



Global Indian
International
School

2021/22

GIIS East Coast Campus Yearbook



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Vision

To become a global role model for teaching and learning.

Mission

We nurture our global students into men and women who will be leaders of distinction, committed to the spirit of excellence, through high quality education imparted by globally experienced and caring teachers building strong virtues and values while focusing on all round development, creativity and entrepreneurship.

Core Values

Manage with information and metrics

Agility and adaptability

Honesty, integrity and ethical practices

Attitude before knowledge

Teamwork

Mentor, coach and make a difference

Ambience for learning



Leader's Message



Mr. Atul Temurnikar

Co-founder and Chairman
Global Schools Foundation

What a fantastic year it has been for GIIS!

As we welcome you to 2022, I'd like to emphasise our mission statement of nurturing young minds and hearts as the backbone of a nation's growth and hope for the future.

Our school's goal is to continue to be known as a torchbearer of cutting-edge educational approaches and an institution where students are defining a future not only for themselves but for the entire globe. We have strived for this for the last two decades. And now as we enter our 20th Anniversary year, we will continue to strive for more incredible and more secure futures for our students who have the potential to be world's future leaders and productive citizens.

From its foundation to the present, our institution has worked tirelessly to disseminate the light of education and pave the way for every student to achieve academic greatness. The essential areas of concentration remain the same: generating possibilities, testing minds, fostering innovation, and maintaining excitement.

Year 2021 brought many accolades and accomplishments. Firstly, the school was made proud of the exemplary performance of every student in the IBDP, IGCSE, and the CBSE 12th and 10th examinations. The year saw new records being set with 16 world toppers in the IBDP exams, 26 A* toppers in IGCSE, and a whopping 91.6% average for the CBSE 12 board exams. We also received 100 awards, including the Global Performance Excellence Award and APQO Award, and are now registered in the World Book of Records. It pushed our total number of awards and certifications to a monumental 300.

Last year, we also saw exponential achievements extended to all

9 GEMS outside of academics. Students and teachers were active participants in various programs and initiatives, having earned a reputable name for themselves and the school. From arts and sports to community welfare and entrepreneurship, our students proved well-equipped leaders who can take on any challenge, role or responsibility.

The school has also generously donated to causes such as COVID-related relief items, monetary aid to less fortunate sections of society, and school sponsorship on the CSR front.

Moving forward in 2022, while we remain alert about Covid-19 and establish safety management measures, our primary focus has been the execution of several new teaching methodologies this year.

We will continue to strive towards our culture of "ABCD - Achieve our best; Believe in ourselves; Care for one another and Diversity in harmony." Our goal is to develop our students into effective human beings, not just degree holders. Sports, dance, music, and art, as well as social responsibility activities, should become a regular part of your lives.

The digitally-savvy GIIS SMART Campus, and the Green and Happy East Coast Campus, are the epitome of new era learning. Every technology, facility, and design is meticulously crafted to provide the most outstanding academic and extracurricular pedagogy for their benefit. SMART features such as Wi-Fi enabled classrooms and Sports Analytics fields are in place to provide students with the best resources available to improve their academic performance and extracurricular activities.

We look forward to a successful year ahead and will face all challenges confidently and with fortitude.

Principal's Message



Mr. CVK Sastry

Principal
East Coast Campus

An Ode To The Yesteryear

What a year it has been! Some years do not need an exposition. They simply stand to tell a tale of everything they have witnessed. On the eve of our vicennial celebration, we extend our warmest greetings and gratitude to our campus family. As we continue navigating the challenges of surfing a new COVID wave every few months, we believe we have found a steady rhythm that gets us closer to the shore each time.

Our campus' foundational values are academic excellence and a deep love for extracurricular activities outside the classroom walls. In line with our 9 GEMS digital pedagogy, we have consistently strived to inculcate 21st-century skills in our students.

Seeing the smiles of children, delighted to return to school, reinforces my beliefs that even in the darkest times, people will turn to community, and education will never falter in fostering curiosity. We are proud to have adopted a hybrid education system, allowing students to return to learning on-campus. We are indeed fortunate to be on-campus regularly, while schools in other countries continue to operate virtually.

It warms my heart to see the flurry of activity of pupils milling around campus and hear the lingering sounds of classroom lectures. It is our students' laughter, hidden behind masks, and the twinkle in their eyes that hint at their zest for life. As educators, this is where our lifeforce comes from.

This was a year of exhilarating highs. Our track record of securing podium positions in almost every competition for the calendar year

remains unparalleled. Talking about introducing new pedagogical approaches, we pride ourselves on being trailblazers and providing thought leadership in the education sector. The various accolades our students have won speak about their drive and enthusiasm for our educational offerings.

I feel our yearbook often acts as a time capsule: a treasure trove of valuable memories from the year gone by. No matter how dog-eared, yellow, or worn-out the pages become, they remain deeply cherished by our campus family. It is a tradition we strive to pass on to future generations, of reliving school years. We have diligently curated the works of some budding poets, authors, and artists and strung them together to create a wreath of warmth and joy. Hopefully, the smell will linger on long after the flowers have wilted.

I would also like to take this opportunity to share some wonderful news. We will shortly commence Grade 10 for IGCSE and CBSE curricula from April 2022. It is my firm belief that our experienced and more than capable teaching staff will be the wind beneath our wings and make us soar even higher.

Finally, I take this opportunity to thank our dedicated parents. Their support has been instrumental for smoothly transitioning into this hybrid model. You continue to be our guiding light and our pillar of support. Last but not least, a heartfelt thank you to the children - for sharing your passion and dreams with us.

Educators' Perspective



Ms. Rusha Singh

English Teacher
CBSE 4 to 8

IQ and EQ are the Two Weapons of Good Future Leaders

A ship is as steady as its commander. And in a school setting, educators are the commanders.

We all agree that education is the ultimate key to shaping young minds for a better tomorrow. But, the process of learning itself has gone beyond just acquiring knowledge and new skills. It requires developing the intelligence quotient (IQ) and an emotional quotient (EQ) in an individual to make them good leaders of tomorrow.

Educators play a huge role in making this happen.

Educators are entrusted with the responsibility of nurturing future generations for the world to produce great leaders. Which gives us a very important role in helping young minds unleash their inherent talent to excel in future. For this to happen, teachers first need to be leaders themselves, to become a beacon of inspiration for these young minds.

How exactly will this happen?

India's freedom struggle produced many heroes in a leadership position. Mahatma Gandhi, Jawaharlal Nehru, Netaji Subhash Chandra Bose, Bhagat Singh - to name a few - had different styles of leadership. One believed in peace and non-violence, the other believed in raising an army to fight

the aggressors. Yet, all of them had one thing in common - they were led by passion and unwavering commitment to achieve a goal.

As educators, we too have commitment to one common goal - the benefit and betterment of students. And if we approach this duty with passion we can achieve huge successes. Even though all of us are wired differently, our goal as teacher leaders is to build the IQ and EQ in all our students.

Intelligence Quotient comes from academic learning, and Emotional Quotient can be groomed by teaching empathy, kindness and respect to our young students. The first one comes by teaching them the importance of hard work and perseverance, the second one is achieved by encouraging them to be curious and welcoming. And what could be a better way to do this than leading by example. The way we behave, react, respond in the classroom will be the way our children learn and imbibe.

The school has always been emphasising on thinking about helping students rise as leaders of tomorrow. It has given students many opportunities to rise. Now, us educators need to join hands to make this happen - with our diversified teaching methodologies - to bridge the gap between the heart and the mind of our young learners.

Educators' Perspective



Ms. Suchandra Chaudhuri

English Teacher
CLSP 6 to 8 and IGCSE 9

Teachers and Parents Can Shape Strong Leaders of Tomorrow

What makes a great leader?

Many attributes are applied to great leadership but according to me, great leaders are those who: Have integrity and clarity of vision and purpose; show agility and resilience in difficult situations; delegate responsibility and lead by example.

In today's world, however, leadership requires coping with various challenges. One has to be fair, show empathy, be innovative and constantly learn. This is the minimum they can do to run organisations, help communities and lead nations. To do this, a balance is required between knowledge and empathy - the IQ and EQ - which will make for a capable leader.

To achieve this, one has to start from the beginning when individuals are of an impressionable age. This is the right time to imbibe important values in an individual, and give them a chance at being successful leaders of the future. The onus of nurturing individuals into leaders thus falls on the Educators - Teachers and Parents.

The responsibility of embedding correct values falls on the shoulders of these two groups who are mentors to young minds from the beginning.

Both have to be good listeners, supporters and guides to the younger generations, to help bring out the best in them.

Educators and parents can do many more things to help young people live up to their promise. They can set up activities for problem-solving to challenge a child's critical thinking, they can set goals to drive children to excellence, they can encourage creativity to broaden their minds and hearts.

They must be taught that leaders are scrutinised, their every move is dissected and their intentions are always misjudged, but the sign of a true leader lies in the fact that they learn and evolve with each challenge. When the vision and goal is clear, individuals can make for great leaders who can convert unknown paths for their followers into superhighways of success.

But, there is also one more important aspect to teach which is: With great power comes great responsibility. This pop-culture quote is relevant at all times, and must be taught to the young students to make them good leaders.

Educators' Perspective



语言是表达的工具， 请坚持你的选择

法国作家莫里哀曾说过：“语言是赐予人类表达思想的工具”。作为一名中文教师，我很庆幸，自己有机会可以看到我的学生们用中文来表达他们的思想。当我在写这段话，回想你们在课堂上努力地、认真地用中文和同学们沟通自己的想法，抒发自己的情感的时候，是我最感动的时刻。

语言学习从来就不是一件容易的事情。尤其是在刚刚开始阶段，面对新的语言，新的语法规则，可能会让你不知所措。但请相信，只要你坚持，不放弃，就一定会成功的。当有一天你能够真真正正地用中文和别人交流的时候，我相信你会为自己感到骄傲的。

Ms. Jing Chunyan

Mandarin Teacher
PYP Grade 1 to 5



गुरु वंदना

भर ली उड़ान मैंने प्रभु के देश में
देखा तो बैठे थे प्रभु वहाँ, सतगुरु के भेष में ।
आस्था तुम्हीं से है, वास्ता तुम्हीं से है
ज़िंदगी को महकाने वाला हर रास्ता तुम्हीं से है ।
पल भर के लिए ही सही गुरुजी को याद कीजिए
होगी पूरी तमन्ना, ज़रा फरियाद तो कीजिए ।
गुरु कहते हैं-
तू कर मत फिक्र, जो हुआ नहीं
मैं करूँगा वह जो तूने सोचा नहीं ।
सतगुरु जिनका नाम है, मन के भीतर धाम है,
ऐसे दीनदयाल को मेरा बार-बार प्रणाम है ।

अर्चना शर्मा

Ms. Archana

Hindi Teacher
CBSE 6 to 10, CLSP 7 to 8
and IGCSE 9

Educators' Perspective



Le Français Est Une Langue Privilégiée

Une langue utilisée par les poètes, humanistes, philosophes et historiens au courant des siècles. À GIIS EastCoast, nous avons cette langue comme deuxième langue.

Les étudiants choisissent français comme leur deuxième langue avec plaisir.

Parce que, cela leur donne la possibilité d'apprendre la culture et la civilisation françaises. Surtout, ils adorent la cuisine française. La langue, selon eux, est très musicale et poétique.

À GIIS EastCoast, les étudiants, ils sont heureux d'avoir un campus où ils se trouvent les arbres, les plantes... pour lequel elle est appelée « Campus vert »

Nous avons 'les pratiques pédagogiques' que nous suivons.

Quels sont les outils pour apprendre la langue française ?

Comme c'est une langue étrangère, on doit suivre plusieurs façons de l'apprendre:

Les meilleurs sites web, Réviser sa grammaire, Utilisation des applications, Chanter des chansons, Utilisation du dictionnaire, Ecouter les dialogues, etc. Les étudiants discutent entre eux en français dans la salle de classe.

Ils ont plusieurs activités en classe pour améliorer cette langue.

À GIIS, il existe de nombreux programmes scolaires parmi lesquels les étudiants peuvent

choisir: CLSP, CBSE, IGCSE, PYP. Il leur permet de choisir celui qui leur convient.

Les enseignants à GIIS, ils sont très efficaces. Ils ont la passion et la capacité de réussir.

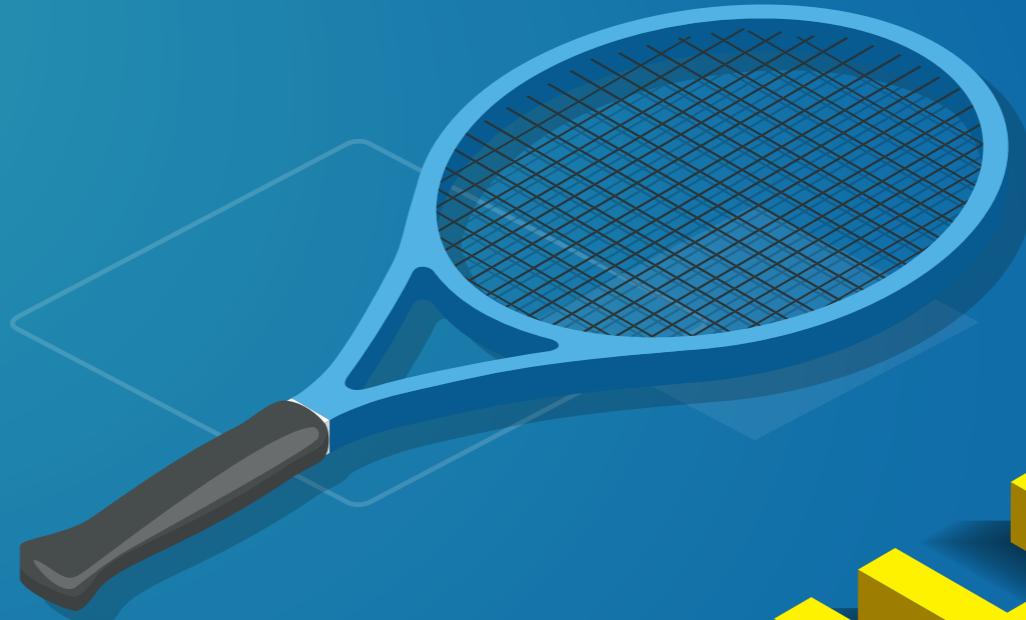
Ms. Mohana Shanthi Rangan

French Teacher
CBSE 6 to 9, CLSP 6 to 8
and IGCSE 9



Ms. Karen Sandra Evelyne Jackman

CBSE 1 to 6 and PYP 1 to 5



HIGHLIGHTS



10 | Unique Achievements
14 | Campus Activities

Unique Achievements

Global Indian Stars 2021

First Runner-up & Golden Voice	Aaratrika Mitra
Second Runner-up	Pranav Krishnan Nehamirtha Sebastian

