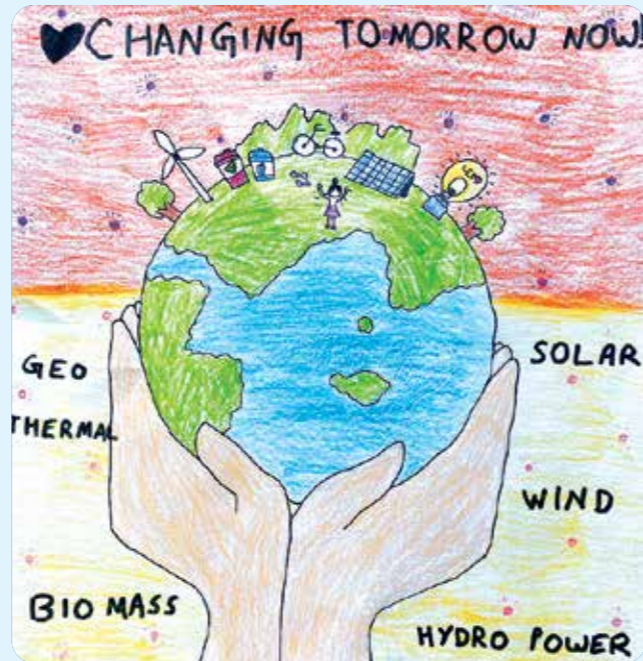


**Lakshana Muthukumar**  
CBSE 2B





**Raghavi Navaneeth**  
CBSE 3A



**Jacob Paul**  
CBSE 3A



**Arunthikaa Murugaraj**  
CBSE 3A



**Kavin Saravanan**  
CBSE 3A



**Aarush Patra**  
CBSE 4A



**Adopt a Plant – Planting it is Only Half Work Done**

We are going through a very important phase of human life on our planet earth. Quest of human race for better quality of life has already done a lot of damage to Mother Nature. Temperature is rising, icebergs and ice sheets are disappearing. Very little is being done to reverse emission of huge amount of carbon dioxide into air.

While new technologies are being invented to reduce carbon emissions, easiest and cost effective way is to take help from trees. Trees are known to convert carbon dioxide into oxygen in the most beneficial way to human race.

It is correctly taught to us to “plant” more trees to help environment and save earth. However not ensuring that it lives through and grows into a tree will not fulfil the real purpose and will result in wastage of efforts.

Planting a tree is like giving birth to a child. When a child is born we make sure the child grows into a good human being. Similarly we have to adopt a plant, take care and grow along with it as a friend.



**Amartya Kulkarni**  
CBSE 4A



**Oas Jethra**  
CBSE 4A

## Celebrating The Festival of Lights

I was very excited when I was walking towards the party hall for my condo program. My eyes were mesmerized by the azure blue sky. As I was walking towards the clubhouse. I noticed that the clouds were following me. The clubhouse was sparkling with lights, purple, pink, blue, golden, green, red, shimmers, peacocks, lamps, diyas, etc. Indian traditional music was being played in the background.

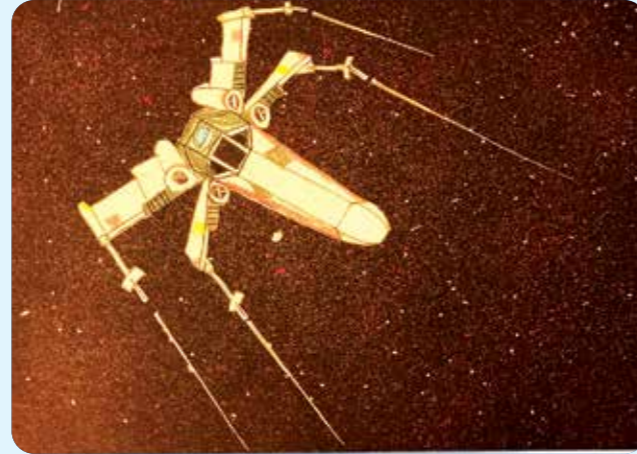
The program started at 6:30 pm. There were 4 dance shows, storytelling, a piano performance, and a skit. Then, we had a break where we ate tasty pani pooris, sweets, drinks, and food. The audience liked my dress as it reminded them of my character.

There was a performance by the condo kids on Rama's life. Rama had been given exiled by his stepmother. During this exile period, Rama's wife had been taken away by a demon named Ravana, due to the same war that had occurred in which Rama had defeated Ravana. Then, Rama and Sita returned to Ayodhya. I played the part of Rama. Followed by that we played games.

As a token of remembrance, we got a box full of sweets. Everybody went back home in a cheerful mood. The moon was smiling. A chilling breeze was going on.



**Darrel Shejo George**  
CBSE 4A



**Risshabh Balasarayanan**  
CBSE 4A

## If You Want To

If you want to live  
Live composedly.

If you want to destroy  
Destroy your anger.

If you want to fight  
Fight against violence

If you want to save  
Save your planet

If you want to gain  
Gain Knowledge.

If you want to earn  
Earn love and respect.

If want to be happy  
Make others happy.

If you want to enjoy  
Enjoy life by doing all above!!



**Ilamaran Gowthaman Bharathi**  
CBSE 4A



**Hanika Khanna**  
CBSE 4A

## Food

Do not waste food,  
even if you're in a bad mood.

The food will cry if you waste it,  
so put your hands on to taste it.

Fruits are healthy so you should eat,  
if you want bread then only whole wheat.

Don't eat pizza or burger  
that will make your body unhealthy further.

I love food so don't you,  
now I won't waste food so won't you.

Food is very precious  
so please don't waste it!

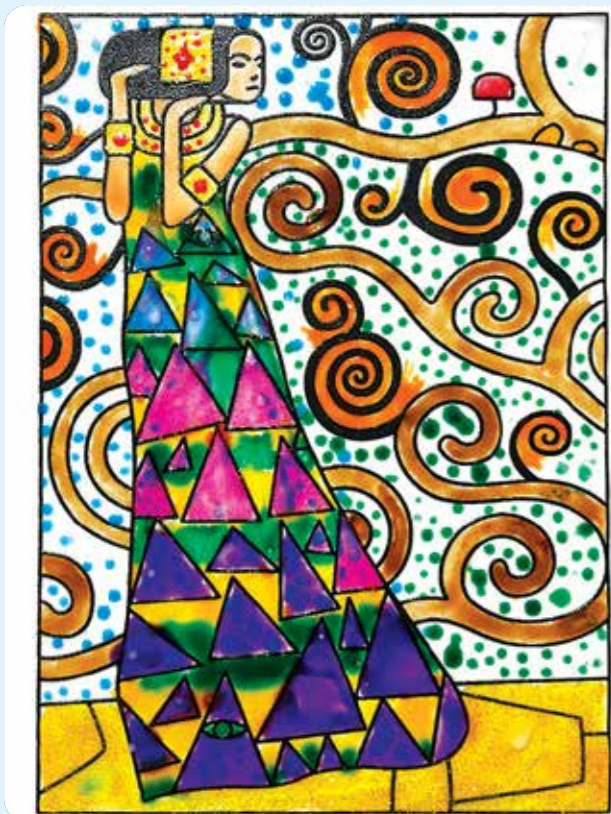


**Rishaan Milind Patil**  
CBSE 5A





**Tanya Mehta**  
CBSE 5A



**Jayaraksha Muthukumar**  
CBSE 5A

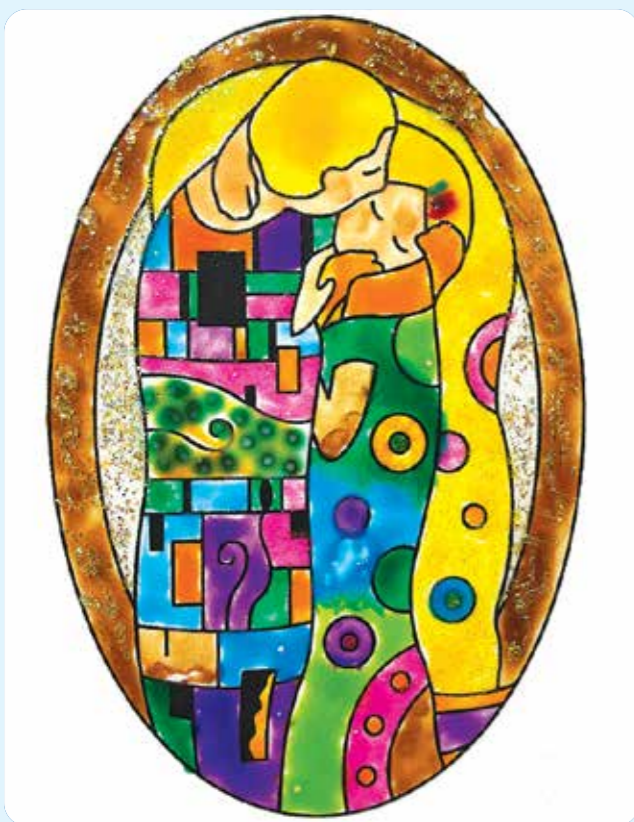
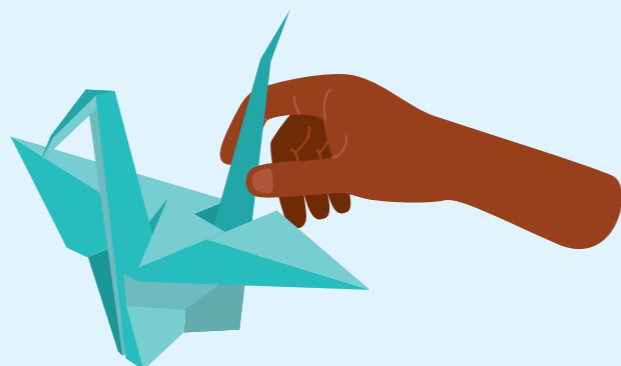


**A True Friend**

Lila and Bethany were great friends. Lila was hardworking and sincere. Bethany was very lazy and inactive. Lila always volunteered to help people and always supported Bethany, But Bethany never wanted to help anyone.

One day, Lila and Bethany were going for shopping. When they reached the mall, some cruel people started bullying Lila. Bethany did not want to help and strolled away. Later, Lila managed to save herself and continued shopping with Bethany.

When they were eating their supper in the mall, the same cruel people who bullied Lila started bullying Bethany. Instead of walking away, Lila stood up for her friend and the rich people had to apologise. "Thanks Lila. I never did anything for you, but you helped me" Bethany said. "It's okay" replied Lila. Bethany understood the value of helpfulness and sincerity. She started helping people and always supported Lila.



**Sanjana Illayaraja**  
CBSE 5A



**Elly Carr**  
CBSE 5A



**Yashasvi Saxena**  
CBSE 5B



**Devang Aniyan**  
CBSE 5B





**Ilina Yagnik**  
CBSE 5B



**Shreyas P Joseph**  
CBSE 5B



## School Life

School, they say is a second home...  
But, for me it's my special home.  
Development in every aspect...  
My school has my special respect.  
Beautiful green campus, a huge ground...  
A place where my amazing friends are found.  
Every morning I dress my best...  
Wearing the uniform with pride and zest.

Each day is an opportunity to learn something new...  
Lessons, dance and art to name a few.  
PE, IT and art are fun...  
For ECA we like to run.  
Science, maths and languages are nice...  
But we love a free period once or twice.  
Teachers are the soul of our school...  
Making us confident, smart and cool.  
They teach us to always give our best...  
And prepare us to face every future test.  
Weaving memories with friends...  
I wish school life never ends.



**Saisha Aggarwal**  
CBSE 5B



## My Letter to Nature

Nature oh Nature, so difficult to define you,  
You are so unique and there's no one like you.  
Flower Florence, trees heighten,  
Juicy fruits ripen, leaves brighten,  
Everything that blossoms in your lap is so pure,  
The calmness & serenity you carry helps painful souls to cure.

Nature oh Nature, how marvellous you are!!  
I wish the world learns and becomes as serene as you are.



**Chaitra Nileshwar**  
CBSE 5B

## Is There any Scientific Explanation Behind Superstitions?

As I was talking with my grandmother last week, I came to know a lot about many superstitions followed in different parts of the world. I was curious to know if it was true and whether there was any scientific reasoning to it. In this article, let me share a few of my findings.

**Superstition 1:** Hang lemon and chillies at home entrance to avoid negative energy.

**Scientific explanation:** Lemons and chillies were pierced by a cotton thread. The acid from lemon and chilli stick over the thread and spread over to the surrounding environment. This smell repels mosquitoes and insects from entering the house. Long ago, pesticides were not available and hence, people used this remedy to prevent mosquitoes and insects.

**Superstition 2:** Sleeping with the head towards the north direction is not recommended.

**Scientific explanation:** Earth and human body have magnetic fields of their own. When you sleep with your head pointing north, your body's magnetic field interferes with that of earth. This can change your blood pressure and lead to disturbed sleep.

**Superstition 3:** Never go out on a solar eclipse day.

**Scientific explanation:** Eclipse of sun is considered as bad omen in many cultures. It is also a myth that sun emits more powerful UV rays during an eclipse. The amount of UV radiated remains the same but amount of visible light coming to the earth is limited. With less light, the iris expands the size of pupil to allow more light into the eye to see. Hence, more amount of UV light enters the eye and causes damage to the eye. So it is better to stay home than go out on a solar eclipse.

Science and superstitions are opposites sides of a same coin. Science is all about reasoning and superstition is based on blind beliefs. Yet, there are few superstitions which have scientific reasoning. These superstitions have been passed down generations to generations but the reasoning seems to be lost.


**Vibha Sriram**

CBSE 5B



## Iguazu Waterfalls

275 waterfalls that cascade together dense jungle, creating a sight that takes your breath away. Located on the Brazilian-Argentine border, the Iguazu falls are taller than Niagara Falls by 31 meters and twice as wide. These falls are formed as a result of a volcanic eruption. But there's a cool story of their existence. Legend says that an angry, monstrous serpent split the Iguazu River creating multiple falls! The word 'Iguazu' comes from the Guarani word, Yguasu, which quite aptly means 'big water'. Alvar Nunez Cabeza de Veuca, a Spanish explorer, was the first to stumble upon this marvel in 1541. The Iguazu Falls are surrounded by subtropical rainforests that are home to rich flora and fauna. Iguazu falls are extremely beautiful. In fact, in 2011 it was included in the Seven Wonders of Nature.


