

# F<sup>oot</sup>prints

Nurturing Global Citizens

GIIS BALESTIER YEARBOOK 2014-2015



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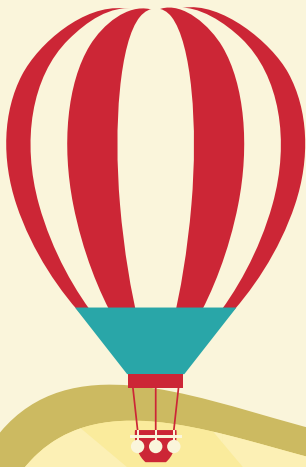


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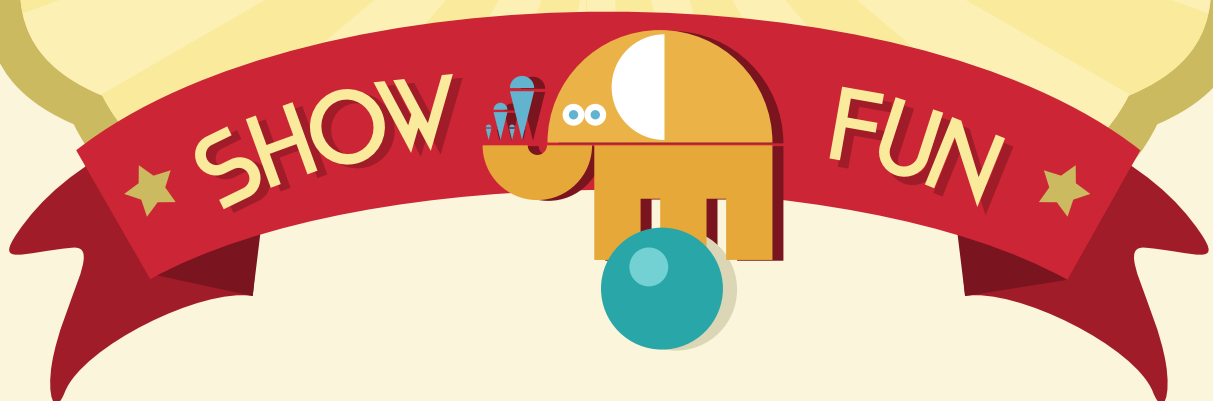
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**G** IIS endures to bring quality education to the students around the world. Its broad education landscape encompasses diverse curricula, aptitudes and cultures for students. It is indeed reassuring to see our growing student body, strengthening its worth year after year, and contributing towards building a stronger community through educational, entrepreneurial, and intellectual initiatives, not just at the grassroots level but also internationally. G IIS students worldwide continue to make a mark in their journeys in various fields as they are provided with unmatched opportunities to interact, learn and deliver in the highly competitive outside world. The school's Nine Gems™ model lays a strong foundation and ensures our

students' well-rounded development. We provided every student an equal opportunity to build up on their strengths and sharpen their abilities and skills.

With an established educational system of more than 10 years, G IIS has been recognized with 39 national and international awards. Such significant accreditations, are outstanding accomplishments that assure G IIS parents of our, commitment to quality education, system that stands out and testaments for G IIS teachers' dedication towards continual improvement. This new academic year, G IIS will continue to spearhead and execute newer learning initiatives, ensuring holistic development to make every child a winner!



*Atul Temurnikar*  
**Chairman & Co-founder**  
**Global Schools Foundation**

**A** cademics, at G IIS Singapore is paramount and synonymous with the school's learning ideology. This year offered prospect for strengthening academics, and providing an innovative learning environment. I am happy to share that 'Academics' continues to be our strength along with the unmatched global learning platforms obtainable at G IIS that form an integral part of the learning journey of every student.

ensure holistic development of each child. While at school, teachers make sure that students, do not forego any opportunity that the school provides and produce worthy results.

G IIS Singapore works closely with academic experts, regulatory enforcement bodies and the parent community to build sustainable relationships and map the progress. "How are G IIS students and parents benefitting in return for these best practice processes and how do we know if it is effective?"

Through our regular communication channels whether its G IIS news portal – Global Schools News or GSN, myG IIS, Social Media, or Monthly Newsletters, G IIS has re-established the fact that our students and parents play a key role in the school's educational development. Redefining learning outcomes, advancement and adaptability in classroom technology and implementation of learning tools has kept the academic rigour alive at G IIS.

Assessment has become a major motivation for educators today and is widely accepted to determine learning and skill acquisition. Before any meaningful reform can be undertaken, there needs to be assurance that the present processes in the education system are not too slack or difficult. And accreditation is important to create benchmarks and a steadiness for improvement of our product and service. Recently, G IIS East Coast Campus received the IMC Ramkrishna Bajaj National Quality Award in the Overseas Category, notching a high score of 900/1000.

G IIS believes in empowering teachers. Coupled with traditional principles and equipped with latest technological advancements, teachers at G IIS distinguish themselves with several classroom management initiatives to



*Rajiv Vasudeva*  
**Country Director (Singapore)**  
**G IIS**

Learning outcome assessment has become the basis for determining institutional effectiveness. Objective learning tools such as STEM (Science, Technology, and Engineering & Math) programme, HeyMath programme fortify the G IIS Nine Gems™ model will be some of the new initiatives for the new academic year in 2015. Our educational model – 'Schools that Learn' transforms standardized learning outcomes into outcomes that make a positive impact on the cognitive and social well-being of students.

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**A**s GIIS Balestier Campus enters into its eighth year of inception since January 2008, we witness a steady sustainable growth across the campus.

GIIS Balestier Campus offers the specialized Global Montessori Plus Program (GMP) and the versatile and well-structured CBSE International (CBSE-i) curriculum from classes 1 to 6. Imparted by a strong, well-trained teaching faculty and staff, both curricula are delivered across segments using the innovative award-winning tool of Nine Gems™ model which takes care of the holistic development of every child. This skill based learning is structured and delivered through techniques like classroom activities, group or individual projects and enquiry based learning. Students are also engaged in ICT programs like Hey Math, Encyclopaedia Britannica and STEM and Detailed Assessments (DA).

Students have demonstrated excellent performance in external exams like Olympiads and UNSW examinations. Sports also has been a key area of achievement this year, where the school romped home with burnished medals - Gold, Silvers and Bronzes - in ACSIS league tournaments.

GIIS Balestier Campus students are happy learners! The incessant and irreplaceable efforts of our esteemed team of teachers and staff, who share a bond of friendship, trust and a mutual understanding with their students has led the campus to offer a unique learning environment. Students are comfortable with the level of mutual understanding, and the instinct of mentorship that they encounter with teacher. Cohesively bound with the GIIS culture, they grow up to be confident and interactive communicators who have the ability to adapt to diverse environs.

Apart from the arduous emphasis on academics, as the focus is on primary levels, the school commands an open, creative, affectionate yet disciplined environment. This allows our students, the freedom to express, enjoy and learn efficiently at the same time. The purpose is to ease any child's journey of growing up by providing favourable classrooms, not just infrastructural but both experiential and viable. To make sense of the bewildering social world they are growing up in, the school ensures that students learn and act together in social interactions.

With our team of dedicated support staff, teachers powered by the unmatched guidance and experience of the school management, GIIS Balestier Campus continues to move forward with the mission of nurturing Global Citizens!

Footprints, our e- year book for 2014-15 places before you a kaleidoscopic view of this journey of teaching and learning at GIIS Balestier Campus.



*Sheela Karia*

**Principal**  
**GIIS Balestier Campus**





## Teacher by Kalpana Sairaj

**“A good teacher is a doctor who heals ignorance and an artist who inspires creativity.”**

**“A teacher affects eternity; he can never tell where his influence stops.”**

It is the responsibility of teachers to mould their students to become responsible citizens. Teachers are the role model for their students. We teachers, apart from giving the subject knowledge also have the responsibility of moulding them as a good human being.

I love the teaching profession and I am very passionate about it. I get incredible joy in teaching my students, moulding them into confident individuals. Teaching is a job that offers a

great deal of variety. Every year teachers get to work with a new group of students with the unique personalities, ideas. Planning different activities for them, using different teaching methods to teach is a challenge and gives immense happiness and satisfaction. It can not be expressed in words, it can only be felt in heart.

We the teachers at GISS, believe that atmosphere within a school contributes a lot to the success of students. We have a positive atmosphere in our school. Students are free to express their views. They are always encouraged. Teachers work hard on each and every student, to bring out the best in them and to mould them into confident individuals and good

human being. Our students develop love for learning and they look forward to coming to school happily.

Making school an enjoyable place for learning is a goal to which all of us are dedicated. We also strongly believe that education should not only be learning concepts. It should also be ensuring value based education if we want to have good citizens. In our entire curriculum, we try to ensure that value based education is incorporated, activities are done. So that children learn it at every step of their schooling.

**“A teacher is like a candle-it consumes itself to light the way for others.”**



## Friendship

by Meghna Rai

Let me start with a very cliché yet factual quote for my topic of “Friendship”. ‘A friend in need is a friend in deed’, how very true! This relationship is something we choose on our own. At the onset of life we come across many kinds of ‘friends’. They at times last for a season and some even to make you learn a few lessons in life. May be if you are indeed blessed you will find that ‘someone’ who will walk with you till the end of your journey. She can be your soulmate, your BFF (as popularly addressed by the teens these days) or even someone who turns gradually into a ‘family member’.

We do not get to choose our family but we do get to choose our ‘friends’. When we are younger, friendships can be based on quite frivolous reasons, for example: status, appearances, popularity, etc. But as we grow in

age and maturity we realise the true essence of the word. Even in a marriage or for that matter in any relationship, friendship is most important. Friends tend to play a crucial role in a person’s life. They comfort when one is sad, entertain when one is lonely and they listen when one has problems.

At the end of life when one is old and frail, the memories that you accumulate with your loved ones is the most precious wealth of life. You rejoice with all the moments spent with your loved ones. Stories of love and compassion flash before your eyes which you may have relished with a friend. It is a heart to heart connection which allows this relation to go on till eternity.

I thus conclude that if family is the foundation of your success and contentment, it is friendship which stands tall as its pillar.

## The Beauty of Madhubani Art

by Ms Anubha Mehta

Madhu is honey and ban is forest. Madhuban is beautiful forest area of Bihar [Eastern India]. The natives are pious, religious and as sweet. Their acknowledgement to the almighty for bliss through nature finds many expressions of their Madhubani folk art. It dates back to Ramayana period when King Janak commissioned local women artists to decorate the walls of his palace on the epic theme of Mahabharata at the Swayamwar marriage of his daughter Sita with Lord Ram. The tradition is still alive in Bihar where women folk decorate their house walls on auspicious occasions, festivities and rituals. Madhubani paintings are regarded as the most attractive form of legends, rituals, age old scriptures and epics.

The characteristic of Madhubani art is the bold, vibrant colours and contrast patterns. The images are typical of bulging eyes and jutting nose. The



drapery with colourful print and design are eye catching. It is a ‘living art’ that depicts living objects. The beauty of Madhubani art lies in the elements used which are very close to nature.

I enjoy creating Madhubani art as it gives me room to fulfil my artistic

cravings. There is immense satisfaction when my completed painting receives rave reviews and critical comments from friends and family. I enjoy what I create with the hope that my art gives pleasure to others as much as I enjoy creating it.



## Emotion- a Powerful Tool for Knowledge

by Srividya Thyagarajan

**“There can be no knowledge without emotion...until we have felt the force of this knowledge, it is not ours” - Arnold Bennett**

Knowledge refers to acquisition of accurate information obtained through education and/or practical experiences as a result of which there is a performance of task or establishment of a fact. Emotions are expressions that arise spontaneously in a given circumstance. For example, feelings of ecstasy or jealousy build up in different situations and these are displayed physiologically too in the form of laughter or grumpiness. Every human being goes through a gamut of emotions in his everyday life. Memories are made up of these everyday expressions. Such emotions, if channelized in the quest of knowledge, become a powerful tool. Edmund Burke, the statesman once said, ‘The first and simplest emotion which we discover in the human mind, is curiosity.’ This simple but powerful emotion provides positive energy to acquire knowledge. When we undertake steps to absorb the essential knowledge and unravel the facts behind it, a sense of contentment and awe will act as the ‘force of knowledge’. Once this force of knowledge is experienced, it will stay embedded in minds forever,



thus making us the ‘owner’ of this knowledge. In order to continue to have ownership over this knowledge, we must not let go of our passion to apply this knowledge in day-today life.

Evaluation of circumstances and objects can trigger the release of emotions. The world respects entrepreneurs like Steve Jobs, Michael Dell and Bill Gates who have changed the way we live. How does their force of knowledge prod them to stay in complete control of their knowledge? In order to reason this, we must link their hunger for knowledge to their pre-existing circumstances. Their knowledge stems from their mental state of helplessness, an emotion that pervades in the face of basic human needs. Such an emotion compels many courageous individuals to seek knowledge that will be ever-growing and ever-lasting. Knowledge that is initially

regarded as a medium to earn a living transforms into boundless energy that is hard to contain. Every ladder of success that brings a sense of achievement becomes the ‘force of knowledge’ to be felt by these achievers. Ultimately, as owners of knowledge, they innovate ideas, develop new skills and products and even establish an environment for the knowledge to grow further. Several cases of rags-to-riches stories that we encounter have ‘despair’ as the underlying emotion to drive them higher in life. So even a perceived negative emotion like ‘despair’ releases positive energy to acquire and strengthen knowledge. But these negative emotions must not be allowed to escalate and overwhelm an individual, as they can lead to depression which is hard to shake off. A depressed individual will lose ownership of his knowledge since he is incompetent to feel the force of knowledge.

In today’s world, there is no dearth of opportunities to acquire knowledge. To what extent does this knowledge get transformed into something tangible is determined by the emotions associated with it? It is up to an individual to ensure that he has a continuous feel of the force of knowledge through release of apt emotions.

### வாழ்க்கை..

#### சுகந்தி

நானை பார்க்கலாம்.  
காணாமல் போன காலை..  
எனக்காக வந்தது மதியம்.  
எட்டி பார்க்கிற தூரத்தி மாலை..  
கடைசியில் ஒன்றுமே  
சாதிக்கவில்லை..  
என்னை செதுக்கி கொள்ள ஆசை  
தான்..  
ஆனால் அவன் பார்க்கிறான் என்று  
மாற்றி விட்டேன் நானைக்கு..

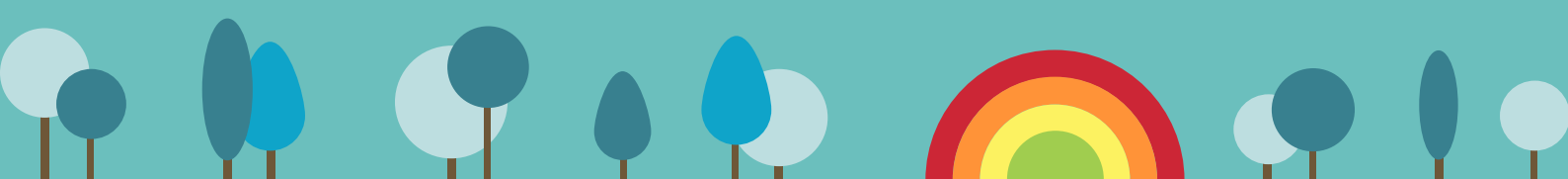
ஓ! நானை எனக்கு இல்லை..  
அவன் தான் எனது வாழ்க்கையின்  
திசைகாட்டியாவான்..  
யார் பார்த்தால் என்ன?  
இழப்பு உனக்குத்தான்..  
விளக்கை பார்க்காதே  
ஒளியை பார்..  
இழந்து விடாதே வாழ்க்கையை..  
சாதித்துக்கொள்..







# ANNUAL REPORT



# SPOTLIGHT: GIIS BALESTIER IN 2014-15

GIIS Balestier became a hub of activities and programs that supported students to deepen their skills and passions as well as encourage them to grow from strength to strength. The academic year that created an impactful learning experience aimed to nurture truly global citizens.



**T**aking ahead the theme of the School –‘Learning a Delight’, the Happiness Index has been enhanced to Happtitude – An Attitude for Learning with Delight.

The Happtitude is based on the below Objectives:

1. Delightful learning is ensured with no child left behind
2. Delivery of contents in creative delightful methods for maximising learning
3. To fulfil 3 simple dimensions to “Happtitude”

– Learn, Work & Play in a stress-free environment

– Comfortable and trustworthy relationships with teachers

– Delightful intellectual stimulation through varied learning platforms

Online Happtitude survey was conducted for all Primary students and the results were tabulated to reflect an overall increase in the index based on the average scores. The survey was instrumental in keeping a check on satisfying the emotional needs of the students.



## PARENTS AS PARTNERS

The Principal hosts the Coffee morning for the parents of specified classes on scheduled days all through the academic year to gather feedback as well as to provide valuable inputs for the coming year. Meet and Greet sessions and Curriculum Familiarization Programmes at the start of an academic year allow interaction between the parents and the respective teachers. The overview of the road map for each child in the new academic year in terms of syllabus, teacher information, academic policies, resources and pedagogical patterns are discussed at length. Parent Teacher meetings are conducted at regular intervals of time to provide feedback and tips for the growth of each student.

## NEW INITIATIVES DURING 2014-15

### IT Modular based Teaching and Learning Patterns

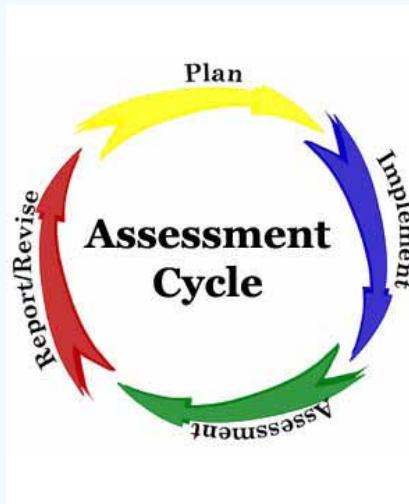
ICT infrastructure was given a new thrust with the objective to familiarize students in using this tool for interactive learning.

- Installation of smart boards as a medium of learning has proved effective. The process of online voting and surveys undertaken by students generated enthusiasm.

- Tie up with Hey Math, an E-learning program for Math encouraged students to hone their mathematical, logical thinking and problem solving skills. The focus was primarily on self-learning for students though the e-learning module, e-worksheets at home for additional reinforcement and e- assessments for diagnostic testing and identifying students’ learning outcomes and gaps.

- Encyclopaedia Britannica was yet another tool that introduced students to a rich bank of exceptional content for exploratory learning. This is yet another step by the school to connect students with a repository of reference content and topics to augment their knowledge skills.





**Vertical Mapping of Learning Modules to Learning Outcomes through Learning Styles in Classrooms**

Learning Outcomes summarize various aspects of learning and articulate what will be taught and what students are expected to learn. By clearly mapping the Modules to Outcomes, there has been a greater clarity in determining the extent of learning by students. The content of Lesson Plans and Assessment tasks become more specific upon critically evaluating the learning outcomes. Different Learning Styles.

**Focused Assessment Patterns with Individualized Intervention Programmes**

The intended outcomes of modules are related to assessment and intended, measurable student achievement. Assessment criteria were developed from the learning outcomes and a teaching strategy was planned in relation to assessment processes so that students could attain the necessary proficiency levels indicated in the assessment criteria. This facilitated quick and useful feedbacks to learners seamlessly and Student Improvement Plan (SIP) could be taken to fill in the gaps in their learning.

**Sports excellence with increased opportunities and facilities**

Good sportsmanship is viewed as a commitment to fair play, ethical behaviour and integrity. GISS Balestier offered training and opportunities to nurture sportsmanship spirit in students in various sports categories. Participation in interschool competitions allowed the students to exhibit sportsmanship and win laurels for the school. Improved sporting facilities on campus and additional training imparted by expert coaches boosted students' confidence and winning spirit.



**Introduction of NETS FlashPay Card**

In order to minimise cash transactions by students, the school introduced NETS FlashPay Card and distributed the card free of cost to all students. The card is used as a school Student ID and can also be used for purchases at the school canteen, school bookshop, public transport or convenience stores.



**PATH FORWARD 2015-16**

**Academic Excellence by use of technology and new methods of training**

As newer technologies are employed to enhance learning, faculty will be continuously trained to learn how to integrate these technologies into the classroom. Latest methodologies of teaching will ensure that learning is indeed a delight.



**Student Improvement Plan (SIP) Analytics**

Parameters shall be laid down for a more comprehensive evaluation of each student so that the areas of strengths and weaknesses are identified without ambiguity. After the analysis, an improvement plan shall be rolled out that will be in the best interest of the students.

**Small innovations through researched based quality circles**

Quality Circles involve finding feasible solutions to ongoing problems that are encountered in the school. Students will be guided to carve out solutions that may lead to innovative approaches to tackle the issue.

**Introduction of STEM (Science, Technology, Engineering & Maths)**

The STEM programme, provided by Entecres Labs, is scheduled provide hands-on learning experience in sciences. As a prelude to that, the STEM workshop was conducted on the school premises. Science could be seen in action when students got down to creating running models of catapults and car balloons. Excitement was palpable when students from Classes 4 and 5 learnt to apply scientific principles in their models with the help of the provided materials. Apart from peer learning, teachers were at hand to guide them along. When students succeeded in their task, whoops of joy mingled with a sense of achievement were unmistakable. The activity not only stimulated scientific interest amidst students, it taught them the spirit of team work and to persevere until they got it right.



**Innovation Centre**

In order to encourage the spirit of innovation and creativity among students, the GIIS Innovation Centre will be set up at GIIS Balestier Campus.



**LEARNING AVENUES FOR TEACHERS**

**CBSE-i Teacher Empowerment workshop**

Teachers from GIIS Balestier were part of the entourage at the 2 -day informative CBSEi Empowerment workshop which offered training to teachers to deepen their skills in putting all segments of CBSEi curriculum into practice. The workshop, helmed by experienced academicians from popular schools in India, covered various aspects of teaching like integration of technology in lessons and achieving effective assessments and evaluation of learners. At the end of it, all teachers felt empowered to implement their learning's in their classrooms for the benefit of learners.

**Creative and Innovative teaching and Discovering Emotional Intelligence for Leadership Effectiveness**

The training conducted by Calent 3 was open to the entire teaching staff to learn more about creative and innovative teaching strategies that can be adopted in the classrooms. The objective of this training was to discover and leverage emotional intelligence to form more effective work relationships and to be an effective leader. It provided participants with an overview of various creative and innovative teaching methods.

## AWARDS AND RECOGNITIONS

### **Stellar performance at the Scholastic Environment Fund (SEF) Oratory Competition on Environment 2015**

GIIS Balestier Campus students put up a great showing at the 13th Scholastic Environment Fund (SEF) Oratory Competition on Environment 2015, jointly organized by the Scholastic Environment Fund (SEF) and Bukit View Primary School. At the event, team GIIS Balestier romped home 3 awards – 2 Silver awards and 1 Bronze award in the group category. 3 Individual speakers clinched 3 Silver awards in total.

3 different themes namely - Managing our Waste, Small Island and Climate change and Using Energy efficiently were chosen for the competition.

The competition provided a platform for young people to identify, research and present solutions to environmental issues, and to hone their advocacy skills. Students from Singapore local schools and International schools also participated in the Competition.

### **Silver Award at the Central Singapore O.N.E. Awards 2014**

O.N.E (Outreach, Nurture and Enable) Central Singapore Award, aims to recognize Grassroots Organisations and Schools in Central Singapore district that reach Out, Nurture and Enable their respective communities. GIIS Balestier Campus has been recognized for being intentionally eco-wise, being good stewards with what we're given, and passing on those values to the next generation. During the 11th Central Singapore Environmental Regional Workshop, jointly organised by the National Environment Agency-Central Regional Office (NEA-CRO) and Central Singapore Community Development Council (CS CDC), the school was bestowed the Silver Award for meeting the objectives. The Guest of Honour for the event was Ms. Densie Phua, Mayor of Central Singapore District. Such an award would continue to spur the school to reach greater heights in spreading environmental awareness.

### **Bagging the Gold at the Community in Bloom Award**

The Community In Bloom (CIB) movement recognises gardens that have consistently been outstanding in their quality, community involvement, environmentally friendly practices, and biodiversity.

GIIS Balestier has long been enjoying the fruits of its labour and the green pockets it has created in its backyard. The school bagged the Gold Award in the Education category at the biennial CIB awards for sustaining this garden on its own time and expense in an impressive way. The Principal, Ms. Sheela Karia, represented the school at the Awards Ceremony held at The Gardens by the Bay.





**Commonwealth Essay Competition**

The Commonwealth Essay Competition gives young people from diverse backgrounds a platform to express their views about the world and their dreams for the future. Run by the Royal Commonwealth States, this international schools’ writing contest is a highly regarded and popular international education project aims to promote literacy, expression and creativity among young people by celebrating excellence and imagination.

The theme for this year was ‘Team Commonwealth’ touching on both the XX Commonwealth Games and the spirit of friendship between Commonwealth nations. GIIS Balestier students were exposed to this topic and encouraged to explore this theme and its relevance to their lives in fun, academic, witty and creative ways. The students were encouraged to unleash their writing prowess under the close guidance of the teachers from time to time. Fifty-six judges spent two months reading over 9,000 entries. From among the overwhelming entries of over 9500 entries for this competition worldwide, four students of GIIS Balestier received awards in the Junior Category for exploring the topic ‘United we stand’.

- Namratha Venkatesh - Gold award,
- Jaidev Balaji and Sheiladitya Basu - Silver awards
- Prithvi Narayan - Bronze award

The competition will continue to spur the students of GIIS Balestier to make their voice heard on a global platform and engage with issues important to them apart from encouraging them to nurture their writing abilities.

**Creativity sparked at the Sony Creative Science Award**

The annual Sony Creative Toy Competition took science beyond the classrooms and to spark creativity among the young minds. Yashica Sharma, a student from Class 1, bagged a Merit award in Scizkid Category for her toy – Magnetic

Repulsion. ‘Blue Ribbon Award’ was awarded to teachers for mentoring and inspiring the students. GIIS Balestier also bagged the “Friends of SCSA” award in recognition of its commitment to science through the successful completion of three consecutive SCSA (Schools) annual competitions from 2012 to 2014. Time and again, the school has proved that science can blend with creativity in a holistic way.

**Remarkable accomplishments by students of Tamil department**

The Umar Pulavar- Tamil Language Centre motivates students to become active learners and proficient users of Tamil language. In this regard, the AVVAIYAR Tamil festival was held to create a greater awareness of Avvaiyar’s teachings among students as well as enabling them to hone their skills in spoken Tamil. GIIS Balestier was represented by 18 students across Classes 1 to 6 in three categories namely poem recitation, speech and storytelling. There were more than 800 students from 570 schools participating in this mega event. In Classes 1 and 2 category, 90 students were eventually selected for the second round from among a pool of 600 students. A spectacular



performance by the school students bore results when three were selected for the second round. Adding feather to the cap was Class 2 student, Mangai Somasundram who pipped her peers from other schools to clinch the 3rd place.





### Small Change that earned a big reward through 'Build it' structures

GIIS Balestier was declared winners of the "Build it" Competition run by the Handicap Welfare Association of Singapore Sponsored by Crimson Logic Ltd . As part of the objective, 3 structures related to the School's Teaching and Learning and its VMC were painstakingly built with 500 coin boxes - the 9 GEMS Model, 'MAHATMA' model and the 2 Diyas representing Happtitude, An Attitude for Learning with Delight. The coin boxes were used to collect loose change from students for donation to the Handicaps Welfare Association (HWA) to fund and support the various programs for their people with disabilities. Through this, students learnt to cultivate the habit of saving and giving back to the community. As a result, the school won \$2000 worth of books as library resources as a reward.



### Singapore Environment Council School Green Awards

In our continued efforts to play a key role in improving the environment we live in, GIIS Balestier Campus has been bestowed with the Most Holistic Award for the 3R Awards. This award

comes in the wake of winning the Lotus Sustained Achievement in the School Green Awards, Daisy Award for Preschool and a Gold Award for the 3R Awards. The Prize ceremony was graced by Ms. Grace Fu from Prime Minister's office, second minister for Environment and Resources.