HIQ Science Quiz 2021

Second Runner-up	Alisha Sambhus Siddhanth Subramanian Dave Shejo George
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Hindi Essay Competition 2021 by Arya Samaj Singapore

Promising Prize for essay on Life & Teachings of Maharashi Dayanand Saraswati	Shriyans Maddikunta
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ANASS (International Dance Competition) India 2021

Winners	Aarika Vombetkere Amisha Mehta Shreyanshi Prashanth
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APQO ACE Competition 2021

3 Stars	WOW Team
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School Green Awards Organized by Singapore Environment Council

Vanda Miss Joaquim Award	
Outstanding Environmental Project Award (International)	

Global Excellence Day 2021

Category 1 - Gold Award	GIIS East Coast Campus
Category 2 - Best Presentation and Best Presenter	Siddhanth Subramanian
Category 3 - Best Presentation and Best Presenter	Riya Mehta

GIIS Virtual Open Chess Tournament 2021

Medal - Under 09	Akshaj Vinod Arth Misra
Third Place Trophy - Under 10	Arnav Jani
Medal - Under 10	Akshar Basnet Sattvik Pranaav Saavir Soni
Medal - Under 12	Rusdransh Arora Vidhyut Sriram
Medal - Under 14	Mankejyot Singh

Spell O Well Competition

First Prize (Team Participation)	Hariharan Venkatesh Vaisbhav Pathangi Karunakaran Elston Rodricks
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HIQ Quiz Competition

Daniel Varghese Shreyanshi Pradhan Oviyan Thamarai
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AI Tasamuh '21 Virtual Event

Third Runner-up	GIIS East Coast
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Linguistic Luminary Junior

Junior Category - Second Position	Harshadha Ganapathiraman
Senior Category - Third Position	Mankejyot Singh

RWCC 2021

Awards in RWCC 2021

Beyond the Voice - Senior (First Position)	Nehamirtha Sebastia
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2 Decades Down GISS' Memory Lane

Winner - Upper Primary	Roshan Magesh Kumar
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Winner - Secondary School	Dave Shejo George
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Winner - Parent	Roopashree Bhat (parent of Nidhi Bhat)
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An Educator's Perspective Category: Teachers' Essay

Winner	Suchandra Chaudhuri
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Appnovation Secondary Category

First Runner-up	Team : Lost Boys Shriyans Maddikunta Jai Chhallani Rohith Ayilliath
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A Valuable Bond Category: Parents

Second Runner-up	Vinod Sankaranarayanan, Parent of Akshaj Vinod (PYP 4A)
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Lil Mavericks Category: Lower Primary

Second Runner-up	Team: Story Spinners Aadhya Baijal Aahaan Choudhury Jacob Paul Asmi Dalvi Saanvi Singh
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AdZapp Category: Middle School

First Runner-up	Team: Golden Leaders Harshadha Ganapathiraman Pranav Krishnan Veer Shah
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Second Category Winner	Team: Ideologists Dave Shejo George Shriyans Maddikunta Vrinda Sharma
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An OPUS for RISE Category: Middle School

Second Runner-up	Team: Unstoppable Five Ananya Rao Aster Coelho Siddhi Saini Avani Kulkarni Nehamirtha Sebastian
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RWCC 2021

Student Conference Category: Secondary

Best Speaker - Second Runner-up	Riya Mehta
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Quality Circle Presentation Category: Upper Primary

First Runner-up	Team: The Equalisers Renith Dajju Samridh Sharma Kirtiyot Singh Nayyirah Nawaz Ansari
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Category : Teachers Second Runner-up	Team: Superheroes without Capes Ms. Aarti Chandran Ms. Vinita Menezes Ms. Geeta Sadashiv Ms. Devi Alagu Idaya J Ms. Venisha Sharad
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Transformation Turncoat Category: Middle School

First Runner-up	Sumedha Tiwari
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Overall Champions

Second Runner-up	GIIS East Coast
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RWCC India 2021

Second Runner-up	GIIS East Coast
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Super Senior Category - Third Position	Riya Mehta
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Campus Activities



1st Week of August 2021 Delightful Celebration of the French Week For Secondary Students

Students of Grade 7 to 9 observed French Week in the first week of August 2021, as part of the annual Language Week celebrations which is observed to teach students about the nuances of the language and the cultures and civilizations of the nations.

For Grade 7, the CBSE students conducted research and constructed charts based on monuments, fashion, food, and cities of France. On the other hand, Cambridge lower secondary students performed a French skit, "Une journée", written by them.

Another interesting activity was organised for the CBSE 8 students, under which they created a mini version of a zoo. Through this exercise, they learned the names of the animals in French.

CLSP 8 enacted a television broadcast. The activity was broken into "La cuisine" and "Quiz." This activity taught them the names of certain French foods and the names of a few cheese varieties.

CBSE 9 performed a skit, "Les Saisons", which helped the kids to describe and converse in French, while the "Treasure Search" was held for the students of IG 9, where the students enjoyed solving the clues.

The celebration of French Week was part of our mission to make students well-rounded individuals by connecting them to communities around the world. Through such events, students learn the culture and social fabric of other parts of the world, gaining an international outlook and moving one step to global citizenry.



7th September 2021 Enjoying the Art of Music with the Bharathiyar Tamil Song Program

Many deep emotions cannot be communicated verbally; thus, people worldwide embrace the arts, particularly beautiful arts, to express their unique experiences and imagination. One such manifestation of this art is music.

Music is the world's most powerful way of communication. And with this notion, the school organised the Bharathiyar Tamil Song Program to encourage cultural events and activities. Students, with the help of their teachers, performed the singing activities.

The Bharathiyar song "Odivilaiyaddu Pappa" was performed by students as part of the world record event "Tamil Inaivom-Unite Let's by Tamil."

Emirates Tamil Community organised the singing activity to sing 100,000 Bharathiyar songs. This exercise was held to support the school's nine gems pedagogical approach. In addition, this event aided in a deeper comprehension of our subject to achieve academic excellence.



27th September - 3rd October 2021 Celebrating Non-Violence with United Nations Week and Gandhi Jayanti

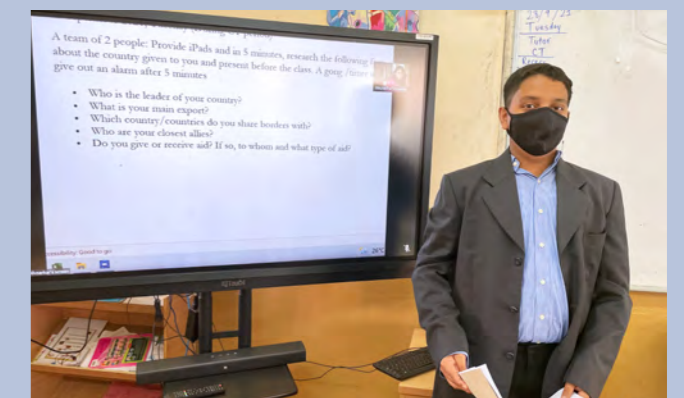
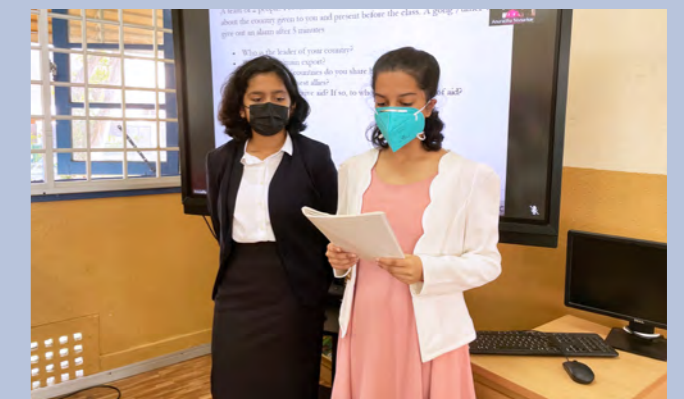
Throughout the week from September 27 to October 3, 2021, the school held various events marking the UN Week of non-violence and Gandhi Jayanti. The activities were held in separate classes due to the government's safe distance and group size restricting procedures. These activities were also attended by students virtually.

The upper classes (CLSP 8 and IGCSE 9) dressed up in formal attire for UN Week. A stimulating conversation about Gandhi's philosophy and its application in today's society was held in Grade 9 CBSE.

CBSE held a very productive debate on the theme of Gandhi's ideals for Grade 8. Grade 8 CLSP students partnered up and researched a nation, including its leader, allies, and neighbours, before sharing their findings with the rest of the class.

Grade 7 CBSE students submitted meaningful essays about Gandhi, his ideas, and his philosophies. In contrast, Grade 6 CBSE students researched and analysed some of Gandhi's most famous and inspirational quotes and how they apply to us in modern society. Finally, Grade 5 CBSE made amazing collages and drawings based on Gandhi's life and teachings of peace.

All the activities were educational, and achieved the ultimate motive of teaching universal values of brotherhood and non-violence to our students.



2nd Week of October 2021 Celebrating the Festival of Lights with Diwali Card Making

In support of the Covid-19 Migrant Support Coalition, the school organised a meaningful Deepavali card-making project for the migrant workers living in dormitories, who were away from their families during this festival of joy and happiness.

Students and instructors prepared magnificent and heartwarming Deepavali cards for the foreign workers,

which showcased the sentiment of love, creativity, and understanding using limited materials at home. The school was honoured to have given the organising committee around 550 cards, all made by the students.

It helped the students enhance their creative skills, and they enjoyed this card-making activity a lot.

The intent was to teach them important values of brotherhood, compassion and kindness through creative expression. Both these elements are part of our 9GEMS educational framework which is designed to make our students well-rounded individuals.



17th October 2021 Checkmate: Virtual Chess Tournament for the Grandmasters of Tomorrow

A virtual chess tournament was organised by the school on the 17th of October, in collaboration with Go Checkmate. The tournament was held online and witnessed wide participation from several international and local schools in Singapore. Besides the students, there were also opportunities for parents to participate in the tournament.

Students participated in large numbers to play the strategic game of chess. This helped develop their cognitive capacities and participate in healthy competition with their

peers. The inter-school nature of this tournament helped foster new bonds between students.

There was a virtual footfall of about 200 students along with 13 parents, and this extensive participation was a huge success for the event. Participants were grouped into different categories according to their grades, and an open category for parents made the event even more exciting.

As a proud host school of such an enigmatic event, the 'Sports Excellence' gem shone through in line with our 9 GEMS holistic framework. The school will continue to organise more such events in the future.



25th October 2021 Student-led News Bulletin Alert - Introducing EC 360° News

Students launched a brand new initiative in October - the GIIS EC 360°, which will serve as a student-led news bulletin for the campus. Students will be taking complete control of keeping the rest of the student body updated on world news and global affairs.

Students will be responsible for presenting a brief to the student body on what is happening around the world. This will help the students engage in world affairs, remain knowledgeable about the important international happenings and will also inculcate the habit of daily new reading.

Along with news, students will also be reporting on various events taking place on campus, including the achievements of other students in various competitions. A new bulletin video will be released every Thursday. Join the students in celebrating their 'Leadership Skills' as part of our 9 GEMS educational framework and stay updated with all the new releases by checking out the EC 360° playlist.



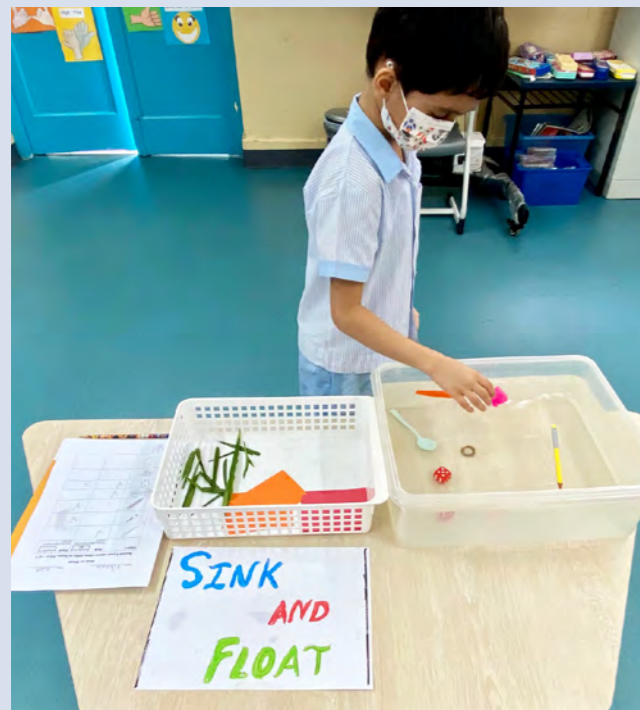
25th - 26th October 2021 Kindergarten Students Participate in Interactive Science Experiments

The school was glad to organise a series of interactive science experiments for the Kindergarten students on the 25th and 26th of October. Over the course of two days, students were taught basic concepts of science through interactive learning experiments.

This interactive educational experience helped nurture the scientific curiosity of young minds and gave them hands-on experience in conducting various experiments. It also offered them preliminary exposure to complex scientific concepts in a simple, fun and interactive manner.

On Day 1, they were presented with a "Magnet Play" experiment that prompted them to identify magnetic and non-magnetic objects through the use of a magnet. On Day 2, a "Sink and Float" experiment helped students understand the concept of buoyancy and determine the weight of objects. Students were encouraged to make various objects float and were asked to note down their observations.

Having switched to digital pedagogy owing to the pandemic, it is important to us to keep the students engaged. In line with our 9 GEMS education framework of academic excellence, the school will continue to host such learning exercises that inculcate the value of staying curious and allow the holistic development of our students.