**Mishika Gudipudi**

CBSE 6A


**Miriel Paul**

CBSE 6A


**Miriel Paul**

CBSE 6A

## Maya and The Snow Globe

Maya was a young child of ten years. She lived in a small cottage with her grandparents near the snowy Himalayan range of mountains. It was often cold and Maya was usually found playing at home. In fact if you knew her, you would hardly be able to imagine her in a normal shirt or pants. She had very few dolls and her most prized possession was the snow globe her mother had given her the last time she had visited their cottage. This snow globe was not ordinary, Maya was sure. It had a huge glass globe around the size of her fist. It had silver writings around the base of the globe. There were a few pine trees, a cottage and a frozen lake. Near the door of the cottage, was a beautiful angel. The snow globe was said to be priceless and extremely valuable. She adored this snow globe and kept it safely on her bedside table.

One warm day, Maya was going outside to play. She saw a young girl of her age walking along the park that stood in between Maya's house, Albert's house and an empty house. Albert was a close friend of Maya who lived in a cottage along with his mother. He was her only friend who played with her in the park. Maya observed the young girl closely and decided to introduce herself. Maya walked up to her confidently and said, "Hi! I'm Maya and I live here. Are you new to this neighborhood?"

The girl looked quite stumped and said, "I'm Nelly and I am in fact new to this neighborhood. I moved in here with my parents. I live right there." She pointed at the previously empty house and Maya felt a rush of guilt gushing nervously in her stomach and hoped her face wasn't showing much of the truth. Maya and Albert had actually broke in to the empty house for fun so many times before Nelly moved in. She had to warn Albert before he met Nelly as, by the way things were going it looked like Nelly would be their new playground friend and there was a very high chance of Albert blabbering about the secret headquarters in the house.

Nelly might tell her parents who would definitely contact the owner of the house and they would be in big trouble. "Well, do you want to play with me in the park?" asked Maya breaking the silence. Nelly nodded and they set off to the park. They soon became very close friends and it was only when Nelly left Maya wondered what Albert would say if he had seen Maya and Nelly playing in the park together without him. She was sure he saw as, if he was not in the park he was at home in his room studying vigorously and his room's window had a straight top view of the playground.

Maya went to Albert's house and called him. As Maya predicted, Albert's first question was who that girl Maya was playing with was. "Her name's Nelly, she's new and she lives in that old house we always break into, so be careful to not blabber a word about our headquarters or our break-ins!", Maya warned. Albert nodded. The next few days passed by with playing with Nelly all the time in the park. After a few days, Nelly stopped coming to the park. In fact she started to only come once in three days.

Maya and Albert curious as always, went to Nelly's house and knocked. No one answered. Then they felt, enough was enough and jumped through the kitchen window. This was not a very nice thing to do, breaking and entering, but as they always had done this, they didn't feel too guilty. They searched around the house but no one was there. Then they

remembered their secret hideout. Was there any chance, even the slightest, that Nelly and her parents were in their secret hideout? They had to see.

Maya and Albert tiptoed to the hall and grasped the hinge under the sofa and pulled. A trap door opened. There was enough space under the sofa to fit in and jump down the trapdoor. And when they did, what a surprise they got! Nelly and her parents were there and they screamed when they saw them. A flurry of excitement was all that seemed to happen. The children explained what had brought them down here and that this had been their secret hideout before and their previous break-ins. Then they asked Nelly about her absence to the park and what they were doing in this secret room.

Nelly swallowed and said, "Well, this all started when my parents lost their doctor job. We needed somewhere to live, as before this we lived in the house provided by the hospital. So, we came to this place and we—" She stuttered and stumbled and continued, "—we decided to live in this trapdoor room as no one will know then, and we will have a place to stay in until we get enough money to buy this house." Maya and Albert were stunned and Nelly's parents looked forlorn and ready to give up and there was no look of hope in Nelly's eyes.

Maya and Albert left, feeling queasy. "Now I'm quite unsure whether I like Nelly or not," said Albert. Maya raised her eyebrows at him and said fiercely, "Well, I like her and it's not her fault her parents are facing a financial issue that they were forced to do things like this." Maya lay tossing around all night pondering over Nelly's words and what she could do to help her. She remembered her own words to Albert, "parents facing a financial issue...". These words echoed back to her again and again and then suddenly, she got it!

The words 'financial issue' seemed to have an impact on her and she understood. She needed to help them with money. But since when was Maya's grandparents rich? She tried to think of anything priceless that would help Nelly. That was it! Her snow globe! Her beloved snow globe! But Maya knew what a loss that would be. That was her most prized possession and would she really give it up for Nelly? She decided to do so. That was Maya's best quality; she would put others before herself.

The next day she went to the market with her grandpa and negotiated the price for the snow globe and got a huge sum of money for it. Maya gave the money to Nelly and Nelly and her parents felt they couldn't accept it, but Maya insisted and they gratefully accepted and promised to return the money someday. Nelly's parents bought the house and got a job. At last they returned Maya's money and can you guess what she did with it? She bought her snow globe back from its owner. Maya, Nelly and Albert were best of friends and lived happily forever.

Maya is a very good example of kindness and helpfulness. She had sympathy and felt it her duty to help others. We too as humans, should feel this sympathy and make sure we help others as much as we can. Let us follow this principle and make our world a better place.



**Srishti Pramanik**

CBSE 6A



### The Witches Prank

Far away in land of witches,  
There lived an old hag who wore patches and stitches.  
She wore a tall, crooked hat and was affectionate only  
to her trivial black cat.

Ms. Margret as she was known stood quite old and  
in winter when it was cold she would often be alone  
and bored.

Determined, she made up her mind to prank the  
other witches.

By giving them a potion spiced with slime and leeches.

In her cauldron she stirred it up, oh! The mischievous,  
cruel witch.

To gift her friends a so-called "beauty potion" when their  
faces are covered with goo and blood suckers... Erk!!

The witch and her prank creation shall be a sensation!  
With a sigh ah! I lay and declare the insane, old witch  
has made a sensational creation!



**Dhanika Murugaraj**

CBSE 6A



**Oviya Thamarai**

CLSP 6A

### David and The Mysterious Book

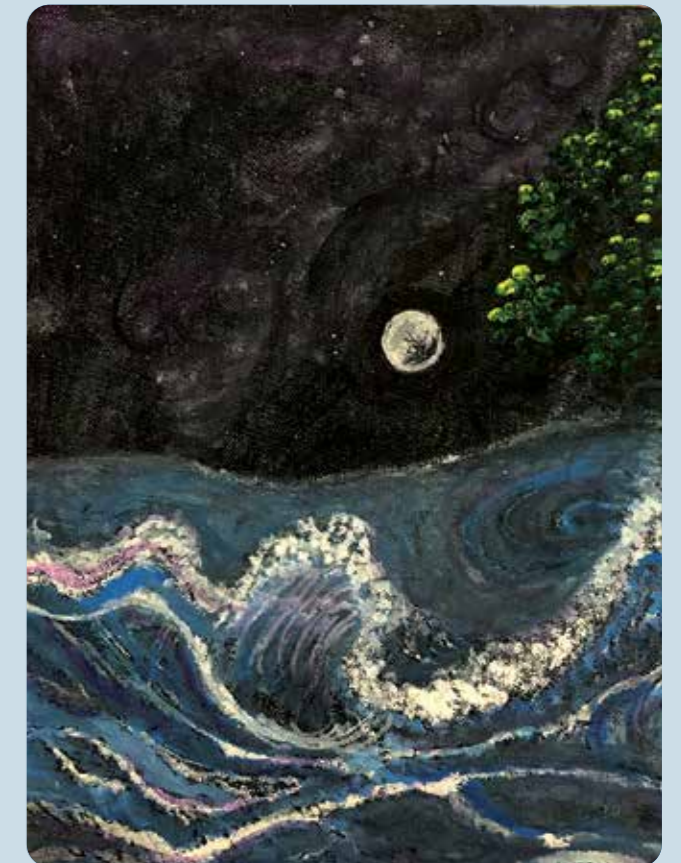
Once upon a time, there was a boy named David. He was 10 years old. He was an orphan and lived in an orphanage. He was a very smart and principled boy. He was always being praised for all the work he did. One day, David was doing an assignment that was given by the caregivers in the orphanage. David completed it first and he did it as was expected. The caregivers were enormously proud of him, so they gave him some coins. David was incredibly happy, and he was thinking about what to do with the coins. After doing all the work given, David went out for a stroll and then he saw an old beggar. He was begging for money. David felt deeply sorry for the beggar, so he gave him all the coins he earned. The beggar was so happy that he wanted to give something in return. After some time, the beggar gave David a book and said, "You can only use it once, it will help solve your problems, and it is magical." David was surprised, "Magical?! Well, if it is then it should be." "You will see boy," said the beggar. David thanked him and went back to the orphanage. As he was walking, he was looking at the book. It looked like an antiquarian book and didn't look magical at all. The next day, David went out for a stroll again. While he was walking peacefully, he saw a family enjoying themselves in the park. Since he was an orphan, he felt downhearted. "It would have been so nice if I were in a family," he thought. He went to the orphanage sadly and then went to his room because it was getting dark. Since he was feeling depressed, he remembered the old beggar's advice and then he took out the book from under his pillow. Once he opened the book, he fell into a deep sleep with the book. After some time, he woke up in a backyard of a wealthy-looking house. "Are you okay David?" said a voice. David looked at a girl and was surprised. "Why are you laying down here? It's time to go home now!" said the girl. "Who are you, how do you know me and why am I here? What is going on?!" asked David, taking heavy breaths, and looking around, with his eyes open wide. The girl giggled. "Silly David! I am Claire, your sister, I am 11 years old, and remember Rachel? Your other sister? Who is 6 years old?" Claire was a busy girl and looked very slim. David pinched himself. "No, I'm not in a dream! This is real! I am in a family! This is the happiest moment of my life!" he said. "David, what are you waiting for? Come on! I'm getting hungry," said Claire. David happily ran inside the house with her and then his eyes and mouth were open wide. The house looked so luxurious. All the furniture looked so rich and grand. "I live here?" he asked. "Yes," said a male's voice. "That was Mr. James, our dad," said Claire. When she said that, Rachel came out and surprised her dad. "Boo!" shouted Rachel. "Is that Rachel?" David asked. "Yes, she is Rachel," said Claire. Rachel was an unbelievably cute girl, but she was extremely naughty too, and she was so dirty. Mr. James gasped. "What were you doing?" asked dad. "I accidentally fell in a puddle," she said, with a sly smile. Their dad sighed. "Well, it's time to eat now, everyone let's gather at the dining table." When David saw the food, his mouth watered. The food looked like the ones which were served in hotels with omelettes, some bacon, pancakes, and fruits. Everyone looked at the food. "Come on let's eat," said Rachel, impatiently. While they were eating, David asked "Did we have a brother before?" "Yes, his name was Henry," said the father, sadly. "He was ac. He had a disease. After a few days, he got extremely sick that he lost his life." After hearing that, David got sad and started to eat slowly then he wanted to change the topic. "Hey, where is mom?" "Mom went to the Gobi Desert which is in northern China and southern Mongolia to find dinosaur fossils. She is a palaeontologist, remember?" said Claire. "Yes" agreed dad and Rachel. After eating, the children played outside in the

backyard and then did their homework and watched TV. David had so much fun for the entire day. "So that is how it feels like to be in a family," David thought. When it was time to go to bed, everyone said good night to each other and then went off to sleep, except David. He was awake with a smile, then he drifted off to sleep. The next morning, David woke up with a bright smile on his face. When he was about to say good morning, he came to know that he was back at the orphanage. "Wow, what an adventure! At least my dream came true, I was able to live with a family for a day!" David said to himself. Then he remembered the book, it was still with him. He stared at it and said, "This is a magical book indeed." Then he saw many children gathering at the entrance. A family was wanting to have a son. "I want a boy who is smart and principled," said the father. When David saw the family, his mouth was open wide. It was the same family he was in the book. The caregivers turned to David and said, "Welcome to your new family." When he heard that, a happy tear rolled down his eyes, and then ran to his family. He waved goodbye to the people in the orphanage and happily walked home with his new family and his special book.



**Anshu Sindhuvali Ravi**

CLSP 6A

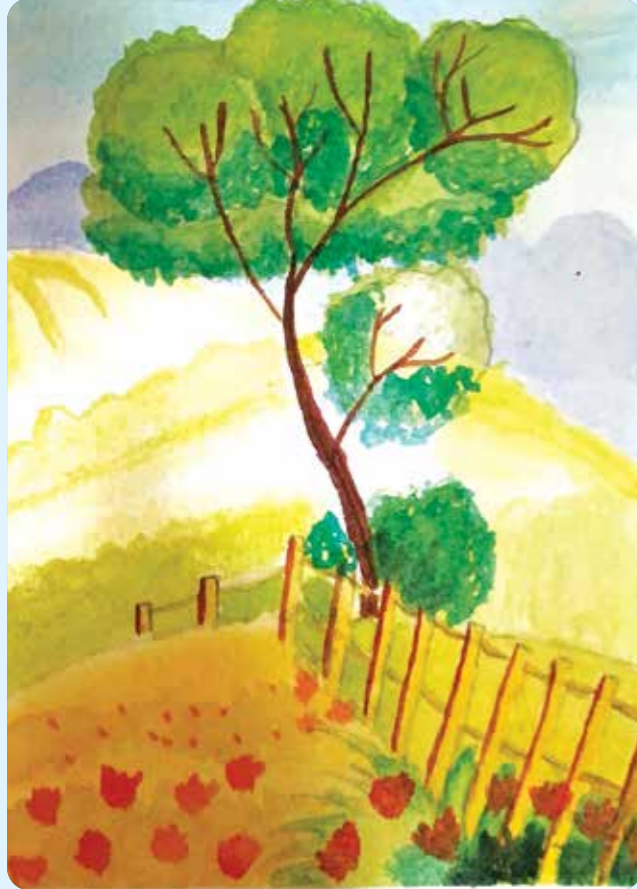






Akshara Tamu

CBSE 7A



## வளைகுடாத் தோட்டம்

வளைகுடாத் தோட்டம் ஒரு இயற்கை பூங்கா. அங்கு இரண்டு வகையான குவிமாடங்கள் உள்ளன. அவை மலர் குவிமாடம் மற்றும் மேகக்காடு. இதை 2005 ஆம் ஆண்டு சிங்கப்பூரின் தேசிய தினப் பேரணியில் பிரதமர் ஸ்ரீயென் லாங் முதன் முதலில் அறிவித்தார். சிங்கப்பூரின் பிரபலமான சுற்றுலாத்தலமாக விளங்குகிறது. சூப்பர் மரங்கள் என்பது தோட்டத்தின் நிலப்பரப்பில் ஆதிக்கம் செலுத்தும் பதினெட்டு மரங்கள் போன்ற கட்டமைப்பு ஆகும்.