Two of the GIIS Balestier Campus students made an impactful and researched presentation at the GIIS Balestier Campus Booth on Carbon footprints and Hazards of Plastics at the School Green Day held on November 3, 2014 at the ITE College East, Singapore



### GIIS Balestier notches the Gold Award from the Singapore Kindness Movement (SKM) for the second consecutive year

A total of 198 schools participated in school-based kindness programmes in 2014, marking the highest level of participation of the Kindness Awards since the programmes were implemented.

GIIS Balestier clinched the prestigious Gold Award for the second consecutive year from the Singapore Kindness Movement (SKM). In tune with the current year's central theme, "A Wave of Kindness starts with one thoughtful me!" a wave of kindness was generated in the school community through several acts of thoughtfulness.

As a first step in the right direction, Friend of Singa Ambassadors made thought provoking presentations to emphasize the need and ways of being a kind and caring community. Students

created kindness logs to record their good deeds in order to make kindness a habit. Creativity was unleashed through penning beautiful poetry and catchy rap songs based on the theme. Not only the school's bus staff and support staff, even strangers in the neighborhood celebrating Hari Raya festival became recipients of thoughtfully crafted handmade cards by students. Such an act nurtured respect for people from other races. Taking off from last year, the Buddy system was a wonderful experience to incoming new students and parents. Poster making and kindness cards exhibited earnest resolutions of being kind to others through words and action. Personal paintings of students were given as tokens of appreciation to all those who render service at the food courts every day. An impactful street play carried a clear message of graciousness to the community at large. Being exposed to kind words and compassionate deeds through this project, the students learnt a valuable lesson- Showing kindness does not take a lot of effort. Small acts go a long way. For establishing that truth, the school was a deserving recipient of the award. As part of our continued efforts, Primary and Kindergarten classes were given appreciation certificates for Upright Behaviour every month. Classes that displayed best behaviour were identified and acknowledged with the 'Neat and Tidy Class', 'Most well-behaved Class' and 'Most orderly Class'. Such recognitions do have a strong impact in motivating the recipients and the audience.



**Green Carpet Award**

At the 4th Annual Green Carpet awards, GISS Balestier was the proud winner of the Merit award. This award stands as a testimony to the relentless efforts initiated by the school to educate the students in preserving the environment.

**Global School Awards 2014**

Global School Awards 2014 was an exclusive felicitation ceremony to honour the exceptional accomplishments of our students in academics, sports and co-curricular activities while staff and faculty were awarded for their commitment and service to the organization.



**ACHIEVEMENTS OF STUDENTS IN 2014-2015**

ACADEMICS		
Social Science Exhibition		
<b>First Prize</b> <ul style="list-style-type: none"> <li>• Aarav Rajesh</li> <li>• Vaibhavi Mayya</li> </ul>	<b>Second prize</b> <ul style="list-style-type: none"> <li>• Arohee Temurikar</li> <li>• Abhinav Chilaveru</li> </ul>	<b>Third prize</b> <ul style="list-style-type: none"> <li>• Nishant Hedge</li> <li>• Manya Singh</li> </ul>
Oratory Competition		
<b>Group Category</b>	<b>Group Category</b>	<b>Individual Category</b>
<b>Silver Award</b> <i>Small Island and Climate Change</i> <ul style="list-style-type: none"> <li>• Island days Island ways - Avikam Mangala, Sheetal Jindal, Abhijith K.C</li> </ul> <i>Using Energy Responsibly - Energy efficiency and conservation, carbon emission, climate change and clean energy</i> <ul style="list-style-type: none"> <li>• Responsible Energizers - Abhinav Chilaveru, Mahek Mathur, Tanvi Kigga</li> </ul>	<b>Bronze Award</b> <i>Managing our Waste-Recycling, Landfill, Waste Collection, Incineration, Packaging</i> <ul style="list-style-type: none"> <li>• How Green Is My Valley - Pranav Ganesan, Mallika Mohanty and Advik Unni</li> </ul>	<b>Silver Award</b> <ul style="list-style-type: none"> <li>• Let's Reap Gold from Waste - Arvind Chandrasekar</li> <li>• Diary of a green Crusader- Rupambika Tripathy</li> <li>• Energy misused cannot be excused - Ishita Bhatia</li> </ul>

<b>First Prize</b> <ul style="list-style-type: none"> <li>• Aarav Rajesh</li> <li>• Vaibhavi Mayya</li> </ul>	<b>Second prize</b> <ul style="list-style-type: none"> <li>• Arohee Temurikar</li> <li>• Abhinav Chilaveru</li> </ul>	<b>Third prize</b> <ul style="list-style-type: none"> <li>• Nishant Hedge</li> <li>• Manya Singh</li> </ul>
<b>Spell O Well</b>		
<b>Second Prize</b> <ul style="list-style-type: none"> <li style="width: 45%;">• Arvind Chandrasekhar</li> <li style="width: 45%;">• Dhananjay Madhavan</li> </ul>		
<b>14<sup>th</sup> SOF National Cyber Olympiad</b>		
<ul style="list-style-type: none"> <li>• Jeenal Agrawal - Gifts Worth Rs 1,000/- + Merit Certificate</li> <li>• Ananya K M - Silver Medal</li> <li>• Pranav Raghu Anantharam - Gold Medal</li> <li>• Yogansh Phadke -Bronze Medal</li> <li>• Sia Karkhanis - Bronze Medal</li> <li>• Sudarshanagopal - Gold Medal</li> <li>• Vihaan Hampihallikar - Silver Medal</li> <li>• Aayush Garg - Medal Of Excellence + Certificate Of Excellence</li> <li>• Kush Borkar - Medal Of Excellence + Certificate Of Excellence</li> </ul>	<ul style="list-style-type: none"> <li>• Darsh Modi - Silver Medal</li> <li>• Laboni Borkar - Gold Medal</li> <li>• Pratyush Bansal - Bronze Medal</li> <li>• Purva J Kumbhar - Silver Medal</li> <li>• Radheya Salunkhe - Gold Medal</li> <li>• Yash Dusankar - Bronze Medal</li> <li>• Rupambika Tripathy - Gold Medal</li> <li>• Shaveen Gajaananan - Medal Of Excellence + Certificate Of Excellence</li> </ul>	
<b>8<sup>th</sup> SOF International Mathematics Olympiad</b>		
<ul style="list-style-type: none"> <li>• Intyan Uthaya Sankar - Silver Medal</li> <li>• Swetha Raj - Gold Medal</li> <li>• Shrish Shetty - Bronze Medal</li> <li>• Max Patel - Gold Medal</li> <li>• Thejas Rajesh - Rs 25,000 + Silver Medal + Gifts Worth Rs 1,000/- + Merit Certificate</li> <li>• Jeenal Agrawal - Bronze Medal</li> <li>• Kanaye Varma -Silver Medal</li> <li>• Ahaan Dhar - Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Siddhartha Mehta - Bronze Medal</li> <li>• Abraham Shery Ponodath - Gold Medal</li> <li>• Aditya Atul Dongre - Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Sudarshanagopal -Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Vihaan Hampihallikar - Silver Medal</li> <li>• Kush Borkar - Silver Medal</li> <li>• Laboni Borkar - Silver Medal</li> </ul> <p><i>“Gold Medal of Excellence” &amp; “Certificate of Excellence” are awarded to students achieving top 10 ranks in their respective State/Zones.</i></p>	<ul style="list-style-type: none"> <li>• Shruti Doshi - Bronze Medal</li> <li>• Advik Unni - Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Eeshan Sengupta - Silver Medal</li> <li>• Sakthivel Meyyappan Muthu - Bronze Medal</li> <li>• Megha Pusti - Gold Medal</li> <li>• Avikam Mangla - Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Devansh Shah - Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Sheetal Jindal - Gold Medal</li> <li>• Aaryan Gupta -Bronze Medal</li> <li>• Dhruv Gupta - Gold Medal Of Excellence + Certificate Of Excellence</li> <li>• Jay Shah - Gold Medal</li> <li>• Pratyush Bansal - Gold Medal Of Excellence + Certificate Of Excellence</li> </ul>	



17<sup>th</sup> SOF National Science Olympiad

- Surya Narayan - Rs. 5,000 + Gold Medal + Gifts Worth Rs. 1,000/- + Merit Certificate
- Suhani Krishnan - Bronze Medal
- Palak Khetan - Medal Of Excellence + Gifts Worth Rs 1,000/- + Merit Certificate
- Intyan Uthaya Sankar - Medal Of Excellence + Gifts Worth Rs 1,000/- + Merit Certificate
- Sarthak Wanjari - Gold Medal
- Prinaka Basu - Silver Medal
- Jeenal Agrawal - Silver Medal
- Bhavika Gupta - Bronze Medal
- Tanisha Madan Prabhu - Gold Medal
- Ahaan Dhar - Silver Medal
- Anurag Rajeev Thakur - Gold Medal
- Vaidehi Bodhankar - Bronze Medal
- Sudarshanagopal - Gold Medal Of Excellence + Certificate Of Excellence
- Aayush Garg - Gold Medal Of Excellence + Certificate Of Excellence
- Kush Borkar - Gold Medal Of Excellence + Certificate Of Excellence

*“Gold Medal of Excellence” & “Certificate of Excellence” are awarded to students achieving top 10 ranks in their respective State/Zones.*

- Darsh modi - silver medal
- Laboni borkar - gold medal of excellence + certificate of excellence
- Pratyush bansal - gold medal of excellence + certificate of excellence
- Sanjana meenakshi yogesh - gold medal
- Tristan denzil d’souza - bronze medal
- Prithvi narayan - gold medal
- Advik unni - gold medal of excellence + certificate of excellence
- Ishita gupta - bronze medal
- Arshiya - gold medal of excellence + certificate of excellence
- Megha pusti - silver medal
- Sanjana raghunath - bronze medal
- Avikam mangla - bronze medal
- Devansh shah - gold medal
- Rupambika tripathy - silver medal
- Nishant jayaram hegde - gold medal of excellence + certificate of excellence

## Third Prize in HiQ Interschool Quiz competition

- Megha Pushti

- Max

## Green wave Souvenir and in the Green Wave Environment Competition 2014

- Endangered and Wild Species - by Tejbir Singh, Gurbir Singh, Arya Bhatia and Thirruvallur Thattai Abhijay
- Find mangrove forests and suggest schemes to conserve them in Singapore - by Arumugam Thirisa and Udit Kalita

- Water Pollution - by SriyaKumamuru and Sanjoli Gupta

## Global School Awards 2014

- Akashdeep Bhattacharjee
- Vikrant Prakash
- Manasi Goregaonkar
- Surabhi Bansal

Academic Proficiency from Class 6 2013-14  
GSF President’s Award for All Round Excellence 2013-14

## FINE ARTS AND PERFORMING ARTS

### Art Competition That Promoted Universal Values

#### Grade 1

- Iniyan UthayaSankar -1st position
- Dhruv Mundra – 2nd position
- Syna Gandhi– 3rd Position

#### Grade 2

- Suniksha Sriram -1st position
- Barhunishree Manikhandan - 2nd position
- Sri Neela & Akshita Gothankar -3rd position

#### Grade 3

- Shreya Balasubramaniam -1st position
- Nishanth Aditya - 2nd position
- Kalyani Pandey -3rd position

#### Grade 4

- Srushti Doshi -1st position
- Tansha Surendra- 2nd position
- Sachin Ramanathan - 3rd position

#### Grade 5

- Riya Rao -1st position
- Sharon Evangeline - 2nd position
- Nidhi Katwe - 3rd position

#### Grade 6

- Vaibhavi C Maya -1st position
- Anushika Joshi - 2nd position
- Aryan Gupta - 3rd position

### Winners of competitions held on Earth Day 2014

#### Dance – Second Place

- Sindhu Shree      • Nishitha Mujeeb Rahiman
- Veda Bhat        • Avanitika Sreeraman
- Diya Nair         • Manya Singh Chauhan
- Nikhita Sajeev   • Sneha Vijaykumar

#### Forum – First Place

- Pratyush Bansal
- Rupambika Tripathy
- Mallika Mohanty

#### Puppet Show- Second Place

- Abhinav Chiluvolu
- Advik Unni
- Neha Ravi

#### Trash to Treasure

- Nikita Sajeev - First
  - Surya Narayan- Third
- Earth Day Mascot Parade  
Saloni Samel –First

### Global School Awards 2014- Justice C S Dharmadhikari GIIS Awards for Co-curricular Excellence 2013-14

#### Performing Arts

- Sainath                • Abhinav Chiluveru
- Surabhi Bansal    • Ananya Narendranath

#### Literary

- Prithvi Narayan- Literary

### Real World Convention 2014

#### Art Competition (Category 1B)- Winners

- Shreya Balasubramaniam
- Suhani Tiwari

#### Fashion Show (Category 1A) – Second Runner up

- Ancika Peruvell        • Ganesan Swaroop
- Nameh Singh Gulati   • Vaishvi
- Sakthivel Heamish Kanha

#### Fashion Show (Category 1B) – Winners

- Radhika Agarwal        • Sunishka Sriram
- Bharunishree Manikandan
- Swetha Raj                • Iniyan UthayaSankar

#### Green Rhythms (Category 1C) – First Runner up

- Advik Unni                • Prithvi Narayan
- Abhinav Chiluveru      • Shraddha Sriram
- Pratyush Bansal

#### Quality Circle for Teachers - Winners

- Ms. Gunjeet Kaur
- Ms. Aditi Bandopadhyay
- Ms. Anubha Mehta
- Ms. Kalpana Sairaj
- Ms. Lalithambika Ramakrishnan

Weave-A-Tale Competition	
<p><b>Class 1</b></p> <ul style="list-style-type: none"> <li>• Krithika Tripathy- First</li> <li>• Swetha Raj -Third</li> </ul> <p><b>Class 2</b></p> <ul style="list-style-type: none"> <li>• Aishwarya Bhargava - First</li> <li>• Harsimar Kaur Chhatwal- Third</li> </ul> <p><b>Class 3</b></p> <ul style="list-style-type: none"> <li>• Jaidev Balaji- First</li> <li>• Vaidehi Bodhankar- Second</li> </ul>	<p><b>Class 4</b></p> <ul style="list-style-type: none"> <li>• Arohee Termunika- Third</li> </ul> <p><b>Class 5</b></p> <ul style="list-style-type: none"> <li>• Advik Unni- First</li> <li>• Abhinav Chiluveru- Third</li> </ul>
SPORTS	
Global School Awards 2014 -Mr Chandu Borde Award for Sports Excellence 2013-14	
<ul style="list-style-type: none"> <li>• Arya Bhatia - Badminton</li> <li>• Poorva Joshi - Fencing</li> <li>• Sahil Samel – Athletics</li> </ul>	
Silver Trophy for Boys Under -12 in Cricket	
<ul style="list-style-type: none"> <li>• Prithvi Narayan</li> <li>• Aadith Sheth</li> <li>• Neil Karthik</li> <li>• Dhananjay Madhavan</li> <li>• Aaron Joseph</li> <li>• Shubh Jha</li> </ul>	<ul style="list-style-type: none"> <li>• Siddharth Sagar</li> <li>• Arya Bhatia</li> <li>• Rahil Ahmed Khan</li> <li>• Saaram Nazeer</li> <li>• Gurbir Singh</li> </ul>
Bronze at the ACSIS Badminton Under-11 Boys Tournament (Division 1)	
<ul style="list-style-type: none"> <li>• Devansh Shah</li> <li>• Aadit Sheth</li> <li>• Vihaan Hampihallikar</li> <li>• Aarya Bhatia</li> </ul>	<ul style="list-style-type: none"> <li>• Yash Dushankar</li> <li>• Abhijay T T</li> <li>• Radheye</li> <li>• Shaveen</li> </ul>
Bronze at the ACSIS Badminton Under-11 Boys Tournament (Division 3)	
<ul style="list-style-type: none"> <li>• Reyaansh Patil</li> <li>• Lokansh Jhalani</li> <li>• Vineet</li> </ul>	<ul style="list-style-type: none"> <li>• Anant</li> <li>• Mityish</li> <li>• Darsh Modi</li> <li>• Jaithra Mallipeddi</li> </ul>
Gold in Under-10 Boys in Shot Put	
<ul style="list-style-type: none"> <li>• Dhananjay Madhavan</li> </ul>	



## ACTIVE LEARNING



### Field Trips

LOCATION	DESCRIPTION
Kindergarten	
Central Public Library	Kindergarten students undertook library visits that inevitably led to more reading. Students listened to story narration which helped to enhance their listening skills. They also learnt essential skills like sharing, taking care of books, maintaining silence and arranging the books in respective shelves.
Ahoy Maritime Gallery	The visit by the Kindergarteners gave them a new experience of watching models of ships and boats that carry people and cargo in the port. The experience of the ship bridge simulator, video and photo gallery of the ship as well as a play area where there was a coloring corner and bricks of blocks was cherished by all.
Land Transport Authority	Classes 1 and 2 learnt about transportation that has evolved over the years in Singapore. The students were spellbound at the display of models of vehicles. Videos that reinforced the necessity to maintain pollution free roads imparted important lessons on keeping our environment safe and clean.

### Summer Fiesta 2014

GIIS Balestier successfully organized its fifth exciting Summer Fiesta 2014 during the school vacation. An extended range of fun filled activities were conducted by a team of dedicated and professional instructors specially designed to suit the minds of each age group. The participants had a great time learning Puppet Making, Mosaic Art, Mask making, Hip hop dance, Speed tag and Touch Rugby. A panorama of the artwork done by the children was displayed with the videos of the outdoor games and a memorable dance performance was presented to the parents. It was a delightful learning for all the participants. The interactive fun activities conducted in a relaxed environment has helped in creating a special bonding within the participants and the skills learnt are lifelong.



<p>Air Force Museum</p>	<p>Students of Class 5 paid a visit to the Air Force Museum to glean interesting facts and information on the various models of airplanes used in military. The museum had a collection of all kinds of airplanes that included even those used during World War and by Hitler. The use of technology to improve the performance of airplanes was an eye opener to all. Interactive videos combined with interesting activities, attractive pictures and displays created the perfect ambience for the students who eventually carried back precious memories of the trip.</p>
<p>Navy Museum</p>	<p>Class 3 students experienced a stunning display of naval equipment like submarines and patrol aircrafts provided a wealth of information to the students on the operations involved in the navy field. Apart from introducing a fun element, interactive games like ‘virtual’ wars against enemy ships stimulated a real time scenario.</p>
<p>Road Safety Community Park</p>	<p>Students comprehended the safely rules to abide by on roads. Officers at the park showed informative videos that revealed the “Do’s and Don’ts” to be adhered to for pedestrian safety. After the videos, students applied the learnt safety rules when encountering simulated road structures with crossings and signals. The learning journey was an eye opener as it conveyed important guidelines to navigate the roads safely at all times.</p>
<p>Kin Yan Agrotech farm</p>	<p>The farm is engaged in agro-food related activities in Singapore. The children learnt how the farm deals with ornamental plant production &amp; supply and trading of organic compost. They also got an insight into the tropical health/herb food industry and the goods delivered to the super markets and health food stores in Singapore.</p>



## 9 GEMS – AN EDUCATIONAL PRACTICE



*The GIIS 9 GEMSTM concept is today acknowledged as among the best educational practices worldwide, for its integrated and unique learning spheres that inculcate comprehensive learning. The GIIS 9 GEMS model is a proprietary tool which is an integrated holistic approach to learning.*

### Gem 1 – Academic Excellence, Collaboration and Project Based Learning

Academic excellence is a pursuit that GIIS Balestier undertakes all through the year. New teaching strategies are analysed from time to time to communicate concepts. Project based learning finds a strong place to do research-based learning. Topics like ‘Electricity’ and ‘Magnetism’ are learnt hands on through demonstrations and presentations by groups of students, thus adding value to their learning.

Formative and Summative Assessments are held at regular intervals of time to assess the learnings of the students. After the results are plotted for each student, individual work plan is worked out for those students who need additional support to come on par with their peers. Apart from school assessments, Primary students get a yearly opportunity to assess their performances in examinations held by external bodies. The UNSW examinations falling under the Australian University are conducted



annually to benefit students in every way. The main objective of this exam is to develop the answering skill of factual and inferential questions. The critical thinking, logical thinking, and their reasoning power of students are also honed in the process. Olympiad examinations are also conducted by the Science Olympiad Foundation on a yearly basis. The subjects assessed are Computer

Science, Science, Math and English for which several were awarded medals, Certificates of Excellence for their performances. A sharp increase in the performance of the students is seen to be growing over the course of time. This is indicative of the fact that GIIS Balestier students are able to uphold high academic standards internationally.



## Gem 2 – Entrepreneurship & Leadership Development

This aspect of the Nine Gems model focuses on instilling decision-making, critical thinking, effective communication and problem-solving skills in students, which enables them to undertake responsibilities and enhance their interpersonal skills.

### Investiture Ceremony

GIIS Balestier Campus held a solemn and well defined Investiture ceremony to honour and invest the newly elected student council members with badges of responsibility. Each parent of the newly elected members had the proud privilege of pinning the badges on to their ward. It was a cherished moment for all. The introduction of online voting was a novel experience for all involved. The process for election was itself a learning journey for the candidates which had desirous students filling in the application forms. All forms were scrutinized; canvassing for votes was conducted with posters creating an excited atmosphere all around. All candidates used the assembly platform to introduce themselves and seek votes. The prospective candidates who faced a panel of Interviewers consisting of senior faculty members faced decisive questions on value systems and leadership qualities. The Student Council Body for 2014-15 numbering fifty three members were led by Head Boy, Kavish Wali and Head Girl, Nicole Bout. The prefectorial council is made up of the following heads:

- Sports Captain and Assistant Sports Captain – They represent the sports fraternity in the school.
- Discipline Monitors – They are responsible for maintaining the code of discipline when it comes to grooming and orderly dispersal of classes.
- House Captains and Assistant House Captains- They represent their houses during important school events.

- Prefects- They are groomed to maintain discipline and take charge in times of need.



## Gem 3 – Personality Development, Speech & Drama

This aspect of the Nine Gems model focuses on different aspects of personality building through creative thinking, empathy and confidence building. Various activities in this sphere provide students with ample opportunities to hone their written and verbal skills through theatrical activities such as scripting and role play.

The school conducts weekly Speech and Drama sessions which encourage the students to develop their personality. Dramatics club offers a comprehensive programme wherein students learn to emote different characters confidently. Apart from all these, the school offers ample opportunities to nurture personalities through interschool competitions.

Spell-O-Well



### Weave a Tale Competition

The weave-a-tale inter school story telling competition wove its magic through riveting tales narrated with poise and eloquence by young story tellers. Impressive costumes and props added flavour to the narration of stories. The participants' mastery in the art of storytelling was evident from the entertaining manner in which stories were delivered to capture the attention of the audience. The competition saw students from the sister campuses, GIIS Queenstown and East Coast trying to match their skills against one another during this contest.



### HiQ Quiz Competition

The HiQ inter school Quiz competition for classes 3 to 5 was back with a bang at GIIS Balestier Campus. Contestants from GIIS Queenstown and East Coast joined in the contest that sparked the quest for knowledge in students. The quiz tested the general knowledge of the contestants in diverse topics encompassing Literature, Singapore, Celestial world and current affairs in the sporting arena and political field. The competition proved be a fine platform in encouraging all students to broaden their sense of perceiving the outer world in a fun and engaging way.



### The Spell-O-Well

The Spell-O-Well competition, an annual property event of GISS Balestier Campus, fired up the students by testing the proficiency of spellings and vocabulary while injecting adrenaline-pumping fun. Each round of the carefully researched competition was keenly contested and all participants maintained team spirit and kinship when they scrambled to form words. GISS Balestier secured the second place in the keenly contested competition.



### Kindergarten Talent Show Week

Each child is unique and endowed with different talents. In order to showcase these inherent talents, the Kindergarten organized a 'Talent Week'. Children from Nursery to K2 came dressed in vibrant costumes to suit the character they were portraying. Amazing props pepped up the performances to a great deal. The tiny tots amazed the audience with their confidence and talent. Fairy tales and Panchatantra fables were narrated by children of K1 while Nursery kids presented their rhymes and shlokas to the best of their abilities. The event provided an outlet for displaying the creative streak of children.



### Impactful Skit on Environmental Friendly Transportation

GIIS Balestier was given the special honour by LTA (Land and Transport Authority) to produce a skit called 'Transportation N' The Environment.' The main goal of this skit was to teach, show and make aware to the audience, the connection between making different transportation choices and the effects of these choices on the environment in the form of carbon emission. The opportunity provided by LTA served its purpose when students of Class 5 portrayed the message effectively in the well-crafted skit.



### Conveying Profound Messages Through Morning Assembly Presentations

School campaigns and important occasions are marked by special assembly, stage performances by individual classes. Interesting skits, thought provoking messages, dazzling dances, foot tapping music and informative videos add vibrancy to the presentation. The exercise builds team work, portrays diverse talents in children and exposes them to stage management within given time frame.



### Gem 4 – Creativity, Innovation & Problem Solving

The GISS Comprehensive Creativity Development Programme (CCDP) seeks to nurture creativity and innovation in students by mapping their interest areas and hobbies, identifying their competencies, and developing them further.

### Social Science Exhibition

Creative models and projects made from eco-friendly recycled materials came under limelight at the Social Science exhibition held at GISS Balestier. The allocated topics enabled students to appreciate the essence of togetherness between Human and Nature

Keeping in line with the main theme of the exhibition, different grades were assigned different elements of nature to create models. Shortlisted projects and models were entered into the contest at GISS Queenstown during the Social Science Exhibition themed 'Encouraging environmental stewardship: a harmony with nature' organized on the occasion of the International Day of Non-violence, showcased chosen models from GISS East Coast and Queenstown. A panel of judges made up of experienced teachers selected the final winners. All the models portrayed stimulating ideas to save nature. Use of windmills as an alternate use of energy for conserving resources, pollution control with minimum usage of cars, abundant greenery and smoke-free environment to save the depleting ozone layer, rain water harvesting and recycling of rain water, innovative industrial models depicting the collection of water in underground tanks was an enriching learning experience indeed.





### Quality Circles

In an effort to strive towards excellence, immediate problems that necessitate enduring solutions are undertaken by students and teachers in their projects for Quality Circles. Every class took up a set of problems that need to be addressed. List of possible solutions were also brainstormed at the end of which students vote and decide on the best possible solution. The solutions are then implemented to ensure tangible and intangible benefits for all. Problem solving skills are boosted as an end consequence. Teachers of GISS Balestier presented two Quality Circles that provided solutions for the reduction of use of resources and changing our habits in order to increase the carbon footprint, reducing deforestation and preventing depletion of fossil fuel at various levels of the hierarchy – World – Country – School – Family/ Individual. The art competition saw a splash of green strokes for a Blue Planet.

### Real World Convention Challenge (RWCC)

The theme for the event was 'GREENOVATION for a BLUE PLANET'. In line with that, a myriad of activities were staged. A fashion show witnessed a parade of dazzling costumes made of recycled materials by Kindergarten, Class 1 and 2 students. The outfits depicted the manner in which different elements of nature live harmoniously. Green Rhythms brought out the musical talents of students. Musical compositions flowed freely from musical instruments that were created from recycled materials made of bottles, piggy banks and cans. Performance-based arts, be it music or dance, help students explore their creativity. They also help keep artistic passions alive through formal training. The rigor of performing arts also inculcates discipline in the students.