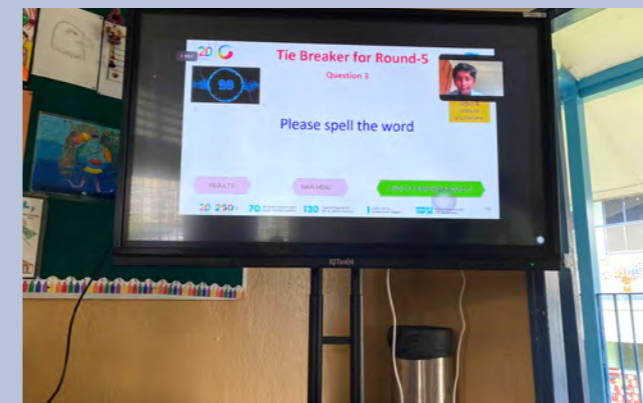


27th October 2021 Spell-O-Well: Emerging Victorious at the Ultimate Spelling Bee Competition

East Coast recorded a resounding victory at the annual Spell-O-Well competition of 2021 - which adjudicates students from all GSF schools on their spelling and language prowess. Three students of East Coast - Hariharan Venkatesan, Elston Rodricks, and Vibhav Pathangi - represented the school at the highest level and bagged the first spot.

Spelling competitions such as the Spell-O-Well help students remain sharp, broaden their language skills. This helps them increase their knowledge and strengthen their confidence to think on their feet and keep calm under pressure. Competing against students from 11 other school campuses, our three students delivered a remarkable performance and bagged the first position.

In line with our 9 GEMS holistic framework, the school always aims to bring out extraordinary talents among our students and nurture them. The school is exceptionally proud of our student's performance, and will continue providing them exposure to such high calibre events in the future as well.



29th October 2021 Spooky Assembly Event On The Eve Of Halloween

On the eve of the spookiest day of the year, Halloween, the school hosted a special virtual assembly program. On the 29th of October, students from grades 8 and 9 hosted a fun online event that they had collaboratively worked on with assistance from their teachers.

The virtual event comprised several performances from students and the staff alike and was a fun event that made the student body feel involved in an enjoyable manner. Mounting this event also taught students leadership skills and how to take charge of organising events.

The event began with a short presentation on the historical significance of Halloween. After, the audience was treated to a fun slideshow of different Halloween costumes of students. Our P.E. teacher Mr Haiqal put together a special "spooky" workout session for the students and reiterated the importance of staying fit even during the lockdown.

A concluding speech from our Principal, Mr. CVK Sastry, dressed in a Halloween costume himself, brought the event to a close. All work and no play makes Jack a dull boy. This fun event highlighted the 'Universal Values and Ethics' gem enshrined in our 9 GEMS framework, and helped students celebrate their diversity and experience the universal value of brotherhood.



8th - 12th November 2021 20th Year Celebration with the "Emotional Health Awareness Week"

'Emotional Health Awareness Week' was the ideal opportunity for students in the Digital Art Club to showcase their talent in the form of an e-poster for this meaningful initiation during the school's twentieth-year celebration.

Students in grades 6-9 watched a movie on mental health, created by alumni, and then explored ways to tie their feelings to the items they identify with those emotions during visual arts class. Drawing, rather than verbalisation, is often a more efficient means of expressing and processing feelings.

Students constructed an Emotional Wellbeing Cube, inspired by the works of street art painter Thank you X, in which they could communicate what they were going through. They were taught to see "regrets" as opportunities to do things differently and positively modify them.

This was an intriguing activity for the teenagers. Some people 'got it right away', while others needed a little longer to grasp the notion of using colours and symbols to indicate emotions. Students appreciated and profited from having complete freedom to draw and express themselves.



3rd December 2021 Jingle Bells, Jingle Bells, Jingle All the Way

It was the last day of school before the winter vacation on a lovely Friday afternoon. The students wore beautiful clothes to school. Glitters and lights were used to adorn the school. The students' joy for Christmas could be seen in their eyes.

All the students had brought gifts for their friends for the holidays. This tradition of selecting a Christmas companion and exchanging presents is encouraged to instil in kids a spirit of sharing.

The school's seniors organised a Christmas assembly. The students were excited to present their efforts, which they had been working on for over a month, to usher in the year's end festivities. The assembly put on some

entertaining acts and skits relating to the Christmas season and joy.

The juniors put on a puppet show that represented the birth of Santa Claus and reminded us of how the Christmas season began. Then, groups were formed to go around the schools and sing and dance to the popular Christmas songs.

Few kids led a DJ beat mashup of Christmas music at the end of the assembly. This specific part made everyone feel like they were at a party. The Christmas party was a huge hit.

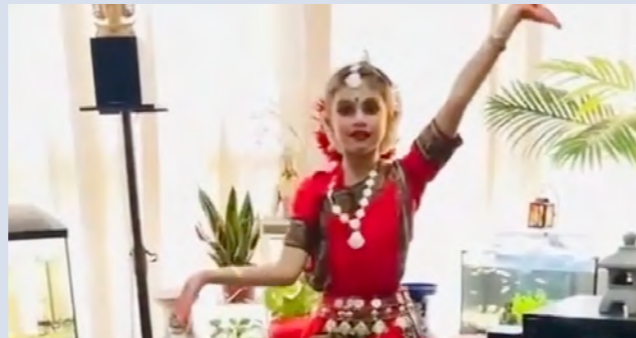
Christmas is one of the school's most important and joyful occasions, and students look forward to it every year, celebrating all things festive and bright!

1st Week of December 2021 Students, Parents have Fun at Virtual Talent Fest

Students and parents participated with great enthusiasm in the Virtual Talent Fest - an event hosted by the school in December to engage our stakeholders in fun and meaningful activities during the holidays. The talent fest judged participants in Dance, Skit, Music and playing Instruments, which were performed by students at home, and sent to the school in a video format.

The idea was to involve students and parents in an online learning activity which offered them a platform to showcase their talents. We received an overwhelming number of participants, and our technical team came up with a fun medley of all the performances that were then showcased to our audience in a virtual format.

It was a fun and inclusive talent fest where everyone was encouraged to share their talents. Such activities are part of our Visual and Performing Arts GEM, which encourages students to excel in the arts as part of their educational journey. This event helped students nurture their skills alongside their academic learning journey and grow as individuals and performers.



8th - 9th December 2021 Students Sharpen Debating Skills At Model Bharat Sabha

Students hosted and participated in Model Bharat Sabha (MBS) in the first week of December, an event which was aimed at giving them a glimpse into the real world of politics, and enhancing their critical thinking skills.

MBS was a stimulation of the Indian Parliament, meant to give students an insight into the workings of the Parliament and stage its proceedings. Participants spent two days - Dec 8 and 9 - online, discussing important agendas, engaging in debates, reviewing ministry bills and so on.

All the participants were divided into three committees - the Lok Sabha, the Rajya Sabha, and the Press Corps. Each participant was tasked with heading a Ministry in the two houses, while the Press Corps' job was to inform the public about the proceedings of the Parliament.

The tussle between the ruling party's objective to pass a bill and the opposition party's objective to block it on various grounds made for the students an interesting and enriching debating experience.

The two-day event helped students improve their public speaking skills, and understand how work is conducted in the parliament. It was part of our Academic Excellence GEM, which helps students develop their thought leadership and learn essential 21st-century skills such as critical thinking, debating, having innovative ideas and public speaking. This improves their self-confidence and makes them well-rounded leaders of tomorrow.



10th December 2021 Student-led Charity Drive Benefits Migrant Workers' Community

During these particularly challenging times, the school, in partnership with Westlite Juniper Dormitory, hosted a voluntary charity drive for the migrant worker community in Singapore. For a week, generous contributions poured in from the families of our students and our staff, which was then distributed in person to migrant workers in the dormitory.

This charity drive was important for our students, who learnt the importance of giving back to the community, which is one of the core values in our 9 GEMS education framework. Community is at the core of our life, and we always try to impress upon the students the value of caring for their community.

Besides the monetary donations, the drive received several food items donated to the migrant workers. These items were boxed and distributed in the dormitory directly. The pouring in of well-wishes of many workers who have fallen on hard times was truly a fulfilling moment for us all.

In line with the 'Community and Care' gem enshrined in our 9 GEMS educational framework, the school will continue to host events like this in the future to teach our students the importance of social welfare. These acts of service today will shape our students into model citizens and global leaders of tomorrow.



Students' Creatives



Ayaansh Parakh
K2A



Srisha Mohapatra
CBSE 1A

Mother Earth

Mother Earth, Mother Earth it's a great place to be,
for human beings, animals and trees!

You spin, you roll to give us day and night.
You give us beautiful seasons, bright sun and light.

You are the river flowing, you are the wind blowing!
You are the beautiful trees, which makes our planet green!
You are having high mountains, covered by so many oceans!

You give us air to breathe, food to eat and home to live.
But we give you litter, still you forgive.

Mother Earth, Mother Earth you are so blue and green.
So we should keep you clean!



Aarav Agrawal
CBSE 1A

My Pussy Cat

We live on a ground floor flat,
But all the same, I'd like a cat,
A pet to call my very own,
Not a kitten, but full-grown.

A cat that likes to stay indoors,
Watch TV and wash her paws.
I'd buy a collar and a bell,
And care for her extremely well.

We'd go for health checks at the vet.
I'd make a note, and not forget.

We'd play with toys and bits of string.
I'd love her more than anything.

My little cat with tabby fur
I dream and dream and dream of her.

I'd give her cat food twice a day,
I'd clean and scrub her litter tray,
And not mind if it's messy.



Ayushman Santra
CBSE 1A

Here Comes Halloween

Leaves are green

Here comes Halloween

All my friends need to look spooky

Mum promised that the best-dressed friend
will get a cookie

The sky is blue and roses are red

Did I hear something under my bed?

Maybe it is a black scary bat or could it be a scary
black cat?

Perhaps the cat sneaked under my door

Now it got trapped scratching the wooden floor

I bent down to take a look and found it was nothing
but a magic book

Perhaps it could be a gift from a witch

Who flies on a broomstick and loves to stitch!!



Aadhya Bajjal
CBSE 2A



Ashvithaa Arun
CBSE 1A



Priti Sankar Ganesh
CBSE 2A





AS Asmitha
CBSE 2A

School Days (Poem)

Time does wait for none
Win or lose, never mind, do run.

Marks in exams may be high or low
Study well for the knowledge to glow.

Sports may bring fame or blame
Do well your part in the game.

Extra-curricular activities, do participate
Enjoy and enthral, others do motivate.

Talents and skills showcase
Let them not go to the head, in any case.

Be active, simple & always be busy
Everything then becomes easy.

Enjoy every moment of school life
To reminisce it in the latter part of the life.

The Wolf (Poem)

A fire
Intense in heat
Started in the stomach
And rolled about

The flame developed
In fine
Into a small ball;
Into a small volcano

Before it became something
Got blown;
The fluid ran into the vessel
Mingled with the blood

The eyes became dull & dim
The ears, the door of sonic waves
Slowly lost
The power of hearing

It is with everyone
We all know
We can't keep it away
For it is
The immortalized
Recurring Hunger.



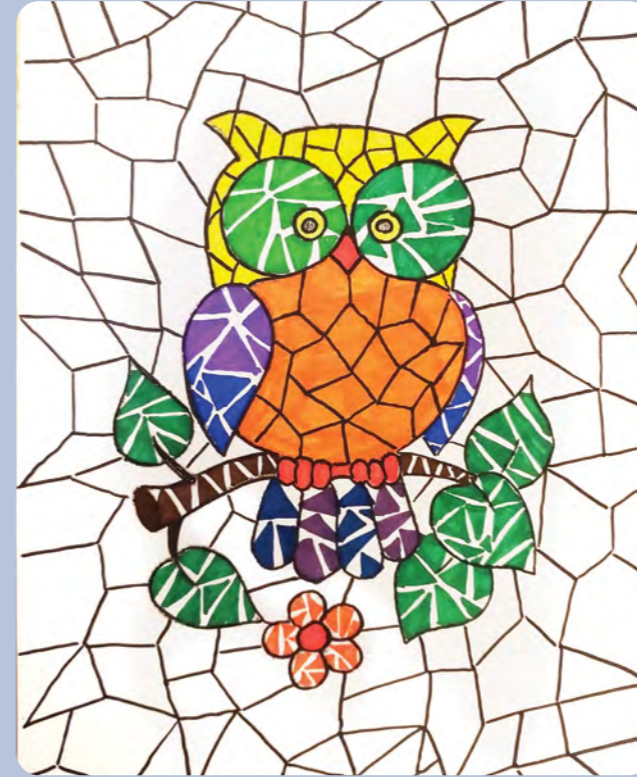
Illamaran Gowthaman Bharathi
CBSE 3A



Darrel Shejo
CBSE 3A



Avnita Ajay
CBSE 3A



The Garden (Poem)

Pretty, pretty flowers
Decorate your garden
They smell so good
And look so vivid.

Big, big trees
Provide cool shade
They give fruits
And house birds too.

Green, green beds
The grass so tall
Fresh dew on the edge
Lush carpet on earth.

A look at the garden,
Such joy it brings
Take a walk and
Enjoy nature's wonderful things.



Hanika Khanna
CBSE 3A

Nature, A Real Treasure

From a small fetus in the TUMMY, I became a baby
born to my MUMMY
Thanks to my parents and mother NATURE, I got a
brain as the best CREATURE

With each passing day without getting TIRED, I was
exploring the world and always ADMIRING

How plants grow and give us the FOOD, which
mummy makes even better and so GOOD

Rivers are giving us water to DRINK; how precious it is I
always use to THINK
Clean air to breathe is a NECESSITY, keeping it clean is
our RESPONSIBILITY

From each creature to the atmosphere on this EARTH,
we should treat it as a mother since our BIRTH

God has given us so much to ENJOY, I request all
humans to respect and do not DESTROY



Riaz Ebrahim Mazin Ahmed
CBSE 3A

நீர்க் குமிழிகள்

நான் பல வண்ணங்களில்

அழகாக இருப்பேன்

மேலே கீழே செல்வேன்

என்னை பார்த்தால்

அனைவருக்கும் மகிழ்ச்சி

என்னை தொட விரும்புவார்கள்

ஆனால்..

பிறந்த சில வினாடிகளிலே

மறைந்திடுவேன்

நான் தான் வண்ண நீர்க் குமிழிகள்!



Tanya Mehta
CBSE 4A

The Digestion Train

For getting energy, Food you must Ingest.
Hold on! This food, the body must first digest.

Like a train stopping at many stations,
Several body organs make Digestion happen!

MOUTH is the first station in this process,
Where food is eaten and compressed!

The TEETH bite makes the food small.
SALIVARY GLANDS add the saliva, the TONGUE mixes it all.

Spicy, Sweet, Salty, Sour flavors make a fuss.
Food slips down the FOOD PIPE or OESOPHAGUS.

Into a big bag called the STOMACH, food is then churned.
With the help of DIGESTIVE JUICES, proteins and fat are then broken.

Like a train passes through many tunnels,
Into a long-coiled tube called the SMALL INTESTINE,
food gets funneled.