மலர் குவிமாடம் தான் உலகின் மிகப்பெரிய கண்ணாடி பசுமைவீடாகும். மலர் குவிமாடத்தில் 2,50,000 வகையான தாவரங்கள் உள்ளன. ஐந்து வெவ்வேறு கண்டங்களில் இருந்து, மத்திய தரைக்கடலில் இருந்து கவர்ச்சியான மலர்கள் மற்றும் தாவரங்களை காட்சிப்படுத்த எட்டுத் தோட்டங்கள் உள்ளன.

கடல் மட்டத்தில் இருந்து 1,000 மீட்டர் முதல் 3,000 மீட்டர் வரையிலான வெப்பமண்டல மலைப்பகுதிகளில் காணப்படும் குளிர்ந்த ஈரமான நிலைகளை மேகக் காடுகள் பிரதிபலிக்கின்றன. கிராண்ட் அசோசியேட்டின் வடிவமைப்பு மெய்ந் ஹேர் ஃபங்கஸால் ஈர்க்கப்பட்டது மற்றும் பல நிலைகளைக் கொண்டுள்ளது. மேகக் காட்டில் 7,000 வகையான தாவரங்கள் உள்ளன.



Rudransh Arora

CBSE 7A

## My Favourite Tourist Destination

Located deep in the heart of the enchanting lands of Malaysia lies a highland. Pre-possessing as it is, the area is flushed with natural greenery upon a hill. This heavenly land has transformed into a much loved tourist attraction after a late Chinese businessman built an exotic zone here with fun parks and rides without ever quite exterminating the greenery or encroaching into the lives of the wildlife. Known as 'Genting Highlands', a visit here is a dream of many. I visited once at the age of five and then again recently a few days back. I was enlightened by a blissful experience during these blessed days of my visit. Several resorts and spacious hotels have opened up in this tourist destination. To make up for the limited space, underground ones are enjoyed by many tourists and the Malaysian population alike. I enjoyed the luxurious five-star comfort of the Awana hotel in a Superior Deluxe room where I spent those memorable days during my recent trip. Enjoying a fun fiesta of drinks, songs, games, dances, food and much more at the indoor and outdoor premises lightened up my weary soul-tired from the various activities at home and school that I had to juggle with. The outdoor park rather focused on an adventurous theme but the indoors had its own charm. Sitting in marvellous rides, I rode across each tree of the highland. The theme park that completed construction in 2021 is simply extraordinary on the basis of my observations and fun time spent there. I give a hundred-twenty on a hundred to this visit and hope to come across this place again very soon in the future.



Krithiv Karthikeyan

CBSE 7A

## அறிவியலும் ஆக்கங்களும்

கடந்த வருடம் (2021ஆம் ஆண்டு) அறிவியல் புனைக்கதை சார்ந்த ஆங்கிலத் திரைப்படம் ஒன்றைப் பார்த்தேன். அதில் சூரியனைச் சுற்றி வரும் சிறுகோள் ஒன்று பூமியை நோக்கி வந்து தாக்குவது போலவும், அதனால் நேரும் தட்பவெப்பநிலை மாற்றங்கள் போன்றவையும் காட்டப்பட்டிருக்கும். இது போன்ற அறிவியல் சார்ந்த படங்களைப் பார்க்கும்போது, இவை உண்மையாகவே நடக்கக் கூடுமோ?, விஞ்ஞானத்தால் இதைச் சமாளிப்பது எத்தனை சாத்தியம் என்ற ஒரு சிந்தனை வினா எனக்குள் எழும்.

இந்த வருடம் செப்டம்பர் 26, 2022 அன்று நாசாவின் விண்மீன் ஒன்று விண்ணுக்குள் செலுத்தப்பட்டது. அது விண்ணில் கால்பந்து மைதான அளவில் உள்ள சிறுகோளின் திசையை மாற்றியது. அந்த கோள் பூமியை நோக்கி வரவில்லை எனினும், அது போன்ற வருங்கால நேர்வைத் தவிர்க்க, விஞ்ஞானிகள் மேற்கொண்ட பரிசோதனையும், அவர்களின் உழைப்பும் மிகுந்த பாராட்டுக்குரியது. அறிவியல் கண்டுபிடிப்புகள் கட்டுக்கதையல்ல என்று உணர்த்தும் இன்றைய தொழில்நுட்பமும், விஞ்ஞான வளர்ச்சியும் என்னை வியப்பில் ஆழ்த்தி அறிவியலின் மீதுள்ள என் ஆர்வத்தைக் கூட்டுகிறது.

நான் மேற்கூறிய திரைப்படம் எதுவென்று உங்களுக்குத் தெரியுமா? என் சிந்தனை வினா உங்களுக்கும் தோன்றியதா? பகிர்ந்து கொள்ளுங்களேன்.



Pranav Krishnan

CBSE 7A

## प्रातः काल

पहाड़ से निकली सूरज जब,  
सोचा मैंने सूरज हुई अब ।  
धूप पड़ी मेरी आँखों पर,  
तन्दुरुस्त हुए सिर और कर ।  
ठंडी हवा स्वर गाती चली,  
नदी में तैरती गई मछली ।

बिस्तर से फटाकसे कूद गया,  
घड़ी को डॉक्टर छुपा लिया ।  
गरम परांठे की सुगंध उठी,  
जिसने मुझे करनी शक्ती दी ।  
हुई रोज़ की भागदौड़ी शुरु,  
समय को न व्यर्थ करूँ ।

सब करके उठा मेज़ से,  
प्रारंभ हुआ प्रातः आनंद से ।



Tanvi Mehta

CLSP 7A





**Tanvi Mehta**

CLSP 7A



## Le Rêve d'Emma

Emma est une belle petite-fille. Elle a des cheveux marron et les yeux bleu, comme la mer. Elle a bu du lait après une douche chaude et elle a dormi à neuf heures et demie.

Emma a regardé autour d'elle et elle a vu quelque chose de grand- La Tour Eiffel ! Soudain, Emma vit ses amis, Stéphanie et Hugo, marcher vers elle. « Salut Stéphanie et Hugo! » elle parle. « Salut Emma! Ça va? » ils parlent. « Ça va. La Tour Eiffel est très grandiose! » Emma parle. « Oui » Hugo parle. « Je veux aller au Louvre, pour regarder la Mona Lisa. Allons- nous! » Emma déclare.

Soudain, ils sont devant le Louvre. Le Louvre est un musée avec beaucoup d'art, comme la Mona Lisa. « C'est magnifique! » Stéphanie a dit. La pyramide en verre brille au soleil. « Est-ce que il y avait un incendie en 2019? La Notre-Dame est en cours de reconstruction en 2022 et 2023. Ce sera fini en 2024. » Hugo parle. « Non. Je ne sais pas ce fait. C'est très triste. » Stéphanie parle. « Et toi, Emma? » « Oui, je sais ce fait. Le feu, c'est mauvais. » Emma a répondu. « C'était amusant, aller à la Tour Eiffel, au Louvre et à cette Cathédrale. Au revoir » Hugo parle. « À bientôt! » Stéphanie parle. « Au revoir mes amis! » parle Emma.

Ils ont regardé la grande Cathédrale. « Mon livre préféré "Le Bossu de Notre-Dame" a été placée ici dans les années 1500 » parle Emma. « Oui, oui, Quasimodo et Esmeralda sont très fantastique! » Stéphanie déclare. « Est-ce que vous savez que il y avait un incendie en 2019? La Notre-Dame est en cours de reconstruction en 2022 et 2023. Ce sera fini en 2024. » Hugo parle. « Non. Je ne sais pas ce fait. C'est très triste. » Stéphanie parle. « Et toi, Emma? » « Oui, je sais ce fait. Le feu, c'est mauvais. » Emma a répondu. « C'était amusant, aller à la Tour Eiffel, au Louvre et à cette Cathédrale. Au revoir » Hugo parle. « À bientôt! » Stéphanie parle. « Au revoir mes amis! » parle Emma.

Emma se réveille et elle se lève. « C'était un bon rêve » elle parle.

## Quad Bikes

The feeling of riding a quad bike is unlike any other I have ever experienced. The wind blowing on my face, the splashes of mud while speeding, the bursts to pain rushing through my hand from squeezing the brakes hard as soon as I saw a slope going downwards-Riding a quad bike for the first time is not easy. I felt pure terror coursing through my veins while navigating the uneven, narrow roads with large puddles of rainwater, while trying to enjoy the picturesque view around me, but it was worth it and helped create memories that will last for a lifetime.



**Aster Coelho**

CLSP 7A



## A Ghost Called Revenge

Whose ghost is that? I'm pretty sure I know.  
It really looks quite angry though.  
From afar I see it and cry "hello!"  
A strange wind starts to blow...

It turns towards me, with fiery eyes  
Eyes that I can recognize  
A feeling that we all have felt  
To make all our enemies melt

It rises from its cursed bed,  
Facing the day with never-ending dread.  
With thoughts of violence in its head  
It awaits the tears of its victims ahead

Tormented with nightmares, it never sleeps.  
Revenge is a promise a ghost should keep.  
A flash of rage and it sees red.  
Without a pause, I turned and fled.



**Harshadha Ganapathiraman**

CLSP 7A

## A Vegan Diet Upholds Animal Rights

This topic raises great debate. Some that believe veganism is the only way to save animals and preserve their precious resources, while others that argue veganism is idealistic and unreliable for lifestyles. What exactly are we trying to achieve by adapting to veganism and what would be your call?

People trust veganism to be the only way to put an end to animal abuse. Animals are extremely important for our surroundings as living things thrive depending on them. They are one of the main reasons destructing practices like emitting green house gases have not led to the degradation of all natural habitats worldwide yet. They play a critical role ranging from helping with pollination to controlling the climate so that our Earth is conducive for us to live in. Some even argue that veganism can save the earth, animals and humans while ignoring veganism causes more mortification as it only benefits us, humans. Veganism enables a balance in our society. At the pace of our usage of resources, there's barely any left for another century. Therefore, only if everyone is willing to strike this balance, which is the key to a fine fettle, the only planet with life can grow and improve rather than deteriorate.

On the other hand, adapting to veganism is feuded to be unreliable and idealistic to implement. This is because shifting the world to a vegan lifestyle can cost unemployment, hunger and loss of nutrition. Many opportunities rely on meat and animal products. With consumers, sellers and vendors it's close to impossible in changing an entire manufacturing industry worse shutting all of them down. Meat and animal product industries are the largest food industries in the world and thus a sudden change will not only affect the economy but also cause people who regularly consume such foods to fall under nutrition deficiencies. Animal foods are one of the easiest foods to cook; with that being said, the only reason poverty has not fallen under 100% hunger is because they get by with the resources they have. Veganism being made a mandate will not only affect humans but will affect the balance of our resources as we have established this practice for centuries and a sudden change will lead to many short term problems.

There are two valid sides to this argument but each person has their own view and mine is that, animals are living things just like humans. If we have rights over how we lead our lives, they should be given freedom to live and lead life how they wish. Our greed results not only in the death of other living species like us but the slow downfall of our Earth's resources as well. Alternatives to these foods can cancel almost all the problems veganism has to adapting to it. It sure is a tedious process but the good it brings is what matters the most. Who knows the pandemic upon us may be results of our irresponsible actions. It's your call now.

## Diana- Une reine de Coeur

Que savons - nous de Diana? Diana était une femme très sympathathique et belle. Elle a combattu contre vents et marées. Âgée de seulement 20 ans, devient Princesse Royale en se mariant au Prince Charles. Princesse Diana était passionnée et charitable mais il y avait des contraintes dans la famille royale qui ne la rendait pas toujours heureuse. La princesse Diana aimait répandre l'amour autour d'elle et tout le monde aimait bien la princesse. Toutefois elle était parfois très triste parceque la famille royale ne la comprenait pas car elle était très unique et elle aimait vivre comme une personne ordinaire. Afin de reprendre sa liberté la Princesse Diana avait décidé de se séparer de la famille royale. Elle est morte dans un accident de voiture sous le Pont de l'Alma tunnel à Paris.

La princesse Diana impacté ma vie parce qu' elle était un véritable ange et elle ne méritait pas de mourir si tôt. Elle a élevé ses fils avec le plus grand soin et elle a montré de l'amour aux oubliés. La princesse Diana est ma grande inspiration. Ses vertus restent à jamais marquées dans nos cœurs vingt-cinq années après sa mort.



**Atharvaa Patil**

CLSP 7A





**Shreyas Kurapati**  
CLSP 7A



### Ode to the Elephant Calf

On Safari, I went on a jeep  
In such picturesque scenery, no one made a peep  
But, oh-oh, look above us!

A towering great grey bust,  
A trunk, two white tusks  
Skin like thick rumped husks  
And my, what ginormous ears!  
This behemoth is a source of fear  
It's an ELEPHANT but look o'er there!

Under mom's loving care  
The calf displays such a playful spirit  
It is so tranquil; can you hear it?

Trunk by trunk, side by side,  
Acting like each other's guide  
And what an adorable expression!

It's impossible to not pay attention  
They are inquisitive, I have no ambiguity  
I would cuddle him given an opportunity!