### Annual Day

Colourful, vibrant, zesty and crisp are the words that best describe the Annual Day Celebrations 2014. Combined with feet tapping music and synchronized to graceful movements, the event showcased the little energetic dancers from Nursery to class 2. Aptly titled "Dreams Unlimited" the show highlighted the simple dreams of little children as they express their dream of being a robot, a pixie, a fairy, chocolates, pop divas, musicians, mermaids or cowboys, fairy tale characters- to name a few. It provided a platform for the students to express their happiness in epitomizing childhood-innocent and carefree. As a sequel, the show titled Potpourri of Rhythm and Dances captivated the audience as students in brilliantly coloured costumes performed to blended music, from slow and lilting to the fast beats and rising to a crescendo. Aably choreographed performances included a carnival, acrobats, the five elements, significance of colours in our lives and finally Victory. The colourful backdrops for each presentation added to the richness of the show. Each performance was ably supported by team of compeers who threaded the performance into creating a huge colourful canvas.

### Kindergarten Fancy Dress

Fancy Dress presentation witnessed Kindergarteners walking the ramp

with poise in spectacular costumes. Children demonstrated oratory skills along the way. The event brought smiles and moments of glory for the participants.



### Kindergarten Puppet Show

Plastic pollution affects every waterway, sea and ocean in the world. When we damage our water systems, we're putting our own well-being at risk. To create awareness among children on the impact of plastic pollution, Kindergarten Teachers put up a puppet show on "Plastic monster". Puppets are excellent medium to entertain the children and at the same time to convey a message effectively. The show made an earnest effort to introduce the new green mantra, 5Rs, namely Reduce, Reuse, Recycle, Rethink and Recreate.



### Gem 5 – Digital and Visual Arts

Keeping in mind the increased focus on visual and digital communication, exposure to visual and digital arts take place for children from an early age to build appreciation for myriad creative forms. Video conferencing with peers from schools around the world has not only helped students hone their IT skills, but also kept them ahead in the technology curve. Students incorporate new software like Moviemaker and Scratch animation to present topics like carbon emissions, importance of trees and dangers of plastics to environment in external forums. HTML website construction is yet another interesting topic for discussion for students.



### Gem 6 – Community Connection, Care and Connect

This sphere of the Nine Gems model aims to nurture children as socially responsible citizens. Through various green initiatives, children are sensitized towards the need to protect and nurture the environment. Towards this, students are encouraged to undertake various activities and projects, within the school and the community at large, to raise awareness, and contribute towards reducing the carbon footprint. Students avail opportunities to participate in community initiatives, especially those focusing on the needs of the underprivileged. This, while developing empathy also helps them evolve into responsible social citizens.



### Project E.A.R.T.H Day 2014

The National Environment Agency-Central Regional Office (NEA-CRO), together with National Library Board and Global Lamp Recyclers, collaborated on a roadshow. The aim of the roadshow was to introduce a new aspect in 3Rs– Books Reuse & Light bulbs/Lamps Recycling, in conjunction with Earth month this year. GIIS Balestier Campus students of classes 5 and 6 participated in the event to cultivate in individuals, a sense of community ownership towards sustainable living. Wallet making from tetra pak and magazine holder from cereal boxes demonstrated innovative methods of recycling. All kinds of creative work was showcased to the mall residents. Solidarity for the Project Earth Day 2014 event was reinforced with a workshop booth on Best out of Waste activity. The objective of the event was to reach out to as many individuals as possible. Students were exposed to an experiential learning from other booths thus enabling them to demonstrate a variety of new skills during the process of learning.

■

### Spreading the Eco-message Through Green Carnival

In our vision to be a progressive green School, basically working on the three principles of 3Rs (reduce, reuse and recycle) towards environment sustainability, the school endeavors to engage our budding environmentalists in various innovative activities and projects. The annual Green Carnival had 5 National Agencies participating this year with NEA, PUB, NPARKS, SPF and AVA. The information booths and the valuable presentations from them helped in reiterating the Green messages in students and promoting environmental awareness, activism, stewardship. This year, students of classes 3, 4, 5 and 6 put up innovative projects on Greening the planet. The three projects on the exhibition were recycling well, paper made from nature fibres and self-watering plants. Few students from Class 5 presented a meaningful skit on Land Transportation to awaken and emphasize the importance of controlling Carbon Emission when making choices in the mode of transport. It also conveyed how students can make informed decisions based on this knowledge. The second presentation—an Instrumental Choir – was presented in a different flavor. By mixing Science with music, recycled plastic materials, drinking glasses, tiles and plastic chairs became a source of musical instruments to accompany the rhythm of tabla beats for producing foot tapping music. The music composition sent home the message that creativity need not be compromised while taking care of the environment.





**Generating Environmental Awareness Through Workshops**

GIIS Balestier Campus, in tie up with NEA, Tetra Pak conducted an informative workshop on Tetra pak Recycle. The workshop outlined the need for saving our precious resources for sustainability for our future.

Students from Class 5 attending the workshop learnt that the beverage cartons are mainly made up of recyclable materials like paperboard, plastic and aluminum foil, all of which can be recycled if managed with care. The workshop imparted lessons on the method of recycling these cartons through rinsing, flipping, flapping and flattening used beverage cartons before disposing them in the bins provided for this purpose. The fact that Tetra pak can be recycled into many useful items like handmade paper, photo frame, lamp shade etc. was emphasized for their understanding.

The school took part in the launch of Yeo's National Day 2014 Recycling Project.

As many as 48 schools in Singapore took part in the project.

The students of Global Indian International School Kindergarten segment, under the guidance of the teachers, built an HDB block model of 1960's and was awarded the appreciation prize for their efforts.



**Best out of Waste - Parent Engagement Activity**

The Parent Engagement Activity - Making of Creative vases from recyclable items- for the Garden proved to be a hit. In order to reiterate the message of transforming waste materials into useful products

creatively, parents were invited to participate in the 'Best out of Waste competition'. The parents and students used their latent talent and imagination by creating creative vases/ pots with recyclable items. This annual event is held every year to promote environment awareness among the stakeholders.

With the help of Parent Volunteers, the eye catching exhibits were displayed at the school's premises to reach out to a wider audience. In order to make students aware of the challenges faced by the local and international communities and nurture them as socially responsible citizens, this sphere of the Nine Gems™ provides students with opportunities to interact within and outside the school community with members of the society at large.



**Donate Blood Save Lives**

In collaboration with the Singapore Red Cross, the school organized a blood donation drive during which parents, teachers, and school helpers came forward to donate blood and make a difference in someone's life.

**Book Donation Drive**

Upon invitation from Sony Electronics in Singapore, the school participated in the South Africa Mobile Library Project 2014. South Africa Mobile Library Project is an initiative by SAPESI (South Africa Primary Education Support Initiative), a NPO (Non-Profit Organization) based in South Africa and supported by the South African Department of Education and Sony Corporation in a bid to improve literacy levels. In order to increase the engagement factor of the donor, students of Classes 5 and 6 were encouraged to write and paste

a book review with personal words of encouragement to the readers. In conjunction with this, the annual book donation drive, an outreach programme, received an enthusiastic response from the students. More than 400 books were collected from students and contributed towards this cause.



**Recycle Drive**

As part of our endeavour to be environmentally friendly, the Greenville team of the school, in a joint effort with NEA, arranged the Recycle drive to accept all kinds of recyclable items accumulated at home. Designated bins were placed outside the school reception to be collected finally by the NEA from the campus.

**Exchange of best Practices**

In a show of integration with the mainstream, the Prefectorial council of GIIS Balestier visited the Kong Hwa School. A school tour enlightened the students on the growth of the school over the years since 1951. The students were familiarised with the various amenities. A wushu martial art session at the school hall displayed basic techniques and weapons used in this art. A calligraphy session of panda drawing awaited the students whose interest translated into fine pieces of artwork eventually.



### Challenge 20/20 Project

In collaboration with NAIS (National Association of Independent Schools) students of Classes 3, 4 and 5 undertake an Exchange Programme with American schools to study Global Issues relating to Environment. As a continuing trend, this year, the school team's global problem was identified as "Global Water Deficit". During the course of preliminary studies and discussions, students worked on few alarming situations of water deficiency in Singapore. They made an individual study on the causes, prevention and solutions of these situations and provided their inputs to the Project.

### Motivational Workshop

As a part of continuous efforts by the school to encourage Tamil students to give their best, 24 students from Classes 4 to 6 participated in a motivational workshop organised by the Youth Wing of Tamils Representative Council on 30th August. The Motivational Workshop for Indian students delved into the topic, 'Gearing for the Future 2014' and explored key techniques to unleash their full potential and achieve success at school and in life. They were trained to challenge limiting beliefs and acquire a new mindset; a mindset that would help them to achieve success in their study and personal life. The workshop equipped them with all the necessary strategies to maximize their personal effectiveness, manage their time effectively and inculcate a success mindset.



### Participation in SG50 Celebrations

As part of recognition of the school's environmental efforts, the School Green Awards team invited GIIS Balestier Campus to be part of their Launch Mechanism for the programme in 2015.

In view of Singapore's 50th birthday, the SGA team put together a video that portrays the voices of the students, more specifically, their hopes and ideas for Singapore's environment. This video was shown during the Launch of the SGA 2015 programme at Minds Fernvale School.

A handful of students from the GreenVille Team represented the school in this video that involved answers to one or two of the following:

- 50 tips for going green in schools
- 50 ideas for Singapore's environment
- 50 reasons you love going green

The school's representation clearly emphasized the extent of integration with the mainstream on issues affecting the country.

Sembawang Shipyard Project  
Every year, Sembawang shipyard



encourages students across all schools in Singapore to submit projects that are developed through innovative ideas, processes and equipment for the betterment of the environment. GIIS Balestier students from Class 6 were part of the Green Wave Environmental Care competition 2014 that aims to encourage young environmentalists to further create, sustain and implement ideas on environmental issues for the improvement and sustainability of its planet. The students used this opportunity to probe deeper into the ways and means of solving the green challenge. 'Real world learning programme' came to life through interesting projects.

### Club Rainbow

An overwhelming response and participation was evoked when GIIS Balestier students had a session with Citi -YMCA initiative for Club Rainbow Team. In order to create awareness about Club Rainbow and raise funds whose beneficiaries are the terminally ill children, the school provided

the space to set up stalls manned by Dunman High School students who are working on this initiative. The interaction with parents and students to create awareness and raise funds through sale of goods is just the right beginning for the school to embark on this journey which supports the activities of Club Rainbow for a noble cause.





**Gem 7 – Sports, Health & Fitness Excellence**

Sport develops a sense of discipline, team spirit, and ethics. It also contributes towards ideals punctuality, reliability, co-operation and leadership. One of the key aspects of the Nine Gems™ model is to shape and hone sporting talents in students and provide them a platform to display their skills while promoting their mental and physical growth.

Competing in the Athletic Conference of Singapore International Schools Known as ACSIS, GIIS Balestier students romped home with several trophies in their winning spree against different International Schools.



**Silver Trophy in Badminton at the ACSIS Badminton Under-11 Girls (Division 1) League**

The school's Girls badminton team played 8 matches against UWC East, UWC Dover, OFS, GIIS East Coast, GIIS Queenstown and Chatsworth and romped home with the Silver trophy in Badminton. It was an incredible effort which produced well-deserved wins.



**Bronze at the ACSIS Badminton Under-11 Boys (Division 1 and 2) League**

The school's Boys badminton team put up a brave fight against their opponents from NPS, OFS and UWC (Dover) at the ACSIS Badminton League tournament. Their two wins from the three matches placed them in the third position to win the bronze trophy. The winners demonstrated that sky is the limit when it came to realizing their dreams.



**Silver Trophy for Boys Under -12 in Cricket**

The school's cricket team bagged silver for their outstanding wins against 8 teams from different International Schools. The 'fight to finish' matches proclaimed the existence of tough team spirit amidst the boys. Gold in Under-10 Boys in Shot put GIIS Balestier student, Dhananjay Madhavan, charged its way to the top position in the Under-10 Boys and notched the Gold Award in Shot Put. The victory was the end result of hard work coupled with steely grit and resilience.



**Under 11 Karate Championship Trophy**

Karthik Narayan and Soumya brought laurels to the school by clinching the Karate Championship trophy in

their respective categories. Their demonstration of martial arts skills spoke volumes about their durable physical energy and high self-discipline and confidence.

**GIIS Badminton Open**

The annual GIIS Open Badminton 2014 drew a large number of badminton enthusiasts and players who are students and parents from across the three GIIS campuses in Singapore. After a real hard fought match, Rupambika Tripathy won the 1st Runner Up title in the U-11 category.

**Sports Day**

Students of GIIS Balestier Campus exhibited the true spirit of sportsmanship at their annual Sports Meet under the theme 'Fitness for Joy'. True to its theme, the students rapturously undertook a journey that was the culmination of what they had been learning all along the year – a display of team spirit, coordination, discipline and skills. The Sports Day provided ample opportunities to all children, irrespective of their age, to prove their mettle. The Meet that was declared open witnessed the passing of the torch to outstanding sports achievers of the school as soon as the oath was taken by all. An array of activities in the form of track and field races, perfectly synchronized aerobic drills, mind soothing yoga forms of exercises, martial arts like taekwondo and karate, challenging fun games was a testimony to not only the physical prowess but also to the resilience and perseverance of the students.. Relay races for Classes 1 to 3 made a debut this year and proved to be a grand success with nail biting finishes. Parents sportingly took part in games specially hosted for them to prove that they were no less an athlete. Esteemed dignitaries and the Guest of Honour, Mr. Bernard Williams, a professional basketball player and coach for children and youngsters, lent their support all through the event. Indeed, the success of the Sports Meet was reflected on the beaming faces of the students.





### Fun and Frolic at Kindergarten

The annual 'Fun and Frolic' day was back in full form. It is specially organized keeping the little ones' lively and carefree spirit in mind. The nursery and kindergarten students experienced unbridled joy with a wide variety of games like "Bubbly Bouncers", "Aim & Toss", "Dart" and "Pin Apples Up". Delightful squeals could be heard during "Balancing Hilltops". Last but not the least was the "Musical Chairs" which gave an adrenaline rush to all the kindergarteners. The spate of games added spark to the event.



### Extended Sports Training Programme

Badminton and Soccer are the sports in which students are undergoing extended training at the campus. Students shortlisted on the basis of their sports aptitude are further trained by professional coaches.

## Gem 8 – Universal Values, Ethics & Discipline

In order to nurture children not just as good leaders, but also as good human beings, the Global Schools Foundation launched the Global Indian Mahatma Gandhi Centre for Universal Values across GISS campuses worldwide. The centre gives students insights into the experiences and teachings of Mahatma Gandhi, as values and beliefs of the great leader on non-violence are more relevant than ever before in the world today.

### Character-building in Focus

Several activities were conducted at GISS Balestier Campus on 9th January to mark 100 years of Gandhiji's return to India from South Africa. 'Serving your own people is serving the universe' was one of the central themes around which discussions were held across all levels. Several anecdotes from Gandhiji's life became food for thought for students. Brainstorming sessions conveyed Gandhiji's core moral values vividly. Opportunities were provided to absorb key values like honesty, non-violence, selfless behaviour and service to others so that they could make a small difference in people's lives. "Identify the problem before you decide to act" was another theme depicted through creative and interesting ways like poem, story writing, posters and paragraph writing that described Gandhiji's ideas and contribution. All activities not only opened the pages of the life story of this remarkable leader to discover his greatness, but also awakened the young minds to follow lofty values as a way of life for treading the right path in their future.



### A Stirring Tribute to Mahatma Gandhi

India's great leader, Mahatma Gandhi, was fondly remembered by the students of GISS Balestier on the occasion of his birthday. Marked worldwide as the 'International Day of Non-violence' a special assembly captured the life and glory of this great leader. An Audio video presentation traced the life story of Mahatma Gandhi and set the mood. A popular song was dedicated to this great soul by a group of talented singers. Few students narrated inspiring anecdotes from the life of this freedom fighter. A special skit offered glimpses of the united struggle put up by India's illustrious freedom fighters alongside Mahatma Gandhi. This remarkable leader's unique philosophy, unwavering values and strong conviction were conveyed clearly through the skit. Close on its heels was a dance performance by agile dancers. The assembly presentation concluded with confident speeches on thought provoking topics like India's freedom struggle, non-violence and apartheid by students highlighted the unique values that Gandhiji imparted by living them.

During the course of the day, art competitions held across all levels witnessed students earnestly donning their creative caps to capture themes like Peace, My Beautiful World as well as Gandhi and Non-violence on the drawing canvas. The final outcome was a visual feast of beautiful images peppered with famous quotes by Gandhiji.

Kindergarteners paid homage to the legendary figure in their own way. They had loads of fun by dipping their hands in orange and green paint to colour and stick various images related to Gandhian values. A video screening of Gandhiji's life story and beliefs catered to the senses of the children.

Gandhiji's indomitable spirit and profound philosophy were certainly imbibed at the end of this sombre celebration.

### Gem 9 – Life skills, Career and Vocational Competencies

Life skills is an important component of the school curriculum. The co-curricular activities offer music, art, craft reading, folk painting, fabric painting, clay modelling and these are woven into the regular academic schedule.

First Aid techniques were taught to teachers so that they could apply in emergency situations.

The School Counsellor works with students, parents and teachers in a variety of ways. The counsellor provides support in the following manner:

- Counselling students
- Assisting parents or guardians make informed decisions about their child's education
- Assessing students learning and behaviour
- Assisting schools to identify and address disabilities that affect student learning
- Liaising with other agencies which are concerned with the well-being of students

The school counsellor is a member of the school's student welfare. Only with the consent of parents, the counsellor will provide requisite information to teachers that will assist them in meeting the needs of the students effectively.



### SPECIAL OCCASIONS

#### Good Friday and Easter

The colour white filled the stage. Curiosity filled the children's heart as they eagerly watched the show. At the center of the assembly stage was a picture of Jesus on the cross. On the stage were happy and jovial students. Carols, interesting facts about Good Friday and videos on Easter delighted the audience.

#### Earth Day

22<sup>nd</sup> April is celebrated as Earth Day all over the world. To mark this day as assembly presentation started off with two puppet shows which demonstrated the importance of natural resources such as water and electricity. An animated video and delightful skit brought out important messages like the benefits of using natural food products. Entertaining songs and traditional dances portraying Mother Earth reinforced the 'Go Green' message. Activities and competitions attracted a creative spectrum of ideas from participants.



#### Hari Raya Activities

GIIS Balestier Campus came together to celebrate the festival of Hari Raya. To keep learning global, current and meaningful, students conducted various activities. The day began with a special assembly focusing on the culture and tradition of Muslims. It was beautifully portrayed by the performing students. A video outlining the mode of celebrations by Muslims captivated all. A few students spoke about their personal

experiences during the fasting month of Ramadan. Colouring, decoration art and card making



#### Singapore's National Day

A well-defined power packed programme was executed to mark the National Day of Singapore. The special assembly conducted by all sections of Class 4 recreated the major milestones from the history of Singapore and closed with Singapore National Day songs to add to the patriotic flavour. Students clad in national colours of red and white stood in the formation of the number '49' to mark the 49th National Day of Singapore. The Guest of Honour, Commander Indranil Banerjee, hoisted the national flag followed by the salute and the National Anthem of Singapore.





### India's Independence Day

Students and staff attired in shades of the Indian tricolor as well as traditional costumes set the mood for the day that began with a special assembly. The performers shed light on the history of India's struggle for freedom eloquently on stage, which was supported by an energetic dance to the tune of an evergreen patriotic song. The Patriotic spirit was palpable when the hall reverberated with the recital of the National Pledge. Spirited dances and songs (also performed at the Indian High Commission in Singapore as part of the Independence Day celebrations) conveyed the National symbols in an impactful manner. The school came alive with a tricolor outline of the map of India made possible by an elegant arrangement of students.



A salute to teachers on Teacher's Day  
Teacher's Day celebration reinforced the view that teachers make a strong lasting impression on students. On that special occasion, students showered their love and affection on teachers through handmade cards which bore personal messages from students. A special assembly highlighted the celebrations that are unique to every country across the world. An audio visual presentation paid tribute to all teachers for their untiring efforts in bringing out the best in every child. The evening kicked in joyful celebrations for teachers across all campuses at the school. The teachers had a memorable time on their special day.

### Pulsating Diwali Mela

Diwali celebrations on 10th October

2014 sparked the festive mood at GIIS Balestier. Glowing diyas and lamps on the dais spread warmth and cheer during the special assembly staged by Class 5D. Forty invited students of Kong Hwa School were present as spectators when the assembly unfolded with a meaningful skit, tabla musical presentation, melodious songs and lively dances. The visitors were treated to a different culture and educational system. To embrace the spirit of Diwali and promote cultural awareness, the invited guests got into the act of performing the dance moves along with the performers on stage. With the concluding show of fire crackers, the memorable visit provided an excellent opportunity to all students to interact with one another and enjoy the festivities and cultural background of another race and nationality. Exciting activities, typical of Diwali celebrations, persisted for the rest of the day. Rangoli-making saw participants give vent to their creative urges to produce spectacular rangoli patterns. Diwali desserts at the Street Food making event saw participants use their culinary skills to whip up sumptuous dishes with finesse. The Best Dressed Family contest created the perfect ambience for the participants to bond together as each family walked the ramp in traditional Diwali attire. Attention-grabbing games stalls set up independently by teams of students challenged their entrepreneur skills. Their creativity in providing entertainment to the students was evident from the palpable excitement of the visitors who thronged their stalls to play the games. The mela was a big hit from start to finish.



### Felicitation of cleaners on UN World Toilet Day

To commemorate UN World Toilet Day on 19 November as declared by World Toilet organization, GIIS Balestier Campus staged a special assembly. To extend solidarity to this significant day, the school's cleaning staff was invited on stage and presented with NTUC vouchers as tokens of appreciation for the efforts they put in to maintain clean and neat toilets. The vouchers were sponsored by the Restroom Association of Singapore and GIIS Balestier Campus. Students expressed their gratitude for their unconditional support and wonderful work by giving personalized 'Thank you' cards to them. The cleaning staff expressed their happiness at being acknowledged. This is part of our endeavour to give back to our community.



### Christmas Celebrations Spread its Cheer

Gearing up to usher in the Christmas season, students of GIIS Balestier Campus experienced the joy of giving and sharing. The morning assembly reflected the festive mood of the occasion. A jazzed up Christmas tree filled with glittering Christmas decorations greeted the students. A short video tracing the birth of Jesus Christ captivated the audience from start to finish. Dressed in Christmas caps, the performers sang all-time favorite carols enthusiastically. The magical moment arrived with the entry of a young 'Santa Claus', much to the delight of the spectators. The feeling is sure to linger for a long time.



**Family Day**

Excitement was in the air when families of students from classes Nursery to Primary 2 came together to celebrate Family Day. True to its theme ‘togetherness’, the event hosted an assortment of activities that encouraged parents to bond with their children in different ways. Recitation of a self-written poem by a student set the mood for the event. On the spot activity titled ‘Kaleidoscope’ provided opportunities for all parents to showcase their artistic talents for one minute through stage performances that included mimicries, songs and dances, all of which created beautiful memories of boundless joy and laughter. The all-time favourite ‘Musical Chairs’ added to the fun element. Cherished family moments captured in photos were shared by students across Classes 3 to 6 in the ‘Best Family Picture’ contest. At each level, five pictures that were judged to be the best were duly recognised with certificates. Games stalls, stalls selling herbs grown in the school’s eco garden and food stalls offering favourite snacks kept the momentum going. The event successfully celebrated the love that begins and ends with a family.



**Republic Day Celebrations Evoke National Pride**

To commemorate India’s 66th Republic Day, GIIS Balestier got into the national spirit with its celebrations. Dressed in costumes to resemble leaders, students of the performing class spoke eloquently about the struggles faced in the past for the country’s progress. Close on its heels was the school choir that sang evergreen songs to ignite the patriotic spirit. At the end of it all, the Principal, Ms. Sheela Kharia, hoisted the national flag at the open field in the presence of all students. The National Anthem sung by one and all was a fitting tribute to the country.



**Martyrs’ Day**

Homage was paid to all the freedom fighters who sacrificed their lives for their nation on the Martyrs’ Day. This included a two-minute in the school. Students dressed as India’s freedom fighters presented a special assembly to mark the occasion. The students spoke about the contribution of these freedom fighters to free India from the shackles of the British rule. The assembly was concluded by, “Ask not what your country can do for you; ask what you can do for your country.”



**Chinese New Year**

The Year of the Goat was welcomed with great fanfare at GIIS Balestier Campus. Staff and students dressed in vibrant red set the mood for the celebrations. A special assembly on Chinese New Year gave a glimpse of the Chinese customs and tradition. The colourful stage decorations complemented the beautifully choreographed dances and the audio visual presentations added significance to the use of the animals for each year in the Chinese calendar. Special guests from the Residents Committee graced the occasion. As part of the SG 50 celebrations, GIIS BL, extended the CNY celebrations outside the campus. Children visited Tai Peng Old Age Home where they distributed mandarin oranges, among the inmates as a symbol of welcoming the New Year with prosperity. The dazzling folk dance performance put up by our talented students was appreciated by one and all. Extending the gesture of friendship, children distributed orange baskets to neighbouring preschools- Cherrie Hearts Preschool and two PCF kindergartens. New Year celebrations in the school included distribution of oranges to office staff, cleaner aunties and uncles. Chinese lanterns, masks and dragons made by children added colour and fun to the celebrations.

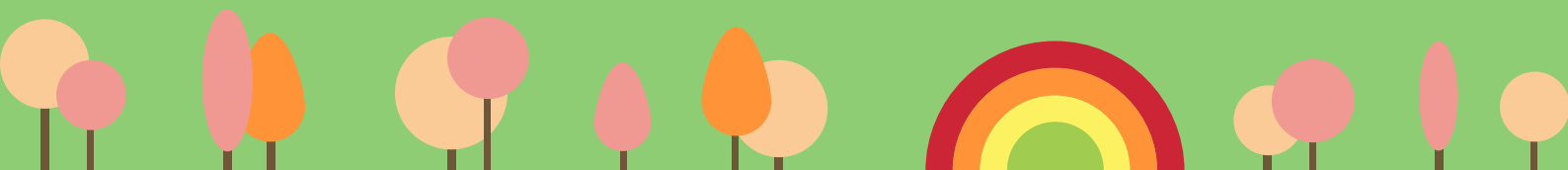




 **STUDENTS**

 **CREATIVE**

 **SPHERE**



**MY FAMILY**

**Surya Narayan, Class 1A**

Ours is a small family of four: daddy, mummy, my elder brother, Appu, and I. Of course, we have a whole lot of uncles and aunts and cousins, but they don't stay with us.

Mummy is sweet, pretty and loving. However, she is quite strict at times. Once when I came home late, she was very upset with me and she didn't talk to me for an hour. I cried bitterly. But then, she gave me my favourite sweet and everything was alright again. Ever since, I make it a point to be home on time.

Daddy is very handsome, intelligent and was a brilliant student growing up. My friends like him very much. They prefer playing with him than with me. Daddy loves taking us out for cricket nets training and gymnastic classes. Appu's real name is Prithvi. I call him Prithvi Anna. He is ten years old. And he is an amazing brother. When all four of us are together, we have a lot of fun. I am very proud of my family.



Ancika Peruvel K1A

**WHAT I LIKE ABOUT RAIN**

**Aditya Sivaprasad, Class 1B**

I like the cool breeze that blows before the rain. The rain comes from nimbus clouds. I like to do splashing and splashing in the water puddles. I like to make paper boats when it rains.

**THANK YOU GIIS**

**Devstutya Pandey, Class 6B**

Ever since I have joined GIIS Balestier I have become more knowledgeable, disciplined, polite, etc. I am sure to be a successful person in life only because of GIIS. I am very proud of my school. My school has also taught me many other useful values and it has taught me how to deal with the hardest and harshest situations. I have made the best of friends, I have experienced many situations. The teachers are very humorous, strict and helpful all together. These qualities have helped me a lot today.

Now, I will be going to a boarding school. I will miss my friends, teachers, coaches, and the school.

I owe GIIS a lot and will remember my school days at GIIS lifelong; thank you GIIS.