Like people coming together from different stations,
Juices from the SMALL INTESTINE, LIVER, PANCREAS,
mix with the food for liquidation.

Soluble nutrient food gets absorbed by the BLOOD,
Digested food travels through the body, like a rapid flowing flood.

Long pipe-like organ called the LARGE INTESTINE
doesn't mind.
It takes the waste from the undigested food
left behind.

The URINARY SYSTEM passes out the waste
from the body.
That's the end of the DIGESTION PROCESS for
everybody!



Pranika Pillai
CBSE 4A



Jaiwanth Elumalai
CBSE 4B

மகிழ்ச்சி

பணத்தில் இல்லை மகிழ்ச்சி

-மனதில்!

செயற்கையில் இல்லை மகிழ்ச்சி

-இயற்கையில்!

பெறுவதில் இல்லை மகிழ்ச்சி

-கொடுப்பதில்!

பிரிவில் இல்லை மகிழ்ச்சி

-உறவில்!

வன்முறையில் இல்லை மகிழ்ச்சி

-அமைதியில்!

அன்பை பெறுவதில் இல்லை மகிழ்ச்சி

-தருவதில்!

யாவரையும் மகிழ்வித்து வாழ்

-என்றும் பொங்கும் மகிழ்ச்சி!



Parth Vermani
CBSE 4A

The Gardener

One sunny day, Rudransh noticed that the plants in his huge backyard were not growing properly which made him worry. So, he hired a gardener named Rushal. He offered him a huge sum of money to look after his plants. Rushal worked very hard for the next few weeks and won Rudransh's trust.

[3 MONTHS LATER...] Rudransh visited London since he was invited by the government to solve a complicated case of a robbery. Very few people knew that Rudransh was a well-accomplished private detective. London reported over 400 robberies in the last one and a half months. After meeting with the government officers, Rudransh learned that this clever bank robber is doubted to be hiding in India currently and keeps changing his look and profession as a cook, hairdresser, gardener, painter, etc. If that isn't enough, he also keeps changing his name every day. Since he is believed to be in India now, it is assumed he is using an Indian name.

Rudransh immediately remembered his gardener also has a bit of a British accent and he had never seen him before in his neighbourhood. He requested the robber's face details. He was dumbfounded when he got the face of the robber traced by the expert because it was none other than his gardener. He told them the truth and then smiled smugly. Government officers were perplexed at his reaction and thought 'how can anyone smile when he knows his house is getting robbed?' 'Has he lost his mind because his hard-earned money is gone?' But they didn't know that Rudransh's money was in the strongest safe which cannot be broken with any tool. Instead, the person trying to force open will get an electric shock. They all took a private jet to India and reached Rudransh's house only to find Rushal laying unconscious on the floor near the safe. He was arrested immediately. The case was solved in no time.





Yashasvi Saxena
CBSE 4B



Saisha Agarwal
CBSE 4B



Shreyas P Joseph
CBSE 4B



Pratyusha Parida
CBSE 4B



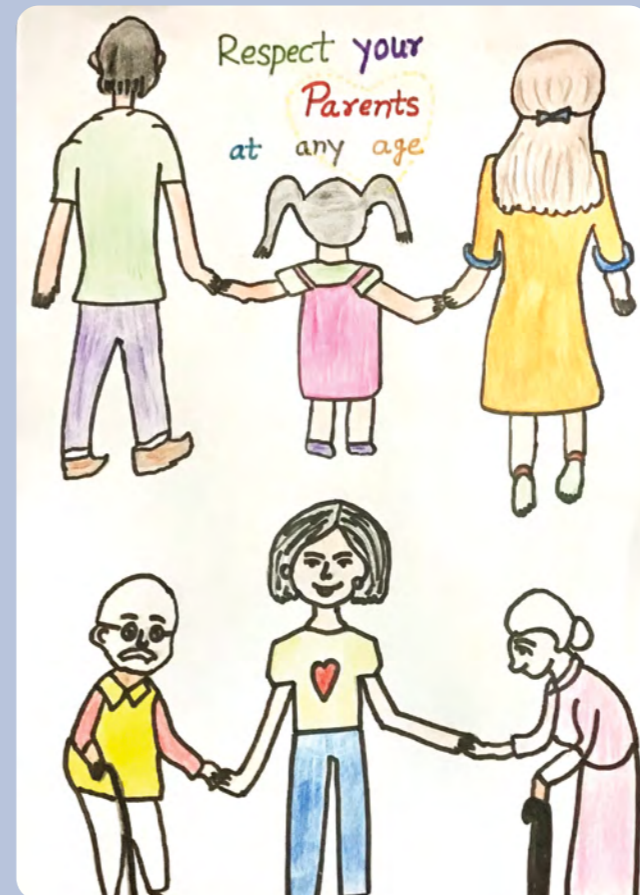
Elston Rodricks
CBSE 4B



Devang Aniyar
CBSE 4B



Venya Yadav
CBSE 5A





Vedha Venkatachalam
CBSE 5A



Ved Yadav
CBSE 5A



Miriel Paul
CBSE 5B

A Blind Dog's Life

I was a dog who was born blind. I and my parents were captured in a forest when I was only two. They are the people who captured me took care of me and my family. My parents said I was in a place called 'An animal shelter'. They also said that the people would take care of you until someone wanted to take you home. A few months passed in the animal shelter and then an old couple took me in. Their names were Lee and Rita. Although I could not see them, I knew that they always loved me.

In December, I suddenly heard the front door open and that's when it became noisy. It was usually very quiet in the house but now it was very different. I heard some children, I heard Lee's and Rita's voices unusually happier than before. Suddenly Lee said, "These are our grandchildren, little puppy." Then I heard a girl's voice saying, "Grandpa, what is this puppy's name?" Then Lee said, "We didn't give it a name because we call it little puppy." The girl said, "No grandpa Lee, that's not a proper name." "Oh! I had no idea about town life! Alright, you and Andy can name this puppy," said Lee. Rita said, "You know, while Christie and Andy stay in the country, I guess we'll learn a lot about the town ways!"

I felt a soft hand pass below my body and carry me to someplace. Then the hand put me down. "Andy what should we name it?" said Christie. "He has a cream-coloured coat so let's name it creamy," said Andy. Hey, I

thought I had a black coloured coat! Maybe humans can see but I can't see the colours properly! I'm sure my parents saw it correctly! I thought. "Okay, it's creamy then!"

During the children's stay, they went to the church and prayed for my vision to come back. They were fun to play with and I was glad for their company as it would usually be extremely boring and no one would play with me. But then I noticed, that their prays for me were working as I could see in blurred vision.

After a few weeks, I could see properly! I was so happy and quickly went barking at everyone to see how everyone looked! And for the first time,

I didn't hit any walls! I ran to Lee and saw he was an old man with freckles on the sides of his cheeks. Rita was a plump lady with a friendly smile. Andy was a young boy about seventeen years of age and like Lee, he too had freckles on the sides of his cheeks. Christie was a young girl with blonde hair and blue eyes and she was about ten years old. It seemed that they also noticed that I wasn't hitting any walls as Christie shouted saying "Yes!!!! Creamy got his vision!" Everyone was very happy. But that was not the end of my happy moments. A few days later, Lee got a phone call from the children's parents, and after that, the children were dancing up and down, and then I got to know that Christie and Andy were moving to the country, in the same house as Lee and Rita!



Prakhar Singh
CBSE 5B

Winds

Wind all you do is whoosh around,
and don't make any swooshing sound;
Giving high low or medium blows
You blow the trees up and down;
Cold winds make us all freeze,
with my brother on the bed, we squeeze.
Hot winds feel like a bright fire,

Playing outside makes more tire;
You protect us from the warmth of the sun,
By giving winds that we all have fun.
You make the plants feel all nice and good,
Also give them some sweet, nice food;
You like to show your mighty blow'
All the people walk nice and slow.



Akshara Tamu
CBSE 6A

இன்பத் தமிழ்

வணக்கம் !!

என் தாய் மொழியாம் தமிழின் பெருமைகளைப் பற்றிக் கூறப் போகிறேன்.

" கல் தோன்றி மண்தோன்றா காலத்தே முன் தோன்றி மூத்த மொழி தமிழ் "

தமிழ் மிகவும் பழமையான மொழியாகும் . தமிழ் மொழியை முழுமையாக கற்றவர்கள் மொழியின் மீது பற்று ஏற்பட்டு அவர்கள் இந்த தரணியில் எங்கு சென்றாலும் மொழியின் சிறப்புகளை பரப்புகின்றனர் .

இந்திய மொழிகளில் தமிழின் எழுத்து வடிவம் மிகவும் பழமையும் , தனி சிறப்புகளையும் பெற்றது.

தமிழ் இலக்கியங்கள் பல உள்ளன. அவை உலக அளவில் புகழ்பெற்றது. உலக பொதுமறையாம் திருவள்ளுவர் தந்த "திருக்குறள்", அனைவரின் வாழ்க்கைக்கு ஒரு வழிகாட்டியாக உள்ளது.சுமார் 89 உலக மொழிகளில் மொழி பெயர்த்து உள்ளனர். ஜாதி, மதத்திற்கு அப்பாற்பட்டது. "தொல்காப்பியம் " சுமார் 200 வருடம் பழமையானது. மொழியைப்போல தமிழர்களின் கலாச்சாரமும், நாகரிகமும், வாழ்க்கைமுறையும் தனி சிறப்புகளைப் பெற்றது.

சிங்கப்பூர், ஸ்ரீலங்கா போன்ற வெளிநாடுகளிலும் தமிழை தேசிய மொழியாக கருதுகின்றனர். மலேஷியாவில் 523 தமிழ் பள்ளிகள் உள்ளன. கனடாவில் ஜனவரி மாதத்திற்கு தமிழ் பாரம்பரிய மாதமாக அறிவித்து உள்ளனர், என தமிழ் மொழியைப்பற்றி கூறிக் கொண்டே போகலாம்.

மனிதன் என்றால் உயிரும்,மெய்யும் கலந்தது.தமிழ் மொழி உயிர் எழுத்துக்களும், மெய் எழுத்துக்களும் தனித்தும்,சேர்ந்தும் இருப்பது.தமிழ் மொழியின் காப்பியங்களும்,இதிகாசங்களும் வாழ்க்கையின் நெறி முறைகளை கற்றுத் தருகின்றன. தமிழன் என்று சொல்வதில் பெருமை படுகிறேன். தமிழ் பேச்சு எங்கள் மூச்சு..

நன்றி



Pranav Krishnan
CBSE 6A

Shape-shifters

How many shape shifters are there in this world?
How many people do you think have been lured?
Non-living things though they may be,
They still are a sight to see.
Many a mind they have blown away
Filling people with wonder and gay.

Now you may be wanting to see,
How many shape-shifters can there be?
Your questions have answered that can be discovered,
Just look inside yourself and see what has been uncovered.
Now just let's look inside,
And see what the world has to hide.

Rubik's cubes are a good example,
Especially mirror cubes which easily rumple.
Even the Square1 can easily crumple,
Shape-shifter cubes are available in ample.
Papers and origami can be transformed,
By doing some craft you cannot be harmed.

These things above aren't the only ones,
Shape-shifter foods such as pancakes and buns.
How can one forget the clouds?
That ran past so fast giving so many shrouds.
But none can beat the almighty human,
That's right folks our soul is the one.

Even our hearts and minds keep up the change,
Which is why they always give us targets and a life range.
So don't always squish your life to a dun,
And always mould your life to anything fun.



Pranav Krishnan
CBSE 6A

The Rising of the Isle of the Blest

It was an amazing afternoon in Detroit, where the boys lived. George and Victor felt like doing something productive. They were twins though the only thing they had in common was that they were both of the same age and height. George had blonde hair and brilliant blue eyes that seemed to sparkle with electricity. Victor, however, had jet black hair and green eyes that were the colour of the sea. Both of them shone with an aura of mischief and intelligence such that, you would think they tinkered with something or the other all the time, which they did. They were excellent mechanics yet sadly, orphaned.

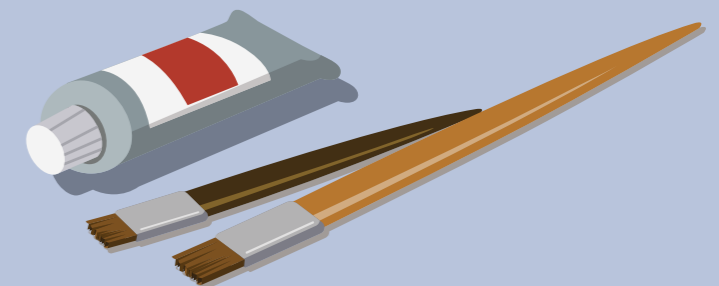
However, they shared a secret. They were told their parents were murdered by an old man. He had said he had done this because they would have prevented him from doing something important and he refused to say any more. The police had captured him, but he escaped. They shared a burning passion to kill that man for what he had done. Yet, the boys had a sort of consolation for their parents' deaths. A toolkit from their dad. It helped them build so many things. The only funny thing about what they built was that no matter what material they used, it always seemed to become real, solid gold.

That day they decided they would go to the beach and build a rowboat. They brought out axes from the toolkit and felled a few trees and began to create pieces of timber which they put together with nails. The rowboat was completed. George slung the toolkit over his shoulder and together, they climbed into it to check its strength. The moment they were on board the boat disappeared and a huge golden warship took its place. It was ginormous. A dozen cannons covered the entire front deck all glittering gold. The ship had an armoury full of gold weapons and grenades. The boys didn't know how, but somehow it didn't sink.

Just as they were taking in the beauty of the stern, the mizzen mast, and the flag, which was made of gold cloth, their luck was abandoned and forsaken. A combination of whirlpool and whirlwind swallowed them and their ship whole. When they were sure of their surroundings again, they found themselves docked on an island that seemed to be large enough to hold about a thousand battleships, the size of theirs. Decades of people crowded to see what was going on. They came

out. Stunned silence. Then an old man appeared from the crowd. He was muscular for his age, was covered with white hair both facially and on the scalp looking like a Santa Claus who had worked out. He smiled at them and quipped, "Hello and welcome, I am Seleucus, that's a nice err... row - ship you've got there." Both of them became suspiciously silent. Then, when they looked around, they noticed that all the people around them seemed in a kind of trance.