I am so positive about this, I bet  
This is the best spectacle at sunset!



**Aditi Gujar**  
CBSE 8A

### The Nightmarish Adventure on the Island

"Is it for real? Or am I dreaming...", I asked Chong Han, my closest companion, as I got up in a daze,unaware of our surroundings."Nope,it's real alright",replied Chong Han,as equally confused and astonished as me.At that moment precisely,reality sank in and I realized we were stranded.On an island.With no food or clean water whatsoever.I started to spiral into a panic attack.We didn't even have a brief idea of how we had gotten there and the last thing I remembered was I crashed against something and swallowed a mouthful of salty seawater.

Now we were here,cold and shivering, drenched to the bone, in the middle of nowhere. Chong Han tried to calm me down and eventually I did. We both agreed that panicking would only worsen the situation. We started to make a plan to equally distribute tasks to survive the night. The sun was starting to set and streaks of orange and pink were seen in the sky.It was a breath-taking sight but we had no time to waste.We headed into the dense forest.I found a few strong wooden logs and leaves from which we could make a shelter.Chong Han found a few coconuts and other fruits which we could eat for dinner,and also a small source of clean water.I built the shelter and we gathered everything and ate.The fruits were oddly delicious and we finished eating in a matter of half an hour.

Suddenly I sprang up. Chong Han asked, "What happened, is it an animal?" and I replied, "no, look up!" It had turned out to be a helicopter!We started screaming for help,but it's sound was too loud.Chong Han and I each grabbed a stick and started carving out a huge text that spelt out 'SOS' (save our souls,an abbreviation commonly used to signal for immediate help) on the sand.Somewhat I managed to light a fire and started waving the stick with a flame,hoping to catch their attention. Just as I thought they had noticed us,they started moving away.The loud beeps of their lights covered up my screams as I exclaimed helplessly-"Noooooo...!"I then woke up with a jolt and was back on my cozy bed with my parents,obviously wide-eyed in shock,kneeling across me at the end of my bed."Bad dream?" they asked.I responded calmly"nope a nightmare!"The loud sound had just been my alarm.



**Aditi Gujar**  
CBSE 8A



**Nidhi Bhat**  
CBSE 8A

### Girls - The Powerhouse

You are the girl, you are a team,  
You are an emotion, you are the gleam,  
Brighten your life, like a rainbow,  
You are the bliss; you are the queen.

You are the hidden voice, let go the screams,  
You are also the little tear, help yourself beam.  
Be the affinity of your tribe,  
Be the strength, always to redeem.

You are the inspiration, you will always be the dream,  
You are the journey, flow like a stream,  
Let not a day, define your existence,  
Conquer yourself, forever be the esteem.



**Dakshini Muthukumar**  
CBSE 8A

### பண்டைத் தமிழரின் வானியல் அறிவு

வானியல் அறிவு பண்டைத் தமிழரிடம், இருந்த கணிப்பு நம்மை வியப்பில் ஆழ்ந்தும் வண்ணம் அமைந்து உள்ளது.

- சித்திரை மழை சின்னப்படுத்தும்
- சித்திரை பேய்ஞ்சு கெடுக்கும் பேயாமலும் கெடுக்கும்.
- ஆடி அரை மழை ஆடிப்பட்டம் தேடிவிதை
- ஆனி குறுகினால் அறுபது நாளுக்கு மழை இல்லை.
- புரட்டாசி பெருமழை, ஆவணி மாதம் அழகை தூரல்
- ஜப்பசி அடை மழை,
- கார்த்திகை கனமழை,
- காய்ந்தால் காயும் கார்த்திகை.
- மார்கழி மழை மண்ணுக்கு உதவாது.
- தை தரையும் குளிரும்,
- தை மழை நெய்மழை,
- தை பிறந்தால் தலைக்கோடை.
- மாசிப்பனி மச்சைத் துளைக்கும்,
- பங்குனி மழை முழுதுக்கும் நடடம்.
- பங்குனி மழை பெய்தால் பலனெல்லாம் சேதம்.
- பனியிருந்தால் மழையில்லை.

### मैं और पंछी

दूर शाखा पर बैठा पंछी  
यूँ ही मुझे बुलाता ।  
देख रही हूँ चहकते उसको  
न जाने मन वह बहलाता है।

वह थकी थकी सी मैं बैठी हूँ  
न जाने वह क्यों इतराता ह।  
पाठशाला के लड़कों जैसी  
टेडी शकल वह बनाता ह।

उठ जाती हूँ, मैं हारकर  
पर नज़र तो वही जाता ह।  
कुछ पल की मेरी मस्ती को  
उसका साथ यूँ मिल जाता ह।



**Aarsheya Sharma**

CBSE 8A



**Gayatri Pandkar**

CLSP 8A



**Vaadhenthiran Sathiyarayanan**

CLSP 8A

## தண்ணீர் நம் உயிர்நீர்

தண்ணீர் என்பது மனிதன் வாழ்வதற்கு தேவையானதாகும். அது இல்லாமல், இந்த உலகத்தில் இருக்கும் அனைத்து உயிரினங்களும் மடிந்து போகும். இந்த உலகத்தில் நீர்பஞ்சம் தோன்றினால், பச்சை மேல் பழுப்பு படிந்துவிடும். நாம் கருதும் சுத்தமான நீர் மழைநீர் ஆகும். அவ்வாறு பொழிந்து நம் நிலங்களை பசுமையாக்கும் மழை நீரை சேமிப்பது நம் கடமையாகும். ஒரு வருடத்தில் பொழியும் மழைநீரில், நான்கில் ஒரு பங்கு வீணாக கடலில் கலக்கின்றது. இதன் காரணமாக, நாம் அனைவரும் நிலத்தடி நீரை பயன்படுத்துகிறோம். ஆதலால் நிலத்தடி நீரின் அளவு குறைந்து விடுகிறது. எனவே தான்,

"நீரின்று அமையாது உலகெனின் யார்யார்க்கும்  
வானின்று அமையாது ஒழுக்கு"

என்று கூறுகிறார் திருவள்ளுவர்.

தண்ணீர் நமக்கு பல நன்மைகள் தரவல்லது. பொதுவாக குடிப்பதற்கும், சமைப்பதற்கும், குளிப்பதற்கும் தேவைப்படுகிறது. மழை பெய்வதற்கு காடுகள் உதவுகின்றன. ஆனால், மனிதர்கள் காடுகளை அழித்து, நிலங்களாக மாற்றி, வீடு கட்டுகிறார்கள். இதைத் தடுப்பதற்கு மழை நீர் சேகரிப்பு, மரங்கள் நடுதல், விழிப்புணர்வு முகாம் போன்றவற்றை நடத்தலாம். இதன்மூலம், நீர் மற்றும் காடுகளை பாதுகாக்க முடியும். எனவே, "நீரில்லையேல் உயிரில்லை" என்று ஊர்ந்து,

**மரம் வளர்ப்போம்! மழை பெறுவோம்!! நீரை பாதுகாப்போம்!!!**



**Anuraag Vombatkere**

CLSP 8A

## Expectations

Whose heart is that? I think I know.  
Its owner is quite sad though.  
It really is a tale of woe,  
I watch her frown. I cry hello.

She gives her head a sorrowful shake,  
And sobs until the tears arise into a lake.  
The only other sound's the slither of  
the evil 'Expectations' snake

The heart is sad, depressing and deep,  
but she has promises to keep,  
Until then she shall not sleep  
and lies in bed with eyes that weep.

She rises from her bitter bed,  
with thoughts of being a perfectionist in her head.  
It makes her want to be dead  
rather than facing each day with never ending dread.



**Advay Soni**

IGCSE 9A

## The Wonders of The Beach

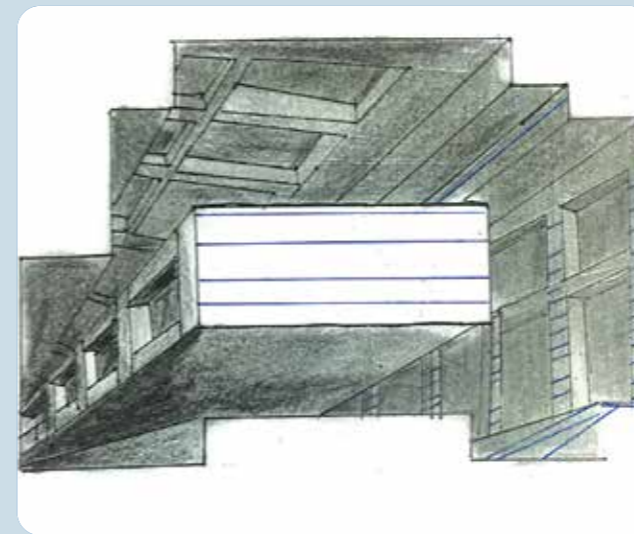
By far, my favourite place in the whole wide world to visit is the beach. There is just something so soothing about having your toes caked in sand, while sipping on a refreshing drink, lying on a blanket, absorbing the sun's rays.

One of the best things about being at the beach is the pure serenity. If you find that perfect spot, away from all the noise, all you will be able to hear is the crashing of the waves, and the horizon far beyond is the beauty that catches your eye. The horizon always confuses me. It seems reachable just by swimming, but no matter how far you go, it is always tantalizingly out of reach, escaping your clutches by a feather.

The feeling of the waves all over your body is relaxing. Though it seems like the water is coming to devour you, resembling a hungry demon, it is actually quite serene and calming. The minute grains of sand make you think philosophically. However small one grain may be, it can make a difference in the world in some way or another. The warmth provided by the sun manages to kindle your senses, making everything come to a standstill, creating almost a painting-like scene.

The seagulls ride the wind like a plane, squawking away to glory. When the sun finally falters and sets in the evening, the scene is even more picturesque. The setting reminds one to enjoy the process of life, no matter how much hustle and bustle they have to go through.

The beach is one of my favourite spots to be, if not the unanimous favourite. Being there always calms me down, acting as my escape from the madness of the world. The beach is the one place where I can appreciate myself and the world is around me.





**Siddhanth Subramanian**

IGCSE 9A

## The Symbiotic Relationship Between Poverty and Violence

Poverty is widely defined as "a state or condition in which a person or community lacks the financial resources and essentials for a minimum standard of living."

This refers to any person or group not being able to afford basic needs.

Violence, on the other hand, can be defined as "the intentional use of physical force or power, threatened or actual, against oneself, against another person or against a group or community, which either results in or has a high likelihood of resulting in injury, death, psychological harm, mal-development, or deprivation."

This details a person causing another person or group harm intentionally.

Although these definitions appear to be entirely different, they do have an implicit relationship that has, over the years, spurred numerous wars, revolutions, injuries and even deaths.

Early humans used to live in caves or constructed small settlements that were easy to destroy. They led a simple lifestyle in small communities in which each member had a well-defined role. Equal sharing of resources was the norm and having their needs fulfilled meant they all led satisfactory lives.

Over time, humans began living in more permanent colonies and developed more complex socio-political, economic and cultural systems. With larger communities came conflicts in the sharing of resources, as a consequence of which the barter system was invented. It hinged on the principle of trading goods and services to obtain others, and formed the basis of early economic development.

Centuries later, the world unearthed several problems with such a system. If someone's goods were not in demand, they were effectively unable to buy anything and on a large enough scale, the economy could reach a standstill. To avoid this, the concept of money was introduced. These provided a standardised payment system that ensured anyone could continue to buy and sell. It was also regulated by the government. Unfortunately, just as every coin has two sides, so does money. It enabled the rich to hoard it – those at the head of large corporations could easily choose to underpay their workers and deprive them of the ability to secure basic needs, creating dependency on them so that more work could be done. Such injustice has been continuing for hundreds of years; despite the government's efforts; and persists as a plague in our society today.

Over the years of ruthless financial oppression, through the passing of many generations, our society has divided itself into numerous socioeconomic strata based on not just financial inequality but also deprivation of opportunity to rise from it, with innumerable causative factors including (but not limited to) race, religion, geographical location, political corruption, gender, cultural differences and age.

Soon enough, people decided to no longer tolerate this systemic discrimination and change the system for the better. Some revolutionaries, such as Nelson Mandela, took a civil and benign approach; establishing the rights of the people

while using the law to fairly win elections. On the other hand, some desperate people have been driven to the extent of committing crimes, varying in degrees of severity, to assure a basic living standard. The situation has significantly worsened in the last century. In 1950, the median American wage was \$3300, while the median house price was at only about \$8400. Now, in sharp contrast, the median wage is \$54,132 per year (about 17 times higher) but the median home price has surged to around \$450,000 (53 times higher!). It is certainly no surprise that the ratio of violent crimes committed to the total population has soared from 0.0016 in 1960 to 0.0038 in 2019.

In addition to rising cost of living, there are also multiple reasons people fall below the poverty line, such as instability in times of war, deprive people of opportunities to seek well-paying jobs in institutions that continue to work well into the future. In places like Syria and borders of volatile regions such as India-Pakistan and Israel-Palestine, the locals trapped in the midst of conflict are often deprived of necessities due to the area being hard to access and provide resources to, and the absence of suitable career opportunities. Recently, the Taliban takeover of Afghanistan has also led the poverty rate to rapidly rise and reach as high as a truly concerning 97% in this year alone, nearly 50 percentage points higher!

As the above examples serve to illustrate, there is a very clear correlation between violence and poverty. It is not just important to see evidence of this claim, but rather to also examine its causes. Let us take a deeper look into how various conditions feed into each other and forge a bond between declining financial independence and increased acts of violence.

It is readily apparent that people who live below the poverty line cannot afford their needs in a manner the law expects them to, and there is only so much non-profits and government-based charities can do. Although we cannot say this leads all such people to lead a life of crime, it is safe to claim that a fair percentage of people turn to criminal activities just to survive. Often these are harmless, petty thefts or insignificant instances of shoplifting; however, there are two distinct ways in which this benign streak of crimes turns malignant-

1. The fugitive becomes more complacent and ambitious after successfully committing a few small thefts and sets their sights to more risky and dangerous heists, inevitably leading to some violence.
2. The crimes are spotted by recruiters of a local illegal gang, and the person is made to join and willingly or unwillingly participate in acts of gang-related violence (although this mainly happens in high-crime neighbourhoods.)