**BULLYING IS NOT ACCEPTABLE**

**Aaryan Gupta, Class 6B**

Riya imagined this moment many times but she never expected it to be so smelly. She was hiding in a garbage can scared from some bullies. They were trying to get her lunch money. How much she wished she had never complained about them. It was her first day at school and she was walking to school. She was about to enter the school when some tall, mean looking, tenth standard students blocked her way. She asked them politely to move out of the way but they started laughing and told her to give them her lunch money.

She looked at them and understood that they were bullies. She told them that she would not give them her lunch money. They started punching and kicking her hardly. She got hurt very badly and gave up. When she gave them the money they laughed and taunted her. This went on for a week until she could not bear it anymore.

She complained about them to the principal. The boys got suspended for a month. They were very angry and since the time they returned they had always been chasing her until now. She hoped that she would reach school without getting a beating. She peeked out of the garbage can and saw that no one was around. She checked the time and saw that there were five minutes until the school would start. She jumped out of the garbage can and made a run for it. While she was running towards the school, she bumped into a hard and solid body and fell down. She looked up to find the head boy of her school standing in front of her. He asked her politely whether she was alright and enquired why she was running fast. Riya told him about the bullies. Getting ready to tackle the bullies at once, the head boy told Riya that he would sort out the problem. He advised her to get help from the prefects if there was any such issue in future.

**FUNNIEST ANIMAL IN THE ZOO**

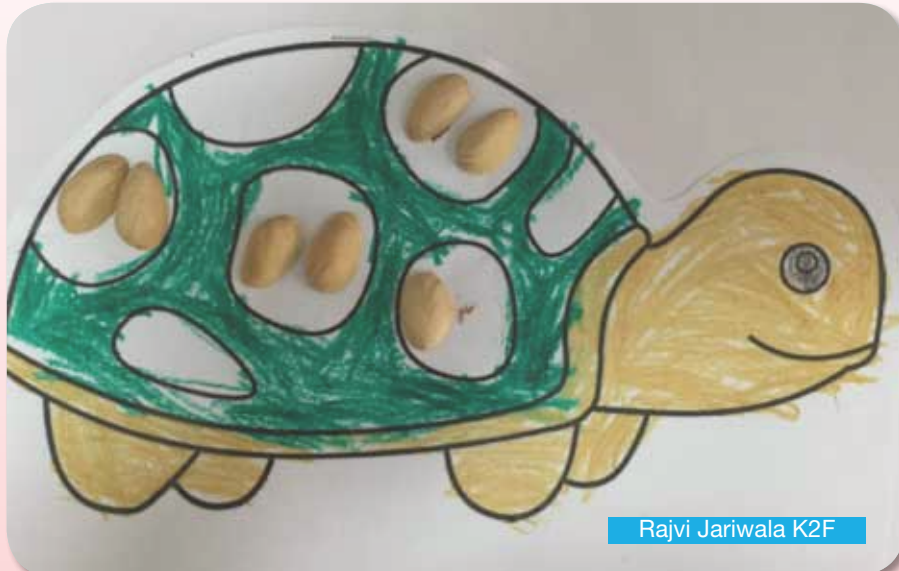
**Nandan Arveti, Class 1C**

One day, I went to the Zoo with my family. I saw many animals in the zoo. I think the monkey is the funniest animal in the zoo. Monkeys make funny faces and noises when we see them. They live with their families like us. They mostly eat fruits and vegetables. Monkey's favourite fruit is Banana. Sometimes, we can also feed them in the zoo. Monkeys live on the trees and they also swing from one tree to the other. They are very friendly animals and make different funny noises. I like the monkey because it is funny and interesting.



**MY FAVOURITE ZOO ANIMAL****Hardhik Siriparapu, Class 1C**

Orangutan is my favourite zoo animal. In Malay, Orangutan means "Man of the forest". I like the way these huge animals climb the trees. They travel between the trees easily as they cannot travel far by land. When they are young, they are cute and funny. My favourite spot in the zoo is where orangutans eat and have fun. But now, these wonderful animals are endangered and so, only few are left in the world. Orangutans lost their homes due to forest fires in Indonesia. By making laws against smuggling, we can save orangutans from becoming extinct.



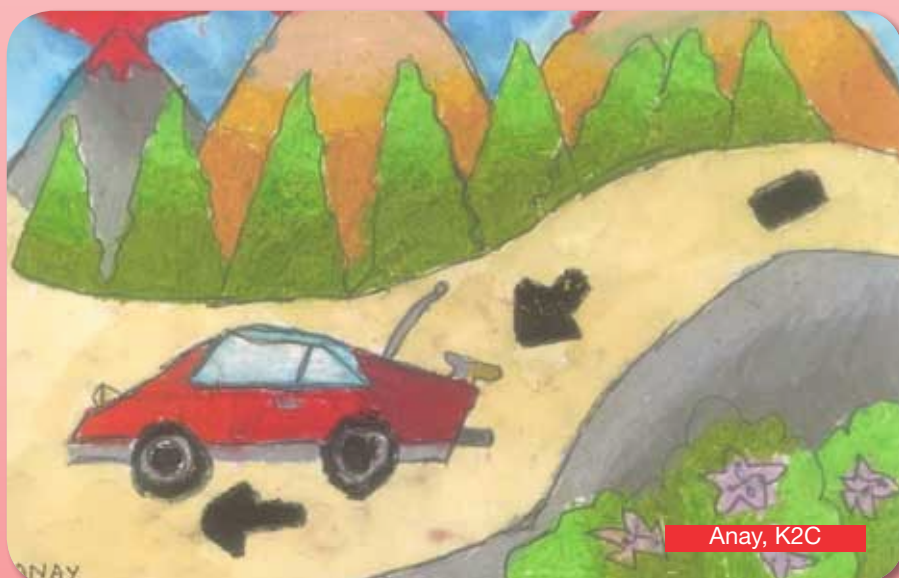
Rajvi Jariwala K2F

**ALIEN SPACESHIP AND CHEETAH****Aaryan Suresh V, Class 2A**

One day, I went to the Night Safari with my parents. We enjoyed watching the animals while travelling around in the tram. Suddenly, I saw a Cheetah leaping out of the enclosure and chasing a visitor. Everyone got scared. The visitor hid behind a tree while the Cheetah ran forward looking for prey. Thinking fast, I got an idea. I grabbed my father's phone & called the rescue number. A brightly coloured alien spaceship landed in the Jungle. Two Aliens stepped out of the spaceship. They looked scary with green bodies and long pointed ears. Knowing what to do, the aliens' hands grew longer like tentacles and went in all directions searching for the Cheetah. One of the Alien's hands caught found the Cheetah at last! The Cheetah was put back safely in its place. After finishing the task, the Aliens entered the alien spaceship while waving to us. The round spaceship flew away. My parents patted me gently and I blinked at them. I had been imagining all this stuff! Shaking my head, I continued the tram journey to see the animals.

**MY TRIP TO MALDIVES****Prakul Chandrakumar, Class 4C**

In 2012, we went to Maldives by Singapore Airlines. We took a small speedboat to an island where the resort was. We went straight to the lobby where the cordial staff gave us a warm welcome by giving us cool juice. Then we settled in our room which was nice and cool too. After some time we went to a huge restaurant. It was beautiful with a brilliant seaside view. We spent time there looking at the beautiful chandeliers till late night. The next day we walked around and then dived into the beach. The water was aqua marine blue with lots of colorful fishes. They swam close to the beach. But they were not the only fish. There were poisonous jelly fish floating all around. Suddenly all of them swam away and I could see why. A baby shark was swimming right up! It was fierce enough to frighten other sea creatures. On the fourth day of our stay, many passenger boats docked. A show was held at night. People were singing and playing games. I didn't like much of it but I ate to my heart's content! The food was awesome! On our way back, a huge cargo ship itself docked in the island! Finally the day had come for us to fly back home.



Anay, K2C

**“UNITED WE STAND”**

**Sheiladitya Basu, Class 6B (Silver Award in Commonwealth Essay)**

“United we stand and divided we fall”- This mantra is followed by each and every individual in the world. There is nothing in the world without unity and harmony and to make our world a better place, we all need to stand united.

Despite the barriers of creed, caste, time and languages, there is no force stronger than unity and if we are not united anyone can harm us. Unity has various meanings among different people, but according to me, if we have to maintain peace and harmony in all fields of life in this world, there must be a shared bond. In the 21st century, we have are witnessing many natural calamities and disasters and during those situations, it is heartening to watch people from all over the world help one another. These are in terms of rescue and relief and in this way people rally together and lend a helping hand for a better cause.

Every youth of the country should work together so as to achieve progress both for themselves and their country. There have been many unpleasant situations in our lives where we have not been treated well leading to arguments and fights, but by having mutual trust we can rise above those situations.

Family is the most important part of my/our life. Family provides a safe atmosphere for a child to learn what is right and what is wrong. Family members are available for help at all times. Family also gives moral support. If all members look out for one another at all times, the family will prosper and achieve success in life. At times of illness, there will be immediate out pouring of love, support and help of all kinds from all family members which is the best medicine to recover. Sports is another area where being united is very vital for a team's development. Soccer, being such a popular sport worldwide, sets a very good example of team work, hard work and resilience. The role of the captain is to see that there is no discord in the team. He should lead the team under all circumstances while facing all kinds of opponents in crucial encounters. The team members and the captain of the team must share a common goal so that they can march forward together to clinch victory. If the team remains disunited, then they will face defeats eventually.

History, too, has seen a lot of destruction in the face of war causing lot of bloodshed and sufferings. As a consequence of it, leading countries in the world formed an organization called United Nations to maintain peace and work together for the betterment of all nations. The UN has proved to be an effective organization to ensure that in future no wars take place. In the present world, some people are engaged in creating violence, destroying peace, natural resources, human relationships, moral values, religious practices and so on. There is widespread destruction in the name of religion from terrorist outfits. For all these destructions, the leading evil is selfishness. The only way to encounter this is if we unite ourselves into a powerful force, we will be able to stand up against such types of human induced tragedies.

The pressing need in today's world is that the Earth needs unified people to protect it from irreversible destruction. Strength lies in unity and disunity leads to disaster and ruin.

As Helen Keller has rightly said, “Alone we can do so little; together we can do so much”.



Yaswanth Muthukumar- K1C

**BALLON D'OR WINNER**

**Pratyush Bansal, Class 4C**

Christiano Ronaldo is the best player ever,

Deadly dribbling, inaccurate passing never,

He tackles, shoots and scores lots of goals,

Never do his shots ever hit the poles.

Even after a knee injury,

He is a Champions League winner, seriously!

Shows that he is, daring and strong,

A player who doesn't get anything wrong.

He plays for Portugal and Real Madrid,

He thrashes teams till they are exhausted,

His opponent teams are always thrashed

All because of Ronaldo's attacks.

After playing strong and hard,

He helped his team win La Liga,

With all his achievements over the year  
He is the deserving winner of Ballon D'Or

**THE FUNNIEST ZOO ANIMAL!****Ananya Mangla, Class 2A**

I visited the ZOO during this vacation. I had a lot of fun over there but the funniest animal I saw was a monkey. I thought that monkeys were very calm but they turned out to be very naughty. They were monkeying around people for food and would even swing around the ropes and trees trying to entertain us. Then we went to the restaurant as we were hungry. We could see the African monkey's enclosure where the monkeys were trying to scare us by banging against the glass wall. It was fun to meet this naughtiest animal.

**MY SCHOOL IS BEST****Kritika Tripathy, Class 1C**

GIIS Balestier is the best- For better than the rest.  
Be it east, or be it west –GIIS is the best.  
Teachers are kind and nice.  
Friends are great too.  
Please take my advice, I hope you do. I hope you do realize, the love given by everyone is great in amount and size.  
The school give us knowledge, that we would love to acknowledge.  
It gives us more than what we need. It blossoms us just like a seed. GIIS Balestier is the best- For better than the rest.  
Be it east, or be it west – GIIS is the best.

**WHAT I LIKE ABOUT THE RAIN****Mangai Somasundaram, Class 2C**

The word "Rain" brings images of colourful rainbow and sensations of cool breeze. I love to splash in the puddles that are formed on the ground after the rain. My friend and I turn into boat builders to have fun building paper boats and checking whose boat floats for long time. I like rain because it is the main source of water and has a cooling effect. Peacocks dance when it is about to rain. Rain brings nature to life!

**THE FUNNIEST ZOO ANIMAL****Tristan Hugo Eltvedt, Class 2C**

The funniest zoo animal is the tree biscuit although I spotted it first on a television show. It looks funny because it has orange hair and sharp claws to hang upside down. The best thing about its black eyes is that it looks as if it is wearing glasses. It sleeps at day time but stays up all night. Its diet is mostly leaves. The most interesting thing is you do not get to see this animals in many zoos. It is indeed a special animal!

**BEAUTIFUL NATURE****Sidarth Sathyamoorthy, Class 4C**

Recently I saw a video on How Wolves Change Rivers. Wolves had been missing for over 70 years in the Yellowstone National Park in the U.S.A. In 1995 they were reintroduced into the National Park. The population of deer was getting reduced because they were hunted down by the new population of the wolves. This meant that the over grazing of plants was now getting reduced as the deer population was avoiding most of the open grazing areas. They started to move to dense forested areas where it became hard for the wolves to spot. This way the open areas became greener thus stopping soil erosion especially near the river banks. Rivers started flowing in a fixed course without changing its path. In this way wolves stabilized the ecosystem of Yellow Stone National Park once again.

**MY FAMILY****Anushri Shivakumar, Class 1C**

I love my family a lot. My mother cooks yummy food. My father works very hard. My sister studies a lot. I always do my homework. My family has breakfast, lunch and dinner together. I help my mother in cleaning the kitchen and help my father in cleaning the room. I enjoy myself a lot with my family.



**THINGS THAT ARE HARD TO BELIEVE!**

**Aleia Bhalla, Class 3C**

1. On Jupiter and Saturn, it rains Diamonds!
2. Armadillos almost always give birth to quadruplets!
3. Apparently, there are more fake flamingoes in the world than real ones!
4. Ten percent of all the photos ever taken were taken in the last 12 months!
5. If the Sun were the size of a white blood cell, then the Milky Way galaxy would be the size of the United States!
6. There are more stars in space than there are grains of sand on every beach in the world!
7. For every 1 human in the world there are 1,600,000 ants in the world!
8. The total weight of all those ants, however, is about the same as all the humans!
9. There is enough water in Lake Superior to cover all of North & South America in 1 foot of liquid!
10. Russia has a larger surface than Pluto!
11. Scotland's national animal is the Unicorn!
12. There are ten times more bacteria in our body than actual body cells!
13. The Octopus has 3 hearts!
14. A strawberry is not a berry – it is a fruit!

**WHAT I LIKE ABOUT RAIN**

**Neha S Pullarkat, Class 2D**

What I like about rain is splashing in the puddles that the rain makes. I also like to stand in the rain and catch the raindrops on my tongue. But when I have cold I am not allowed to go out in the rain. During that time, I sit in my room and look out of my room window and watch the rain.

**MY FAMILY**

**Laya Mahesh Class 2B**

My family is the best place for me in the whole earth. Back in India, ours is a very large close knit family. In Singapore we are a small family with my mother, father and I. We celebrate many small occasions that make all of us happy. Few days back we had planted some tomato seeds. All of us went to cloud nine when we saw the tomato shoot coming up. We do many such tasks together. Music is the common love of our family. Weekends are incomplete without a family music time and prayer time, where my mother sings, father plays percussion instrument and I enjoy singing and dancing to their music. Of course, we do have fights but each fight binds us with more love for each other. I love my family – A small and a happy family.



Anirudh Ganesh, 5D



Annika D Souza K2B

**MY MOTHER**

**Sanshray Saxena, Class 3B**

Roses are red and sky is blue,  
You're my mother and that is true.  
If you were not there, then no one would care,  
You're my mom and I know that you're a pro!  
I can climb the highest mountain and cross the ocean blue,  
Everything is possible, if your mom believes in you!!

**LIFE WITHOUT ELECTRONIC GADGETS**

**Abraham Shery Ponodath, Class 3C**

Life without electronic gadgets would not be too bad for me since I don't play too often with them. I usually play soccer with my friends. My brother plays the most with electronic gadgets in my family. So I can't imagine how life is going to be for him! I admit that I would miss these gadgets if am not allowed to use them. Without them, I will not be able to play my favourite FIFA 15 game, no watching videos, no chatting on whatsapp, viber and etc. I will not be able to surf the web or research for projects. Homework will have to be hand written instead of being typed on the computer. Too much time on gadgets causes eye problems and you end up having a lazy lifestyle which will make you plump! So we'd better know when to use and when to stop!

**SHORT STORY: MY ADVENTURE AT 'RIPLEYS BELIEVE IT OR NOT' MUSEUM!**

**Manisha Gopinath, Class 3D**

Do you love shopping? Well! I do. When I was in Gold Coast I was supposed to visit the Ripley's Believe it or not museum one afternoon. I got completely carried away with my shopping and it was 8 pm when I reached the museum. There was still an hour before closing time when I went inside the museum.

First I passed through a gallery of paintings and wax figures of some unusual things such as double-headed cows, white giraffes and even one – eyed animals. Then I entered the shrunken heads section. Oooh! This was scary!! I quickly looked around and realised that I was all alone. Suddenly, I heard an announcement, "WE WILL NOW BE CLOSING THE MUSEUM!"

I panicked as the lights turned off one by one. It became pitch dark. Suddenly, I saw something glowing. I walked towards it and as I approached it I realised that it was the glow in the dark figure that I had seen next to the stairs when I entered the museum. I found the staircase and dashed up the steps. The staff were just about to close the museum, when they saw me and let me out. When I told them about my adventure, one of the staff said, "When I was young I had an adventure just like yours, but nobody believed me. But I believe you."

**Short story: THE SHOE INCIDENT**

**Vishaal Vinodhkumar, Class 4B**

I want to tell you about a funny incident that happened to me a few months ago. I was extremely sleepy on this particular Monday morning. I got ready, all the while thinking about sleeping on the car ride to school. Before we started, my Mom asked me if I had everything I needed. I nodded and got into the back seat of the car so I could sleep. I was pretty sure I had forgotten something but didn't know what it was. So I decided to let it go. Soon, I was fast asleep.

The next thing I remember was my Mom waking me up and telling me that we had reached school. I woke up with a start, picked up my bag and was ready to get off the car when it suddenly struck me. I had forgotten to wear my shoes. I felt silly and worried at the same time. My Mom knew something was up and she burst out laughing when she heard what I had to say. We rushed to a nearby store to buy me a pair of white shoes. I reached school a few minutes late and tried to sneak into class but my Class Teacher stopped m. She couldn't stop giggling after I told her what had happened and she let me go. Till this day, I make sure that I am wearing my shoes every time I step out of the house, with a big smile on my face.



Suhana Parija- Nursery A

**SHINING STARS**

**Anoushka Sairaj, Class 3B**

Bright !!! Bright !!! Bright !!!!  
Flowers bloom and make the garden beautiful  
bright !!!!bright!!!! bright !!!!!  
Just look at the sky, how stars and sun  
shine !!! shine !!!! shine !!!  
makes the sky beautiful  
bright !!!!bright!!!! bright !!!!!  
Children play in the garden and makes the park beautiful  
bright!!!! bright!!!! bright !!!!  
So,you can also glow the world  
bright !!!!bright!!!! bright !!!!!  
with your kindness and help make everyone's life  
bright !!!!bright!!!! bright !!!!!



Anuraag, K2E



## UNITED WE STAND

### Prithvi Narayan, Class 5A (Bronze Award, Commonwealth Essay)

“Coming together is a beginning. Keeping together is progress. Working together is success.” – in the words of the great Henry Ford.

“United we stand, divided we fall” – this adage has been with us for many generations. As boundaries diffuse in this ever-shrinking world, unity becomes more necessary. Only when we unite in spirit, can we truly cope with challenges.

Take the example of the recently concluded Twenty-Twenty Cricket World Cup. Team India, whose players played in combination with one another, were strong and went unbeaten into the finals. A pride of lions who always hunt as a team is mighty. Likewise, a family whose members are united is very strong. If all its members are united, and work towards the well-being of the family, they prosper. But if the members are selfish, having their own independent goals and work towards achieving only those without paying attention to the overall development of the family, its condition worsens. So, in the case of family, the strength lies in the unity of its members. If they are united, the family prospers. If not, it goes to ruin.

A very good example here is the case of Ravana, the king of Lanka. He was fated to die when his brother left him and joined the enemy. Another example is the jealousy between Prithviraj and Jaichand which gave an opportunity to Mohammed Ghori to conquer India. The quarrels among Rajputs brought their downfall and humiliation. Rajputana was conquered by Muslim rulers in spite of the fact that the Rajputs were matchless in bravery. If they had gathered under one banner, the history of India would have been different today.

Yet another example is the Language Movement Day which is also referred to as Martyrs' Day. This day, observed as the national day of Bangladesh commemorates protests and sacrifices to protect Bengali as a national language.

During 1950-52, Bangladeshis protested against the Pakistan Government on their open declaration that Urdu will be the national language. Bangladesh wanted equal status for their mother tongue 'Bengali' as national language. Police banned any sort of meeting because of the protest. Defying this, the students of University of Dhaka and Dhaka Medical College and other political activists unitedly started a procession. Police opened fire on the protesters and numerous students died. But the sacrifices of thousands of student and activists helped Bangladesh to reach their goal. Afterwards, the Government of Pakistan gave Bengali equal status as a national language. UNESCO decided to observe 21 February as International Mother Language Day.

Unity is necessary for the survival of all. Here the story of the ferocious cobra is very enlightening. The story goes on like this. A black Cobra lived in the hollow of a tree. The tree was near a field. He was very ferocious and poisonous. He never hesitated to bite other creatures. Near his hole, there was a termite hill. Whenever, the termite came out, the Cobra would attack them and eat some of them.

One day, he decided to slither through the tiny hole of the termite hill and eat more termites. However, his body could not squeeze through the tiny hole. The walls of the hole wounded his body. The termites saw him trying to enter their hole. They bit him. Somehow, he managed to escape and slither through the field to its other side. On that side of the field, there was an ant hole. The ants were at that time, out of their hole to collect food. The snake saw them and ate a few of them. When the other ants saw him, they decided to attack. Soon, they all united together and formed a large army and attacked the Cobra. The united ants were able to kill the huge snake.

Thus, great is the country whose people remain united. On the contrary, if people fight among themselves, the country does not prosper and its enemies get a chance to attack and defeat it. The proverb, unity is strength tells us that “United we stand, divided we fall”. This proverb emphasises the power of unity. Unity is essential to maintain peace in this world. Unity helps to avert wars. The thought that “I am human and all humans are my brothers and sisters” symbolizes unity. Thus knowing the power of unity, all of us should stay together. In short, unity means “all for one, and one for all.”



**MY FAVOURITE SPORT****Ahaan Dhar, Class 3A**

My favourite sport is soccer since it is a ball game. Soccer is also known as football. The duration of this game is 90 minutes. In case no goal is scored within these 90 minutes, extra time of 30 minutes is allotted.

Even then if there is no goal, the winner is decided by penalty shoot out.

This game is played between 2 teams, each of eleven players; one of these is the goal keeper. The most challenging part of this game is to dribble the ball from the opponent team player and hit it inside their goal. Only the goal keeper can use their hands to stop the ball. If any other player touches the ball with their hand, it is considered as a foul and free kick is given to the opposing team.

The area close to the goal is called the penalty box. If any player other than the goal keeper touches the ball inside this penalty box, or pushes the opponent, penalty kick is awarded to the opposing team.

Some players choose to play soccer on professional level and make it as their career. Brazil, Argentina, Germany, France, Netherlands, Japan, Spain, England etc are some of the strongest football teams. The international association of soccer is called FIFA and they organise world cup every four years. The latest world cup was in 2014 and was won by Germany.

Some of the world renowned players of soccer are Lionel Messi, Ronaldo, Ronaldino, Pele, Maradona, Beckham, Neymar etc.

**VACATION POEM****Smrithi Venkatesh, Class 2A**

Hap hap holidays, I went on a jolly ride.  
I went to Manila, and Subic Bay drive.  
I had fun with sealion, dolphins and wild life joy.  
Tree top adventure, canopy ride made me crazy and super terrified.  
I swam on the beach to make friends with jelly and fishes.  
Fun, fun in Philippines, had to come to SG in a week.  
Though I'm feeling sad, I'm happy I'm back.

**MY FAMILY****Shruti Upadhye, Class 2A**

Hi there, today I am going to tell you about my family. There are four people in my family. They are: brother, mother, father and me. I like my father because he works hard to earn money for the family. I like my mother because she cooks food and takes care of me. I like my brother because he helps me in things that I do not know. All my family members are important to me in different ways.

**DISCUSSION BETWEEN MOTHER AND SON****Shubh Jain, Class 2A**

Mother: Shubh, what did you write for cheapest means of transport?

Shubh: Of course, air.

Mother: What makes you think so?

Shubh: It's simple -

Land Transport - Car COE is so high and everyone has to scrap the car after 10 years.

Water Transport - Last year when we went on cruise, I heard you and dad talking that it was 1000+\$.

Mother: So, what makes you think that air is cheapest?

Shubh: Last month, we went to Vietnam. Our tickets cost only \$100+!



Sara Kulkarni, K1F

### MY FAVOURITE FOOD 'EGGS'

**Harshit Siriparapu, Class 2B**

Eggs are one of my favourite breakfast items along with many foods. They can be served during any meal. There are many ways to make egg varieties like omelette, scrambled egg, boiled egg etc., Eggs suit many varieties of preparations all over the world starting from the west to east. They are great with continental breakfast like bread omelette, egg sandwich etc. In India, they are popularly used to make egg curry which is my favourite. My mother gives me an egg every day to build my body. She always says a good thumb rule is to eat one egg a day and mostly egg whites than the yellow yolks.

### WHAT I LIKE ABOUT THE RAIN

**Eshana Suresh, Class 2B**

The rainy season brings along water which is the base of life. It relieves the heat of the sun. We see greenery all around us. I also like to play in little puddles of water on my way back home. I like to wear my raincoat which has teddy bears printed on it. My umbrella is of my favorite pink color and I like to use it when it rains. These are some of the reasons why I like rainy season.

### MIND BLOWING FACTS THAT YOU MIGHT NOT HAVE KNOWN

**Anurag Thakur, Class 3A**

Did you know that there are more atoms in a glass of water, than of all glasses of water in all of Earth's oceans?

Did you know that one single lightning bolt has enough energy to cook 100000 pieces of toast?

Did you know that there are more living organisms living on the skin of one person than the population of the world?

Did you know if you drive your car straight up into the sky, you would reach space in one hour?

Did you know that a human sheds 40 pounds of skin in a year?

Did you know that a red blood cell travels around our body from one point back to the same point again in 20 seconds?

Did you know that we don't have 5 senses as we are generally taught in our schools but much more than that! Neurologists have identified 9 or more senses till now.

### MY FAVOURITE SPORT- FOOTBALL

**Siddhartha Mehta, Class 3A**

A game is an activity involving one or more players. Games are played primarily for entertainment or enjoyment, but may also serve as exercise. Everyone in this world has their own favourite games, so do I. My favourite game is Football. I often play this with my friends in the evenings. I like this game because it is exciting and challenging.

Football is a team sport played between two teams of eleven players each. It is a ball game played on a rectangular grass field with a goal at each end. The objective of the game is to score by hitting the ball into the opposing goal. The winner is the team which has scored most goals at the end of the match. Football is played at a professional level all over the world, and millions of people regularly go to stadium to follow their favourite team, while millions watch the game on television. In many parts of the world football evokes great passions and plays an important role in the life of individual fans, local communities, and even nations; it is therefore often claimed to be the most popular sport in the world.

There are many worldwide international competition of Football. One of the major international competitions is the World Cup organized by Fédération Internationale de Football Association (FIFA). The star I admire most in football is Lionel Andrés "Leo" Messi

Cuccittini an Argentine professional footballer who plays as a forward for Spanish club FC Barcelona and is the captain for the Argentina national team. Messi is the only player to top-score in four consecutive Champions League seasons, and also holds the record for the most hat-tricks scored in the competition with five. In March 2012 he made Champions League history by becoming the first player to score five goals in one match.