Then, Victor lunged and pulled out a book from Seleucus' pocket, and the twins took a look. Its first page read, 'Operation Delta: Destruction of the Isle of the Blest.' On the second page was a list of all the murders he had committed in order to make his plan work, which included their parents' names. They were so engrossed in it that they didn't realize what was going to happen till it did. Seleucus kicked out and both of them landed on their faces. "Nobody is going to stop me from sinking this island, I thought you controlled the gold and I was right, but I see you're not going to help me, so, goodbye." The boys sprang up and summoned gold swords from their toolkit, and to their surprise, they did get them. Seleucus himself made a sword appear in his hand. The blade was made of pure iron. With more powerful metal blades they charged him and took him by surprise. They knocked him out, tied him to a tree, and fulfilled their many years' burning passion by firing a cannon from their ship and obliterating him. The curse ended. The people broke out of their trance and rejoiced for their freedom. The island rose, in the form of the two hands connected by a rope bridge, to symbolize its gratitude for the twins who saved it. The Isle of the Blest rose tall and majestic once more!





Harshadha Ganapathiraman
CBSE 6A

If I Ran The World

My dream has always been to imagine things bigger than what can be expressed. One of my most exemplary thoughts became an imagination of its own and it was if I ran the world. If I ran the world, I would be respected more than the presidents and prime ministers of countries. I would have big mansions and own multiple luxury cars, but with a big post, there is always a responsibility. I have to decide things even the head of countries can't and have to settle disputes between major countries. Nothing really comes for free, you have to work hard to maintain what you have or to get better. But if you are passionate about your job you'll never regret it. If I ran the world I would be more than happy because I would be able to travel the world and see numerous things I couldn't have seen if I was a normal civilian. At the same time, I can also make a change for the better that will benefit not only a part but the whole world. But my time would be very limited to do anything else other than my job. So for now, this imagination will be my motive to aim big.

La lumière de Noël
Est brillante et belle
Le gâteau de ma mère
Est fait d'amour sincère
Les crêpes sont sucrées
Ma sœur aime bien les manger
Je fais des cookies dans toutes les formes
J'enfile ensuite ma chemise de Noël
Pour un Noël étoilé ...



Atharvaa Patil
CBSE 6A

Un petit flocon

Je suis un petit flocon
Tout menu, tout blanc, tout rond

Je voltige dans l'air aussi léger qu'une plume
Je me balance et danse sur le bout des branches

Et puis je viens me percher sur le bout de ton
petit nez

Pour finalement terminer avec un gros
Athchoooooom!!!



Vishal Venkatachalam
CBSE 7A



Nidhi Bhat
CBSE 7A

Zemlya Ruki: The Cursed Land

It was the fall of 2220. Global Warming had shown its catastrophic effects.

Voices from the clouds revealed to all that, living creatures would have to limit themselves to Earth's cursed - Zemlya Ruki. If any bad deed was done, the resources would deplete and the hands would gradually close, but virtuous deeds would be rewarded, and the hands would remain open.

Two intelligent nineteen-year olds, Sophie and Michael, knew everything about Global Warming, and how it took away the lives of many innocent people. They had a challenging time adjusting to a new place, a new home. The community had to be careful with each action because the curse remained in their hands. The two were constantly told between the right and the wrong since any mistake would cost the community heavily. The cursed hand was all they had and all they could do was hope that no one's greed ever got the better of them.

Life in Zemlya Ruki was just the same: as how it was before all was destroyed. Essential sources were found on the cursed land. Sophie and Michael were doing fine until people in the community start arguing about decisions the community took. The two felt like the positivity was not enough to please people. Michael was even more disheartened with what happened around him and wanted to live life as he wanted. He was ready to take a new approach; an approach that did not cut ice with Sophie.

He was obsessed to create an area where people had freedom for anything and everything they wished to. He envisioned his plan and shared it with Sophie. She was flabbergasted and disagreed with Michael's plan. Michael had now started living a life of deceitment where he just lied, broke promises, and cheated people for petty gains. He abandoned his family and lived in a small hut by the edge of the hands. Sophie felt betrayed and wished to never see him again.

Trees rolling down and land fissure made the people realize that the hands were beginning to close and that they had to set right all the wrongs.

Michael on the other hand was not concerned with any. He started to hate everything about Zemlya Ruki and its people - happiness, peace, friendship, calmness, generosity, and politeness. Michael continued his self-obstruction. The hands had started closing, which worried the community.

But Michael was ignoring the frustration and perturbation around him. He thought, once he succeeded, all would agree to his methods. He believed, one needed to live life to the fullest, as the hand would

eventually close someday.

His atrocious actions reached the brim, making dreadful changes to the only hope of life on Earth - Zemlya Ruki. He had taken advantage of the land and the curse placed on the land was ready to retaliate.

A few days later, the clouds around Zemlya Ruki began to darken and the water started rising. People realized their end was near. The cyclone started to rise and voices from the clouds said: "Humans! You have wasted your last chance of survival given by the gods, and now, you will all be punished!"

People started doing their silent prayers to God. It was at this point that Michael realized his wrong action and the consequences the people would have to face. He prayed wholeheartedly in those few moments to go back in time and right his wrong deeds. The cyclone was about to hit Zemlya Ruki until the high waters stopped their fierce movement, abruptly. The voices spoke again: "The gods present you, another chance of survival. But someone must sacrifice themselves for the protection of others."

As soon as people heard it, they stood back, except Michael and Sofie. Sophie had kept one foot on the very edge of the cliff and was ready to sacrifice herself. At that point, Michael realized - he was the one who caused the problems and that he should sacrifice himself. Sophie was about to jump off, but Michael pushed her back and jumped in. The water turned red with rage as he jumped and turned blue again. The water had settled down and people were mourning the young boy. Sofie was speechless and blamed herself for the problem. Zemlya Ruki had regained its positivity and Michael was revered as a brave person in the community.





Sharvesh Mogan
CBSE 7A

The Battle of Ragnork

Everybody in the land of Cyclopsia had their own jobs to do. Some had to fight in wars, some had to cook, teach, trade etc. Cyclopsia was a very quiet and kind land. There were no troubles in that land and its generous people.

Until one day, the cruel Zancher and his army saw the land and coveted its wealth and its treasures. Zancher was very powerful as he had a boon from the gods that he should get half of the strength of his enemy who stands in front of him. This gave him supreme power. His army had many wizards, golems, snakes, cyclops and horsemen. These recruits were trained so well that they could do anything to attain a victory in every war they faced.

When Zancher and his army were going to capture Cyclopsia, Ragnork - the young son of a priest in Cyclopsia - along with three of his friends, fled towards the borders, nobody observed their flight. Reaching the borders of Cyclopsia, Ragnork told his friends to set up camp while he went to the forest to meditate and seek help from the gods. He said he may or may not return but to never stop fighting. He said that he would be taking his horse with him and if he did not return, he would send the horse back.

In the forest he found the perfect place to meditate, when he suddenly saw a grievously wounded wolf cub. Taking pity on it he tended to its injuries until it recovered.

Time soon started to fly. Twenty-five years flew past and at last the gods gave their presence to Ragnork and granted him three boons. Firstly, Ragnork and allies would be as powerful as Zancher and his army. Second the first three people he touched should get magical weapons. Finally, his warriors would be protected by netherite armour to fight.

In these 25 years the wolf cub had become a raging adult wolf, fiercely devoted to Ragnork. After a long and weary journey Ragnork was reunited with his friends who had gathered a large army to battle Zancher. Ragnork then went ahead and touched three of his best friends whom he had brought along from the very beginning (Rogen, Triamp, Lond). Suddenly they got magical powers. Rogen had a mystical bow, Triamp had a magical sword and Lond had a giant hammer with spikes. The next day they started marching towards Cyclopsia.

On their way they had to face an army of Cyclops. In this battle Rogen played a very important role as his arrows killed many blood thirsty Cyclops. Luckily there were no casualties from Ragnork's army in that wave. But in the second wave he and his army had to face the wizards. This battle lasted for three days, before Ragnork's army could defeat them. But Ragnork was very disheartened as

he had lost some of his best men. Then came the third wave where Ragnork and his warriors had to fight against the golems and the snakes. Though Ragnork won in this battle, he suffered a huge loss as 1500 warriors perished. After the battle Ragnork bravely and boldly told his surviving warriors that they would win this battle, come what may.

With new born encouragement the warriors marched against Zancher and his warriors. There Ragnork got to know that Zancher had captured the people of Cyclopsia and was torturing them. This triggered Ragnork's anger and he only needed a small spark to start the fire in him and to turn into rage mode and Zancher provided that to Ragnork.

At last it was the war between justice and injustice. When the war started the warriors from both teams dashed forward and started to fight. Ragnork brutally slashed all the warriors who tried to kill him on the way to kill Zancher. Both armies suffered heavy losses in this war.

Earlier Ragnork and his friends had got separated but were soon reunited. Zancher came out of a bush and approached Ragnork and his friends stealthily. He had a sharp, blazing dagger in his hand and was ready to kill them. But Ragnork's wolf pounced on Zancher from behind and killed him and hence saved Ragnork and his friends.

After killing Zancher they released the people who were captured and helped them to recover from their injuries. After defeating Zancher and his army the land of Cyclopsia was quiet and peaceful. Until a sudden attack by a cold blooded and brutal person who had teamed up with Zancher, destroyed them. He had waited at the castle for the return of his ally (Zancher). That person was none other than Ragnork's long lost brother Chronos.....



Mufeed Afraz
CBSE 7A

My shadow is following me always.
Without complaining nor protesting.
Sometimes emerges in front of me
Sometimes behind me
And sometimes even to the sides of me
If I walk in the dark, it fears to come along.
But if I ever take a stroll in the bright light,
it would come with special delight.
Perhaps at that time, it is not visible to my eye
Or just be an old lie.
But what I see so far,
Is that my shadow follows me always
My shadow follows me always
Even to extreme places like the high blue sky
And even to the deep blue sea, it dives
But I wonder where it goes in the night,
Does it fear the dark?
Nay! Rather it was me who was blind.
So, I conclude that my shadow,
Is with me everywhere!



Aryan AS
CBSE 7A

Success

SUCCESS is like a train
Aim towards it, for the Gain
Success has several coaches
Comes vividly in batches

DISCIPLINE takes the lead
Always comes in high speed
HARD WORK does not lag behind
It comes as the coach second

SKILL, as the third coach thrills
It comes with all its frills
CONCENTRATION never delinks
As the fourth one, it rings

LUCK does play its part
Lines up in the next slot
KNOWLEDGE is the coach special
As the luxurious coach, it does revel

EDUCATION is the coach everyone has to catch
The pinnacle of glory in life, to reach
Leading them all is the ENGINE
Find out, its name is Self Confidence



Aarsheya Sharma
CBSE 7A





Naveenkumar Latika
CBSE 8A

Technology Boon Or A Bane

In recent years technology has had an exceptional rise in its field. It is also proved to be very useful in various zones but can also be a curse. Due to the new era, the betterment in technology may lead to right or wrong effects on youngsters and grown-ups.

Technology is not only computer-related gadgets but also many devices like washing machines, tumble dryers, refrigerators, cars, or for leisure like televisions, games consoles, or toys. Technology is also a very important facet of entertainment because in the earlier times, dramas and shows used to be acted out in live performances but nowadays we have films and animated shows which are available on many online websites and apps.

Technology is not only used for entertainment purposes but it's also used for other important entities like communicating and improving your social exposure. These days online payments are also becoming very popular, companies like Alibaba and Visa are very common on these platforms.

As of today, technology is also a very essential aspect of education because of the research projects are given by the teachers, and students get to know their information without much effort. It also makes learning fun rather than a very monotonous lecture. I do prefer technology and can get too obsessed with it sometimes but I've learned to control me over time.

On the other hand, it can also be an extremely unsafe component because people with an atrocious motive could hack into online banks and do more bogus stuff. We all know that the production of a phone and other electronic commodities utilizes a lot of plastics and other electronic items, though it is a trivial gadget they create mass amounts of carbon that may lead to the climate crisis.

In conclusion, technology is also used as a substitute for human beings like AI which leads to loss of employment. Some people also say that artificial intelligence can eliminate human civilization if it goes into the wrong hands. In the end, it depends on you whether you put it to good use or use it for the wrong usage.



Shubhani Gupta
CBSE 8A

La Culture et la Civilisation de la France

La culture de la France a été façonnée par la géographie, par des événements

historiques et par des forces et groupes étrangers et internes. La France, et en

particulier Paris, a joué un rôle important en tant que centre de la haute culture

depuis le 17ème siècle et à partir du 19ème siècle, dans le monde entier.

Depuis la fin du XIXe siècle, la France a également joué un rôle important dans le

cinéma, la mode, la cuisine, la littérature, la technologie, les sciences sociales et les

mathématiques. Le football est le sport le plus populaire en France. Les autres

sports populaires pratiqués en France sont le rugby, le cyclisme, le tennis, le

handball, le basket-ball et la voile.

La France est connue pour avoir organisé et remporté la Coupe du Monde de la

FIFA en 1998 et 2018, ainsi que la course cycliste annuelle du Tour de France et le

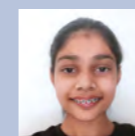
tournoi du Grand Chelem de tennis, l'Open de France



Advait Menon
CBSE 8A

Un Aperçu Du Futur - Génial Ou Terrible?

2021 a été difficile. Très difficile. Quelques personnes ont perdu de la famille et des amis. Quelques presque ont perdu eux. Quelques bonnes choses sont arrivées mais il y avait beaucoup d'erreurs aussi. Nous ne devons pas répéter ces erreurs, pour un mieux futur. Premièrement, nous devons porter un bon masque comme le N95, pendant longtemps. Nous devons maintenir une distance sociale et d'autres comportements COVID appropriés. Ceux qui peuvent doivent prendre le vaccin, parce qu'il aide ne surcharger pas les hôpitaux. Pourtant, nous devons penser à des choses importantes et sérieuses qui affectent l'avenir, comme la pollution. Pendant le strict confinement de 2020, nous avons vu la qualité de l'air qui améliore beaucoup. Après le confinement, la qualité de l'air est redevenue ce qu'elle était. Nous devons faire mieux efforts à améliorer pas seulement qualité de l'air, mais abaisser les autres niveaux de pollution. Je voudrais que nous travaillions tous dur ensemble pour réparer toutes nos erreurs des dernières décennies et travailler pour un avenir meilleur.