In addition to these external factors like military instability also can play a key role in spurring poverty and violence. Over generations, children are born into poor families and are subject to all this violence. Growing up in such a volatile environment with little to no scope of rising through socioeconomic strata, this generational trap continues through the decades until the entire community is considered a poor and high-crime neighbourhood. People are also more inclined to steal from the lower classes, due to the low home security, so one-on-one confrontations are more likely than capturing CCTV footage, which means more violence.

Even in a place far from any crime, if the country is war-stricken resources are naturally directed to there, and that leaves less for the needs of the general public even halfway across the country. Violence even halfway across the world



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IGCSE 9A

causes colossal monetary losses for those dependent on the exports of the country. A prime example of earth-shaking repercussions from a largely localised conflict can be taken from the recent Russian invasion of Ukraine, affecting grain, oil and gas exports worldwide; depriving innocent Ukrainian citizens of valuable basic needs like clean food and water and sturdy shelter; and also taking a lasting economic toll on Russia after trade sanctions from countries all over the world.

In conclusion, poverty and violence co-exist as closely as two peas in a pod. One feeds into the other, and vice versa. Conflict only serves to waste resources; less resources lead to conflict over sharing them. We see a concerning number of real-world examples of the aforementioned today. Nobody is truly safe in the presence of conflict, however far they may be from it. It takes a whole generation to learn from their predecessors' mistakes and make the world a better place. Only by abolishing violence and promoting peace today can we even entertain the mere thought of a world in which all people are equal and poverty is non-existent. If there is anything history has taught us, it is that a nation that sought to conquer its neighbours enjoyed an ephemeral victory on a large timescale. It was only the people that lived in harmonious communities that left a lasting mark on the world that we know today, be it through art, architecture, science, literature or culture; leaving us with the message that, at the end of the day, only peace lasts. In our world that has been recently upturned by the COVID-19 pandemic and other impactful events, we have emerged stronger together and forged meaningful relationships as humans. It is critical that such a trend continues, as it is the only true path to ending financial inequality. Although violence and poverty are symbiotic, they cannot even dream of holding a candle to the paramount impact created by the bond between equality and peace.



**Rishika Khanna**

CBSE 9A



**Shriyans Maddikunta**

CBSE 10A

## भारतीय संस्कृति में माता-पिता की भूमिका का उल्लेख

दवपितृकार्याभ्याम न प्रमादितव्यम् ।  
मातृ देवो भव । पितृ देवो भव ।  
आचार्य देवो भव । अतिथि देवो भव ।

यजुर्वेद में अंतर्निहित तैत्तिरीय उपनिषद के पहले अध्याय से यह सरल श्लोक हमारे इस बृहद विषय का सार प्रस्तुत करने के लिए पर्याप्त है। हमारे वेदों और धर्म ग्रंथों की यही तो गरिमा है। उनके गर्भ में जीवन के सारे प्रश्नों के उत्तर छिपे हैं। इसलिए तो कहा जाता है कि "शास्त्राद रुद्रि बलियसी" अर्थात् "शास्त्र सर्वोच्च है"। सांस्कृतिक भाषा में कहा जाए तो "शास्त्राणि परमाणि भवन्ति"। सच में, हमारी संस्कृति और इतिहास हमारे जीवन को प्रभावित कर एक नया दृष्टिकोण तो प्रदान करते ही हैं, परंतु उचित निर्णय लेने तथा समस्याओं का निवारण करने में हमारा मार्गदर्शन भी करते हैं और हमारे पूर्वज इस वास्तविकता के साक्षी रहे हैं।

उपरिलिखित श्लोक से हमें यह सीख मिलती है कि माता-पिता, गुरु एवं अतिथि के प्रति अपने कर्तव्यों को निभाकर ही हम अपने कल्याण का मार्ग बना सकते हैं। माता-पिता को ईश्वर का दर्जा दिया गया है। वे ईश्वर की ऐसी देन हैं जिसे प्राणों तक सहजकर रखना चाहिए, अन्यथा विकट परिस्थितियों से झुनझुना पड़ सकता है। इनके नामों का उल्लेख गुरु और अतिथि से भी पहले किया गया है, क्योंकि वे न केवल हमें जन्म देते हैं, परंतु हमारा पालन-पोषण कर हमें उत्तम शिक्षा भी प्रदान करते हैं। महानिर्वाण तंत्र में भी महादेव शिव ने देवी पार्वती को माता-पिता का महत्त्व बताते हुए कहा है कि अपने अभिभावकों की सेवा और प्रसन्नता से बड़ा और कोई सुख नहीं। यही परम धन है जो किसी भी मनुष्य का उद्धार कर सकता है। महर्षि दयानंद सरस्वती जी के सत्यार्थ प्रकाश में लिखा गया है कि जिस प्रकार माता-पिता का अपनी संतान के प्रति उत्तरदायित्व है, उसी प्रकार संतान को भी अपने माता-पिता का ध्यान रखने में त्रुटि नहीं करनी चाहिए। अग्नि पुराण में भी स्पष्ट रूप से कहा गया है कि किसी पराए से अधिक यदि हम अपने माता-पिता को सेवा और सान्निध्य का उपहार दें तो इससे हम सहस्र गुना अधिक पुण्य अर्जित कर पाएंगे। अपने माता-पिता का तिरस्कार करके दूसरों को सम्मान देने में कोई महानता नहीं। इससे व्यक्ति केवल पाप का भागीदार बनता है। भगवान कार्तिकेय और श्री गणेश के बीच भी जब स्पर्धा हुई थी, तो श्री गणेश ने अपने माता-पिता के इर्द-गिर्द चक्कर लगाते हुए कहा कि वे ही उनके लिए समस्त विश्व के समान हैं। अतः हमें सर्वप्रथम अपने माता-पिता की पूरे मन से आवभगत करनी चाहिए।

निष्कर्ष में यह कहा जा सकता है कि माता-पिता अपनी संतान के लिए अपना सर्वस्व त्याग कर देते हैं, इसलिए वे आदर और प्रतिष्ठा के हकदार हैं। कभी-कभी उनके बलिदान को नज़रअंदाज़ करके मैं अपनी नाराज़गी में उन्हें अपशब्द कह देता हूँ। परंतु इस लेख द्वारा मैंने ऐसी कृतज्ञता का वर्णन किया है, जो कदाचित् मैं अपने माता-पिता के प्रति कभी दर्शा नहीं कर पाया, या व्यक्त करने का अवसर नहीं ढूँढ पाया। आज भी मैं उनके बलिदान के लिए आभारी हूँ और जब कभी मैंने उनके साथ अपमानजनक व्यवहार किया हो, उसके लिए क्षमाप्रार्थी भी हूँ। ऐसे कई लोग हैं जो इस बात को समझने में विलम्ब कर देते हैं कि किसी भी वस्तु या व्यक्ति की असली कीमत उसकी अनुपस्थिति के उपरांत ही पता चलती है। इसलिए, मैं इसके विपरीत यह चाहता हूँ कि मेरे जीवन का एकमात्र उद्देश्य अपने माता-पिता को गौरवान्वित महसूस कराना हो और यही मेरा सब के लिए संदेश है कि वे भी इस विचारधारा को अपनाएँ और अपने अभिभावकों का ऋण चुकाएँ। अंततः मैं सभी से यही आग्रह करता हूँ कि वे अपने माता-पिता के लिए आदर्श संतान बनने का प्रयत्न करें और इसी के साथ मैं एक काव्या रचना से अपने लेख को समापन देना चाहूँगा।

मेरा संसार समाया है जिनमें, आप ही हो मेरा सहारा,  
आपकी स्तुति करना है एक सौभाग्य निराला।



**Shriyans Maddikunta**

CBSE 10A

## A Disappointing Irony

It was rightly said by the Father of our Nation, Mahatma Gandhi, who once stated, "Poverty is the worst form of violence." How then, do poverty and violence share a despicable relationship of 'symbiosis'? What exactly is 'symbiosis' and how advantageous is it meant to be? Let us try to understand and answer some of these questions.

As one textual definition goes, symbiosis is meant to be a mutually beneficial relationship between different people or groups. Yet it is so ironic that in this case, it does not reflect anything beneficial for the ones reaping the consequences of this relationship. Let us, for instance, take the example of algae and fungi in the world of biology, who live together harmoniously and symbiotically to aid each other's survival and as a result give birth to a new organism, lichen. Algae prepare food for fungi by photosynthesis and fungi provide shelter and absorb mineral nutrients and water for algae. But perhaps the most noteworthy point is that they do so without impacting or harming the existence of other organisms. This, however, is not true in the case of poverty and violence. The bond between poverty and violence leads to bondage in our humane lives and robs us of our humanity.

There are numerous reasons why someone might commit a crime, but as the proverb goes, "Inequality in income is the mother of crime." "Crime is born out of poverty", said Marcus Aurelius, the Roman Empire's first emperor. It is natural for poor people who cannot manage to earn two square meals a day to resort to acts of crime and violence. They end up losing their patience and do not think or act rationally, which is extremely dangerous. History is witness to a plethora of incidents which tell us about the reality of this matter. The French Revolution was a time of great poverty and impoverishment along with a shoot-up in prices due to high demand. Even something as staple as bread had become difficult to get. The poverty-stricken farmers and peasants had no alternative but to raid shops and take even basic commodities by force.

But just like a coin has two sides and a clap involves both hands, the opposite stands equally true as well. If we were to look at the converse, we would realise that not only does poverty contribute to violence, but violence also in a way leads to poverty. One thing is for sure, whenever there is brutality, there is loss. Everyone's loss; both, the one inflicting the harm and the one receiving the harm. Once again, we can find all our answers in the past. What happened during the two World Wars? The countries that fought the war had to face immense socioeconomic losses and the entire continent of Europe turned from a global creditor to a global debtor in a matter of a few years. Alarmingly, the worst part was that the general public had to face the brunt of the actions of the political leaders. And in which way? Yes, poverty! People lost their property in masses and were rendered homeless and

necessitous. Does this not suggest that the 'vice versa' has its own significance?

And then of course are the sub-problems: unemployment and inequality, which come under the ambit of poverty. Poverty is linked to such underdevelopment issues including inequality and unemployment. In addition to impeding economic growth, it also causes problems with housing, crime, sanitary conditions, and disease. There is proof that one of the main causes of societal violence is unemployment. People are said to get involved in numerous crimes because of their poverty in cities with high rates of unemployment. According to statistics, those who are struggling to make ends meet are more likely to engage in unlawful activity than those who do not. The Great Depression of 1929 which hit several parts of the world after the Wall Street Exchange crashed in the USA is a perfect occurrence to state here. After the mass printing of notes took place and money lost its value, unemployment was widespread and was at its peak in Nazi Germany and many other countries around the globe. This forced youths to indulge in activities of crime and violence which led the world into a ghastly situation, one which it could not easily recover from.

If we were to look at it psychologically, the relationship between poverty and violence would become clear to us to a great extent. The theories of 'relative deprivation' and 'absolute deprivation' are of great importance and help. Relative deprivation describes a level of poverty at which household income drops to a certain percentage below the country's median income, or at least, one *perceives* so. Meanwhile, absolute deprivation describes a condition in which household income falls below a level needed to maintain the necessities of life, such as food and shelter, or in other words, the poverty line. According to studies and data reports, it has been proven that rather than relative deprivation, absolute deprivation is primarily to be blamed for violent crime. Only some individuals living in a relatively deprived environment chose to commit crimes but most of the people living in absolutely deprived environments (or poverty) took to violence. This undoubtedly establishes a crystalline connection between poverty and violence.

To conclude, it can be said that this is one of the few symbiotic relationships which are undesirable and unfavourable to the plight of humans. Regardless of the erroneousness of the affair, it is a harsh reality which cannot be denied and will remain at our hands for a long time to come. Indeed, poverty and violence do hold a symbiotic relationship of sorts.



**Shriyans Maddikunta**

CBSE 10A

## My Prized Possessions

Values make our life meaningful and seamless. They guide us in our actions and set a benchmark for our behaviour. These principles are like thin but strong threads that hold together the very fabric of life. In this way, values enable us to ensure the well-being of our family and the community as a whole. They also help us forge precious relationships with other individuals living in our society. Everyone has their own set of values and I am immensely proud of the values I treasure because they define my character flawlessly. My values teach me to oppose and raise my voice against anything wrong, irrespective of the consequences. I cannot remain a silent spectator, regardless of whether or not that incident concerns me or my family.

When discussing values, one can talk about a plethora of varied aspects. But personally, for me, I acknowledge quality over quantity. Even if you have very few values, what is important is that you solemnly follow them and not falter. Right off the bat, respect and integrity, for self as well as others, are my two prime values. These are perhaps the indispensable principles that establish a foundation for all other principles. On the other hand, humility and patience are core traits that allow the smooth functioning of our lives

and emboss a sense of maturity on our persona. It is my steadfast belief that the good you do in this world always finds its way back to you and so, kindness is another value I truly deem important. All organisms deserve humane treatment, from plants to animals to even insects. Other values such as generosity, compassion and empathy fall under this umbrella value of kindness. Independence is yet another moral of paramount importance to me because I find it exceptionally agonising to be reliant on others. And lastly, I value resilience and determination for fulfilment.

We all have ambitions and dreams for the future. These are aimed at bettering our lives and outperforming the present. I may cherish the values I hold today, but I have hopes and desires of acquiring better values in the future, thereby shaping my personality in a more refined manner. I want to cast a positive influence on my thoughts, speech and actions. I want to get rid of all the vices of life such as lust, anger, greed, ego and envy. Though this may sound utopian, it is not impossible. Sincere endeavours and a tinge of self-control are all it takes to create a society imbued with mutual harmony and brotherhood. A virtuous place where everyone is looking out for one another, with both respectful and caring intentions. To conclude, I would say that 'Kaizen' is the philosophy I want to adopt and strive to improve continuously.



**Vrinda Sharma**

CBSE 10A

## Glowing Older

Sometimes, I wonder why  
As we grow old,  
The time seems to fly by.