There are many reasons football is my favourite game. I wish to become a professional football player. I learnt teambuilding, discipline as well as teamwork through playing football.

**UNITED WE STAND****Jaidev Balaji, Class 3B (Silver Award for Commonwealth Essay)**

From places far and wide

We make new friends and live in harmony

Growing together, sharing ways of life

Learning to sing hand in hand

We're all different but united we stand .....

In the history of the world, we get a glimpse of the mighty empires falling down into pieces, due to lack of mutual trust among fellow beings. When trust is dovetailed with unimpeachable integrity to achieve a target, it leads to an action where mind is without fear and where the world is not broken into fragments of distrust, disrespect and despair.

A rope is strong because its threads are united. We cannot break it unless the threads are separated.

Today, our world requires a lot of unity among the nations to tackle with important issues like environmental pollution, terrorism etc. Unity not only leads to the prosperity of an individual, but also to the prosperity of a nation. It helps in strengthening relationships. Unity is like a link that connects a long chain. Unity helps in achieving triumph. The security of a nation depends upon the integrity and harmony among its citizen. Unity helps to maintain peace in the world. Unity helps to avert wars. We must also live in accord with the environment. Unity means all for one and one for all.

I recollect, how my grandmother narrated the story of doves, led by a dove king. Once upon a time, a flock of doves under the leadership of their king were flying in search of food. Finally, the smallest bird, spotted some grains of rice, scattered under a banyan tree.

Gladly, the flock alighted and set to feed with a will. Suddenly, a weight fell over them. Looking up they were aghast to find that they were trapped in a net. The dove king counselled his flock to remain calm and gave them a brilliant plan. "Let us each hold a bit of the net with our beaks and fly away with it. Together, we will be able to bear the weight of the net."

The hunter had almost reached them, when to his astonishment the net and the birds suddenly lifted up and were gone out of his reach. Yelling with shock, he chased them but the birds went higher and higher and were soon a distant blur. The birds alighted near a temple, where the king's friend, a mouse, lived. The dove king requested the mouse to gnaw at the net and set his followers free first. The mouse understood the feelings of the noble dove king and set the birds free. Gladly, they thanked the mouse before flying away together, strong in their unity.

This story has left a lasting impression on my mind. If we human beings reciprocate, in the same manner, as the doves, the Mother Earth will certainly become a symbol of unity in the universe. We are blessed to be born with blessings of saints, who have time and again, stressed the importance of unity in diversity. Like the melting pot of all cultures lies in unity, similarly the key to happiness lies in love. If we are able to dissolve the minute differences arising from cultures, colour, creed, caste, race etc., we can emanate new genres of freedom, which in turn will redefine the Laws of Eternal bliss, in which every fellow being mutually respects each other, thereby breaking the narrow walls of hatred, enmity, terrorism etc.

For the contemporary scenario shows a blurred vision of a few short sighted individuals, who are trying to misguide and instigate the masses for their selfish ends. But, I pray the Almighty to give us strength to overcome this transient phase and re-emerge into the United World, redefining new outlook towards life of not merely growth in numbers but development, which is an ongoing process of not getting things done, but doing things continuously and selflessly. And all this is possible, only if, we submerge the differences, as all religions ultimately aim at seeking the truth. Truth can be attained with mutual love, trust and faith which are the pillars that lead to unity. God created this beautiful Earth, but man made boundaries. It's time that we break these artificial barriers that behold us from feeling the pulse of our brethren. This is possible only through unity. For, united we stand, divided we fall.

Caring for others and our habitat

Together we build our love and respect

For a world we work to protect.....



**UNITED WE STAND**

**Namratha Venkatesh, Class 5B (Gold Award)**

It was a bright sunny morning. The chirping of birds and the scent of flowers filled the air. I woke up with a yawn. Gosh! I was late for school! I quickly dressed and got ready to go to school. I grabbed my bike and raced to school. I was just in time for the first period. When I entered the classroom, my teacher was teaching everyone about the importance of teamwork. She scolded me for being so late. I quietly took my seat and she went on with the class. The chapter we were doing was most interesting. It was about a team which worked together to achieve goals. In the lunch break, as I was eating, I suddenly hit upon a great plan. I gathered my friends and told them that I had thought of starting a club like the one in the chapter. They all thought it was a great idea. So, the next day I met all my friends in the park to discuss about the club. They all decided that I should be the leader. We called our club 'Seva', which means 'Service' in Hindi. We put our heads together and agreed on the qualities a good team should have - positive thinking, respect, communication, team balance, and leadership. We also agreed that a good team member should be reliable, communicate well, do more than asked, adapt quickly and easily, and display genuine commitment. A good team member would also be unconcerned about his needs and strive only for the welfare of the team. We also made a slogan. Our slogan was 'United We Stand, Divided We Fall', which means unless people are united, they can be defeated easily. One of my friends suggested that we should set targets and achieve goals right away to create an impact. We thought hard and finally I came up with an idea. I recounted to my friends about an incident that happened on the outskirts of the city where there was a small patch of woods, I saw some people cutting down the trees. My friends were outraged to hear this and immediately decided that we were going to do all we could to save the trees. After all, trees are important for our own very survival on Earth. We decided to make banners and posters on the importance of trees and the dangers of deforestation. So, the next day all the members of the 'Seva Club' met at the outskirts of the city, bearing either colorful posters or banners. We started campaigning and soon many people had gathered around us to hear us speak. After that, we started coming everyday to campaign and gathered a lot of support from like - minded people. Finally we met with success- the company which was cutting down the trees decided to stop due to the public protests. Our good work was noticed and reported in the newspapers too! In the process of saving trees, we developed a great bonding within our club, and soon learnt to trust each other and stand up for each other. A pleasant surprise lay in store for our club - the Principal of our school awarded our team with a trophy, and praised us by saying that we had helped make the country a better place to live in! My friend, who had never received a trophy before and who was so excited at receiving one, almost dropped the trophy! The Principal declared that a good team is one which undertakes to work collectively for a common cause. Everyone burst into a resounding applause. We shook hands with the Principal and the Vice Principal and thanked them. Our Club carried out similar activities in the days to come. We did our bit to save the environment, help the poor, and contribute to society. Whether it was planting trees, launching recycling drives, collecting and donating money to the needy folk, volunteering for chores in the neighborhood - we were up for it! It was immensely satisfying. Everyone appreciated our efforts and encouraged us. Soon, we were pleased to find out that many others in our neighborhood had been inspired by us and started their own clubs to help the society! So friends, this was just a short narration to depict how strong a team can be if they work together. Henry Ford's message rang loud and clear 'Coming together is a beginning, keeping together is progress and working together is success.'

**WHAT I LIKE ABOUT SCIENCE**

**Manu Upadhye, Class 6C**

Science is one of my favorite subjects. I like a lot of things in science like space and animals but I love doing experiments the most. Animals are fascinating because there are so many different species, each with its own specialty. What I like about space is the universe. The creation of all is truly inspiring. Experiments are never boring because every invention is a result of hard work. Inventors succeed eventually after conducting a lot of experiments. So science without experiments is like a fish out of water.

**NATURE!'**

**Vaidehi Bodhankar, Class 3A**

Nature Nature, it is the best..  
Nature Nature, forget the rest!!!  
In morning, rise and shine and see the flowers bloom.  
When you see them, you won't be sad or in gloom....  
Nature Nature , it is the best..  
Nature Nature, forget the rest!!!  
Dig a hole, drop a seed.. Water it and give some sunlight.... when you see your tree, it is such a wonderful sight!!!!  
Nature Nature , it is the best..  
Nature Nature, forget the rest!!!  
When you see their flowers covered full of bees.. You can plant some more flowers with lot of ease!!!!  
Nature Nature , it is the best..  
Nature Nature, forget the rest!!!



Arnav Jain 1A

**OUTDOOR ACTIVITIES****Ishita Gupta, Class 3A**

I really enjoy all kind of outdoor activities. I go to the playground every evening to play outdoor games like football, running, slides and monkey bars with my friends. During our PE lessons in school, we go to school playground to have lots of physical activities. When we practice for the annual sports day, our PE teacher helps us with relay racing competition. Even on weekends, I get up early and go to our community park to jog and exercise with my parents. Sometimes, my parents also take me to different National Parks in Singapore and I really have fun time playing in the playground and running around. One of my favorite outdoor activities is swimming which is a very good exercise too. I have also joined swimming classes to keep this going. Outdoor activities really help me to keep me mentally and physically active. We should all do some outdoor activities and have more fun in life.

**WHAT I LIKE ABOUT SCIENCE****Sowmiya Thirumeni, Class 6C**

The word science is derived from the word “Scientia”, which means ‘knowledge’. Science is what we know about the world around us. Questions like “Why do volcanoes erupt?” and “How do our brains work?” are answered by science. Science also discovers many other new things we don’t know. There are many branches in science like biology, chemistry and physics. My favourite branch is medicine. It is the branch of science which studies the diagnosis, treatment and prevention of diseases.

Science is a vast topic, divided into many subtopics (sections). What I like about science is that it can answer all our questions. We can find answers by using experiments. The observation is the answer. I also like the fact that science is the tool or material which helps us to understand things going on around us. Many things happen according to a scientific principle or it could also be due to an interaction. We use science to find about things we don’t know about yet. Did I forget to mention we are all able to play video games, watch movies and travel today because of technology, which is also a branch of science? This proves science is very useful to us in our daily lives.

Our next goal is to use science to reduce or impact on Earth, using alternative energy, etc. There are so many species of plants and animals, chemical compounds and scientific principles we are yet to discover. Science is endless, a miracle. But we need to be careful while conducting experiments because some interactions are dangerous. We will not know so we should use the appropriate instruments. Let’s enjoy science in a safe way.

**IF I WOULD BE SOMEONE ELSE....****Srishti Agrawal, Class 6C**

If I would be someone else, I would be.....Mahatma Gandhi, a sports person, Albert Einstein, a movie star etc. the most obvious and common answer. But my choice is different and maybe a little weird too. He is the one I really want to be.

If he wants something he can just draw it and the thing appears before him. Making friends is just very simple for him, it can be done just by throwing a ring at the person you want to be friends with. If you want to go back in time, he has the answer. He has guns which shoots but brings only sleep temporarily (to stop nuisance) and not death. We can get full marks in exam and has many other extraordinary things. He has exemplary skills and a storehouse full of gadgets. He is sensible, caring, intelligent, and has infinite talents. He knows how to handle situations really well.

Were you able to guess who it is? He is the cartoon character doraemon. This whole idea may seem absurd, but not to me, looking at the pace at which science is making advances today. Who knows, all this might become reality tomorrow.

**"IF I COULD BE SOMEONE I WOULD BE..."**

**Roshin Jacob, Class 6B**

If I could be someone I would be God,  
 With a cape and maybe a magical rod.  
 Up above in heaven I stand,  
 Along with my angelic band.  
 I can finally create life,  
 And stop other people from picking up their knife.  
 I can create thunder and rain,  
 And remove people from the ball and chain.  
 I can make people's dreams come true,  
 Tell them what their cue is.  
 But can I ever sleep?  
 Will drowsiness ever seep?  
 If I was ever God, it will be a big leap,  
 But, a job this big I couldn't keep.

**BULLYING IS NOT ACCEPTABLE**

**Avikam Mangala, Class 6A**

Bullying bullying bullying .....that's the same thing I get to hear from kids wherever I go..... has this bullying actually made such a nuisance .Bullying can lead to physical injury, various personal problems, and even death. Children and adolescents who are bullied have a greater risk and problems adjusting to school. Bullying also can cause long-term damage to self-esteem.  
 If I were to bully you would you like it ..... while that's the same thing a victim feels when he gets bullied by others. In most countries bullying is not acceptable at all and the bully may even be punished severely by LAW. Now the decision is up to you if you do it as you must be ready to face the consequences which I bet none of you want to bear it.  
 Now it's our turn to make a stop to all of this.

**RIDDLES**

**Aditi Prasad, Class 6B**

- Q. What has a face and two hands but no arms or legs?  
 A. A clock!  
 Q. What has a neck but no head?  
 A. A bottle.  
 Q. What gets wetter as you dry yourself?  
 A. A towel.  
 Q. What goes up and doesn't come back down?  
 A. Your age.  
 Q. Everyone has it and no one can lose it, what is it?  
 A. A shadow.  
 Q. It's been around for millions of years, but it's no more than a month old. What is it?  
 A. The moon.  
 Q. There were four cats in a boat, one jumped out. How many were left?  
 A. None. They were all copy cats!  
 Q. What is a cat's favorite color?  
 A. Purrr-ple  
 Q. What game did the cat like to play with the mouse?  
 A. Catch!  
 Q. Why is it so hard for a leopard to hide?  
 A. Because he's always spotted.  
 Q. What do you call a pony with a sore throat?  
 A. A little hoarse.  
 Q. What's a horse's favorite sport?  
 A. Stable tennis.  
 Q. What did the horse say when it fell?  
 A. "I've fallen and I can't giddy up!"

**BULLYING IS NOT ACCEPTABLE**

**Vaishnavi C Mayya, Class 6 A**

Bullying is the use of force against a person to dominate him/her. It is a repeated action towards particular targets. Bullying can be verbal, physical, psychological or cyber which can be very harmful towards others.  
 Bullying may include - teasing a person, spreading false rumors about him/her or attacking him/her on purpose. Cyber bullying is another type of bullying that happens online through emails or text messages.  
 Kids bully others to make their presence felt or to show their smartness to others. The bully may feel superior or different from the rest.  
 Kids who are bullied often feel that they are powerless, unpopular and alone most of the times. This may cause low self-esteem in the child which may also lead to depression, a more serious problem to be dealt with. Bullying is not acceptable at all. Bullying others does not mean that they are stronger or smarter than others. Lack of attention or difficulty at home may force a person to bully others and he/she may direct his/her frustrations towards someone less weak than him/her. Some children also bully others because they may be victims themselves. Watching violent films or violent video games can make a person violent, in turn leading to bullying.  
 We need to recognize such activities and act accordingly. Feeling good about yourself, ignoring a bully, not giving a chance to the bully and standing up for yourself can help. Remember to not bully back and always tell an adult who you trust.  
 Bullying can be stopped if we act on time.





**DARE TO DREAM****Amogh V Iyer, Class 6B**

When all are born same,

When the colour of our blood is same

Why is it that some stand out in crowd while others get unnoticed?

They dream big-simple!

Yes I dare to dream and my dream is simple

I dream of becoming a good cricketer. Yes I want to become good cricketer with true sportsman spirit and want to play for my country one day. My father says that if we want to make our dreams come true just dreaming is not enough. To fulfill my goal of becoming a cricketer. I need to remember the three Ds of success they are: -

&gt; Dedication

&gt; Determination

&gt; Discipline

and to make the fourth D that is 'the dream 'complete I have to follow these D rules.

How I am following these rules:

> Dedication: I dedicate all extra time in reading about cricket. I read books like

mid - wicket tales, autobiography of Sachin Tendulkar and watch all possible videos on fast bowling.

> Determination: I am determined to become a very good bowler, every place for me is cricket pitch be it school corridors or living room of my home I am determined to get my bowling line right.

> Discipline : Discipline is the most important factor of a true sportsman so to improve my stamina I run 4km everyday without fail .Yes I know this formula will make me a good cricketer but to play for my country I need to work very hard as there are thousands like me who are also dreaming to become a cricketer .

My Appa says if you badly want something, whole world will conspire to make it happen for you, so we need to burn the fire in our bellies to achieve our goals.

My cricket idols are Sachin Tendulkar, Virat Kohli and Mahendra Singh Dhoni. One day I will play like them for my country. It will not end there will also build a cricket school where students will only learn cricket, where students will eat, drink and dream cricket.

Will call it 'School Of Cricketology'.

**PAIN AND PLEASURE OF GROWING UP?****Devansh Shah, Class 6A**

Growing up sounds really cool. But is it? The responsibilities increase day by day. This is most felt at the age of around 11-13 years. Studies, Tension, and stress all increase simultaneously. Not that there are only disadvantages. There are some pleasures and enjoyable moments that you might experience in your course of growing. Everybody will treat you like a big boy and not like a 5 year old needing to be spoon-fed. You will be allowed in all the rides at any theme park too. You will be allowed to have the freedom to spend time with your friend. Being grown up or mature means you are capable of making good decisions for yourself and others and that you can handle responsibility and be trusted with what you are given. Maturity gives you personal freedom because you don't have to ask people what is the right thing to do and you don't have to have someone watching over you to make sure you don't get into trouble and do things wrong. According to me, I would love to grow up as I like having many responsibilities. Would you?

**WHAT I LIKE ABOUT SCIENCE****Yash Sakharkar, Class 6A**

I like science because it has made our lives very comfortable, healthy and easy. Without science we would have to use more effort than now like instead of taking a lift or escalator we would have to take the stairs, we would have to walk to a place 100km away which is not really possible or we couldn't go to different countries. Science has also helped the scientists to find cure for fatal diseases. If we feel bored we can entertain ourselves by turning on the television. We can heat or cool our houses by using heaters or air conditioners respectively. Another wonderful thing about science is the communication using today's smartphones. We can make use of apps to do amazing things and hence making our life easier. Despite some negative things of science due to misuse I feel that science is a great blessing and it will continue to be and I am looking forward for new inventions.

**IF I COULD BE SOMEONE ELSE...?**

**Sheetal Jindal, Class 6A**

I thought a lot about this question. I juggled with great names and personalities but none of them seemed to be the answer to this question. With due respect, I dismissed them all one after the other. And then, I got it. I got the answer. And here it is.

If I could be someone else, I would be ...me.

I am not being arrogant in saying so. I know I have as many flaws as the next person, maybe even more. Some of them include laziness, rudeness or irritation at the lack of sleep, carelessness etc. I also tend to be an introvert at times.

But that is what I like about myself. My imperfections. If I was perfect, I would be able to do anything and everything. Which means I would have no difficulties whatsoever. And what is life without difficulties? Anyway, if I was perfect, it would make me arrogant and that would make me imperfect. So it is impossible. Being perfect is impossible. And that brings me to the conclusion that no one is perfect. Therefore, it doesn't make much sense to wish to be someone else. Everyone has an equal number of positives and negatives in them.

So, I suggest, like me, love yourself and your life.

**THE FUNNIEST ZOO ANIMAL**

**Janeesha Iyer, Class 2C**

The funniest zoo animal is the seal. They clap their flippers when they get food which is really cute but.....when they kissed me on my cheek I had to laugh HA HA HEE HOO. I like the seal very much.

**MY FAMILY**

**Adit Bhandari, Class 2B**

My name is Adit  
I go to GISS school.  
I study in Std 2  
Which I think is very cool.  
I like to play sports  
And I love to sing.  
Studies, Oh my God!  
Is not my thing.  
I live with my mum and dad  
My eating habits they say is very bad.  
Milk and fruits is what I should eat  
But Maggie and Coke is what I consider a treat.  
What do I want to be when I grow up?  
Is the question I often ask  
A doctor, an engineer?  
That would be a difficult task.  
I have to be famous  
I often say aloud.  
Whatever I do  
I will make my parents proud.

**MY FAMILY**

**Aanya Agarwal, Class 2B**

My name is Aanya and I will talk about my family. My family has four members they are my mother, father, sister and me. First I will talk about myself. I am good at running, writing, drawing, learning and talking. Next is my mother. She is kind, good at cooking and painting. My sister is funny. Let me tell you how. First, she asks me, do you want to play? If I say yes, she has to do her homework and then she runs to play with her friends. But I love to play with her. We gossip a lot at night when we go to bed. My father is interesting because he always tickles me. He is a ship captain and sometimes he plays with me. During festival time like Navratri, my family and I went to play dandiya. I love my family a lot.

**WHAT I LIKE ABOUT RAIN?**

**Aishwarya Bhargava, Class 2C**

Here are some sweet memories I cherish of a rainy day...  
One noon as I was gazing out of the window, I saw the sky getting darker. When I opened the window, cool breeze touched my face and the air was filled with sweet, fresh smell of the Earth. I knew it was going to rain, so my sister and I pleaded with our mother to let us play in the rain for ten minutes. To our surprise, our mother agreed. As we ran outside, the rain started to pitter-patter. It looked as though the trees, flowers and birds were also enjoying every drop of the rain like us. We sang the rhymes 'I hear thunder' and danced along. We made paper boats and even jumped on the puddles... but little did we know that our fun will end soon because of Mr. Frog who came hopping along to enjoy the rain. We got scared of the frog and ran inside our house, completely drenched. Then our mother gave us a hot bath and yummy hot chocolate to drink, which was just what we needed on a beautiful rainy day!



Yadhunandan Nursery A

**MY FAMILY****Hansini, Class 2D**

My father, mother, younger brother and I share a strong bonding as a family. We have lots of love, care and concern for each other. We spend lots of fun time together. The cycling and playing badminton with my father is great. My mother helps me with my studies and I love doing art work with her. Playing and watching TV with my cute little cuddly brother is such a joy. When I am sad, he tries so hard to make me happy. He is the best brother in the wide whole world. We sit together and enjoy the tasty food that my mother cooks. The best time is when we roll on the bed, cuddling and laughing out loud. My parents tell me to be honest, kind, polite, hardworking and respectful. I believe that these good values will make me a good human being, bring happiness and success in my life.

I am proud of my family. They are so precious to me. I am thankful to God for giving me this family. What shall I do without them?

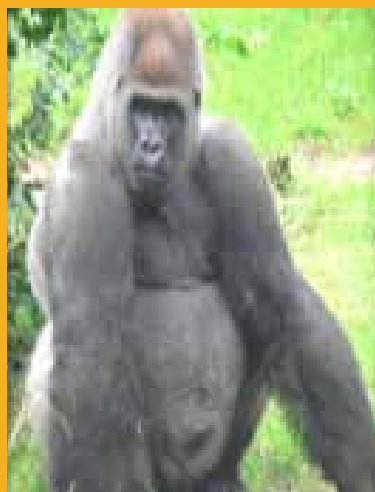
**THE FUNNIEST ANIMAL IN THE ZOO****Amith Menon, Class 2D**

The funniest animal in the zoo is the monkey. Monkeys are very funny because they imitate whatever humans do sometimes. Baby monkeys fight with each other and run all around the enclosure. They hang from the branches of the trees and sometimes fall down. Some babies cling to their mothers. Some parent monkeys pull the tails of the baby monkeys when they wander around. Monkeys help one another to look for insects on their fur. Some pick nuts and seeds from the ground and try to open them. I always spend a few minutes watching them whenever I go to the zoo.

**THE FUNNIEST ZOO ANIMAL****Romir Tandon, Class 2D**

I find Gorilla as the funniest zoo animal because it keeps jumping from one place to another all the time. It keeps itching itself while making funny sounds. This makes everyone laugh at it. Gorillas may look like monkeys but they are much bigger and fatter without tails. I have seen Gorillas in the zoos doing many funny things like pouring sand on themselves, rolling on ground and splashing water. They imitate human beings and act very funny.

Gorillas are much like human beings in appearance but have very funny and humorous features. Baby gorillas are much funnier and attract children visiting zoos with their funny acts.



Advika Yadav, Anushka Vijay, Medha Radheshyam, K2F

**MY FAVOURITE FOOD****Nitya Bimal Kaniyamparambil, Class 2D**

My favourite food is Rava Khichadi and chicken. Who cannot like Strawberry ice cream? Lemon noodles are delicious to eat. My father makes tasty omelettes. My mother's tastiest dish is vegetable omelette. Soursop juice is just the right thing to sip on a hot day. I have started learning how to make tea and beat an egg into an omelette. When I catch cold, I drink hot rasam or tomato soup to make me fit again. Ladoos, carrot halwa and chocolate are my favourite sweets. Healthy green lettuce and raw carrots keep me strong.



Disha Srivastava K2B



### HOW WOULD LIFE BE WITHOUT ANY ELECTRONIC GADGETS?

**Prakul Chandrakumar, Class 4C**

We are lucky that we have been born in this modern world. Everyone has some luxury or the other. Almost everything uses electricity. But if we go to the past for a minute and think how life would have been in the days gone by, it would surprise us that even then people lived their routine life, of course missing the conveniences of today.

The early days were very different. The early man used fire for hunting and lighting. This was used even when they were civilized. They learned how oil affects fire and increases it. So the first oil lamps were invented. Still trouble occurred. If shaken too much, the oil lamp may burn out. If fully covered the candle burns out without any oxygen. All these various experiments gave birth to a scientist named Michael Faraday who discovered electricity. Back then only few people used electricity. Many still used oil lamps. Another scientist named Thomas Alva Edison invented the first electric bulb. After this, things changed. Electric things became more popular. They made gadgets like grinders, televisions, computers, mobile phones and electric kettles.

Did you know, other things like, windmills, cooling stations and dams can create electricity too? This also helps to reduce global warming. Nowadays trolley buses, trams and most trains run on electricity.

So my friends, now do you understand why electricity is important? How will you climb stairs every day? People can't eat when food is not properly grinded. Electricity makes it easier in today's world. So friends, we must appreciate people like Michael Faraday and Thomas Alva Edison. They are the geniuses who created electricity.

In restaurants, machines like ovens run on electricity. Dryers and washing machines all run on electricity. In India, severe power cuts happen. A power cut is when electricity stations suddenly stop making electricity. The most severe power cut lasts for hours down the lines. Luckily, many other countries have proper electric stations. Today, we are very comfortable because of electricity.

We ought to thank famous scientists for making many life comfortable. As life goes on more gadgets will be made.

### 'LEARNING A DELIGHT' IN MY SCHOOL

**Manonita Mukherjee, Class 5A**

I have always had pleasure in learning at my school. My school, GIIS Balestier has not only looked after my learning in academics but has also provided me with opportunities to express myself through various activities held in my school. I joined here in 2011 and this school has never disappointed me since then. In my experience, I have always got the support from my teachers and I have shown great improvement in academics and in sports too. Whenever someone asks me about my favourite school I always recommend them this school. Initially I was a shy girl. Therefore my teachers have helped me a lot to develop my personality and throughout this journey I have become a better me. It is due to these activities that I am now able to have confidence in myself. Also, I have realized that power comes with great responsibilities. I would sincerely like to thank the school for helping me and I am looking forward for greater experiences too.

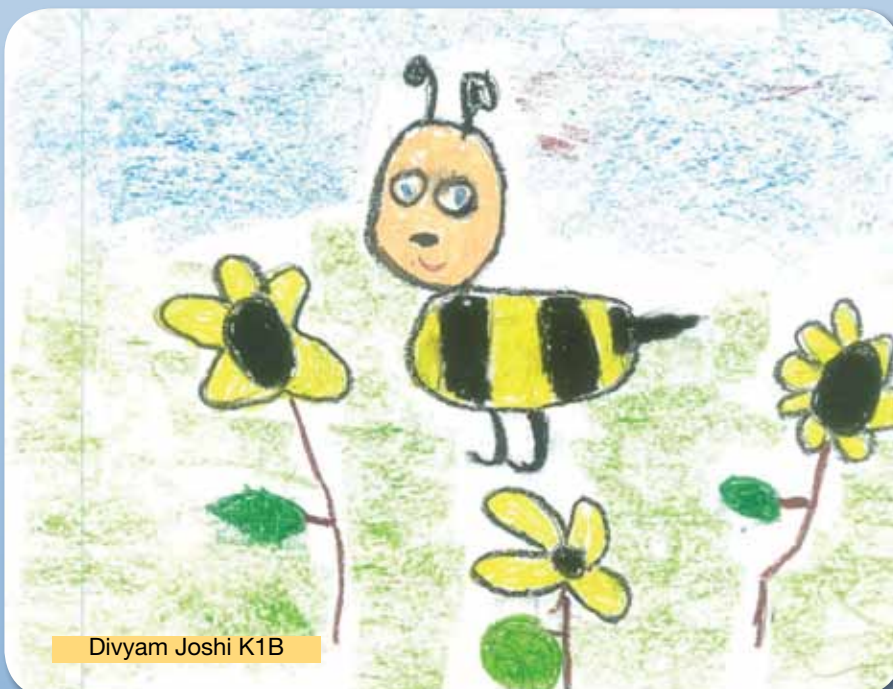
### DARE TO DREAM

**Veda Bhat, Class 5D**

Those who do not believe in magic will never find it. So, we must 'Dare to Dream'. It is also important because big dreams take courage and need effort to become achievable.