Medha Gopalakrishnan
CBSE 8A



Maya Senthil
CBSE 8A

True Friends

They never let you down
They put a smile on your face
They remove your
Big, big frown

They help you out
Whenever you're in need
Their advice
You should definitely heed

They are always there
They are the ones
Who always care

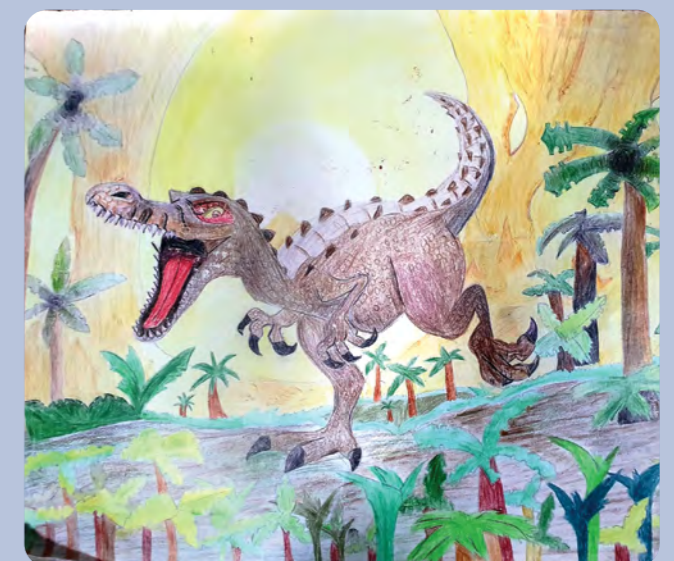
With true friends,
We always have fun
Holding hands
In the hot, hot sun

True friends,
We always trust
We can't throw them away
Like a heap of dust

They are very valuable
They cannot be lost
Losing them will make you
Pay a very big cost.



Rithwin Arul Christhuraj
CBSE 8A





Tanvi Mehta
CLSP 6A



Shreyas Kurapati
CLSP 6A



Ashley-Mae Michelle Harrison
CLSP 7A

Mots Croisés

D	F	B	F	G	M	X	C
C	Q	M	A	R	O	A	L
R	M	P	Z	E	D	L	O
E	M	O	V	R	E	P	U
P	A	R	I	S	E	S	V
E	C	Q	N	Z	T	V	R
S	F	R	O	M	A	G	E

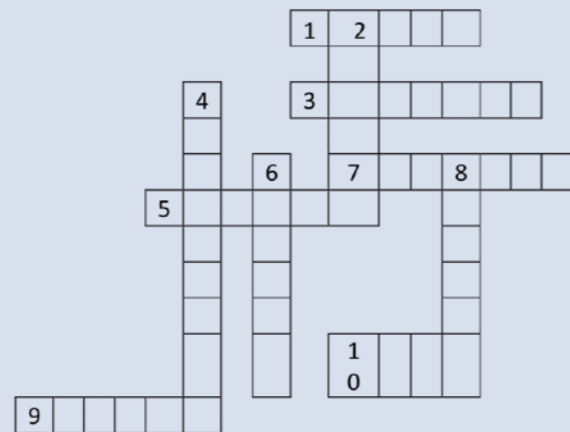
Les mots:

- Crêpes
- Fromage
- Mode
- Vin
- Paris
- Louvre
- Alps



Siddhi Saini
CLSP 7A

Sujet- Les norritures



Vertical

1. Une _____ par jour éloigne le médecin.
3. Maintenant les yeux en bonne santé.
5. Il est rouge et rond.
7. Un fromage célèbre.
9. Il est rouge avec des graines noires
10. Une boisson blanche.

Horizontal

2. Il est orange et rond.
4. Il est vert et long.
6. Il est jaune et courbé.
8. Normalement, il est blanc et liquide.



Disha Rout
CLSP 7A

Realisation Floats on the Sea

Isabella Martino is my name, and like my name, I have distinct traits too. I was only mere six years old when my family and I went on that dreadful cruise trip. Due to a major crash into a massive rock in the shoals sometime near the end of the trip, I lost my family – my dear mother, adventurous father, and sweet little brother. I watched them sink, tears brimming in my eyes. I, fortunately, survived on a rather uncomfortable piece of wood.

I sailed (clung on for dear life would be more accurate) on my log for many weeks at a stretch. The only thing I managed to eat was slimy, shamrock seaweed that floated past me. I was six, dear reader, and knew nothing of fishing, so I let seafood fade from my mind. That took a long while.

After weeks, I finally saw a ship. A ship sailing towards me! After ages of being stranded on a log, I had lost hope. I yanked off my pretty, frilled white stockings, as I had rehearsed in my mind millions of times (just in case), and started waving them, frantic. "White flag!" I yelled, with all my strength. Little did I know I was about to meet men with hearts of gold.

The pirates at first looked and behaved quite unkindly. Furthermore, I, having read several bedtime stories of ruthless and severe pirates, judged the books by their cover. They captured me, tying me securely to the mast.

They had identical smirks splashed onto their faces. All except one – Captain Carmon Pistein. He simply looked curious, like I was a creature he had never spectated before. He ordered the crew not to harm me and became my foster father.

With time, I became a part of the crew. Knowing that if something happened to the captain, I would become their leader, the crew treated me with utmost respect. Last month, February, was when I turned sixteen. Almost a decade of living with the courageous pirates had caused me to become one with their souls. I breathed, dreamt, and embraced their ideas. I learned to threaten, rob, kidnap and kill efficiently. A rule, however that was rather constricting and difficult to follow for me was that nobody was allowed to cry aboard the vessel.

My entire life took a U-turn, however, just two months ago. It changed me and my notions for life.

We saw a ship sailing towards ours – one with an official emblem painted upon its hull. I was as gleeful as a hungry alligator who just caught a turtle – I was sure it would be a government ship, and these robberies were the most enjoyable.

A brilliant quality that the pirates possessed was that they never discriminated between genders. This trait probably emerged from the fact that they had to be ready for anything, like attacks, from anyone (animals and humans) in the ocean. With gender equality on the ship, I always got a

major role to play in these attacks!

The two gigantic ships came closer gradually. I took my position on top of the mast, as alert as a monitor lizard. The forwards of both ships met, and we sprang into action.

The victims could not put up a good fight, due to manpower shortage. As agile as a squirrel, I pushed who looked like the governor, onto our ship, yanked him to the back, and tied the frightened man to the stern.

We held him captive for days, but he bluntly refused from telling us where the treasures were. My, was not he secretive!

One evening, about a fortnight after our legendary attack, it was my first shift to watch over the governor, whose name was Jason Maccaw. Secretly, I rather liked him, and was excited to the brim to converse with him!

I came onto the dock, to find him with his hands bound tightly behind his back, staring wistfully into the scene. The landscape is still vibrant and clear in my mind.

Dusk was moodily setting in. The two ships were in line, sailing towards nowhere. Yet the only landmark was an overhead bridge the size of the Great Wall of China. It was astoundingly the same colour as the rich blue sky and seemed to merge into the cloudless section of the sky. The clouds looked like the fleece of sheep and did not seem differentiable from the soft white linen sails of the ship, bowing submissively to the winds that blew. It took my eyes some time to unglue from the pulchritudinous landscape that was unfolding.

Jason was rather saintly, trying to influence me regarding work in the British government. He was clearly very devoted to his job! I, however, vehemently declined, finding the posting too boring.

"What do you like, Isabella?" he asked tentatively. I smiled warmly. "Oh, I love adventure. Not reading, please. I love kidnapping, robbery, and murder. I receive food, pay, and thrill this way!" My words had caused a horrified look to plaster on his face.

"What?" I asked, immediately defensive. Jason told me that I was being insensitive. Many people lost precious memories and loved ones due to people like me. I felt accused and told him piercingly that he was being utterly judgmental.

He tried to convince me, but I remained unbending. What he did next, just to guide me, shattered me.

With a soft, melancholy smile, he patted me on my shoulder. Jason jumped off the deck, drowning himself. His hands had been tied behind his back, making him unable to swim. The immediate reminiscence of my parents and brother sinking flashed into my eyes. Chest heaving, heart racing, and memories flooding back, I felt the loss of family once more. Without a second thought, I dived in.



Twisha Umesh
CLSP 7A

Mots Croisés

C	E	F	T	G	J	K	L	O	Q	T	V	X
Q	R	S	A	T	H	L	E	T	I	S	M	E
X	U	I	Z	A	B	U	R	S	V	A	B	D
K	G	J	C	E	O	I	H	T	E	D	B	A
L	B	N	P	K	X	O	P	M	J	I	L	O
F	Y	E	A	W	E	N	X	Y	S	R	Q	P
F	Y	I	T	O	Z	T	C	T	H	J	K	L
Q	F	P	I	N	V	O	U	Y	T	R	E	Q
N	R	A	N	D	O	N	E	E	A	H	N	A
X	E	F	A	O	I	E	E	G	J	A	N	H
Q	R	S	G	T	I	R	U	V	W	X	Y	Z
S	D	Q	E	Z	E	Z	X	C	V	B	N	M

Les mots:

- Le cricket
- Le rugby
- Le taekwondo
- La boxe
- La randonnée
- L'athlétisme
- Le patinage
- Le tir



Ahana Mukherji
CLSP 8A



Ahana Rao
CLSP 8A

A Letter to My Younger Self

This is a letter to my younger self
Oh, because I have so much to say

You are living in a bright-walled cell
And you are the foundation of who I am today
You will learn a lot in the years to come
And I want you to know
Always be the person you want to become
Through all the situations you undergo

Remember that people are not what they seem
They can be your loyal sidekick, or backstab you,
moreover
Some are naturally compassionate while others will be
plain mean
So, keep your friends close; your enemies closer.

You will learn that family is the most important
The people who will always stick by you
Through thick and thin,
your only reinforcements
Spend time with them before it's too late

Hold onto your freedom and enjoy it
Because you will be hit by the monster
That will soon be born and will throw a fit
And without mercy, thousands it will slaughter

You will learn that life goes on
And we always find a way
Every challenge that comes, we take it on
And will manage to save the day

Stick to your hopes and dreams
And work for them hard
Never let anyone break your self-esteem
And when they do, keep going on unscarred

Most importantly,
Live life to the fullest and enjoy every second with your
family and friends
Never take tomorrow for granted
Because you never know when it all will end.



Yuvraj Singh
IGCSE 9A

A Familiar Place at an Unusual Time

This vast expanse is where the land meets the water,
where trees grow and flutter in peace, where the breeze
gently touches our faces and people have a great time
working and engaging in physical activities. Yep! You
guessed it! It's the enchanting and majestic beaches
of Singapore.

One day, I woke up feeling jittery with a terrible
headache. I already knew the cure to this - a walk
amongst the dense foliage along the beach. My soul
wanted solitude and silence. I quickly slid onto my
sneakers, put on my adventure cap, and set off to
witness what this journey would bring upon me. I had
never gone to the beach alone at night and I felt fear
creeping in me but tried to drift away from the thought
and face it. It was thrilling, to say the least.

The beach at night felt completely different - the sights
and sounds were distinctly divergent. It is the same place
yet with a change of atmosphere. Gone are the daytime
crowds of families, couples, groups playing volleyball,
strolling retirees, and seagulls raiding unattended food.
The darkness of the beach at night enveloped my heart
with peace; the absence of crowds highlighted other
aspects of the beach not noticed during the day. It gave
a feeling of freedom laced with fear in this tranquility
and the silence of the night.

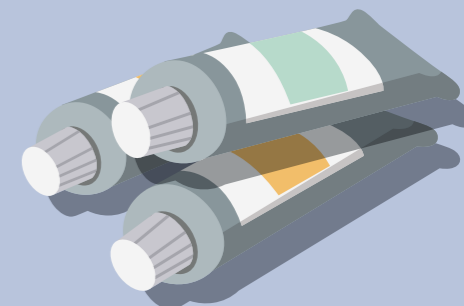
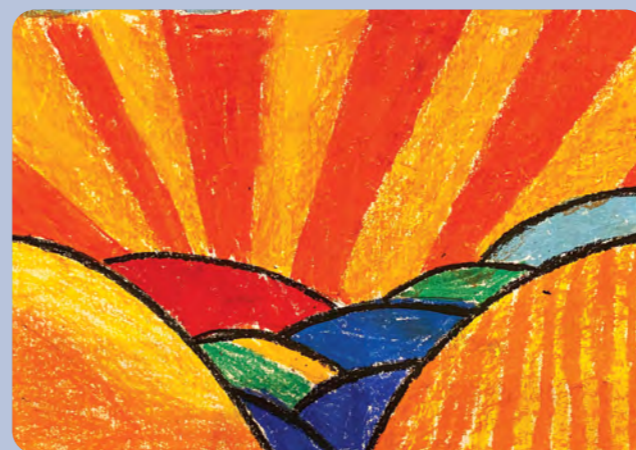
Walking through the underpass and onto the beach
itself overwhelmed my mind. I was blinded and my eyes
were adjusting to soak in an image based on the sound
of the calm yet the threatful tide of the water. I felt as if I
was an owl in the daytime trying to visualise the image
and make out how far objects were, using my senses. I
couldn't make anything out but my shadows continued
with my extravaganza.

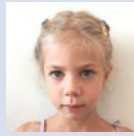
The night creatures were already busy with their
activities. It was as if they were having a little party of
their own. I could hear the creeks of the crickets and the
humming of other creatures inhabiting the beach. The
shrill cries of insects on my left and the waves breaking
gently on my right sent up sprays of the natural and
refreshing seawater.

The sky was twinkling with the yellow gem-coloured
stars and I was witnessing a miraculous spectacle
revealing itself before my eyes. It wasn't my mere
imagination. This place existed! In my enchanted
dreamy State of Mind, my chain of Joyful moments was
broken by a call from my parents to come back home
immediately. I was soon transported back to reality. I
had left the house at this absurd hour of the night but
nothing could spoil my mood at this moment and I
wish I get to witness this magical experience once more
as this had evoked in me an unexplainable surge of
emotions living through that night.