Although one realisation that I had,  
The things that used to terrify,  
Are not as scary, which makes me glad.

Now, it's birthday time again I see  
Another year has passed by,  
The thought of being older than before,  
Has made me wry.

Just like a tiny sapling  
Suddenly transforms into a tree,  
I feel that phenomenon, is occurring to me.

For all that, getting older is not so much fun,  
Through come responsibilities and pressure,  
But, It isn't over yet  
In reality, Life has just begun.



**Dave Shejo George**

CBSE 10A





**Yuvraj Singh**  
IGCSE 10A



**Ayaansh Parakh**  
PYP 1A



**Avyaan Arora**  
PYP 2A



**Naitik Awasthi**  
PYP 2A



**Laya Senthikumar**  
PYP 2A



**Vedya Bhusani**  
PYP 2A





**Advika Natesh Rao**  
PYP 2A



**Victoria Mari**  
PYP 2B



**Pravya Pillai**  
PYP 2B



**Prisha Khairnar**  
PYP 3A



**Megha Kurapati**  
PYP 3A



**गणपति जी का त्योहार**

गणपति जी घर पधारे  
कितनी सारी खुशियाँ लाए।  
सज गया सारा घर धूमधाम से  
बच्चे बड़े झूम उठे हर्ष से।।

गणपति जी हैं दुःख के हरता  
वे हैं सबके सुख के दाता।  
हाथ में मोदक, सर पर मुकुट  
कष्ट मिटाने वो होते हैं प्रकट।।  
जय जय कार करो एकदंत की  
मंगलमूर्ति महागणपति की।



**Inba Vimalraj**  
PYP 4A

**Soccer - Acrostic Poem**

Soft squishy ball  
One and only sport that suits me  
Creative and very fun!  
Careful or else you will get hurt!  
Everyone is very tough  
Running as fast as you can to score a goal and win!





**Avyan Nagar &**  
PYP 4A



**Arjun Sas Kanakamedala**  
PYP 4A

### Children Rights UNCRC

The UN is an international organisation founded in 1945, shortly after the Second World War, by 51 countries that hoped to maintain peace by developing stronger relationships worldwide. Part of UN work has been to improve the lives of children worldwide; to achieve this, UNICEF (United Nations International Children's Emergency Fund) was formed. UNCRC has 54 articles that cover each part of a child's life, including civil, political, cultural and social rights that every child should have. Article 1 (definition of a child) is the most crucial article because without it; there is no reason to have any rights article 6 (the right to live) has the same reason for being important.

These include the right to life, the right to a fair trial, freedom from torture and other cruel and inhuman treatment, freedom of speech, freedom of religion, and the right to health, education and an adequate standard of living.



**Naisha Deshmukh**  
PYP 4A

### School Life

Wake up, dress up and make it on time,  
As attending school is a memory of a lifetime.

We start going to school as a toddler,  
And will continue till we become a scholar.

Mom and Dad's GoodBye kiss  
These days are difficult to miss

Maths, English, French or PE  
IB PYP, CLSP or CBSE

We all are creating memories  
Which will be there for Centuries

Knowledge and guidance from teachers  
Helping us becoming dreamers

Beginner, Proficient or Exemplary  
Correcting mistakes is necessary

What to say about school friends  
On whom school life depends

Chat, fight, discussion all day  
Along with celebration of our Birthday

Such a wonderful is my School life  
That is nothing but a blessing in disguise

We learn, grow and shine  
School life is indeed a amazing time

### Earth is Our Home

Protect Earth  
It's our home  
Don't pollute but salute  
It's our home

Plant more trees  
It's our home  
Conserve water  
It's our home

Reuse, Reduce and recycle  
It's our home  
我们需要拯救地球  
We need to save Earth  
It's our home

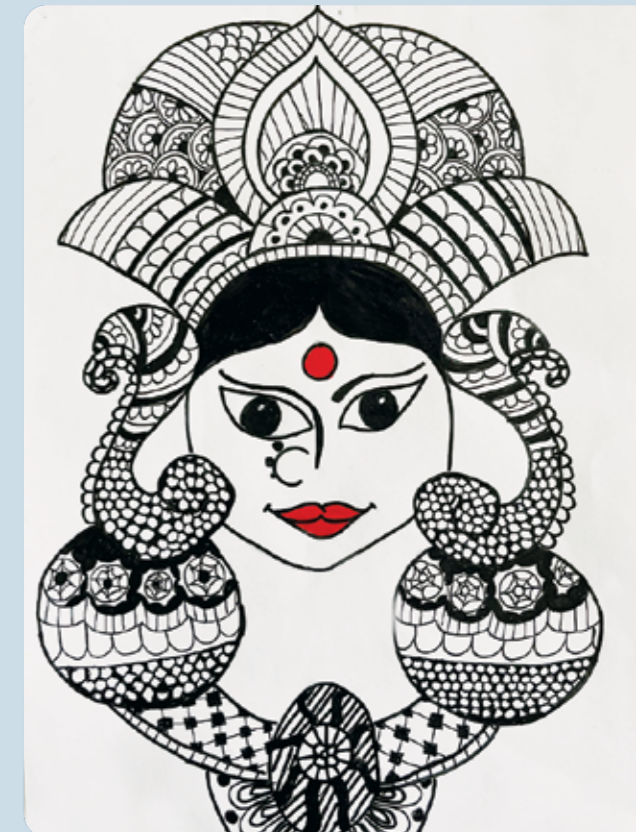
Use eco-friendly items  
It's our home  
Bike more, drive less  
It's our home

Animals need a safe home  
Let's do it together  
Stop littering  
Save Earth

It's now or never  
What are we waiting for  
It's now or never  
What are we waiting for



**Saanvi Singh**  
PYP 4A





**Priya Rakesh Lalchandani** &  
PYP 4A



**Shanaya Choudhary**  
PYP 4A

### Ways to Protect Our Environment

I asked my friends the dolphins  
What each of us could do to help survive  
Don't throw the garbage in the sea this is what you can do  
The dolphins replied.

I asked my friends the polar bears  
What each of us can do to help you survive  
Controlling the increasing Temperature is what you can do  
The polar bears replied

I asked my friends the forest animals  
What each of us can do to help you survive  
Don't cut the tree it is destroying our home this is what you do  
The forest animals replied

Now we tell everyone to use reusable bags  
Bike more drive less  
We should reduce, reuse and recycle  
It will keep Mother Earth free of stress.



**Dhyuthii Nugehali Dilip**  
PYP 4A



**Shreyan Datta**  
PYP 4A

### Save the Earth - Acrostic Poem

**S**top using plastic bags!  
**A**nd start using eco-friendly products  
**V**erdant earth looks the best!  
**E**arth has to look earthy!

**T**rees are being cut  
**H**eatwaves are getting stronger  
**E**arth is suffering a lot

**E**verlasting resources we don't have  
**A**lways use them wisely  
**R**ecycling, reducing and reusing are the key  
**T**o keep the earth green and clean  
**H**elp plant more trees

### Save the World - Acrostic Poem

**S**tart by watering as many plants as you can,  
**A**nd keep out in the sunlight so they can have a good lifespan.  
**V**egetables and fruits grow out of plants and trees,  
**E**arth will thank you and be at happy ease.

**T**rees are brutally being cut down,  
**H**eatwaves are flooding towns,  
**E**arth is turning from blue to brown,

**W**ith hard work, the Earth will look green,  
**O**ceans will look super clean,  
**R**educe, Reuse, Recycle and conserve water,  
**L**earn to bike more and drive less,  
**D**eightful Earth will be at it's best.



**Rohan Francis Roy**  
PYP 4A



**Rucha Chopade**  
PYP 5A

### Save the World - Acrostic Poem

**S**tart by recycling and reducing waste  
**A**nd reuse, whatever possible  
**V**ery much of you do  
**E**arth will thank you

**T**he forests are being cut down.  
**H**elp the earth stay sustainable  
**E**ven picking up trash helps a lot

**W**ildfires are burning everything  
**O**ceans are getting polluted  
**R**educe plastic waste  
**L**ittering is bad  
**D**ear Earth is turning black, and it's time to act.



**Nayyirah Ansari**  
PYP 5A



**Aahna Hosatti**  
PYP 5A



**Pranika Pillai**  
PYP 5A





**Akshaj Vinod**

PYP 5A

### Les Journées D'école Sont Bonnes.

Mon école s'appelle Global Indian International school. Mon école est tres grande et spacieuse. Il y a beaucoup d'abres et de fleurs. Il y a une petite cour de récréation. Il y a une petite cantine et un tres grand terrain. Mon école a des notes de 1 à 10. Je vais à l'école, 5 jours par semaine.

Notre directeur s'appelle CVK Sastry. Il est très sympathique et intelligent. Il nous encourager et nous guide dans toutes les matières. Tous les professeurs sont sympathiques et nous enseignent différentes matières. Les metières de l'école sont le mathamathique, IT, Science et sciences sociaux. Nous apprenons ces metières de manière simple et compréhensible. La langue de l'école sont l'anglais, le français, l'hindi, l'Tamoul, le Sanskrit et le mandarin. Apprendre ces langues nous aide devenir multilingusitiques.

Dans notre école, nous avons des activités co circulaires: chanter, danser, art. L'école encourager les élèves à apprendre plusieurs sports pour avoir un bon physique,

une force mentale et une endurance. À l'école, on Célébrer et respecter. Plusieurs événements sont organisés pour reconnaître et préparer ve étudiants.

Les événements dans notre école sont la Journée Sportive et la Journée Annuelle et Pendent la Journée Sportive, on a des compétitions et gagnats recevoir des médailles. Scène et chanter et danser jusqu'à ce que nos cœurs soient satisfaits. Il y a beaucoup d'autres en événements célébrés dans notre école tels que la journée des enseignants, la fête nationale, la journée de l'enfant, etc. Notre école offrir de nombreux prix pour célébrer la victoire des élèves.

Notre école est remplie de nombreuses fêtes sur tous les festivaux à célébrer et à apprécier avec la famille et les amis. Notre école couvre un courueutum et sportive. Je suis très content d'être dans cette école.



# Events





# Campus Activities



## 27th April 2022 East Coast Campus Organises Global School Awards to Celebrate Excellence

The Global School Awards, was held on April 27, 2022, recognising and felicitating the students for their brilliant achievements in academics, sports, and other co-curricular activities. There were a total of 122 awards being given to the young achievers from grades 5-9 in front of the august gathering.

There are various categories of awards being given to the students which include; Justice CS Dharmadhikari GIIS award for co-curricular excellence, Chandrakant Borde GIIS award for sports excellence, Subject proficiency awards, Dr APJ Abdul Kalam GIIS award for Academic proficiency, and GSF President's award for all-around excellence.

The much-awaited GSA event generated a high level of excitement and a sense of accomplishment among the students. The event reiterates the school's effort of providing a holistic learning experience to our students for all-around development so that they touch new heights as they grow up to become strong leaders of tomorrow.



## 7th June 2022 – 8th June 2022 Students Exhibit Great Debating Skills During Model United Nations

East Coast Campus organised Model United Nations (MUN) on June 8 and 9 wherein several students from Grades 7 to 10 showcased their debating prowess by discussing various interesting topics. The annual event simulates the fast-paced and altogether different environment of the United Nations allowing the participating students to play the role of delegates to discuss and find solutions to numerous world issues.

As part of the two-day-long event, students performed in-depth research to acquire knowledge about the country they were representing, shared their viewpoints discussing various crisis situations, and united to create a resolution, a document that contains the fruit of their efforts.

All the participating students had valuable takeaways from this event as they learned to speak concisely, convey their ideas effectively, learned about various viewpoints, and find solutions to difficult situations. The event concluded with an award ceremony wherein students were presented with titles such as Best Delegate, Best Debater, and Best Position Paper, also there were Honorary Mentions. The MUN is an event central to GIIS' ideals and methods of all-around education, and it will remain so for years to come.



## 18th May 2022 East Coast Campus Elects Student Council at the Investiture Ceremony

The newly elected student council of the East Coast Campus took oath during the Investiture Ceremony held on May 18, 2022. As part of the event, the elected leaders were conferred with badges and sashes in the presence of the august gathering.

The ceremony started with the student council marching proudly towards the stage enthraling the audience. It was followed by an inspiring speech by Mr CVK Shastry, Principal, East Coast Campus which motivated the students as they stepped into the new leadership roles.

The annual Investiture Ceremony is a much-awaited event, wherein students join in with a high level of excitement, and a sense of achievement as they work towards setting new goals for the year.





### 16th July 2022 GIIS East Coast Campus Contribute Towards the Opening of Yarrow Community Park

A Park for all Generations – GIIS East Coast Campus, was part of the grand opening ceremony of Yarrow Park, a community park which opened on July 16, 2022, for the residents of the Joo Chiat Neighbourhood. Sized over 2000 sqm, the park boasts numerous recreational facilities which will benefit people from all age groups.

GIIS East Coast has donated its basketball court which has been transformed into a children’s playground as well as an exercise park. It depicts the school’s commitment towards ‘Community Care’, one of the 9 GEMS of the school that it truly believes in.

Mr Edwin Tong, Minister for Culture, Community, and Youth was present at the event as Guest-of-Honour and appreciated the contribution made by the GIIS EC towards the opening of the park. As part of the event, Mr CVK Sastry, Principal GIIS EC delivered a speech and Mr Atul Temurnikar, Chairman and Co-Founder, Global Schools Foundation graced the occasion with his presence as well.



### 13th August 2022 Fathers Exhibit Great Enthusiasm Participating in A Cricket Tournament

The stadium of the GIIS East Coast Campus bustled with joy and excitement as the school organised GIIS Father’s Super Sixes Cricket Tournament, a thrilling tournament on Aug 13. The fathers of the students showcased their love for the game enthusiastically participating in the nail biting matches.

The day-long tournament witnessed thrilling matches being played amongst two groups consisting of seven teams each. The matches were played on two adjacent fields for efficient usage of time. The fathers toiled in the intense heat and battled for the coveted top two spots in each group.