I dream to become a doctor when I grow up. But it is not enough only if I dream about it, I should know more about this profession and find ways to enter it. I should study well so I get admissions into medical colleges when I grow up.

In conclusion, we must not only Dare to Dream but also dare to live our dreams.



Divyam Joshi K1B

**MY FAMILY****Myra Rao, Class 2D**

My family has five members: me, my mother, my father, my little sister, and my dog. My family and I go on many outings together. For example, we have gone to Kallang Riverside Park, the S.E.A. Aquarium, Sentosa Cove and Bishan Park together. We take our dog Milky to many of these places too. We have lots of fun. I am very happy to have a family who cares for me. I LOVE MY FAMILY!

**MY NEW FRIEND****Tanisha M Prabhu, Class 2D**

Hi! Today I'm going to talk about my new friend Neha. She is a good friend and taught me about being brave. We have our own club, well more like a detective club called "The Clue Crew". One day, my friend got injured while we were playing. I was really worried as I thought it was my fault. But then Neha said, "Don't feel guilty it was just an accident". From then on, I have always been careful and brave.

**THE RED BUD TREE****Yuvraj Sood, Class 5A**

Once upon a time four young princes heard a story about a certain wonderful tree, called the Red-Bud Tree. No one of them had ever seen a Red-Bud Tree, and each prince wished to be the first to see one. So the eldest prince asked the driver of the king's chariot to take him deep into the woods where this tree grew. It was still very early in the spring and the tree had no leaves, nor buds. It was black and bare like a dead tree. The prince could not understand why this was called a Red-Bud Tree, but he asked no questions. Later in the spring, the next son went with the driver of the king's chariot to see the Red-Bud Tree. At this time it was covered with red buds.

The tree was all covered with green leaves when the third son went into the woods a little later to see it. He asked no questions about it, but he could see no reason for calling it the Red-Bud Tree. Some time after this the youngest prince begged to be taken to see the Red-Bud Tree. By this time it was covered with little bean-pods. When he came back from the woods he ran into the garden where his brothers were playing, crying, "I have seen the Red-Bud Tree." "So have I," said the eldest prince. "It did not look like much of a tree to me," said he; "it looked like a dead tree. It was black and bare."

"What makes you say that?" said the second son. "The tree has hundreds of beautiful red buds. This is why it is called the Red-Bud Tree." The third prince said: "Red buds, did you say? Why do you say it has red buds? It is covered with green leaves." The prince who had seen the tree last laughed at his brothers, saying: "I have just seen that tree, and it is not like a dead tree. It has neither red buds nor green leaves on it. It is covered with little bean-pods."

The king heard them and waited until they stopped talking. Then he said: "My sons, you have all four seen the same tree, but each of you saw it at a different time of the year."



Saranik Mallick K2F

**LIKE ABOUT SCIENCE****Pankhuri Pandey, Class 5D**

I have always loved science because it is really interesting and fun to learn. We can also discover or invent new things. Science has been my favourite subject since 3rd class. My teacher taught science in a fun way and helped me in time of need. I would like to be a scientist when I grow up. This will give me an opportunity to discover and make new things.





### WONDROUS SCIENCE!!!

**Rupambika, Class 6A**

I love science!!! From excellent experiments to tantalizing technology..... science is something obligatory for our own luxurious lives. Man has conquered creation with the help of stupendous science. Science has also added to our pleasure. With the help of science we reached the moon, with the help of science, we have paper.....the story behind everything includes stunning science!!! The boons of science are too many to count. We have revitalized our world that is changing everyday with science. Science has trounced time. Science has subjugated distance. And, this astonishing area of study has saved billions of lives. It has given us TVs IPads, Samsung Galaxy Note 2s and what not? The slow and dull life of yesterday can be an ant compared of a bustling and fast paced life of today, who knows what's in store for tomorrow? Well, you can even easily enjoy movies, songs, news and matches being broadcasted from kilometres away. Now we definitely know the astounding marvels of science and hence everyone can rightfully call this miraculous field of study " a friend of all ". That is why I adore science.... how about you?

### BEAUTIFUL NATURE

**Anushka Perovel, Class 4A**

"It's a wonderful world of colours..."

Mother Nature gives birth to this brightness, and our earth smiles at this colourful life!

The beauty of nature has been appreciated in the works of many poets and artists. Our mother nature has many faces. It changes from season to season, from time to time. It's wonderful to see the sky changing its colours – reddish yellow at dawn, sky blue in the morning, orangish red in the evening and bluish black at night. In the same way, the trees and seas show different colours according to the time.

Have you observed; our moods too change according to the nature. Don't we feel happy and cheerful when the sun shines! Research says that the patients in hospitals recover faster if shown the beautiful nature. Hence it is our responsibility that we preserve the nature for future generations. Remember this every time you litter or cut a tree!

### SHORT STORY: LOYAL PARROT

**Neha Elias, Class 4A**

A parrot was once caught in a trap. It was only after a tough struggle that she could get free. But to her sorrow, one of her beautiful wings had been injured; she was unable to fly.

The farmer was very kind. He carried her to his home and treated her injured wings. Parrot recovered very fast and she stayed with the farmer.

One day a thief entered the farmer's house, wanting to steal money from the shelf. Nobody was at home at that time except Parrot. The parrot saw it... she shouted loudly ... "Thief.. Thief.. Catch him..." The thief thought someone was at home, so he ran away without taking the money. Later, the farmer learnt that the parrot helped him; by mimicking his voice to send the thief away. He thanked the parrot for the help. The parrot in reply said, " You saved my life and this is nothing compared to that".

Moral: "Show helping hand to one in their difficulties, because same thing can happen to you one day."

### THE MONKEY WITHOUT A TAIL

**Nishita Mujeeb Rahiman, Class 5D**

Once upon a time there lived a wood cutter named Sonu. He used to cut mango trees with his friends. One day he went to a forest where there was a lot of mango trees and started to cut them. He did not realize that there were many monkeys in the forest. When he went away for his lunch, all the monkeys came down where the mango trees were cut. One monkey's tail got stuck between two trees and got cut into half. So every other monkey chased him away and called him monkey with a tail.



**LEARNING JOURNEY IN MY SCHOOL****Meera Salil, Class 5D**

In one of my school learning journeys I had gone to NEWATER - PUB (Singapore Public Utilities Board) with my classmates. New water PUB is Singapore's water treatment plant. When we were informed that we will be going to this location we didn't have any idea and thought it would be boring place. When we reached NEWATER and saw then entrance and how huge it was we were really excited and wanted to go in and explore. We went in and were amazed by the different facts and technologies about water and how it is recycled from the used water by a purification process making it pure and clean to use. This is why it's called "New Water". It's mainly used for industrial purposes. However some small portions are also being considered for drinking purposes. It will make Singapore self-reliant in water within a few years.

We continued to explore and were assisted by a guide who took us to a room where all of us settled down. He then explained about the new water plant and its technologies. We were amazed to hear that the purified water goes thru 100,000 scientific tests and surpasses than World Health Organization requirements. He explained how important and necessary it is to preserve water. As an example he gave us a small bottle of water and told us that it was Singapore's purest water. We drank it and felt so refreshed. Indeed it was one of the purest water and tasty too. It was NEWATER. Our guide gave us one booklet which had information about NEWATER water treatment plant and how to save water in our daily life. He also answered all our questions patiently. Later on he gave each of us an electronic device like an I-phone which was strapped in an ID card holder. It had a map by which we could locate places. Then we were taken to a room where there was a big projector which had some interactive videos. We had our snacks and went back to school. It was a great day as we learnt a lot about Singapore's water plant and how it will make Singapore self-sufficient in water.

**BEAUTIFUL NATURE****Krishna Kartik, Class 4B**

I sometimes wonder that the future generations would not be able to see all the beauty we see of nature because of damaging forests, wasting most of the resources of nature but we should preserve and conserve it. One of the most important way is using the 3 R's Recycle, Reuse and Reduce and also stopping wasting. Nature can change moods of people. Nature gives us sunny days, rainy days, chill winter days and many more. When it is sunny and bright we feel cheerful, when it is cloudy and rainy we often feel gloomy and when it is a starry night the moonlight makes us feels calm and happy. This is nature's beauty and in return we all should preserve and conserve the nature for all that this beautiful nature has given us.



Tharun Karthikeyan, K1C

**SHORT STORY: SANTA'S GIFT****Pracheta Mukhopadhyay, Class 4B**

No No Mama...I'm totally upset! I didn't get to meet Elsa & Anna in Disneyland on 25th December!..."It was so crowded!" cried Olivia, She visited Disneyland with her parents on 25th December.

They tried ...But Alas! Tears come to her eyes. They came back home," Jingle Bells Jingle Bells Jingle all the way..." Olivia fell asleep. Knock Knock! Olivia opened the door and it was Santa!!! He took her to Disneyland gate, Elsa & Anna welcomed her, It was unbelievable!! She had lots of fun with them. At last Elsa approached and gave her a gift- It was a nice looking dress..."Thank you, Thank you...Thank You! cried Olivia happily.

"Good Morning Olivia! Wake up dear!" her mother called out. When she opened her eyes, she saw the same colourful dress that Elsa & Anna had gifted her. She jumped with joy and thought "Was it true?"

**A MEMORABLE DAY****Tansha Surendra, Class 4B**

This is an incident that happened to me in second grade. I was studying in class 2 C. It was the seventh period which was H/T/F for us. A few minutes later the Hindi teacher started teaching us that a particular starting word goes to a particular ending. But I was not paying attention in class. I was talking to my friend. Then suddenly the teacher asked me to stand up and say the ending for (hum) which means us and the endings supposed to be (hein). I just stood up, scratching my head, looking confused and said ehh! The teacher thought I had said (hein), appreciated me for the correct answer and told me to sit down. That was the most memorable day of my life and I can remember it like it happened just yesterday.

**IF I COULD BE SOMEONE ELSE, I WOULD BE...**

**Kamya Kaimal, Class 5B**

I always dream of becoming a cricketer and representing my country at international level. I know I have a long way to go to make my way into the Indian team, but i am trying my best to improve in this great game. My parents have always encouraged and inspired me to play cricket, and therefore if i could be someone else, i would want to be someone as talented as Virat Kohli. I would like to be a woman cricketer who has good cricketing skills and talent as Virat Kohli. I have been attending professional cricket coaching at the cricket academy of Singapore Cricket Association (SCA) located at Kallang, for more than two years. I have also been exposed to match experience by playing against other under 12 teams of international schools in Singapore, representing the under 12 team of SCA. In SCA academy we have different categories for coaching, like soft ball group, hard ball group etc. And different students are classified according to their skills. I started of in this academy at a junior stage when i was coached with soft balls. The following year, i got promoted to hard ball category where we use real cricket (leather) balls. From each session we have at the academy, i acquire more skills, experience and confidence in myself. Now i am used to playing with fellow boy students in the academy, since girls are only a few. In the hard ball category, we play in the nets with all the gears (in a standard cricket kit), professional bat and leather ball which is one of the best ways to practice and learn. We also do catching and fielding drills during the coaching session, and some days we play matches against each other in the academy. Once I go through the full coaching at SCA, I might get a chance to practice with the Singapore national team which does its practice sessions in the same SCA cricket ground where our coaching is held! Is it the making of next Mithali Raj (current captain of Indian women's national cricket team)? Time shall tell...

**BEAUTIFUL NATURE**

**Nivedita Menon, Class 4B**

Busy bees and lazy sloths,  
Pretty flowers and beautiful butterflies  
Tweety birds and dancing peacocks  
We only get this in beautiful nature.  
Juicy fruits and colourful vegetables  
Sweet honey and sour lemons  
And some bitter fruits too  
We only get this in beautiful nature  
Rough oceans and flowing rivers  
Green plains and snow-capped mountains  
We only get this in beautiful nature

**HUMBLE PAST 50 YEARS OF SINGAPORE**

**Abhinav Chiruveru, Class 5A**

Singapore celebrates Independence Day every 9th of August which exemplifies every Singaporean's patriotic spirit by showcasing various modern and cultural performances unique to Singapore, and of course not forgetting the stunning air displays which never fail to take my breath away. And every time when I'm right at home watching the NDP parade contingents march off the Marina Bay floating platform, I can't help but get reminded of how far Singapore has come since the British rule. On August 31, 1963, Singapore freed from the British rule and merged with Malaysia to form the Federation of Malaysia. Singapore spent two years as part of Malaysia. But Singapore, by mutual agreement, separated from the federation in Aug.9, 1965, becoming an independent republic. Singapore gained formal independence on August 9, 1965. At that time Yusof bin Ishak became the first president and Lee Kuan Yew was the first Prime Minister. Right after gaining independence, Singapore was facing severe unemployment and a housing crisis. Singapore hence embarked on a modernization programme beginning in the late 1960s that focused on establishing a manufacturing industry, developing large public housing estates and investing heavily on public education. Under the guidance of Prime Minister Lee Kuan Yew, our fellow pioneers have helped built such a comfortable, peaceful and prosperous nation for us to live in today.

### THINGS THAT ARE HARD TO BELIEVE – UFO MYSTERIES

**Aayush Garg, Class 4A**

It wasn't just America which kept detailed files of UFO sightings. United Kingdom did the same. In 2011, the top secret files from the ministry of defence were opened to the public for the first time. Believe it or not they revealed 8,500 pages of UFO sightings, photographs and drawings sent in by the public. A staggering 11,000 UFO reports had been lodged between 1959 and 2007. Some of the sightings were bizarre- one woman said she had seen a dome shaped object land which had two tall figures dressed in silver. One man told the authorities that he had seen a cigar shaped UFO hovering above his house. He was sure that he must have been kidnapped by aliens. Why? Because he noticed that he gained an extra hour. These kind of time slips are sometimes described by those who have been taken to an actual spaceship. The UFO mysteries are still unsolved but these evidences could really make us believe that these extra-terrestrial lifeforms may exist.

### MY GREATEST FEAR

**Lakshmi Sarmishta, Class 4A**

Hello All-

My greatest fear is that people will still throw waste into river when I grow up. I worry that industries will still release smoke and make air dirty. I hope in future, they have taken enough actions to make the environment better.

My greatest fear is that women still feel unsafe to go out during night times. Women are just looked at beauty point and have no security to go out in India. I hope when I grow up, women have security to go out or work late at night.

My greatest fear is that there are still people who are struggling to meet the basic requirements in future. It is so sad that rich people are richer and poor people are becoming poorer. I hope when I grow up the government meets the needs of poor people.

My greatest fear is that technology is still not made available to nook and corner of the world. There are many countries still do not have basic Internet and I wish the technology is available to all bettering their lives.

My greatest fear is that India might not able to win as medals as like China in Olympics. Because always cricket is the sport India wins. I hope when I grow up, India will also be able to win medals as expected like China in Olympics. Sincerely

### THINGS THAT ARE HARD TO BELIEVE

**Radhika Kanjekar, Class 4A**

- Honey doesn't spoil -you could feasibly eat a 5000 year honey
- Dead people can get goose bumps
- At launch i-phone had the same computing power as nasa in 1967 historical manned misson to the moon
- A full head of human hair is strong enough to support 12 tons
- It rains diamonds in saturn and jupiter
- Our nose gets heated up when we tell lies
- If you removed all the empty space from all the atoms on earth the world population would fit in an apple
- Ducks quack doesn't echo -no one knows why
- Otters sleep while holding hands
- If a male lion takes over a pride he will execute all the cubs
- A humming bird weighs lesser than a penny
- Woolly mammoth was there when pyramids were being built
- A group of pugs is called a grumble
- Toungue is the strongest muscle in the body



Harsith, K2D



Goutham Dev R, K2D



### DO I WANT TO BE FAMOUS?

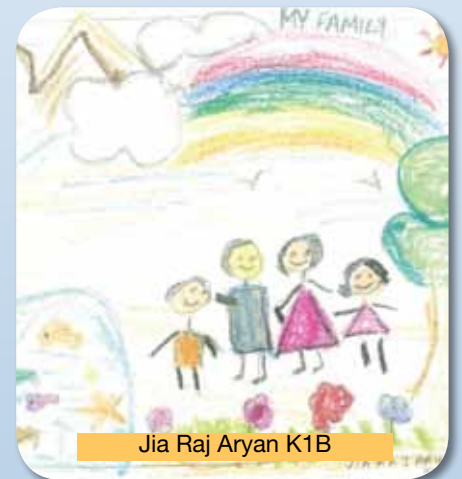
**Prithvi Narayan, Class 5A**

Ah, Fame! We love celebrities and wish we were like them. Why do we want fame? So that we can get paid loads of money, have everyone know our names, know our life stories, have everyone love us and of course the greatest gift of all, enjoyment. Being a celebrity/famous person comes with its advantages and disadvantages which can make living life very difficult at times. Let's look at some of the advantages and disadvantages of being a celebrity/famous person. Some of the advantages of being a famous person are as follows: Famous people have everything they can possibly want such as fast car, big houses, money etc. They can go wherever they want on holidays or any other day of the week and do not have to worry about their future because their income is so good that even after retiring they will live well. Famous people are known everywhere. They are invited to the best parties and meet other celebrities. Now the disadvantages of being a famous person are they have no privacy and are always followed by fans who usually take photos in most unexpected moments which can stop a person from enjoying the simple things in life such as going to a movie, shopping at a local supermarket or mall, quiet walks on the beach or even going out for a nice relaxing evening with friends and family. Famous people are often followed or harassed by phone, email or messages by fans or followers who cross the line and become obsessed and obsession can turn into threats, harm, or stalking. Being a celebrity/famous person attracts too many fake friends meaning it attracts people who will only want to be a person friend because of his or her celebrity status and money. I personally enjoy living a normal lifestyle without the worries of people watching my every move. I enjoy my privacy and wouldn't want my privacy or the privacy of my family or friends to be invaded so, if I ever have the chance to become famous, I would pass on that opportunity.

### LAUGHING IT OUT

**Sindhu Shree Muddam, Class 5B**

1. What were Tarzan's last words?  
Who greased the vine?
2. How can you make a tall man short?  
Borrow fifty dollars from him.
3. Teacher: What shape is the planet we live in?  
Child: Terrible!



Jia Raj Aryan K1B

### PAIN & PLEASURE OF GROWING UP

**Mathew Paul, Class 5 B**

I am born in a happy family with myself, Papa, Mummy and my younger brother.

Now I am going through the pain and pleasure of growing up. At this point in time, my activities include my studies, homework, and extra classes for swimming, drawing, and taekwondo, helping my parents and mentoring my younger brother. Also I have next door friends of my age with whom I play whenever I get free time. I need to study well to achieve good scores in my assessments and also to maintain the good scores throughout my academic year. Sometimes I am missing my favourite TV shows, unable to go out with my friends for playing. I have to eat healthy food but sometimes it tastes bitter. I need to develop my drawing skills, swimming and attain new belts for my taekwondo which needs more time and practice. I might be busy with my homework while my parents are playing with my younger brother. When I get some free time, papa might be busy with his office work and mummy might be busy taking care of my younger brother.

I am very fortunate that my parents have already given me a clear understanding about the pain and pleasure of growing up. My parents have taught me how to think positively. When I go through little pain and sacrifice for a short term, I am gaining knowledge and acquiring skills that are permanent for my future. Even though my mother scolds me to improve my studies, my assessment results make me proud and her too. Papa feels very happy when I get better in swimming and drawing. Healthy food keeps me healthy, even if I need to adjust with the taste. I feel happy when my younger brother is having a good time with my parents when I do my homework. Also I understand that my papa and mummy is doing hard work at their offices for our better living conditions and future. I am sure that all my short term pains are for good reasons. It will get transformed into permanent pleasure in future. My parents are keeping a very good balance between my pain and pleasure. Along with my sense of responsibility, I am getting time to play with my friends, watching my most favourite TV shows, limited use of gadgets, outing with my family. I am open to my parents and younger brother, understand my family and so I am very happy.

## JUNGLE FEAST

**Aryaman Singh, Class 5B**

On the occasion of the Lion becoming the King of the Jungle, all animals were invited for a grand feast and festivities.

During celebrations, animals presented their skills. Cuckoo bird presented melodious songs, Elephants showed their might lifting heavy logs, Cheetah challenged and defeated everyone in Swift race, Monkeys showed marvelous acrobatics, and in the end, Peacock presented a beautiful dance with its rhythmic yelling. Everyone was so pleased that all stood up and showered peacock with thunderous applause and praises. Seeing the Peacock get such praises, Donkey became ENVIIOUS. He thought that he was so active and hardworking that he could for sure dance like Peacock. So he pushed his way into the crowd which gathered around the Peacock, and rising on his hind legs, began to dance. But the bulky Donkey looked very ridiculous as he kicked out his stick like legs and twisted his short hairy neck, sometimes jumping over its fore legs and kicking hind legs in air. Animals watching Donkey found it hard to keep their toes from under his heavy hoof. Some were severely hurt by the kicks of his hind legs. When one of Donkey's pounding hoof came very close to King Lion's nose, the animals were so disgusted that they set upon the Donkey in a rage and drove him out of the celebrations.

After the celebrations, the Lion was feeling overwhelmed. He started walking back to his den, with his nose pointed up, in BOASTFUL manner. On seeing this, a Wasp which was flying past thought of teaching a lesson. It went near the Lion and started buzzing over its head. On seeing this, Lion shouted angrily, "Get away, you, vile insect!" But Wasp was not in the mood to go away. "Do you think," he said spitefully to the Lion, "I am afraid of you? You lethargic beast!! Animals call you king because you scare them." Instantly the Wasp flew at the Lion and stung him sharply on the nose. Mad with pain, Lion struck fiercely at the Wasp, but hurt himself with his sharp claws. Many a time the Wasp stung the Lion, who was now roaring terribly. At last, tired and in pain due to wound made by his own claws and teeth, the Lion gave up the fight. On seeing its win, Wasp buzzed away in HASTE, to tell everyone about his victory, but instead he flew straight into a Spider's web. And there, he who had defeated the King of jungle came to a miserable end, the prey of a little Spider.

Moral

Do not try to ape because to imitate, it needs a lot of intelligence & practice.

Do not boast; you can always be undone.

The least of our enemies is often the most to be feared.

Pride over a success should not throw us off our guard.

## JOKES & RIDDLES

**Sai Harshitha, Class 5B**

1. Is an older one-hundred dollar bill worth more than a newer one? Of course it is. A \$100 bill is worth more than a \$1 bill (newer one)!

2. What buildings have the most stories?

A library

3. Railroad crossing without any cars. Can you spell that without any R's?

T-H-A-T

4. What is brown and sticky?

A stick!

## EXQUISITENESS OF NATURE

**Manya Sharma, Class 4A**

Take a moment to notice

The beauty of the trees.

Sit and take a look

At the dancing leaves.

Note the little child

Laughing, playing with a toy.

Always so full of energy;

Humongous amounts of joy.

Don't crush the insects,

Who are 1/1000ths of your weight.

They may creep up your path,

But don't decide their fate.

Life's not about avoiding storms.

Instead, dance in the rain.

The earth is so beautiful;

Why must we cause it pain?

Take time off your busy schedule

To glance at the starry night.

Because nature is genius.

So pretty, such a sight!



Heamish Kanha, K2D

**WHAT I LIKE ABOUT THE  
RAIN**

**Ananya Srikant, Class 2C**

Rain is the most wonderful and special thing in nature. I love it when the rain splashes to make music. In summer, the flowers gloom, but when it rains the flowers bloom. I like the rain because it makes puddles for me to jump and play. I like the smell of the wet grass as well as the rain drops falling on my hand. I enjoy playing football in the rain at my Grandmother's house. When the rain stops, I can make paper boats and sail them in the puddles. But my most favorite and memorable thing is the rainbow which comes only if the sun and rain are together.

**MY GREATEST FEAR: GLOBAL WARMING**

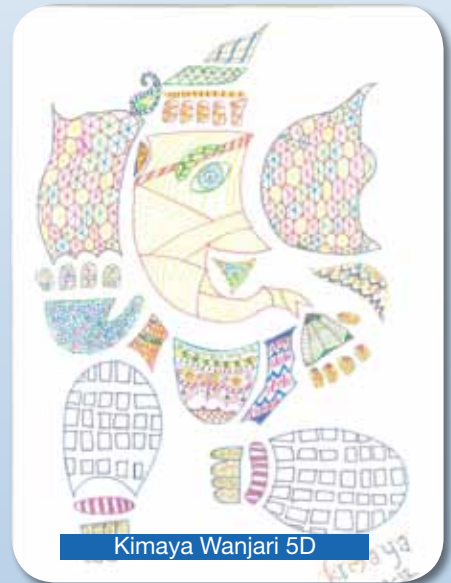
**Sriya Mamidanna, Class 3C**

"Global Warming" is the observed century scale raise in the average temperature of earth's climate system. Rising of temperature of earth's atmosphere causes global warming. Human activities have resulted in the increase of global warming. Some of them are deforestation, pollution, consumption of fossil fuels, burning of plastic etc. Due to global warming, polar ice caps are melting and as a result, sea level is raising. Islands will be submerged, ozone layer is thinning and harmful rays are causing skin diseases. There are changes in weather pattern as well. My greatest fear is that every day is a step closer to global warming. I wish we will all take precautions and help our Mother Earth from this big disaster. I wish we act responsibly.

**BEAUTIFUL WORLD**

**Cadence Nithila Collins,  
Class 3C**

The world is beautiful, the world has greenery by it's wonderful nature. The plants and animals live in this amazing world. But someone's missing, us.... we humans also live here. This planet has everything it needs.



**MY NEW FRIEND**

**Tejaswini Jayakumar, Class 2C**

My new friend is Neya. She is very kind. She came to Singapore for a vacation from Madurai. I shared my things with her. She has invited me to Madurai and I will ask my parents to take me there on my next vacation to India. I will bring a beautiful gift to my friend. When she was here on my birthday, we shared a lot of joy. We took a lot of photos of our times together. Whenever I think of her, I look at her photos. I really miss her. Who is your new special friend?

**OUTDOOR FUN**

**Mihir Kishore, Class 3 A**

What are outdoor activities?

Hmm.....Outdoor activities are activities that have to be done outdoors, such as Soccer, Rugby, Cricket, Baseball, Trekking, Skiing, Cycling or simply spending a day on the beach. Some of my favourite activities are playing Soccer, Cricket and Baseball. I like them not because my team always wins, but because I have lots of fun. It is important to have fun while playing a game so it does not matter if your team wins or loses. Playing outdoor games helps us both physically and mentally. Physically, it keeps us fit and healthy and develops physical endurance too. Mentally, it develops our overall character, team spirit and mental strength. Outdoor team activities teach us qualities like respecting every member in the team, making decisions as a team, being helpful and empathetic to each other and last but not the least developing an active and alert mind. Speaking about myself, every evening I play a lot of games like soccer, baseball and basketball. The two most important things that I have gained are physical endurance and team spirit. Among all sports that I play, I enjoy playing soccer the most. The happiest part was when I was selected for the Soccer team in my school.





Kavinessh Thinagar K1B

**POEM - LITTLE JOYS****Jaidev Balaji, Class 3B**

The joy of sailing a paper boat  
in a small puddle  
then, jumping and splashing over  
on your grandpa.

The joy of watching  
'Transformers'

at the very first show  
and then acting like an  
'Optimus Prime'

The joy of playing soccer  
in the rains. And the joy of  
dreaming, a goal against Messi.

The joy of relishing  
Mama's food

Cuddled with her warmth and  
love and our tantrums and her  
threats.