Aayaan Arora
PYP 1A





Victoria Mari
PYP 1A



Arjun Agarwal
PYP 2A



Megha Kurapati
PYP 2A



Aarika Vombatkere
PYP 3A



Ridham Vyas
PYP 4A

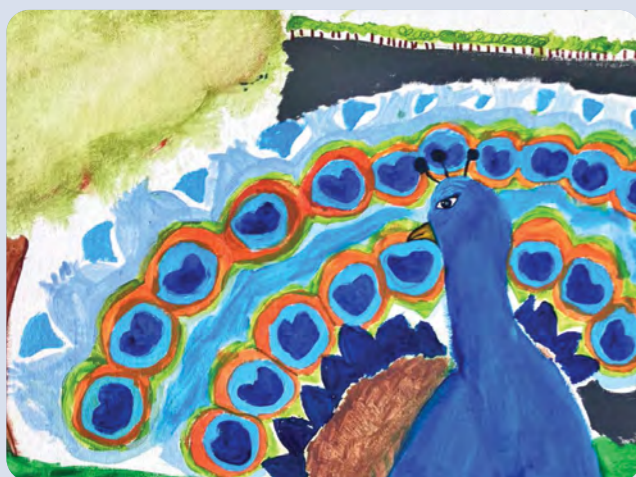




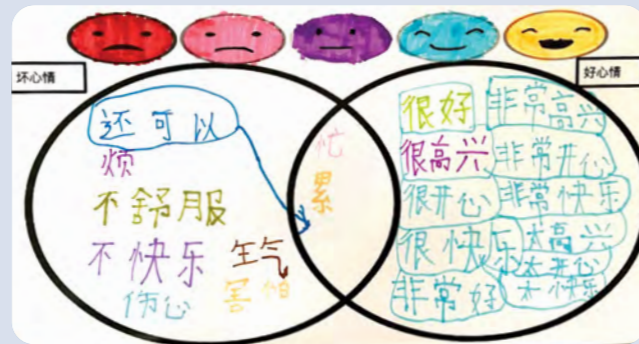
Nayyirah Nawaz Ansari
PYP 4A



Sanjana Illayaraja
PYP 4A



Kirtjyot Singh
PYP 4A



Community Service

Community service is good for us and our community. Community service is when you volunteer to help others for your own will. It helps make your community a better place for everyone. It is not only beneficial to others but also to you, as Mahatma Gandhi said, "The best way to find yourself is to let yourself loose in the service of others." There are many ways of doing community service. You can volunteer to make and distribute food to old and sick people who can't buy or cook food. You can build cottages for people who are homeless. Or maybe you can just donate. Donation is not just giving money. It is also giving old or new clothes, utensils, notebooks, books, and many other things. It is an activity which will give you a lot of joy and happiness. It will give you happiness because when you see others happy you will also feel happy. I know because I have experienced it. I have volunteered in a mega-kitchen (Willing Hearts) and worked in different sections like peeling and chopping vegetables, packaging meals, and washing dishes. There are many volunteering opportunities in different areas like food distribution, education, mental health, and sports. We must pick one and make our community a better place.



Aarohan Choudhary
PYP 4A



Akshaj Vinod
PYP 4A

My Favourite Game Football

Mon jeu préféré - Football

Le football est mon jeu préféré
J'aime regarder et jouer ce jeu

Onze joueurs forment une équipe
Défenseur attaquant milieu du terrain et gardien de but
en font d'une équipe complète

Le football est le sport le plus populaire au monde
Beaucoup d'entre nous jouent dans le monde

Il y a 2 mi temps de 45 minutes
Les tensions arrivent généralement aux dernières minutes

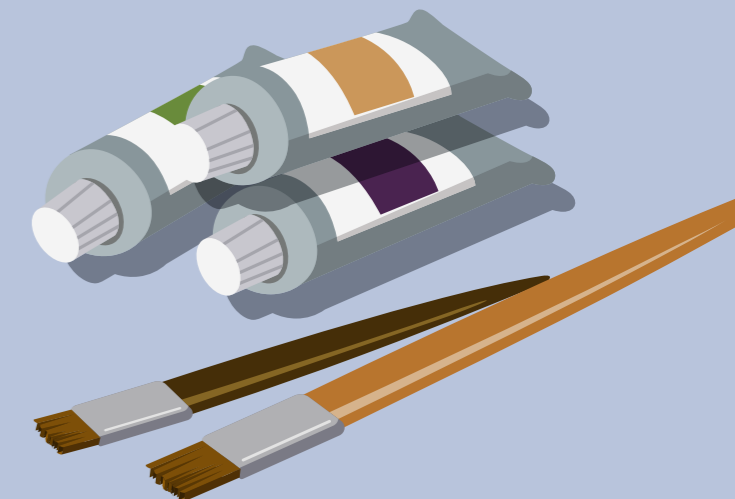
Plus vous marquez de buts, vous gagnez le jeu
Beaucoup d'entre nous apprécient ce merveilleux jeu

Messi et Ronaldo sont mes joueurs préférés
Je préfère l'entraîneur
je suis parmi tous les joueurs

La Coupe du Monde arrive dans 4 ans
L'Argentine a remporté la Copa America après 28 ans

Attaquant, je suis pour mon équipe
L'Argentine - mon équipe préférée

Je veux devenir footballeur un jour
J'aime jouer au football toute la journée





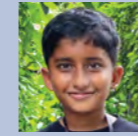
Oviya Thamrai
PYP 5A



Aharshi Mukherji
PYP 5A



Mayuresh Kelkar
PYP 5A



Vaibhav Pathangi Karunakaran
PYP 5A

Life and Teachings of Netaji Subash Chandra Bose

Netaji Subash Chandra Bose, fondly called Netaji was born on 23 January, 1897. He is one of the unforgettable heroes who fought for the freedom of India with bravery. Netaji strongly believed freedom cannot be earned by non-violence but he had huge respect for Mahatma Gandhiji who was a believer of the non-violence movement.

Netaji became the Mayor of Calcutta in 1930. He was not willing to work for Britishers, so he quit his job and started fighting for the freedom of India. Netaji was the president of the Indian National Congress in 1939 at a young age. He was hugely influenced by Swami Vivekanand and Ramakrishna Paramahansa.

In 1940, Netaji was arrested by the Bengal government for Civil Disobedient Movement and was kept on house arrest with a strict police watch. In 1941, he escaped from India dramatically and mysteriously. He met his wife Emily in Austria and they have a daughter named Anita Bose. Netaji started Azad Hind Radio in Germany to spread the freedom movement worldwide. The title 'NETAJI' was given to him by German and Indian officials in Berlin. Adolf Hitler arranged for him a submarine.

In 1943, Netaji led Indian National Army or Azad Hind Fauj to free India from the British rule with the help of Japanese troops, a provisional government of free India was formed under him in Japanese occupied Andaman and Nicobar islands. The Indian National Army led by Bose became a model of diversity by religion, region, and gender. However, his military effort was short-lived, In early 1945, the British army attacked Japanese forces and most of the INA soldiers were killed. On August 15th, 1945, he declared the end of INA through a Radio broadcast in Singapore. Netaji chose not to surrender and planned to escape to the Soviet Union, but unfortunately on his way, the plane crashed in Taiwan and he died. But his supporters in India believed he would return to gain India's Independence. That is the huge trust and impact he has created on people with all his dedication and socialist activities for the thirst for freedom.

Netaji had great patriotism and his contribution to Indian Independence is very significant. His quotes and slogans were very powerful, which were very much needed by all youngsters.

His famous quotes were,
"Give me blood, and I will give you freedom"
"Dilli Chalo"
"Jai Hind", which was later adopted by the Indian government/Indian Armed forces.
Netaji was featured on the stamps and currencies in India. Kolkata Airport was named Netaji Subhas Chandra Bose International Airport. He always dreamt to take India on the express route of freedom and development. In celebration of his 125 birthday anniversary, The Ministry of Railways of India renamed one of the oldest running trains of India, Kalka Mail as Netaji Express from 23 January 2021.

My take on Netaji's Life is "Never Give Up".





56	Teachers and Staff
57	Student Council
58	Grades
70	Top Management Members

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- First Row** : Ms. Aminah Bin Atan, Ms. Kamaljeet Kaur, Ms. Subhasini Subramanyam, Ms. L Nithya Kumareswari, Ms. Smita Mohapatra, Ms. Rinki Chawla, Mr. CVK Sastry, Ms. Ashwini Deshpande, Ms. Gauri Sannabhadti, Ms. Mala Vohra
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- Third Row** : Ms. Aayushi Tyagi, Ms. Pooja Dogra, Ms. J Alagu Devi, Ms. Srabonti Haldar, Ms. Odaia Ranido, Ms. Mohana Shanthi, Ms. Reena Seghal
- Fourth Row** : Mr. Dennis Yew, Ms. Kalihula Shameem Begum, Ms. Jyotsna Kumar, Ms. Anuradha Nivsarkar, Ms. Vinita Menezes, Ms. Deepika Gupta, Ms. Archana Sharma, Ms. Suchandra Chaudhuri
- Fifth Row** : Ms. Rozitha Rahim, Ms. Parkavi Thangaraj, Ms. Gomathi Balasubramaniam, Ms. Venisha Sharad, Ms. Aarti Chandran, Mr. Mazli Bin Mahmood, Mr. Muhammad Dzulhisham Rusly



Principal and Co-ordinators

- First Row** : Ms. Odaia Ranido, Ms. Pooja Anil Dogra, Mr. CVK Sastry, Ms. Kanchan Gaurav

Names correspond from left to right.



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Student Council



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Teacher-in-charge : Ms. Mohana Shanti
Coordinator : Ms. Pooja Dogra
Principal : Mr. CVK Sastry

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- Middle Row** : Samali Umralkar, Oviya Thamarai, Miriel Paul, Yuxiao Yang, Gayatri Pandkar, Reanna Rox Dsouza, Krishna Pradyumna Teegala, Tanya Mehta, Safaana Sajin, Ananya Rao
- Back Row** : Advay Soni, Ayush Prasad, Drupad Rijesh Nair, Debarpan Sarkar, Shlok Padaliya, Aarav Karthik, Dave Shejo George
- Virtually Present** : Aharshi Mukherji, Prakhar Singh, Shastiga Thangavelu, Adhish Vijay, Diya Ann Varghese, Rohith Ayilliath, Azwa Harmain Yasser

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Coordinator : Ms. Pooja Dogra
Principal : Mr. CVK Sastry

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- Middle Row** : Hiyasha Tanwar, Siddhi Saini, Akanksha Raghavendra, Aman Shamim, Saanvi Singh, Siya Shambhavi, Harshadha Ganapathiraman, Vishal Venkatachalam Tisya Dogra
- Back Row** : Dakshini Muthukumar, VihaanSadekar, Riya Mehta, Siddhant Subramaniam, Shreshth Sharma, Ahana Rao
- Virtually Present** : Jai Chhallani, Aryan AS, Navyashree Balaji, Krithin Jay Pakshootra, Ahana Mukherjee, Advika Choudhury

Grades



Class Nursery (Regular and Extended)

Teacher-in-charge : Ms. Gauri Sannabhadti
Coordinator : Ms. Odaia Ranido
Principal : Mr. CVK Sastry

- Front Row** : Devaki Koppa, Kiara Sanket Padte, Aahana Patra

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Coordinator : Ms. Odaia Ranido
Principal : Mr. CVK Sastry

- Front Row** : Manoharan Venkatesh, Isa Hanifa Jafarulla Hanifa, Ameer Nair, Maxentius Sebastian, Hrihaan Joshi
- Back Row** : Daksh Thamarai, Ira Rampurkar, Viviksha Narayani Vedula, Kanan Kaivalya Garg, Sahasraaksh Rajavarapu, Bilal Baroudi, Adamya Singh, Sumedha Srikartika Boya
- Virtually Present** : Aadarsh Arunkumar Pappala, Adit Karkhanis



Class K2A (Regular and Extended)

Teacher-in-charge : Ms. Reena Sehgal
Coordinator : Ms. Odaia Ranido
Principal : Mr. CVK Sastry

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- Back Row** : Mohamed Hanifa Jafarulla Hanifa, Vihaan Sitaraman, Saanvi Thakur, Krish Singh, Adavya Joshi, Divya Mishra, Lakshmi Kumuda Chandalada, Nishita Singh

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Coordinator : Ms. Kanchan Gaurav
Principal : Mr. CVK Sastry

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- Last Row** : Aarav Seth, Ameya Sharma, Sharvesh Gurunath, Rudransh Chandrakar, Mark Thomas, Khushi Adarsh Mohan, Krishanth Thiyagarajan, Varada Abhijeet Rajurkar
- Virtually Present** : Aarav Agrawal, Akshainie Mahesh, Ashvika Ranjith, Ayushman Santra, Magizhini Naveen Kumar, Mukund Thiruram, Nevin Binu Varghese, Praniksha Parthasarathi, Pravya Pravin Pillai, Raghav Krishnan, Ritika Pashine, Siddharth Bharath, Srisha Mohapatra, Vedanshi Madamanchi, Yazhini Umamaheswaran, Yuva Dharshana Shri Suresh Kumar

**CBSE 2A**

Teacher-in-charge : Ms. Roopali Misra
Coordinator : Ms. Kanchan Gaurav
Principal : Mr. CVK Sastry

- Front Row** : Kavin Saravanan, Anisha Kumari, Neyan Melabudi Bhaskar, Nitya Tiwari, Atharv Goyal, Tanviha Chikkala, Vasish Nagam, Shanaya Chatterjee
- Back Row** : Jacob Paul, Hazel Chandraprakash Prajapat, Shaurya Jaiswal, Danica Singh, Manogna Ulthi, Aadhya Bajjal, Vairaj Prasad, Beere Thrayi Skanda, Kriti Gopalakrishnan, Darsh Suri
- Virtually Present** : Abhyudaya Sharma, Arunthikaa Murugaraj, Asmith A S, Daksh Bakliwal, Kaira Nyssa D Souza, Priti Sankar Ganesh, Samanyu Tejesh, Sudiksha Parthasarathi, Thira Thillai Ganesh

Names correspond from left to right.

**CBSE 3A**

Teacher-in-charge : Ms. Nithya Kumareswari L
Coordinator : Ms. Kanchan Gaurav
Principal : Mr. CVK Sastry

- Front Row** : Oas Jethra, Mazin Ahmed Riaz Ebrahim, Hanika Khanna, Risshabh Balasaravanan, Shanaya Choudhary, Kanishk Ramiah Thangaraj Parkavi, Bhavya Menon, Darrel Shejo George
- Back Row** : Saanvi Garg, Midhuna Thirunagari, Ilamaran Gowthaman Bharathi, Yash Panigrahi, Tanishq Singh, Shruithi Lakshminarayanan, Priya Rakesh Lachandani, Diya Sharan, Daniel Anthony Varghese, Parth Tandon, Sanvi Datta, Hariharan Venkatesh
- Virtually Present** : Avnita Ajay, Eshan Shijor, Keertansai Suresh, Prateek Singh, Reyansh Kedia, Riyashree Ramesh

**CBSE 4A**

Teacher-in-charge : Ms. Abhilasha Bhojane
Coordinator : Ms. Kanchan Gaurav
Principal : Mr. CVK Sastry

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- Back Row** : Sanidhya Gurjar, Krishna Pradyumna Teegala, Siddhanth Anil Nair, Tanya Mehta, Ishita Das, Elliana Irene Carr, Vineeth Ramkumar, Rishaan Milind Patil, Virat Ulthi
- Virtually Present** : Aaratrika Mitra, Aarav Shrotriya, Aryan Srivatsa Kondapalli, Omer Mohiuddin Siddiqui, Parth Chaudhry, Pranika Pillai, Saanvi Subba Rao, Samarth Singh, Smriti Mahesh

Names correspond from left to right.