### 28th October 2022 GIIS East Coast Students Exhibit Brilliant Ideas During Digifest 2022

GIIS East Coast Campus organised Digifest 2022 on Oct 28, which gave students from all grades an opportunity to participate in various competitions including coding challenges, quiz-a-thon, 3D paintings, photographic and videography contests. The day-long event was organised with an objective to test the knowledge and educate the students about various emerging technologies.

The students researched and prepared their presentations on topics such as ‘Sustainability’ and ‘Green your Lessons’ and presented it to the judges. It was a great learning



experience for the students as they also got to sharpen their skills including time management, team work etc.

It was overall an enriching event for the students as it elevated their knowledge, equipping them with practical digital and entrepreneurial skills. Events like this at GIIS show how the school guides its students to grow holistically and prepares them for the 21st century challenges.



### 15th October 2022 GIIS East Coast Students Showcase Excellence in Sports During Sports Day

GIIS East Coast Campus hosted the Annual Sports Day 2022 on Oct 15, 2022 which witnessed enthusiastic participation of students from all grade levels. The event gave the students an opportunity to showcase their athletic spirit and sportsmanship participating in various sports.

Parents cheered on as the students gave their best participating in various track events including 100 m, and 4x100 relay races. The other highlights of the event include the dance performance on ‘Hokey Pokey’ by the adorable tiny tots from the GMP, medley of Zumba and yoga, and song performance by the school choir.

After an eventful day, a prize distribution ceremony was held where medals were handed out to the winners of the races. The overall champion trophy was awarded to the Sunflower House, who displayed a dominant show throughout the event on the other hand the March Past trophy was awarded to the Orchid House. The Sports Meet was overall a great success, and all those attending the event had a great time.





**19th November 2022**  
**Students at East Coast Campus**  
**Put Up a Great Show at the**  
**Annual Day**

GISS East Coast Campus organised Annual Day 2022 on November 19, 2022, which saw enthusiastic participation of students from kindergarten to Grade 9. The theme for this year's Annual Day was Space Odyssey and several performances were organised in line with it.

The event commenced with words of wisdom shared by Chief Guest Dr Rahul Karyappa, Scientist at the Institute of Materials Research and Engineering, A\*STAR, and Mr CVK Sastry, Principal, GISS East Coast.

It was a fun-filled day for the students as they participated in the performances wholeheartedly. Events like these at GISS depict how the school encourages its students to explore their talent in different areas and grow beyond classroom learning.



# Photos



**58** | Teachers and Staff  
**59** | Student Council

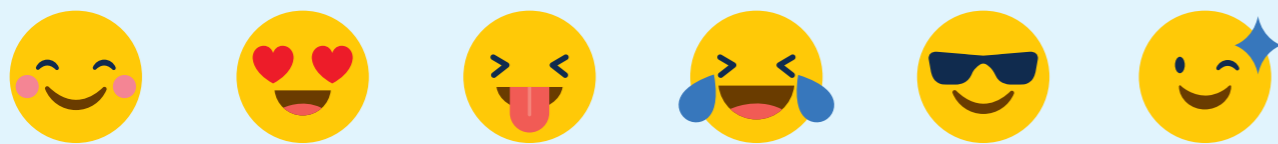
**60** | Grades  
**75** | Top Management  
 Members

# Teachers & Staff



Teachers & Staff

- First Row:** Priya Awasthi, Ashwini Deshpande, Debsoma Pramanik, Venisha Sharad, Geetha Sadasivan, Archana Sharma, Aninidita Ray, Shahana Parween, Gomathi B, Mohana Shanthi, Vanita Kapoor, CVK Sastry, Smita Mohapatra, Mala Vohra, Rinki Chawla, Subhasini B, L Nithya K, Deepa Raghunathan, J Alagu Devi, Rusha Singh, Nidhi Goyal, Remya Ravi
- Middle Row:** Odaia Ranido, Kamaljeet Kaur, Aarti Chandran, Krishna Priya, Shameem Kalihula, Jing Chuyun, Apoorva Sairamkumar, Parkavi Thangaraj, Ridwana Kowsar, Suchandra Chaudhuri, Anuradha Nivsarkar, Dennis Yew, Srinidhi Ashoka Rao, Charanya VS, Pooja Dogra, Anushree Shirali, Anjali Arora, Deepika Gupta, Roopali Misra, Vinita Menezes
- Last Row:** Muhammad Waliuddin, Rashida Paghdwala, Catalina Rascoala, Muhammad Haiqal, Mazli Mahmood, Noor Sufiananh, Mamta Vig, Christina Kunyikannan, Pooja Mohan, Kanchan Gaurav, Srabonti Halder



\*Names correspond from left to right.



Admin Staff

- Front Row:** Mazli Mahmood, Noor Sufiananh, Charanya VS, Mala Vohra, Smita Mohapatra, CVK Sastry, Vanita Kapoor, Srinidhi Ashoka Rao, Christina Kunyikannan, Aminah Atan, Remya Ravi

# Student Council



Student Council 2022-23

- Front Row:** Varsha Sairam Kumar (CLSP 6A), Avyukth R (CBSE 7A), Vibha Sriram (CBSE 5B), Disha Rout (CLSP 8A), Tisya Dogra (IGCSE 10A), Shriyans Maddikunta (CBSE 10A), Anuraag Vombatkere (CLSP 8A), Kirtjyot Singh (PYP 5), Saavir Soni (CLSP 6A), Soham Sharma (CLSP 7A)
- Back Row:** Siddhanth Subramanian (IGCSE 9A), Pranav Krishnan (CBSE 7A), Siddhi Saini (CLSP 8A), Nidhi Bhat (CBSE 8A), Riya Mehta (CBSE 10A), Akanksha R (CBSE 10A), Dave Shejo George (CBSE 10A), Sameer Sonar (CLSP 6A), Rudransh Arora (CBSE 7A), Varsha Ivaturi (IGCSE 9A), Harshadha Ganapathiraman (CLSP 7A), Vihaan Sadekar (IGCSE 9A), Shreyas Prakash (IGCSE 9A), Parthiv Prasanth (CBSE 8A), Yuvraj Singh (IGCSE 10A), Aditya Golchha (CBSE 10A)
- Teachers Front Row:** Mr. CVK Sastry, Ms. Pooja Dogra
- Teachers Back Row:** Ms. Priya Awasthi, Ms. Geetha Sadashivan, Ms. Mohana Shanthi

\*Names correspond from left to right.



### Prefect Council 2022-23

- Front Row:** Jacob Paul (CBSE 3A), Aadhya Bajjal (CBSE 3A), Asmi Kaustubh Dalvi (PYP 3A) *(standing)*, Darrel Shejo George (CBSE 4A), Arjun Agarwal (PYP 3A) *(standing)*, Aarika Vombatkere (PYP 4A), Kamlesh Narayanan (CBSE 8A), Avyan Nagar (PYP 4A), Shreyanshi Pradhan (CBSE 5B), Mishika Gudipudi (CBSE 6), Aarohi Raizada (CLSP 6A), Tanvi Mehta (CLSP 7A), Smriti Mahesh (CBSE 5A), Rishaan Milind Patil (CBSE 5A), Vidyut Praveen (PYP 5)
- Back Row:** Aarsheya Sharma (CBSE 8A), Druti Katari (IGCSE 10A), Shreyas Kurapati (CLSP 7A), Thanmithaa Vijayshankar Nisha (CBSE 7A), Lahari Vadyar (CLSP 8A), Yatharth Tanmay Singh (CLSP 8A), Udita Roy Choudhary (IGCSE 9A), Aditya Vohra (IGCSE 9A), Raghav Bharadwaj Ravishanker (CBSE 9A), Sanjana Kulkarni (CBSE 9A), Safin Mohamed (CBSE 10A)
- Teachers Back Row:** Ms. Priya Awasthi, Ms. Geetha Sadashivan, Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Pooja Dogra, Ms. Mohana Shanthi

# Grades



### Nursery A

Class Teacher: Ms. Shahana Parveen

- Front Row:** Anay Mehta, Saisha Benerjee, Tejaswi Mohan Sankar, Vihaan Rathore, Ruhika Lakshmi Aarnavi Guduri, Shanmukha Priya Hanumanthu
- Teachers:** Ms. Shahana Parveen, Mr. CVK Sastry, Ms. Odaia B Ranido

\*Names correspond from left to right.



### Nursery Extended

Class Teacher: Ms. Shahana Parveen

- Front Row:** Sathvika Rallapalli, Veer Singh, Eleonora Mari
- Teachers:** Ms. Shahana Parveen, Mr. CVK Sastry, Ms. Odaia B Ranido



### K1A

Class Teacher: Ms. Apoorva Sairamkumar

- Front Row:** Indrajit Sai Arunkumar, Nihashini Dinesh, Mahathi Ramuhalli Gururaj, Ithal Krishna, Advait Kapure, Aahana Patra, Vedanshi Thirunagari
- Middle Row:** Anika Jha, Aaran Sriselvarani Karthick, Nishika Kishore, Aaradhana Ashwath, Arjun Upadhayay, Jhanavi Ezhil Vendhan, Adyasha Panda, Yokshit Tadi, Agastya Singh
- Teachers:** Ms. Apoorva Sairamkumar, Mr. CVK Sastry, Ms. Odaia B Ranido

\*Names correspond from left to right.





**KIA Extended** | Class Teacher: Ms. Apoorva Sairamkumar

**Front Row:** Nayesha Kar, Sanjeev Balaji, Vihaan Yallampalli, Samadarshi Pal, Meenakshi Nair Bukrediwala, Aadya Pandey  
**Teachers:** Ms. Apoorva Sairamkumar, Mr. CVK Sastry, Ms. Odaia B Ranido



**K2A** | Class Teacher: Ms. Anindita Ray

**Front Row:** Virat Shukla, Adamyia Singh, Harshvi Punit Chheda, Tanishka Billa, Nevan Budhiraja, Rudransh Yadav, Kushi Dinesh Kumar, Manvita Gudupudi, Ishanvi Mulimani  
**Middle Row:** Saatvik Bhukya, Daksh Thamarai, Adhyan Rajappa, Sumedha Srikartika Boya, Ira Rampurkar, Nandini Padattil, Hrihaan Joshi, Aaryan Alijar, Advay Mohan Sankar  
**Teachers:** Ms. Anindita Ray, Mr. CVK Sastry, Ms. Odaia B Ranido



\*Names correspond from left to right.



**K2A Extended** | Class Teacher: Ms Ridwana Kowsar

**Front Row:** Pranit Singh, Aadarsh Arunkumar Pappala, Ayansh Kumar, Vrindha Mohanraj, Aura Pruseeth, Kahaan Sharma, Aarvi Hardik Dedhia, Manoharan Venkatesh, Ameer Nair  
**Middle Row:** Ryan Jose, Chinmay Somayajula, Elias Garcia Rascoala, Saneli Onaya, Misheeta Mishra, Zuber Mohmed Aasif Manjra, Isabel Deepu, Niara Linga, Pariza Parvaiz  
**Teachers:** Ms Ridwana Kowsar, Mr. CVK Sastry, Ms. Odaia B Ranido



**CBSE 1A** | Class Teacher: Ms. Deepa Ragunathan

**Front Row:** Aarav Prem Kumar, Ashar Shahid, Divya Mishra, Anika Nayak, Jinansh Kunal Vora, Nitara Singh, Jeeva Prathitha, Anusha Jagtap, Yaashna Jegadesh, Mihir Sonar, Jeeva Praneeth, Imran Zakariya, Saanvi Thakur, Maryam Fatima  
**Middle Row:** Sooryaansh Shandilya, Anaisha Singh, Bani Bhardwaj, Aneesh Srivatsa Kondapalli, Sanav Kishan Bhat, Mehvish Fatima Khan, Asmi Jitendra Chaudhari, Grisha Dabhi, Veda Vivek, Dhviti Hiyaanka Sunil, Arjun Navaneeth, Mugund Dineshchand, Diya Sujay, Anuraag Gogate  
**Back Row:** Nishita Singh, Shrija Rajpurohit, Pavit Ravindra Shivnani, Amyra Sureshkumar, Krish Singh, Rayan Sunith Kailath, Eshan Singh, Aadvik Prabhu, Sashrika Arun, Rishen Anand, Kanika Panda, Shivaditya Ojha  
**Teachers:** Ms. Deepa Ragunathan, Ms. Kanchan Gaurav, Mr. CVK Sastry

\*Names correspond from left to right.



**CBSE 2A** | Class Teacher: Ms. Roopali Misra

**Front Row:** Aarav Seth, Mukund Thiruram, Udit Kumar Arora, Raghav Krishnan, Sharvesh Gurunath, Magizhini Naveenkumar, Anvita Srivastava, Kalpana Karthik, Ashvithaa Arun, Yuva Dharshana Shri Suresh Kumar, Rishav Chakraborty

**Back Row:** Ishani Nayak, Ameya Sharma, Ritika Pashine, Akshainie Mahesh, Aarav Agrawal, Zoran Ahmed Khan, Aditya Jai Prakash Chauhan, Abhinav Chakraborty

**Teachers:** Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Roopali Misra



**CBSE 2B** | Class Teacher: Ms. Vinita Menezes

**Front Row:** Nevin Binu Varghese, Siddharth Bharath, Aarav Chimote, Rudransh Chandrakar, Lakshana Muthukumar, Ashvika Ranjith, Ahana Chari, Aditi Prabhu, Khushi Adarsh Mohan

**Back Row:** Manasvi Saraf, Aashvi Kumari, Arjun Chakraborty, Sunanda Rallapalli, Krishanth Thiyagarajan, Doondi Naga Karthikeya Kayala, Varada Abhijeet Rajurkar, Ronit Kishan Shetty

**Teachers:** Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Vinita Menezes



\*Names correspond from left to right.