The joy of holding hands  
of your little sister  
and trying to be  
a caring papa dear!

The joy of sharing your lunch  
with your best buddy

the joy of cooking up stories  
when caught!

The joy of dressing up  
like a role model

the joy of taking tiny steps  
in search of perfection in  
whatever we do...

Some things through great and  
small exist side by side all in all  
some joys can never be  
measured you can feel them

Some joys can never be  
expressed you can enjoy them  
every moment share joys and  
make the world a better place to  
live...

**MY FAVOURITE SPORT-  
BRAZIL VS JAPAN OCTOBER  
14, 2014****Thamoda Hapuntantri, Class  
3C**

Soccer is all about team work.  
There are eleven players on the  
field. A soccer match lasts 90  
minutes and is divided into two  
halves. If there is no winner  
at the end of 90 minutes, for  
example, if the scores on both  
sides are equal, there will be  
extra time to play. Some players  
can be substituted by other  
players but usually best players  
are not substituted. Only goal  
keepers have the right to hold  
the ball with their hands.

Once, I got a wonderful  
opportunity to watch a soccer  
match in Singapore Stadium.  
The match was played between  
Brazil vs Japan. In the first half,  
Neymar scored two goals. And  
was declared the 'Man of the  
match'. At half time break, there  
were game like trivia, balloon  
race and sound meter. All of  
them were related to sound.  
In the end, Brazil won against  
Japan with a score of 4-0.

**MY GREATEST FEAR****Jaidev Balaji, Class 3B**

My father gifted me Rudyard  
Kipling's poem 'if' and took me  
some time to believe why people  
change overnight, why there is a rat  
race for power, why all of us follow  
it mechanically?

I was told by my granny that barter  
system prevailed in the ancient  
times, where a son would follow his  
father's profession. But in today's  
world, we need to really think if a  
barber's son would want to be a  
barber and what if he comes up  
with flying colours in graduation?

What if he wants to peruse  
medicines? Taking this as the  
yardstick, I really feared, if I have to  
head Asia Pacific for a MNC bank  
like my dad and hardly get to rest,  
as it's not my passion!

Once I was clearing my doubts  
with my parents, when they told  
me to follow my heart with passion  
an unflinching faith. And not to  
be deterred by success or failure.

These words were mind blowing. To  
achieve big in life you need to start  
small. Don't lose your commitment  
towards your goal, however small  
or big. My greatest fear was that if  
I don't achieve big, what my peers  
and friends would think of me.

My Grandmother emphasized the  
importance of a squirrel's role in  
building the 'Ram-setu' in Ramayan  
with the pure of heart of helping  
Sri Ram's Nobel cause in every  
possible way. It's truly sad,  
"The heights by great men reached  
and kept, were not attained by  
sudden flight, But they while their  
champions slept, were trolling  
upwards in the night"

These words changed my outlook  
towards the world and towards  
myself. Why should I think of  
failures, if they have to come I will  
embrace them with courage that  
I can rise like phoenix bird! Thus,  
my greatest fear changed into my  
greatest strength. The world is,  
is how we perceive it to be! Be  
the change you wish to see in the  
world.

**BULLYING IS NOT ACCEPTABLE**

**Manthan Vadodaria, Class 6C**

"Bullying" is a term used by students and other kids when someone else harasses them (physically or mentally) by using force, threat or coercion. The person who harasses others is called a bully.

It's a fact that someone, somewhere, is always getting bullied every day - either in the school or somewhere else.

Most of the students try to stay away from bullies. However, they are not able to fight these bullies; they are, generally, too scared to complain to their teachers or parents.

There was a lot of bullying in our school once upon a time. The administration took a very serious notice of this problem and decided on two strategies - "Zero Tolerance" and "Name & Shame" - to eliminate this evil from the school!

The next day, our Principal announced during the Assembly session, "From today onwards, whoever bullies someone will have to wear a hat saying that 'I'm a bad student' and he or she will have to wear it the whole day".

Many bullies had to face this punishment after the rule was implemented. This had the desired impact - all the students learnt the severity of the problem (bullying) and the seriousness of the school in rooting it out.

The teachers also encouraged bullied students to come forward and lodge a complaint with them. They, in turn, either scolded and advised the bullies (for low severity cases) or formally raised the matter with the parents of the bullies.

As a result, the percentage of bullying decreased by more than 50% within just one-two months. We are all working to ensure that there is "zero bullying" in our school and hope to achieve this before the current academic year ends.

In summary, bullying can be eliminated by two approaches - "zero tolerance" and "name & shame"!

I hope that more schools follow the example set by GIIS in this matter. Thank you!

**PAIN AND PLEASURE OF GROWING UP**

**Vaibhavi C Mayya, Class 6 C**

I am growing up, growing up too quickly, too fast.

It's fun to grow up but sometimes it can be a pain too. It's fun as we are given more responsibilities and greater opportunities to explore new things. It becomes sometimes a pain because we are treated like adults and not kids anymore. We are not allowed to make mistakes and there is no second chance most of the times.

When we are still small, we do not bother much about anything. We just need a bit of love and loads of appreciation for the smallest thing we accomplish. But as and when we grow up we tend to compare ourselves with others and try to be like them in order to become popular among peers, develop jealousy, hatred and judgmental. In return we get nothing but a lost identity and turn out to be nobody. Growing up can always be a pleasure if only we accept what we are and follow our dreams to become successful. It's all in our hands how we take things and what we make out of ourselves.



Vaishvi, K2D

**PAINS AND PLEASURES OF GROWING UP**

**Sara Sanju Nair, Class 6A**

Growing up is something that children long for and adolescents fear from. For young kids growing up may be fun and a new way to modernize to the progressing technology, but for both pre-teens and teens growing up may be a nightmare due to the stress level and other anxieties and inconveniences. Growing up is commendable as it makes you a wiser and more experienced person. It also teaches you more and make you more able and understanding. On the other hand growing up can be harsh as well when it comes to studies or physical and mental balance. You will not be able to enjoy freely or loiter about here and there without any burden. It may be tough but we must go with it and understand that it is indeed an integral part of our lives. Just like the saying goes, "When the going gets tough the tough gets going" we should try to adjust and organize our life in such a way that our life is balanced and healthy.

**POEMS, JOKES & RIDDLES****Sneha Vijayakumar, Class 6C**

1. Teachers are farmers

Who sow the seeds of  
knowledge.

Students are the field

Where the seeds sprout and  
grow.

But these farmers don't

Wait for harvest

The field is left behind

For the world to reap.

2. Which hole would you not  
enter? ( Answer – Black Hole)  
3. What is black when it's clean  
and white when it's dirty?  
(Answer- Coal)4. What goes up but never  
comes down? ( Answer- Age)5. Mary's mother has four  
children, April, May and June.  
Who is the fourth child?  
(Answer- Mary)6. What is that which you will  
break every time? ( Answer-  
Silence)7. How many letters are there  
are in the alphabet? ( Answer-  
11 [ count- "the alphabet"])8. What happens to a white  
rock if you throw in the red sea?  
( Answer- Sinks)9. In the English dictionary  
which word is always  
spelt incorrectly? (Answer-  
Incorrectly!)10. Which nut does not have a  
shell? ( Answer- Doughnut)11. What can you serve but  
cannot eat? ( Answer- Tennis  
Ball)12. In which year did Christmas  
and New year fall on the same  
day? ( Answer- It happens every  
year)13. Why is 10 scared of 9?  
(Answer- 9,8,7 [ Nine ate seven])14. What ship does not have  
a captain but two mates?  
(Answer- Friendship)15. Which word looks the same  
when turned upside down?  
(Answer- SWIMS)**THE ANT AND THE GRASSHOPER****Saransh, Class 4B**In a field one summer day a grasshopper was hopping about singing to  
its heart content. Anant passed by carrying a piece of corn. The grasshopper asked him to  
chat with him but theant refused and said 'I got to collect some corn for winter'. And the ant  
passed by. The grasshopper continued this activity. Soon it was winter.The grasshopper was dying out of hunger while the ant was enjoying the  
corn.**MORAL-WORK TODAY AND REAP THE BENEFITS TOMORROW****MY JOURNEY IN GIIS****Anusha Singh, Class 6A**Learning is a lifelong journey. I started this journey at GIIS and am now  
looking at reaching one of my major milestones as I prepare to graduate  
from my primary level in a few months' time.While a little wistful, I can only look back with great sense of  
satisfaction, joy and humility at how much I have been able to learn and  
accomplish over the 8 years at the school. The school has provided me  
with countless opportunities to develop and showcase my individual  
abilities such as the opportunity to host the annual day as the compere.  
However the values of teamwork have also been well taught and I have  
been fortunate to have been a part of strong and winning teams like  
the one that won the bronze at the Bukit View Primary School for an  
'Oratory Competition and the green-loo team through which I had the  
chance to speak of the school's achievements on environment and  
community service at the National environment agency event.The values of leadership have been drilled deep in me through practice  
as I have exercised the responsibility as a discipline prefect over this  
year. Last but not the least, my greatest passion – that of dance – was  
provided a platform through the 'Jhankar' event where I got great  
recognition and an award that has bolstered my confidence.The teachers of the campus have been great role models and have  
been a guiding light. In academics their capabilities are very high, but  
we have also seen their other passions that we often get a glimpse of  
during events and other co-curricular activities.

I will soon be going to Queenstown Campus in about 2 months.

How will I leave this school I wonder and adjust to the life as a High  
Schooler? I really hope that all my friends from this school also stay with  
me so that we can carry the Balestier campus in our hearts together.Wherever I go I will follow the values and learnings that I have learnt and  
carry them forward them to the best of my ability.





Yash Gunda, Class 2A

#### IN MY THOUGHTS!

**Sanjana Sairaj, Class 5D**

In my thoughts,  
I see a world of love and peace  
In this world,  
People don't beg and cry in pain  
Here nobody rules anyone,  
Every one is a judge for  
themselves.  
In my world of thoughts,  
People use two magic words  
Please!  
Thank you!  
It makes every body's day?  
In my world of thoughts!  
There is a place for animals to  
live in peace!  
In this place people don't kill  
animals  
They care for them and let them  
go free!  
People care for trees and plant  
more trees!  
I hope my world of thoughts  
comes true!  
And, this world will be a  
peaceful and happy place to  
live!  
In my thoughts!  
In my thoughts!  
In my thoughts!

#### WHAT DO I LIKE ABOUT SCIENCE

**Ridhima Asurlekar, Class 5D**

Science is everywhere. We also  
learn about science every day at  
school. I like science because it  
is interesting. We come to know  
a lot about ourselves and the  
world around us. How everything  
works is always fascinating  
knowledge.  
To me, science has helped me  
to lead a healthy life. I know that  
there are many types of vitamins  
and minerals that keep our  
bodies fit and strong. If we do not  
consume them correctly, we will  
end up having deficiencies and  
diseases. So I am careful about  
what I eat.  
Science does not only talk about  
the human body but also about  
another thought-provoking topic  
of solar system. Exploring the  
galaxies of stars and planets in  
our solar system satisfies my  
curiosity to a great deal. We are  
able to analyze how different  
seasons are formed. We are  
able to appreciate our special  
planet and take measures to save  
our Mother Earth from getting  
polluted.

#### PAINS & PLEASURE OF GROWING UP

**Megha Pusti, Class 5D**

We all want to grow up as fast  
as possible ,but in the rush to  
get to our destination we often  
forget that it's the journey that  
matters not whatever is waiting  
at the destination .Along with  
growing up we have to deal  
with the contrasting feelings of  
sadness and happiness . With  
growing up and growing up and  
growing freedom we should  
learn to cope with responsibility  
and expectations which exceed  
as we grow. Pains can seem  
troublesome but seen in a  
way even pleasures can seem  
painful, it's all about your own  
point of view. As we grow up  
we begin to get rebellious we  
begin to think that our parents  
scold us to much, but if we  
understand that our parents  
only want our well-being, things  
become much clearer. The  
pleasures of growing up are  
great and can seem thrilling.  
Pains, if done with a frown can  
seem tiring, but if done with  
a smile can be simple. Being  
optimistic is the best way to  
go, remember 'every cloud  
has a silver lining'. Looking on  
the good side of stuff makes  
passing obstacles a lot easier.  
Being optimistic leads to a  
happy and satisfactory feeling,  
this results in work being done  
perfectly and in good grace.  
Growing up can be good or  
bad, it all depends on your  
perspective as growing up has  
its pains and pleasures.

**RIDDLES****Siddhartha Kamble, Class 5Bz**

How do you put an elephant in an fridge?

Open the fridge and put the elephant.

How do you put an giraffe in an fridge?

Open the fridge take out the elephant and put the giraffe.

A talking paratha talks to a man and says, let's play a game if you win, you can eat me and if you lose, throw me in the ocean.

The man lost so the man threw the paratha in the ocean.

Meanwhile, a fisherman was fishing, what do you think he caught?

The paratha

**DARE TO DREAM****Sanjana Raghunath, Class 5D**

I always had a dream to win a competition and go up on stage to win a shiny gold trophy. Whether it is a singing or art competition, I will never let go off my dream in life. My hobby is to sketch and sing with my best friend Ridhima. My other friend, Sanjana Rajesh likes to sing too but we get to meet each other only during lunch. I am too shy to sing in front of others except my close friends. All I need is the confidence that I am good enough to showcase my talents to all. If I take all the steps in the right direction, I am sure that my dream will come true one day.

**ANAND****Anirudh Ganesh, Class 5D**

The city is engrossed in children's day celebration. Pretty girls and handsome boys are getting ready for children's day parade. The streets and pathways are decorated with balloons, lights and colourful banners. A boy in torn and dirty clothes is staring at the decoration with amazement. He is Anand, a 9 year old rag picker. Even though his name meant happiness he has never been happy in his entire life. He is an orphan. Anand has to wander throughout the day just for a meal. He wondered how people can be so merciless to a child like him. He was longing for a share of care and love that people shower on their pet. He thought that these rich people will have many celebrations. He wondered what is so special that day for them to celebrate like that. He saw few children enjoying ice cream. He went near them with a hope of getting an ice cream. He harnessed his wishes and asked them about the celebration. A child said, "Today we are celebrating children's day, which is also the Birthday of Chacha Nehru who liked children a lot". Anand thought – what a festival for children? Suddenly a man came near them and screamed at him, "Get lost you dirty boy. How dare you come here? We are going to start the children's parade now and you go away."

Anand sadly walked away and spoke to himself, "Might be these celebrations are meant for rich people only and Chachaji might have been a rich person."

He wept thinking why don't they consider me as a child? Why I am being neglected like this and why do I need to beg on the streets? Why I don't I get a happy life and why I can't I go to school like other children? Endless questions came to his mind, but he could not get an answer, might be; only society can give those answers.

**SHORT STORIES - THE DAY I WANT TO FORGET****Tanisha Anand, Class 5C**

Lalitha always wanted a Labrador retriever since she was five, but didn't get one because she lived in a HDB apartment which only allowed small dogs, cats and rabbits. Her parents, Ratnam and Esotha, had the habit of buying lottery tickets thinking they would somehow win a lot of money so that they could afford to buy a house in an expensive area.

Then one night, they unexpectedly won a lottery worth 20 million dollars. Tears of happiness ran down their cheeks. The next day, they immediately told everyone about this news, and many felt jealous at their good fortune. Ratnam and Esotha went house hunting. The moment they caught sight of an independent house of their choice, they formed an immediate attachment to it. The house looked different since it had windows adorned by lunettes all around it.

Ratnam and Esotha thought this would be a wonderful house to live in and so they went ahead and bought it. They came back home with a gift for Lalitha. Lalitha never imagined in her wildest dreams that it would be a Labrador retriever. When her parents showed her a basket full of hundred Labrador retrievers, she burst into tears of joy. Smiling at this, her mother showed her a pair of keys. Lalitha didn't know what that meant. Her mother said, "We have bought a new house for us and the puppies." When Esotha was about to comment, the shrill alarm bell rang. Lalitha found herself waking up in her same old flat. What a shame that her dreams were just that in the end!

### CLASSROOM HUMOUR

**Rohan Mahesh, Class 5C**

Teacher to John: "John, you have 6 apples in your plate and Sam took two from among them, what would you get?"

John: "A fight"!

Teacher: Which hand you used to write with?

Student: Neither, I always use a pencil to write!

Teacher to students: Can anyone tell a word which has more than 1000 letters in it?

Sam suddenly stands up and said "postbox"!

Why was the music teacher not able to open his room?

Because the keys were on his piano!

What will be a Math teacher's favorite dish?

Pi! What is the difference between a teacher and train?

A teacher always says "spit your gum", while the train says "chew chew chew..."! What did the pencil said to other pencil?

Oh! You look so sharp! Why did the class teacher always wear sunglasses?

Because her class was so bright!

What kind of school do giraffes like to go?

Only the High school!

Teacher to John: John, tell me the chemical formula of water?

John: Yes Ma'am, it is H, I, J, K, L, M, N, O!

Teacher: No, it is wrong

John: Ma'am, yesterday you taught that the formula is H to O!

Teacher to Danny: Danny, why you are not writing?

Danny: Ma'am, I don't has a pen.

Teacher: Danny, you said a wrong sentence. The correct form is I don't have a pen, he doesn't have a pen and we don't have a pen.

Danny: Oh Ma'am! Who stole all the pens then?!

Teacher: If you had 12 apples, 10 oranges, 5 pineapples, 15 strawberries, what would you have?

Student: A yummy fruit salad, Ma'am!

Teacher: Tony, tell me a sentence starting with "I"

Tony: I is...

Teacher: No Tony, that is incorrect, say "I am..."

Tony: Okay Ma'am, "I am the 9th letter in the English alphabet series"!

Teacher: You aren't paying attention to me. Are you having trouble hearing?

Pupil: No, teacher I'm having trouble listening!

### IF I COULD BE SOMEONE ELSE, I WOULD BE...

**Arvind Chandrasekar, Class 5C**

The crowd was going berserk. I watched the ball as it sailed high into the air for a SIX!

I swung my bat in a circular motion as a celebration. My teammates ran into the pitch and jumped on me. They all knew only one thing: I had won them the ICC 2011 World Cup. I was receiving hug after hug, hair ruffle after hair ruffle. My heart swam with pride. I looked in the direction of the Indian pavilion and I ..... woke up. Whew ! What a dream! I had just dreamt that I was MS Dhoni or 'Captain Cool'.

He is my biggest inspiration and I have always wanted to become him or like him. He started with humble beginnings in a small city called Ranchi in the remote state of Jharkhand. He played for his school team. Then later, after a lot of hard work and dedication, he was accepted into the national team. He gradually gained respect and fame. Though not graceful in his shots, his style of play was aggressive and attacking from which he eventually became the captain – the best one India ever had. Dhoni led team India to victory after victory and even won the World Cup 2011. He captained CSK team to quite some IPL & Champions league victories. It came as a surprise to me and everyone reading this – I think, that Dhoni retired from tests mid-way of the India – Australia test series. He has a tough mentality and keeps extremely calm and cool under loads of pressure and is nick named 'Captain Cool'. I would like to be him someday. I very much want to lead the Indian team one day and be an inspiration to budding cricketers like he has been to scores of Indians in a cricket crazy nation! Even if I am not successful in cricket, I wish to follow his good qualities such as mental toughness, determination and calmness. I hope that many people are like him.



**DARE TO DREAM****Sharon Evangeline, Class 5C**

I dare to dream. My dream is to become a Heart Surgeon to serve the people who are suffering with heart diseases. In this world of competition though it is tough I dare to dream and want to live my dreams.

Obama said, "You block your dream when you allow your fear to grow bigger than your faith."

Walt Disney said, "All our dreams can come true if we have the courage to pursue them."

One day there were some people who wanted to bury a donkey. They dug a pit, pushed the donkey inside and started to fill the pit with sand. The donkey was so scared and sad lying down inside the pit knowing that he will be buried alive soon. The sand started to cover his body as the men pushed as much sand into the pit. Suddenly the donkey stood up and said to himself "why should I die like this!". And the donkey started to jump and dance. What happened to the sand that was dumped on him, the sand started falling under his feet and he slowly started to rise up instead of getting buried. And finally he came to the top of the pit and quickly jumped out and ran away. This is a story which my parents always remind me to tell me that we should be bold and take criticism as positive feedback and move on instead of allowing it to pull you down. Be bold to sweep the obstacles away and make obstacles as your stepping stones to live your dreams.

I would like to encourage everyone to be daring to live their dreams, be it big or small. The world will become a better place to live in.

Dreamer

**IN A LIGHTER VEIN!****Shreya Pahuja, Class 5B**

1. Teacher: Jane, can you tell me where the English channel is?

Jane: I don't know. We don't get it on our TV.

2. Dentist: Stop screaming! I haven't even touched your tooth!

Boy: I know. But you are standing on my foot.

3. Wife: There's trouble with the car. It has water in the carburettor.

Husband: Water in the carburetor? That's ridiculous! You don't even know what a carburetor is! Where is the car?

Wife: In the swimming pool.

4. Ajit: You know what? I gazed at a tiger's eyes for a full ten minutes this morning.

Sujit: Gosh! Weren't you scared?

Then what happened? Ajit:

Nothing. The shopkeeper said, either take the toy or leave the shop.

5. Dad: Sunita, how was your English exam today?

Sunita: It was fine. The teacher had asked us to hand in a neat paper so I did not write anything on it.

**WHAT I LIKE ABOUT SCIENCE****Anjana Saiju, Class 5C**

All of us have a dream. For some people, it is what guides their life. For others, dream is a secret that they think about rarely. But for me, it is to write about science.

Science is a shining star in my life. I like science because my dream is to do research and it is what I mostly show interest in.

Ever wonder why I like science? Probably not! But I do, and here's why:

I love science because it is interesting and lets me study what went extinct a long time ago, maybe before I was born. I believe it is the only friend that stays with me truthfully till the end of my life. It is the discovery of the whole new world of learning new things. It makes me remember of being with my father because he thinks that nothing is there without science.

I think that this is what I like about science. To be honest with you, more than these things I love science because it mostly - mostly loves me back too!

**A SHORT STORY FOR YOU  
AND YOUR FRIENDS.....**

**Shivaangii Jaiswal, Class 5B**

Once upon a time there lived a little girl, named Kelly who lived with parents in a little cottage. They were quite poor. Kelly's father was a farmer and her mother was a tailor. Kelly used to go to the village school to study. One day, she learnt about the city in an English lesson in her school. When she went home, she asked her mother if there was really a place called 'city'. Her mother said softly, "Yes, there is a place called city." Kelly asked if she could go there the day after. Her mother replied with a shake of her head, "No, we cannot go there as only people who have good education can find work and live there." Her mother advised her that she had to study hard to become educated. So, Kelly put in a lot of hard work and climbed the way to the top in her studies. Finally, her dream of going to the city came true. She found a challenging job and worked hard once again to prove herself. Moral: You should always work hard and whatever you achieve will always be worth it.

**A SHORT STORY FROM  
MAHABHARATA**

**Srinidhi Balaji K, Class 5B**

Bheema, the mightiest man on earth, was once headed towards a lake to procure some flowers for his beloved Draupadi. He halted in his path when he saw lying across the road the long tail of an aged monkey, resting against a tree bark. Bheema woke the monkey up and asked him, impatiently, to move his tail. "Aged Vaanara, I cannot step over your tail as it would be disrespectful, so move it yourself so that I may carry on", said he. The monkey smiled at him and asked him to move it himself. Bheema got irritated and grabbed the tail of the monkey to set it aside himself. However, he could not move it. He tried again but it wouldn't move. He tugged, pulled and pushed but the tail wouldn't budge. Bheema released it and looking at the monkey, he asked, "O great one, reveal yourself for who you truly are, for you are no ordinary monkey to have defied me thus." Hanuman then revealed himself in his true form and Bheema bowed down before him.

Moral of the Story: Never treat those weaker than you with disrespect, for humility is a foremost virtue.

**BULLYING IS NOT  
ACCEPTABLE**

**Madhav Raghu, Class 5A**

Bullying is being mean to someone who you feel is weaker than you. It is unacceptable because it does not only affect the child who is being bullied but also the child who bullies. The one who is being bullied feels unwanted and inferior while the one who bullies believes himself to be stronger and capable of controlling others' behaviour through force either physically or verbally.

Though it is generally bigger kids who bully the younger ones, sometimes it could be the other way around. The mental harassment faced by the kids being bullied can lead to some very serious problems. They become loners, do not share their feelings with either their parents or teachers, have difficulty concentrating in class and their performance in school suffers. Prolonged bullying in school has led to many of such kids take drastic steps like attempting suicide.

Bullying can have even more serious effects on the kids who bully. They grow into dominant and uncompromising adults who feel that using force is justified in all situations. Such kids are more inclined towards breaking law and being anti-social as they grow up.

Bullying should be stopped because we all need to respect each other. Coming to school should be a happy and pleasant experience for all kids.



Vihaan Desai K1B

**BEAUTIFUL NATURE****Parijat Bhattacharjee, Class 4C**

What would you think is beautiful nature? Well, I think it's all about a clean environment! Keeping the environment clean helps in appreciating the beauty God has bestowed on Nature. Can we keep the environment clean? Though some would say we can't do it, I believe that we can do it by paying some respect to the environment. Don't we all love to see the beautiful stars? Yes, but nowadays the skies are covered with smoke in the evenings and we can't see them properly. Only we can stop this.

We need to do our part in helping nature. We need to follow the three 'R's, which are:

- Reduce
- Reuse
- Recycle

**Reduce:** We can Reduce our waste by buying less and using everything before we throw it.

**Reuse:** Instead of throwing used things, make something new out of them. Use the backside of papers, print on both sides of a paper. Nothing has to be thrown if you know how to Reuse them.

**Recycle:** Give old things away to factories for them to make new things out of them. Segregate and throw them in recycle bins and help the old things to get Recycled.

If we follow these steps, we will soon see the beautiful world with its starry skies. Endangered species can be saved if you follow the three 'R's. We can prevent the loss of habitat for animals in the wild. Animals and plants count in the balancing of nature.

Friends, let's join in saving the environment and making the nature regain its beauty.

**WHEN I MET MYSELF...****Ananth Madhusudhanan, Class 4C**

On a lazy Sunday afternoon, after I washed my "time travelling" Ferrari, I planned to go for a ride. I strapped myself in the car, keyed in the date, 1st April 2009 which was my first day at GISS Balestier, and in a whoosh I was there at the school entrance, that was six years ago. There I was, a small boy, nervous and anxious, walking slowly from the bus bay. I went up to him and put my arms around his shoulder. He was startled and said, "Hey! You look a lot like me". I laughed and replied, "Ananth, I am you but from the future!" He said "Thanks a lot for coming and that too today. I don't have any friends here and the school is very new and big. I am very nervous!" I patted on his back and told him that I will give him a tour of the school.

I took him to all the classes that he would study in the years to come, the vacant area where he would be gardening with his Green Team friends, to the big playground where he would learn to play soccer, tennis and basketball, to the auditorium where he would stand before a large crowd and compere an annual day one day, and where he would be playing badminton as part of the school team and win for the school. I told him he will have a lot of friends and friendly teachers year after year and that he would have a lot of fun. He cheered up and seems to be enjoying what I was telling him. It was time for me to go. I left him at his class and told him not to be afraid of new things but be brave to face them with confidence. He thanked me a lot and ran to the class with a big smile on his face. I can see that he has already started enjoying the school.

I took my Ferrari back home. I thought I had to go to school the next day. Who knows there will be a "me" from future who might visit me and tell me how to face the future!

**PAIN AND PLEASURE OF GROWING UP****Ishita Bhatia, Class 5B**

Five years back in 2010, when I was 6 years old, my parents continuously persuaded me to learn swimming. But I refused completely as I was very scared of water. In spite of refusing, my father registered my name for swimming classes. I was annoyed and upset.

It was then that my mother told me the story of Nick Vujicic – A man who was born with no arms and legs! He overcame his physical disability, to live an independent and happy life, becoming a model for the world. I saw his videos on you tube, doing swimming and even scuba diving! Wow, I said, Amazing! This really inspired me. I felt, if he can do it, so can I. My parents told me to be fearless and believe in myself.