**CBSE 4B**

Coordinator : Ms. Kanchan Gaurav Principal : Mr. CVK Sastry

- Front Row** : Shilpa Karlapati, Devang Aniyani, Elston Rodricks, Siddhant Tewari, Vibha Sriram, Smriti Sachin Naik, Rishabh Dey, Iliina Yagnik, Gautham Selvaganesh
- Back Row** : Nafeesa Tasneem, Saisha Aggarwal, Aashvi Tyagi, Shreyas P Joseph, Yashwardhan Chadalavada, Chaitra Nileshwar, Rohan Aldrich Ashok
- Virtually Present** : Fatima Sana, Aarav Kulkarni, Jaiwanth Elumalai, Pratyusha Parida, Shivanshu Kumar, Yashasvi Saxena

**CBSE 5B**Teacher-in-charge : Ms. Venisha Sharad Principal : Mr. CVK Sastry
Coordinator : Ms. Kanchan Gaurav

- Front Row** : Aarohi Raizada, Sattvik Pranaav Saravanan Rajeshwari, Mishika Gudipudi, Krithin Mohan, Miriel Paul, Akshar Basnet, Shruti Nitin Mahindrakar, Aarav Kumar Arora
- Back Row** : Mayuuk Ramiah Thangaraj Parkavi, Anvee Amit Sadekar, Darsh Vicky Makhija, Aryahi Shaw, Aarav Srikoti, Oviya Melabudi Bhaskar, Akshita Verma, Akhil Tumati, Mahathi Balaji
- Virtually Present** : Aaron Canice Dsouza, Muhammad Raaziq Saabir, Prakhar Singh, Shriya Arunkumar Pappala, Srikrish Nandan, Yashvi Agrawal

**CBSE 5A**Teacher-in-charge : Ms. Aarti Chandran Principal : Mr. CVK Sastry
Coordinator : Ms. Kanchan Gaurav

- Front Row** : Vaishnavi Vedula, Harsh Golchha, Venya Yadav, Aryan Jha, Aditi Gupta, Arth Mishra, Vedha Venkatachalam, Abhinav Arun
- Back Row** : Sravan Bijoy, Ved Yadav, Aadya Srivastav, Debarpan Sarkar, Prisha Sapre, Sameer Sonar, Kaavya Simrin Bharatula, Anirudh Shukla
- Virtually Present** : Abjit Balamaniandan, Ayush Nakhate, Dhanika Murugaraj, Haider Firoz Raja, Janani Umamaheswaran, Koushik Raj Dhanasekar, Rohith Visvajith Balaji, Roshan Magesh Kumar, Vrishab Vinod Nair

**CBSE 6A**Teacher-in-charge : Ms. Rusha Singh Principal : Mr. CVK Sastry
Coordinator : Ms. Pooja Dogra

- Front Row** : Nethra Viswanathan, Aarav Gupta, Manasi Bhooshan Gupte, Jyesh Sri Naga Satya Akshith Chikkala, Diya Ann Varghes, Harshine Madamanchi, Avyukth Raghavendra, Aayushi Jitendra Chaudhari, Prithvi Vidyadhar Mabian, Nishitha Sree AnandKumar
- Back Row** : Adhish Vijay, Ananyaa Patil, Pranav Ramnath, Sanchita Dey, Veer Shah, Akshara Tamu, Aaron Philip Mondrath, Hiyasha Tanwar, Israel Aaron, Harshadha Ganapathiraman, Pranav Krishnan
- Virtually Present** : Abeer Nitin Chaudhary, Animaa malar Senthil Kannan, Atharvaa Patil, Charith Chowdary Mandhalapu, Eyyavan Ganesh, Khavin Karthic Sivakumar, Krithiv Karthikeya, Lavanya Gaur, Mahi Vijay Gupta, Mohammed Mohiuddin Siddiqui, Naufah Darain Yasser, Rudransh Arora, Thanmithaa Vijayshankar Nisha, Vishal Madhan, Yashas Tanmay Singh, Pugalesh Kumaravelu

**CBSE 7A**

Teacher-in-charge : Ms .Kamaljeet K Bhasin
Coordinator : Ms. Pooja Dogra Principal : Mr. CVK Sastry

- Front Row** : Reanna Rox Dsouza, Anuraag Vombatkere, Aditi Tumai, Vishal Venkatachalam, Avani Jaydeep Kulkarni, Naisha Hampihallikar, Vidyut Sriram, Nehamirtha Sebastian, Mufeed Afraz Riaz Ebrahim, Nidhi Bhat
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**CBSE 8A**

Teacher-in-charge : Ms. Anuradha Salokhe
Coordinator : Ms. Pooja Dogra Principal : Mr. CVK Sastry

- Front Row** : Bhadra Ramnath, Rithwin Arul Christhuraj, Safaana Sajin, Aaryan Gupta, Rishika Khanna, Jyostna Chandra Prakash Prajapat, Ayush Prasad, Medha Gopalakrishnan, Bhavya Savla, Sanjana Kulkarni
- Back Row** : Harman Singh Sethi, Maya Santhil, Aswath Ilayabharathi, Sumedha Tewari, Prakhar Sharma, Navyaasree Nallathambi Balaji, Advait Menon, Avanthika Gopinathan, Manomay S. Bhanage, Shubhani Gupta, Abhinav Sharad, Abhinav Sharad, Raghav Bharadwaj Ravishanker, Naveenkumar Latika, Suresh Kumar Vaishant Ananth

Names correspond from left to right.

**CBSE 9A**

Teacher-in-charge : Ms. Ashwini.K.Deshpandee
Coordinator : Ms. Pooja Dogra Principal : Mr. CVK Sastry

- Front Row** : Samali Umralkar, Nigel Binex Kunnan, Riya Mehta, Tanush Ranjith, Akanksha Raghavendra, Dave Shejo George, Vrinda Sharma, Suraj Krishna
- Back Row** : Shriyans Maddikunta, Aditya Golchha, Siddharth Ramkumar, Saarth Rahul Karyappa, Abhiraj M, Safin Mohamed, Aatreya Mohana Sundaram

**CLSP 6A**

Teacher-in-charge : Ms. Geetha Sadasivan
Coordinator : Ms. Pooja Dogra Principal : Mr. CVK Sastry

- Front Row** : Aarav Yadav, Aster Coelho, Sharvesh Senthil, Yuxiao Yang, Arnav Jani, Tanvi Mehta, Soham Sharma, Zia Jagdale
- Back Row** : Shaurya V Kapoor, Aditya Sas Kanakamedala, Aman Shamim, Krithin Jay Pakshootra, Xinyu Zhang (Cindy), Aarav Karthik, Shreyas Kurapati, Allen Hussain Ashik Hussain
- Virtually Present** : Aarav Singh, Ria Jagdale

Names correspond from left to right.

**CLSP 7A**

Teacher-in-charge : Dr. Nidhi Goyal
Coordinator : Ms. Pooja Dogra
Principal : Mr. CVK Sastry

Front Row : Shlok Padaliya, Disha Rout, To Minh Huy, Siya Shambhavi, Vaadhenthiran Sathyanarayan, Gayatri Pandkar, Sanshrey Nashikkar, Chhavi Sehgal

Back Row : Siddhi Saini, Lahari Vadyar, Alisha Sambhus, Twisha Umesh, Shravya Prakash, Ashley-Mae Michelle Harrison

**CLSP 8A**

Teacher-in-charge : Ms. Anuradha Nivsarkar
Coordinator : Ms. Pooja Dogra
Principal : Mr. CVK Sastry

Front Row : Siddhanth Subramanian, Advay Soni, Krishay Dhar, Ayan Nagar, Shreshth Sharma, Ganesh Kashyap, Advik Punugu

Middle Row : ManekJyot Singh, Udita Roy Choudhury, Adhyayan Arora, Saanvi Singh, Dhruv Gite, Varsha Ivaturi, Shreyas Prakash, Krithika T

Back Row : Ananya Rao, Fadell Sayyed, Ahana Mukerji, Vihaan Sadekar, Bhaargav B, Pearl Singh, Harshvardhan Jaiswal, Ahana Rao

Virtually Present : Aditya Vohra

Names correspond from left to right.

**IGCSE 9A**

Teacher-in-charge : Ms. Suchandra Chaudhuri
Coordinator : Ms. Pooja Dogra
Principal : Mr. CVK Sastry

Front Row : Aneela Jabeen, Azwa Harmain Yasser, Yijia Khou, Tisya Dogra, Yuvraj Singh, Lasya Vadyar, Druti Katari

**PYP 1A**

Teacher-in-charge : Ms. Rinki Chawla
Coordinator : Ms. Odaia Ranido
Principal : Mr. CVK Sastry

Front Row : Kabeer Gothwal, Advika Natesh Rao, Kavin Magiznan Thiyagu, Mannat Kaur Chhatwal, Hanudhiya Prakash, Rishi Ivaturi, Sanika Bharadwaj Kamarajugadda, Mukund Rao

Back Row : Diya Vaisak, Saanvi Sivakumar, Laya Senthikumar, Avyaan Arora, Avichal Kumar, Anjali Togarrati, Vedya Bhusani, Avika Suraj

Virtually Present : Victoria Mari, Naitik Awasthi, Niña Kate Celestine Tan, Vishakha Devi Sankar Ganesh, Arnav Balaji

Names correspond from left to right.

**PYP 2A**

Teacher-in-charge : Ms. Anjali Arora Principal : Mr. CVK Sastry
 Coordinator : Ms. Odaia Ranido

Front Row : Zoya Nikhil Kulkarni, Uddish Bhattacharya, Asmi Kaustubh Dalvi, Tengjun Chen, Saanvi Singh, Irshika Eviana Katakam, Eshan Ummat, Megha Kurapati, Arjun Agarwal, Krishnanshi Vaishnav

**PYP 3A**

Teacher-in-charge : Ms. Anushree J Shirali Principal : Mr. CVK Sastry
 Coordinator : Ms. Odaia Ranido

Front Row : Anwita Navin Shastri, Shreyan Datta, Aarika Vombatkere, Inba Vimalraj, Arjun Sas Kanakamedala, Naisha Deshmukh, Jayant Gopalakrishnan, Jahnvi Srinivas

Back Row : Rohan Francis Roy, Dhyuthii Nugehali Dilip, Avyan Nagar

Virtually Present : Samanyu Bhardwaj

Names correspond from left to right.

**PYP 4A**

Teacher-in-charge : Ms. Deepika Gupta Principal : Mr. CVK Sastry
 Coordinator : Ms. Odaia Ranido

Front Row : Samridh Sharma, Akshaj Vinod, Kirtjyot Singh, Nayyirah Nawaz Ansari, Ridham Vyas, Vishesh Parashar, Aarohan Choudhary

Virtually Present : Sanjana Illayaraja

**PYP 5A**

Teacher-in-charge : Ms. Zhao Hui Hausenloy Principal : Mr. CVK Sastry
 Coordinator : Ms. Odaia Ranido

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Back Row : Shashank Shekhar Tiwari, Milin Maglani, Renith Daiju, Varsha Sairam Kumar, Sugnan Adith Annam, Vaibhav Pathangi Karunakaran, Aharshi Mukherji

Virtually Present : Anushree Nikam, Jonathan Donald, Lavanya Singh

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Top Management

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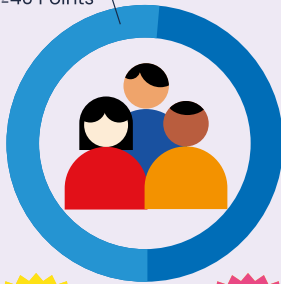
GIIS Students Scale New Heights

GIIS students have achieved unparalleled results in 2021

IBDP Results 2021

Our IB Diploma Programme results are among the best performances in IB Schools in Singapore with a record-breaking number of 16 World Toppers (45/45), 9 Near Perfect Scorers (44/45) and a school average of 38.82 points

54%
Of our students
scored ≥ 40 Points

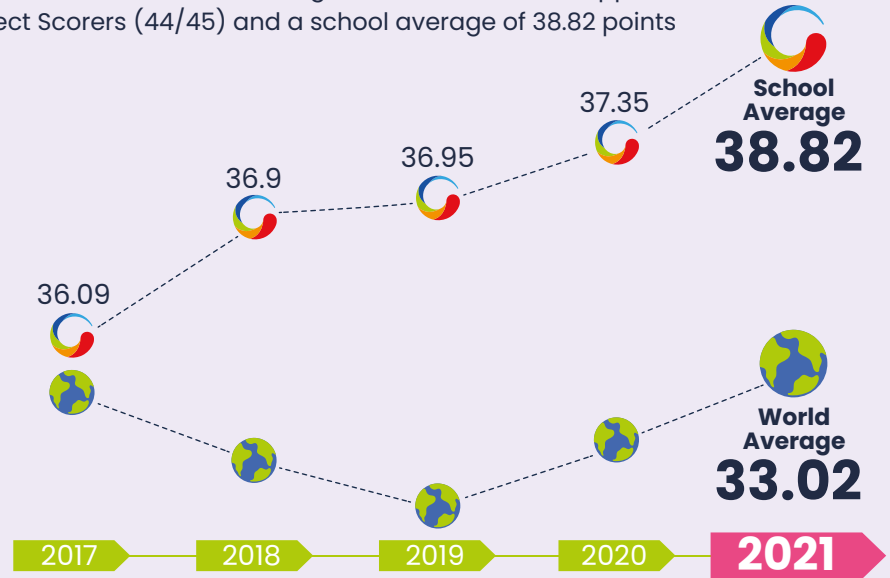


16

**Perfect
Scorers
with 45/45**

9

**Near Perfect
Scorers
with 44/45**



IGCSE Results 2021

100% of our students secured ICE Distinction in the IGCSE exams with 26 students securing A*s in all their subjects



26
Students

26 World Toppers

Emerged with A*s in all subjects

100% Students secured
ICE Distinction

CBSE Results 2021

For the CBSE 12th batch, GIIS' school average is 91.6% with a top score of 99%. For the CBSE 10th cohort, we have two toppers with 98.8% marks and a school average of 88.8%



Toppers

99% Class 12
98.8% Class 10



**School
Average**

91.6% Class 12
88.8% Class 10



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