**CBSE 3A** | Class Teacher: Ms. Subhasini Subramanyam

**Front Row:** Shlok Aditya Tolety, Danica Singh, Saadhna Sivasubramaniam, Anisha Kumari, Nithya Tiwari, Samanyu Tejesh, JacobPaul, Neyan Melabudi Bhaskar, Shaurya Jaiswal, Krithi Gopalakrishnan, Divyanshu Dev, Raaghav Navaneeth, Rushil Dinesh Kumar

**Middle Row:** Raaghavi Navaneeth, Tanviha Chikkala, Thira Thillai Ganesh, Arunthikaa Murugaraj, Vairaj Prasad, Vashish Nagam, Kavin Saravanan, Atharv Goyal, Aarin Biju, Daksh Bakliwal, Arnav Soni

**Teachers:** Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Subhasini Subramanyam



**CBSE 4A** | Class Teacher: Ms. Nithya Kumareswari L

**Front Row:** Hanika Khanna, Sanvi Datta, Oas Jethra, Ilamaram Gowthaman Bharathi, Darrel Shejo George, Parth Tandon, Risshabh Balasaravanan, Aarush Patra, David Deepu, Eshan Shijor, Amartya Kulkarni

**Middle Row:** Pratham Singh, Anushka Borade, Arshitha Venkata Subramanian, Arshitha Venkata Subramanian, Reyansh Kedia, Hariharan Venkatesh, Kanishk Ramiah Thangaraj Parkavi, Dhruvo Mitra, Yash Panigrahi, Diya Sharan, Zaara Raja Hussain, Nambi Indhujha

**Teachers:** Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Nithya Kumareswari L

\*Names correspond from left to right.



**CBSE 5A** | Class Teacher: Ms. Aarti Chandran

**Front Row:** Vineeth Ramkumar, Shraddha Bharath, Aaratrika Mitra, Jayaraksha Muthukumar, Sumaiya Fatima, Manit Jain, Sanjana Illayaraja, Kaihaan Jolly

**Middle Row:** Eliana Irene Carr, Ishita Das, Ronav Kishan Shetty, Saanvi Subba Rao, Krishna Pradyumna Teegala, Aryan Srivatsa Kondapalli, Rishaan Milind Patil, Siddhanth Anil Nair, Tanya Mehta, Nikita Mallick

**Teachers:** Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Aarti Chandran



**CBSE 5B** | Class Teacher: Ms. Priya Awasthi

**Front Row:** Aarya Yogesh Shinde, Anwasha Pulayan, Vibha Sriram, Iliana Yagnik, Smriti Sachin Naik, Gautham Selvaganesh, Rohan Aldrich Ashok, Arindam Bharali Baruah, Shilpa Karlapati, Siddhant Tewari, Shivanshu Kumar

**Back Row:** Shreyanshi Pradhan, Chaitra Nileshwar, Saisha Aggarwal, Fathima Sana, Yashasvi Saxena, Devang Aniyam, Shreyas P Joseph, Yuvraj Mallick, Kushagr Tiwari, Sesanth Thiyagarajan, Yashwardhan Chadalavada

**Teachers:** Ms. Kanchan Gaurav, Mr. CVK Sastry, Ms. Priya Awasthi

\*Names correspond from left to right.



**CBSE 6A** | Class Teacher: Ms. Rusha Singh

**Front Row:** Dhanika Murugaraj, Mishika Gudipudi, Srishti Pramanik, Vedha Venkatachalam, Koushik Raj Dhanasekar, Kamran Ahmed Khan, Karthik Charan G, Nathan Antony Aliyath, Abhinav Arun

**Back Row:** Shriya Arunkumar Pappala, Oviya Melabudi Bhaskar, Miriel Paul, Kaavya Simrin, Anvee Amit Sadekar, Yashvi Agrawal, Naythaneil Lobo, Akhil Tumati, Aadhithya Baskaran Karkuzhali, Abjit Balamankandan, Rohith Visvajith Balaji, Srikrish Nandan, Roshan Magesh Kumar

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Ms. Rusha Singh



**CBSE 7A** | Class Teacher: Ms. Kamaljeet Kaur Bhasin

**Front Row:** Ayushi Jitendra Chaudhari, Thanmita Vijayshankar Nisha, Avyukth Raghavendra, Prithvi Vidyadhar Mabian, Veer Shah, Evyavan Ganesh, Harshine Madamanchi, Khavin Karthic Sivakumar, Jyesh Sri Naga Satya Akshith Chikkala, Akshara Tamu

**Back Row:** Adhish Vijay, Abeer Nitin Chaudhary, Aaron Philip Mondrath, Ruhan Seth, Pranav Ramnath, Puglesh Kumaravelu, Nethra Vishwanathan, Hiyasha Tanwar, Rudransh Arora, Vishal Madan, Isreal Aaron, Pranav Ramnath, Krithiv Karthkeyan, Ashvat Biju, Atharva ShitKande

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Ms. Kamaljeet Kaur Bhasin

\*Names correspond from left to right.



**CBSE 8A** | Class Teacher: Mr. Dennis Yew

**Front Row:** Drupad Rijesh Nair, Nidhi Bhat, Kamlesh Narayanan, Medhini Sai Satishkumar, Vidyut Sriram, Varada Shailesh Ligade, Siddharth Shyam Suresh Kumar, Aditi Tumati, Vishal Venkatachalam, Reanna Rox Dsouza

**Back Row:** Elangovan Mithunkumar, Aryan A S, Parthiv Prasanth, Sriram Sudesh, Yaashi Gautam, Deeptha Gauri Siddaveere Gowda, Syamali Thirumalasetti, Aarsheya Sharma, Aditi Avinash Gujar, Dakshini Muthukumar, Niral Bakliwal

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Mr. Dennis Yew



**CBSE 9A** | Class Teacher: Ms. Debsoma Pramanik

**Front Row:** Bhadra Ramnath, Shubhani Gupta, Ayesha Siddiqui, Rishika Khanna, Sanjana Kulkarni, Naveenkumar Latika, Safaana Sajin, Avanthika Gopinathan, Rajvi Naik

**Back Row:** Aswath Ilayabharathi, Prakhar Sharma, Abhinav Sharad, Ayush Prasad, Harman Singh Sethi, Raghav Bharadwaj Ravishanker

**Teachers:** Ms. Debsoma Pramanik, Mr. CVK Sastry

\*Names correspond from left to right.



**CBSE 10A** | Class Teacher: Ms. Ashwini.K Deshpande

**Front Row:** Dave Shejo George, Aatreya Mohana Sundaram, Aditya Golchha, Akanksha Raghavendra, Riya Mehta, Shriyans Maddikunta, Tanush Ranjith, Nigel Binex Kunnan, Suraj Krishna, Safin Mohamed

**Absent:** Abhiraj Menezes, Janani S, Saarth Rahul Karyappa, Samali Umraikar, Siddharth Ramkumar, Vrinda Sharma

**Teachers:** Ms. Ashwini.K Deshpande, Mr. CVK Sastry, Mdm. Pooja Dogra



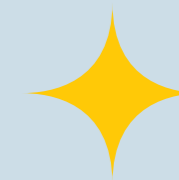
**CLSP 6A** | Class Teacher: Ms. Venisha Sharad

**Front Row:** Bhashinithra Dhasaprakash, Renith Daiju, Abeer Singh Rana, Oviya Thamarai, Arth Mishra, Kashyap Gineesh, Saavir Soni, Lateisha Maheshbabu, Dwiti Agrawal

**Back Row:** Uzair Mohmed Aasif Manjra, Sugnan Adith Annam, Mayuuk Ramiah Thangaraj Parkavi, Varsha Sairam Kumar, Aryahi Shaw, Aarohi Raizada, Anshu Sindhuvali Ravi, Ayush Nakhate, Harsh Golchha, Sameer Sonar, Haider Firoz Raja

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Ms. Venisha Sharad

\*Names correspond from left to right.





## CLSP 7A

Class Teacher: Ms. Geetha Sadasivan

**Front Row:** Aman Shamim, Sharvesh Senthil, Soham Sharma, Arnav Jani, Yashas Tanmay Singh, Tanvi Mehta, Yuxiao Yang, Aster Coelho, Aadhya Sharma

**Back Row:** Atharvaa Patil, Aarav Karthik, Daanish Raja Hussain, Harshadha Ganapathiraman, Aarav Singh, Aarav Yadav, Ananyaa Patil, Aditya Sas Kanakamedala, Shreyas Kurapati

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Ms. Geetha Sadasivan



## CLSP 8A

Class Teacher: Dr. Nidhi Goyal

**Front Row:** Aadya Shreeja Rahul, Lahari Vadyar, Siddhi Saini, Disha Rout, Gayatri Girish Pandkar, Avani Jaydeep Kulkarni, Alisha Sambhus, Shravya Prakash, Ashley Mae Michelle Harrison

**Back Row:** Anuraag Vombatkere, Yatharth Tanmay Singh, Ameya Singh, Shlok Padaliya, Om Dhanawate

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Dr. Nidhi Goyal

\*Names correspond from left to right.



## IGCSE 9A

Class Teacher: Ms. Anuradha Nivsarkar

**Front Row:** Manekjyot Singh, Vihaan Sadekar, Varsha Ivaturi, Udita Roy Choudhury, Saanvi Singh, Harshvardhan Jaiswal, Dhruv Mangesh Gite, Aditya Vohra, Shreyas Prakash, Advay Soni

**Back Row:** Advik Mowkthik Punugu, Adhyayan Arora, Ayan Nagar, Siddhanth Subramanian

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Ms. Anuradha Nivsarkar



## IGCSE 10A

Class Teacher: Ms. Suchandra Chaudhuri

**Front Row:** Tisya Dogra, Druti Katari, Yuvraj Singh, Lasya Vadyar

**Teachers:** Mdm. Pooja Dogra, Mr. CVK Sastry, Ms. Suchandra Chaudhuri

\*Names correspond from left to right.





**PYP 1A** | Class Teacher: Ms. Vig Mamta

- Front Row:** Madhav Nair Bukrediwala, Riyanshi Ara, Parishkrita Aathreya, Bella Hephzibah Charles Solomon, Harini Preetha G, Ayaansh Parakh, Krisha Pande, Vivaan Bhatia, Shivaan Gujarati, Sidvik Thurkanimutt, Harshith Arjun Muthusivakumar, Hannah Beulah Charles Solomon
- Middle Row:** Shlok Mittal, Syamantak Pal, Om Ganakrishn Mulpuri, Bhavishya Kommina, Eva Chauhan, Prisha Magadum, Dhriti Shetty, Ved Shah, Adavya Joshi, Aarit Agrawal, Rose Daiju, Tia Karamchandani, Vedandth Kanna Kesavan, Dhruv Pradeep
- Teachers:** Ms. Vig Mamta, Mr. CVK Sastry, Ms. Odaia B Ranido



**PYP 2A** | Class Teacher: Ms. Anjali Arora

- Front Row:** Rishi Ivaturi, Rajvir Pund, Diya Vaisak, Sanika Bharadwaj Kamarajugadda, Naitik Awasthi, Mannat Kaur Chhatwal, Advika Natash Rao, Adya Menon, Abhiraj Agrawal
- Back Row:** Laya Senthilkumar, Kabeer Gothwal, Arnav Balaji, Saanvi Sivakumar
- Teachers:** Ms. Odaia B Ranido, Mr. CVK Sastry, Ms. Anjali Arora

\*Names correspond from left to right.



**PYP 2B** | Class Teacher: Ms. Pooja Mohan

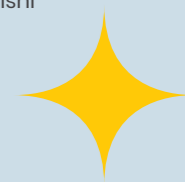
- Front Row:** Xu Dong Hu, Sophie Elizabeth Palacios Palacios, Hanudhiya Prakash, Kavin Magiznan Thiyagu, Youqi Qiao, Mukund Rao, Pranav Sathvik K M, Vishakha Devi Sankar Ganesh, Victoria Mari
- Back Row:** Pravva Pravin Pillai, Aiyan Joarder, Manit Khandelwal
- Teachers:** Ms. Pooja Mohan, Mr. CVK Sastry, Ms. Odaia B Ranido



**PYP 3A** | Class Teacher: Ms. Anushree Jayant Shirali

- Front Row:** Xinyue An, Asmi Kaustubh Dalvi, Prisha Kedar Khairnar, Arjun Agarwal, Zoya Nikhil Kulkarni, Irshika Eviana Katakam, Reyansh Kumar, Kaira Nyssa D Souza, Trish Abeer Gulati
- Back Row:** Saanvi Singh, Krithick Ramesh Prabhakaran, Tengjun Chen, Megha Kurapati, Kuya Kishi
- Teachers:** Ms. Anushree Jayant Shirali, Mr. CVK Sastry, Ms. Odaia B Ranido

\*Names correspond from left to right.





**PYP 4A** | Class Teacher: Ms. Deepika Gupta

**Front Row:** Monish Reddy Madathala, Arjun Sas Kanakamedala, Shanaya Choudhary, Aarika Vombatkere, Diya Sreeja Rahul, Anwita Navin Shastri, Shreyan Datta, Naisha Deshmukh, Inba Vimalraj  
**Back Row:** Sidhh Kachroo, Avyan Nagar, Priya Rakesh Lalchandani, Dhyuthii Nugehali Dilip, Saanvi Singh  
**Teachers:** Ms. Deepika Gupta, Mr. CVK Sastry, Ms. Odaia B Ranido



**PYP 5A** | Class Teacher: Ms. Rinki Chawla

**Front Row:** Shlok Verma, Kirtiyot Singh, Ridham Vyas, Nayyirah Nawaz Ansari, Nishca Karamchandani, Vishesh Parashar, Samarth Singh, Vidyut Praveen, Zaid Mohmed Aasif Manjra  
**Back Row:** Akshaj Vinod, Hao Xintong, Pranika Pillai, Shrinka Banerjee, Ahana Hosatti, Aaditya Kumar  
**Absent:** Rucha Sachin Chopade  
**Teachers:** Ms. Rinki Chawla, Mr. CVK Sastry, Ms. Odaia B Ranido



\*Names correspond from left to right.

# Top Management Members



**Top Management Members**

**Front Row:** Mr. Kaustubh Bodhankar, Mr. Rathin Khandhadia, Mr. Atul Temurnikar, Mr. Rajeev Katyal, Ms. Sarita Alurkar, Commander Bharatkumar Unercat  
**Back Row:** Mr. Prashant Bafna, Mr. Ayush Kalani, Mr. Pramod Tripathi, Ms. Rupali Karekar, Ms. Abhilasha Deshmukh, Mr. Himanshu Sagar



\*Names correspond from left to right.

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