Finally, on my first day at swimming class, though I had butterflies in my stomach, I kept telling myself "I can and I will". I kept trying, and slowly with my consistent efforts and patience and support from my coach and parents, I Did It! I killed my Fear!

Time has passed, and today, I love swimming. In 2013, I even cleared the Stage-1 of swimming examination. Nick Vujicic visited Singapore in September 2013, and I heard his talk on Toggle channel. I saw him swim with sharks at Sentosa. Looking at him today, even I believe that Nothing is Impossible, 'cos the word itself says "I'M POSSIBLE"!!



### MY TRIP TO MALAYSIA

**Purva Kumbhar, Class 5B**

It was 4:00 in the morning. I woke up with a start when I realized the time. I remembered what day it was. We were going to Malaysia today at 7:00 in the morning. After getting ready, we reached the airport excitedly. We boarded the Tiger Airways flight and before we knew it, we were in Kuala Lumpur. We drove to Sheraton Imperial hotel and caught up with our sleep. The next day, we went for a city tour that showed us landmark buildings and places of interest to tourists. It was definitely the best way to get to know the city. After a long tour, we returned back to our hotel, all sleepy and tired. By the next day, we were all set to enjoy our swim in Sunway lagoon. It was the best fun I have ever had. We took next day off to explore the hotel and appreciate its comforts. On our final day of stay, we headed back to Singapore. I was sad but also glad to finally reach home.



Sukirth, K2C

### THE ONE THAT GOT AWAY

**Anandi Pal, Class 5B**

It was a regular Sunday morning; I was helping my uncle at his cheese shop. I was slicing cheese for the tasting area and listening to my favourite radio station, Gold 90 FM.

Suddenly I saw a block of cheddar cheese stand up. When I went closer, it sat down. I thought I was just seeing things and got back to work. Just then the cheese stood up once again! It started running around! I closed my eyes and thought I was seeing things again, but when I opened my eyes and saw it actually running around. I decided to run after it because no one messes with my favourite cheese. The cheese was fast but I knew that I was faster. However, I got tired after some time so I sat down and started thinking about a plan to catch the cheese.

While I was sitting down, the cheese came closer. Then I decided that I could catch it by giving it a surprise attack. While it came closer I suddenly caught it! Just my good luck, a mouse happened to scamper nearby. I gave it ¼ of the cheese because it did pretty good work stealing it. The mouse quickly dragged the cheese and ran out the door when I opened it. After all it was the one that got away.

### THE VAMPIRE BITE

**M Jaithra, Class 5B**

The bell rang! School's over! I was excited about the weekend. But today, there was something strange about Marc, the most mischievous person in our class. He wore a mischievous grin.

He went to John, one of the smartest people in our class. He asked John if he could go over to his house. John agreed, and they had a sleepover. Next Monday at school, I saw John looking very worried. I asked him the matter. He said that he had found a small mark on his right hand on Sunday morning. When he looked closely, it looked like a small bite mark even though it didn't hurt! After checking it through thoroughly, he felt that the bite mark closely resembled that of a vampire bat's bite mark since he had gone out to the garden during playtime!

We were both confused but didn't know how to solve this mystery. A few days later, John's bite mark was gone! I wondered how it had healed so fast. We felt the mystery deepen. We went to his house and looked in his room. To our surprise, we found a stamp hidden under the table and it was of the same shape of John's bite! I asked if it was his, and he said no! Then I remembered that Marc had come over for a sleepover on Saturday! Marc was just up to his mischievous deeds again! He was the culprit! He must have done it while John was sleeping! We felt great solving the mystery!

### RIDDLES

**Namrata D, Class 5B**

Three cups have three flavours of jelly in it,

First one has the colour of blood,

Second one has the colour of turmeric

And the third one has the colour of trees.

If the red one lights up, everything stops. What is it?

Answer: traffic light

I have a brain which works faster than that of man, I have memory which remembers many things, I have a system which never gets tired. Who am I?

Answer: computer

### BEAUTIFUL NATURE - MY MOST MEMORABLE JOURNEY

**Vaishnavi Kishore, Class 5C**

"Wake up," my brother shouted. I stared at the clock, it was already 6:00 am! I was supposed to be up by 5:30. As quick as lightning, I got dressed. Our flight was at 8:30 and we were going Maldives to celebrate my birthday. It was a 5 hour flight from Singapore to Male, Maldives. After what seemed like a never ending flight, we began flying over Maldives. What a beautiful view that was! Finally, we landed in Male, the capital of Maldives. From there, we took a ferry to our hotel. Most of the hotels had their own islands. Our hotel was called Sheraton. The hotel had a wonderful ambience. I couldn't wait for the next day, as it was my birthday. Finally, my big day dawned. We had a sumptuous breakfast! And after that guess what ..... we went SNORKELING!!! At first, I was scared stiff since I knew that it would be in the deep sea. But, when I put my head under the water, all fear left me as I saw the most wonderful sight. A completely different picture of Mother Nature under water, fishes of different colours-blue, green and yellow captivated me. For a moment, I forgot where I was! It was both a mesmerizing and breath-taking sight. Sometimes the fishes would edge by my flippers. Since we were in the edge of the coral reef I also saw different coral formations. Summing it all up, it was truly the most memorable experience I have had till now. My best birthday gift ever!!!

### WHAT I LIKE ABOUT SCIENCE Mansha Mathur, Class 5B

In my everyday life, I experience science and its impact and it is normal for me to get fascinated by science and its effects on us. The main branches of science are earth and space, life science, physical science. Subject wise it has three components Physics, Chemistry and Biology. Chemistry teaches us about the composition, structure, and properties of substances and the changes they go through. The thing I see in my daily life is water changing to ice in fridge and changing to steam when boiled. Biology teaches us about all living things such as plant and animals. The thing I see in my daily life is plants growing in our school and my pet fishes and terrapins. Physics is the science of energy and matter and how they relate to each other. I see fruits falling off trees near my home and lights turn on when I press on the switch. I also see a Gardner pushing and pulling cart with plant and soil at our premise. Biology is my favourite science. Science teaches me to believe only after verifying a fact. Science also tells me to think logically and be innovative. I love science because it is everywhere around me - in living, non-living things around us on earth and beyond in skies. I live and experience Science everyday.



### FANTASTIC MINERALS!!! Kausar Khan, Class 5B

Hey friends, did you know the colourful firework display we enjoy seeing during Diwali or New Year's Eve is actually a big mineral burn-up? The colours depend on which mineral is used, like Celestine burns red, greens burn from Barite, Tourmaline burns yellow and copper burns blue. Firework makers mix minerals into compounds to create new colours. Flashes and shower effects are made with aluminium. The smell from fireworks is actually the mineral Sulphur burning. LET ME TELL YOU SOME INTERESTING FACTS. Alchemists discovered how to make minerals glow. Elizabethan women painted their faces with a mineral paste called Ceruse they used the metal mineral mercury sulphide as blush for their cheeks, but unfortunately made their hair fall out. Ultraviolet light makes some dull minerals glow to fantastic colours which is called fluorescence after the best example Fluorite which shines blue or green due to traces of radioactive uranium.



Ashi Malhotra, K2C

### FRIENDSHIP IS A GIFT

**Varsha Menon, Class 6C**

It was Ria's first day at school in fifth standard. Her family had recently shifted. Ria was very anxious as she was going to her new class. When she reached her class everyone was looking at her. The teacher came into the class and introduced Ria to her class mates. Though Ria was very anxious she instantly made friends. She soon got adjusted to her new surroundings. Soon it was time for the first exam. Ria did well in all subjects except Social Studies. Her parents and teachers were very disappointed with her.

One fine day during lunch break she was sitting beside her friend Tania and having lunch. Tania noticed that her friend was upset about something. She asked Ria what the matter was. Ria explained that she was upset about scoring low marks in social studies. Tania felt very sorry for her. She told Ria that she would help her with her social studies after school every day. So they spent an hour everyday discussing social studies.

The second exam soon got over. Teacher was giving out the social studies paper. Tania got her paper and she had scored well. It was time for Ria to get her paper. Both Tania and Ria were very anxious. When Ria looked at her paper she was pleasantly surprised. She had scored above 80 percent Ria burst out into tears and told Tania that friendship is truly a gift.

### THE THREE FISHES

**Amsa Kumaran, Class 6C**

Once upon a time, three fishes lived in a beautiful pond. Three of them had different talents. The first fish was very strong physically and mentally. The second fish was a devotee of god. The third fish was very smart. Three of them were best friends and lived happily in the pond.

One Sunny morning, a few fishermen crossed the pond and noticed that the first fish was jumping to and fro in the pond. They thought that there would be plenty of fishes there. One of the fishermen announced that they would have to come to that pond to do the fishing the next day in order to take back a big load of fishes. The first fish heard the conversation and informed his friends. So he declared that he would migrate to a new pond through his strength. The second fish began praying to god to seek help. Meanwhile, the third fish just sat down and relaxed.

As planned, the fishermen came to the pond the next day. The first fish was acting dead while the second fish was praying to God. However, the fishermen started fishing with fishing poles and managed to trap the first two fishes. But they decided to put back the third fish into the pond.

Moral: Help yourself and god will help you

### PAIN AND PLEASURE OF GROWING UP

**Tanvi Agarwal, Class 6C**

As I watched a group of little girls playing blissfully, memories of my own childhood got refreshed. I don't mean that I'm not happy about growing up. It is something that every child longs for. It's the feeling of freedom to be on our own, freedom to hang out with friends and make our own decisions. It's like discovering a whole new world. But the transition is not smooth.

Besides the conflicts of growing mind and body, the biggest challenge is the identity crisis. Every time you are told to behave like someone else, as if being unique and yourself is a crime. Your decisions are questioned and you are labelled as inexperienced. Standing up to the peer pressure is another challenge.

Growing up could be real fun if we understand our elders and learn from them and they keep a compassionate and non-judgemental attitude towards us.





### SHORT STORY: THE KING AND THE UNIVERSITY

**Jeenal Agrawal, Class 2B**

Once upon a time there were two friends, The King and the University. The king had lots of money and he used it to spend lavishly, while the University had little money but he kept learning and teaching new things.

One day, all the King's money was spent. He went for help but no one could help him. Finally University said, "I cannot give you money but can help you teaching a skill, which could help you earn money." The King learned cooking and opened a restaurant. Many people flocked in and out when it became famous.

Time passed by and one day University decided to leave.

The King whined at first but later, understanding the reason that University had to continue teaching new things to new people, agreed to join him. They went to a new city and the King realized that his new friend was the skill which he had acquired and this new friend would never leave him no matter where he went.

### MY FAVOURITE FOOD

**Kanaye Verma, Class 2C**

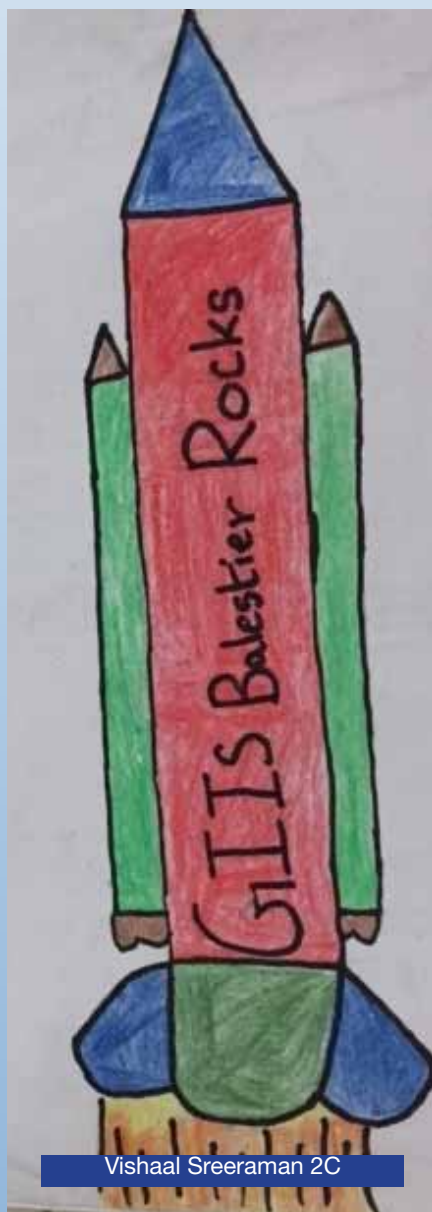
My favourite food is my Mother's home-cooked food. I love it because it's healthy, tasty and lip-smacking too. My mother garnishes and serves food in such an attractive way, that I feel like gulping it right away. I'm lucky to have a Maharashtrian mother and a South Indian father. I get to enjoy delicious food from both states of India like idli sambar, dosas, pohe and batata vada. Matar paneer and Palak paneer are my mother's speciality and my favourite. I love my mother's food and would like to become a chef like my Mother.

### MY FAMILY

**Janaki Nandan, Class 2B**

My family is a small beautiful family. I have four people in my family- my mother, father, brother and me. My parents work as scientists. I also want to be a scientist when I grow up. My brother loves to play soccer and wants to be a soccer player when he grows up. I have an Auntie who takes care of me.

I also have my grandparents, uncles, aunts and lots of cousins living in India. We go to India in June and December to meet our family there. We stay together in a big ancestral house in Kerala. We are twelve cousins altogether and we have lots and lots of fun in the house. We dance, play games and walk through the paddy fields. My grandfather brings us nice food and sweets when he goes out to buy vegetables. We have lots of flowers and trees around the house. Also we have hens, goats and dog in our house. There is a big swing in front of our house. We cousins take turns to sit in the swing. I really love to go to India for my holidays. My cousins also eagerly wait for our arrival.



Vishaal Sreeraman 2C

### WHAT I LIKE ABOUT RAIN

**Bhavika Gupta, Class 2D**

Rain brings cool breezes, lighting and thunder. When it rains, small puddles are created and I love to splash in them. The cool breezes are soothing that make me feel like taking a walk around

my neighbor-hood. Rain also keeps our environment green by giving water to the trees and plants. These plants and trees give us fresh oxygen to live. Like me even the peacocks love the rain. They spread out their beautiful feathers and start dancing.

With everyone enjoying around me it is but natural that 'I love rain'.



### LIVRES

#### Arshiya Tamang, 5D

J'aime lire.

Je préfère les histoires par Enid Blyton. J'aime lire aussi des bandes dessinées et des aventures.

Il y a une bibliothèque près de ma maison. Quelques fois, j'y vais avec ma sœur pour étudier.

Ma maison est remplie de livres. Ma sœur n'aime pas lire, elle aime bien lis livres illustrés. Mais moi, j'adore lire.

Les livres nous donnent des infos. Au lieu d'être passif et d'absorber de l'information en regardant la TV, en lisant nous faisons travailler notre cerveau et nous développons notre imagination.

### MA CHANTEUSE PRÉFÉRÉE

#### Faadhilah Indira Maharani, 6B

Ma chanteuse préférée est Taylor Alison Swift. Je l'aime beaucoup parce qu'elle chante très bien. Elle est jolie aussi. Elle est une actrice aussi.

Son anniversaire est le 13 décembre. Elle a 24 ans. Elle habite à West Reading, Penny Sylvania.

Certains de ses chansons sont Blank Space, Shake it off, Out of the Woods, Safe and Sound, Welcome to New York, Love Story, Stay et You Belong with Me. Ma chanson préférée est Shake it Off. Elle est très talentueuse. Elle joue beaucoup d'instruments. Elle joue le piano, l'ukulélé, le banjo et la guitare. Son passe-temps favori est l'équitation.

### SIMBA ET MOEMIE

#### Eklavya Surana, 2D

J'ai deux chats. Ils s'appellent Simba et Moemie. Simba est un garçon. Moemie est une fille. Simba a huit ans. Moemie a neuf ans. Simba est orange et blanc. Moemie est orange, noire et blanche. Simba aime jouer avec un ballon. Moemie adore jouer avec le Angry Bird et le Panda. Simba adore sortir. Moemie préfère rester dans la maison. Ils adorent manger du poisson et boire du lait. Ils aiment manger des bonbons. J'adore jouer avec eux.

### PRÉSENTEZ-VOUS

#### Avni Kumar, 1D

Je m'appelle Avni Kumar.

Je suis une fille.

J'aime de la glace.

Ma couleur préférée est rose.

J'aime mon école – GIIS.

Mon amie s'appelle Shweta.

J'adore passer du temps avec elle.

### LES VOITURES

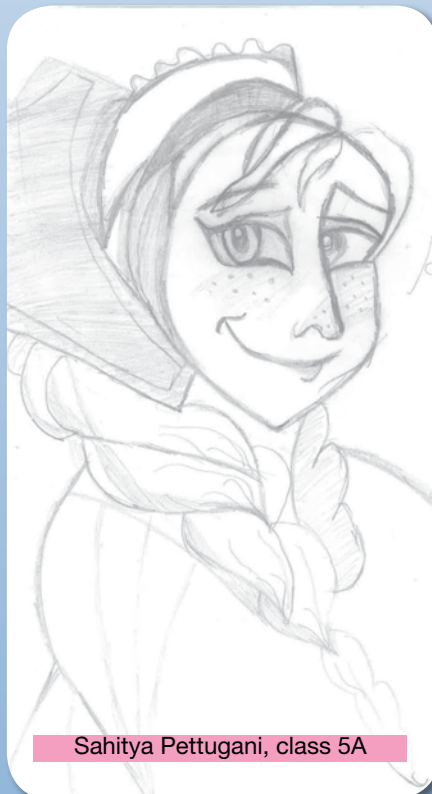
#### Vishaal Sreeraman, 2C

J'aime les voitures.

Ils vont très vite.

Les voitures sont des couleurs différentes et des grandeurs différentes.

Ma voiture préférée est le Ferrari et ma couleur préférée est bleu.



Sahitya Pettugani, class 5A

### EN ROUTE POUR L'ÉCOLE

#### Yogansh Phadke, 2D

J'aime écouter et chanter des comptines françaises.

C'est ma comptine préférée :

Ca y est?

Tout est prêt?

Tes crayons sont bien taillés?

Tes deux chaussures sont lacées?

Tes livres et tes cahiers sont rangés?

Tu n'as rien oublié?

Alors file vite, petit écolier!

La cloche vient juste de sonner !



Suhās Manikant Suriseti, Class 5A

**MON PETIT FRÈRE****Dhruv Gupta, 6C**

Mon frère s'appelle Kushal. Il a huit ans. Il est mince. Il pèse vingt kilos. Ses couleurs préférées sont bleu et rouge. Les marques qu'il préfère sont Adidas et Nike. Son pays favori est Nouvelle-Zélande. Nous habitons à Singapour avec notre famille. Mon frère est très amusant. Il est poli et sympathique. Il est méchant aussi. Son anniversaire est le 15 septembre.

Il n'aime pas trop étudier. Mais comme notre père, il rêve de devenir comptable. Ses matières préférées sont mathématiques et anglais. Il adore lire les livres de Mr Midnight, A to Z Mysteries et Geronimo Stilton. Il adore faire du sport. Il aime le foot, le cricket, le tennis et le badminton. Il est un grand fan de Fernando Alonso, Sachin Tendulkar, Roger Federer, Lionel Messi et plusieurs autres joueurs. Il aime aussi jouer des jeux vidéo comme Fifa 5, Grand Theft Auto.

**UN VOYAGE AU ZOO****Sidarth Sathyamoorthy, 4C**

Un beau samedi je vais au zoo avec mes parents. Je vois plusieurs animaux comme un élégant étalon. Sa crinière brille comme d'or. Je vois un grand lion avec une grosse crinière marron. Le loup est beaucoup mince. Le loup mange de la viande. L'éléphant est grand et gros. Je vois aussi un chimpanzé sur l'arbre. Le bison mange de l'herbe. Voilà ! Il y a un paon sur le terrain. Il y a une tigresse dans la cage. Il y a un renard rouge. Je m'amuse bien au zoo.

**MR MIDNIGHT****Ethan Mendonca, 3D**

Mr Midnight ou M. Minuit, ça c'est le titre du livre que j'aime beaucoup. L'auteur du livre s'appelle James Lee. Il n'y a pas d'images dans ce livre mais c'est très amusant quand même. Il y a environ vingt histoires d'épouvantes. C'est un livre épais. Il y a 200 pages. Cela me prend un mois pour lire. J'ai déjà lu deux livres, ils sont formidables.

**LE GOLF****Neil Karnik, 6C**

J'aime jouer au golf. Mon joueur préféré est Tiger Woods. Il est le meilleur parce qu'il gagne toujours. Il est le plus ancien joueur du golf. Son t-shirt préféré est un t-shirt rouge. Je suis un grand fan de lui parce qu'il peut lire l'environnement du parcours pour effectuer des coups parfaits. Il est très amusant aussi. Le but du golf est simple : faire entrer une balle dans un trou en la frappant le moins de fois possible à l'aide d'un club. J'ai beaucoup d'amis qui jouent au golf. Je joue avec des amis, mais on ne joue pas nécessairement un jeu amical.

**PARIS****Ananya Srikant, 2C**

J'aime aller à Paris en décembre. J'adore le musée du Louvre et la cathédrale de Notre Dame. La Tour Eiffel et la Seine sont belles dans la nuit. Mais, moi je préfère aller visiter le Disneyland.

**JARDIN****Ishan T Choudhury, 4B**

Vous voyez le jardin à l'école  
Le grand jardin de l'école  
Qu'est-ce que vous pensez  
Le jardin est beau  
Le jardin est vert  
Avec beaucoup de papillon  
Vous voyez le jardin à l'école  
Le grand jardin de l'école  
Qu'est-ce que vous pensez ?  
J'aime ce jardin au printemps  
Quand il y a des fleurs de toutes les couleurs  
J'aime ce jardin en automne  
Quand les feuilles jaunissent



### MA MEILLEURE AMIE

**Neha Gur, 6C**

Mon amie s'appelle Amrita. Elle a 11 ans. Elle étudie en sixième. Elle est très belle avec des yeux bruns et un pointu. Elle a des cheveux courts. Elle est petite, mince, créative, amicale, sympa et très polie. Des fois, elle se fâche aussi. Sa couleur préférée est bleue. Son anniversaire est le 9 janvier. Elle aime manger les nouilles au poulet. Son chocolat favori est Snickers. Elle habite à Gurgaon en Inde. Sa maison est très grande et belle. Il y a deux étages. Sa chambre est rose, bleue et jaune. Le lit est blanc et vert. Elle aime faire du vélo, chanter, danser, regarder la télé et jouer à l'ordinateur. Elle aime étudier les mathématiques et l'anglais. Mais, elle adore les sciences. Elle a un chien qui s'appelle Fluffy. Elle a deux poissons aussi qui s'appellent Goldie et Mickey. Elle a beaucoup de jouets. Nous jouons dans sa maison. Quelques fois, nous jouons au badminton quand je vais en Inde pendant mes vacances. Nous faisons du vélo aussi. Elle est une fille très intéressante. J'adore Amrita !

### MA MEILLEURE AMIE

**Tanvi Agarwal, 6C**

Ma meilleure amie s'appelle Sanchita. Elle est jolie et souriante. Sanchita est mince comme moi. Elle a 11 ans. Elle adore la couleur rose. Elle étudie en sixième comme moi. Elle aime faire du sport : le badminton et la natation. Moi aussi, j'aime jouer au badminton et nager. Sa matière favorite est l'anglais. Elle adore des fleurs aussi. Elle rougit quand elle est en colère. Elle a un chien. Il s'appelle Euro. Il est noir en couleur. Je lui aime aussi parce qu'il est petit et très mignon. Elle habite dans une grande maison en Inde. Dans sa maison, il y a un bel escalier. Nous nous parlons au téléphone. Quand je vais en Inde, nous aimons jouer avec le Barbie aussi. J'ai beaucoup d'amies mais j'aime bien passer mes vacances en Inde avec Sanchita, mon amie.



Ramachandra Chawla, class 5A

### LA BOULANGERIE

**Anshika Karri, 4C**

Un jour Suzie et Lisa vont à la boulangerie. Le boulanger fait les gâteaux et les galettes. Elles voient du pain, des gâteaux et des galettes. Suzie veut le gâteau et Lisa veut la galette. Suzie et Lisa veulent du café aussi. Le boulanger demande « Qu'est-ce que vous voulez mesdemoiselles ? » Lisa et Suzie répondent, « Donnons-nous deux petits pains au chocolat, s'il vous plaît ». Suzie et Lisa parlent de leur famille tout en mangeant. Puis, elles rentrent à la maison.

### GARDIEN DE BUT

**Nishanth Mario Vincent, 5C**

Le foot ou le football est mon sport préféré parce que c'est trop intéressant. Je suis bon que le gardien de but dans le football. Mes amis veulent toujours moi d'être le gardien à chaque fois que nous jouons au foot. D'être le gardien de but n'est pas facile parce que vous devez prédire où l'ennemi va tirer sur le ballon dans le but en regardant leurs mouvements et attraper le ballon avant qu'il ait la chance de tirer. J'ai une bonne vision, une bonne technique et je dirige très bien ma défense. Le football est plus qu'une passion pour moi et représente plus qu'un sport pour moi.

### LA SEMAINE

**Siddhant Khare, 1E**

Il existe sept jours dans une semaine. Lundi, mardi, mercredi, jeudi, vendredi, samedi et dimanche. Ils se commencent par lundi Et ils se terminent par dimanche. Puis le weekend vient avec le samedi et le dimanche.

**MON SPORT FAVORI****Varsha Menon, 6C**

Mon sport favori est le tennis. C'est un sport amusant et intéressant. Tous les vendredis, je joue au tennis à l'école de trois heures à six heures de l'après-midi. J'adore manger la pizza quand je regarde les matchs du tennis à la télé. Mon joueur préféré à l'école s'appelle Nicole. Elle étudie dans la même classe que moi. Moi aussi, je suis bon dans ce sport. Nous jouons ensemble et le tennis aide pour travail d'équipe. J'ai commencé le tennis il y a presque 1 an. Mes parents m'encouragent beaucoup à faire du sport. Je déteste le football.



Sonakshi Raj K2C

**LE FANTÔME AU JAPON****Aarush Karri, 4C**

Il y avait un fantôme dans le parc. Le fantôme vole au Japon. Le fantôme est devenu heureux en voyons Japon. Il veut aller au restaurant pour effrayer les gens. Il est allé au tous les endroits touristiques au Japon. Dans la nuit il est allé dans une maison pour dormir.

**MES VACANCES AU JAPON****R Maximiliano Dakara, 4C**

Je suis allé au Japon en décembre. Au Japon, il fait froid. Le Japon est un pays grand. C'était mon anniversaire. Je suis allé à Osaka, Tokyo et Kyoto au Japon. Je suis voyagé dans le train à grande vitesse avec ma famille. Au Japon, je porte un pullover, un pantalon, des chaussettes, des gants et des chaussures. Il n'y avait pas beaucoup de neige. Je suis allé au Disneyland à Tokyo et c'était très amusant. Je suis retourné à Singapour pour fêter Noël chez moi.



Sarvesh Supe K1 A the bear

**PAPILLON****Sanya Desai, 4C**

Papillon, papillon de toutes les couleurs, Rouge, orange, jaune, vert et bleu.  
Papillon, papillon fait mon jardin vert  
Le jardin vert et parfumé  
Papillon, papillon vole autour de mon jardin,  
Autour des fleurs de toutes les couleurs - rouge, jaune, vert et rose.  
Papillon, papillon de toutes les couleurs Rouge, orange, jaune, vert et bleu.  
Papillon, papillon tu es très beau.  
Papillon, papillon va sur les fleurs de toutes les couleurs - rouge, jaune, vert et rose.

**MON PERSONNAGE PRÉFÉRÉ****Shriya A Tergaonkar, 3C**

J'aime le livre – the Diary of a Wimpy Kid. J'adore le livre car c'est très drôle. Il y a quatre personnages dans cette histoire et le personnage principal s'appelle Gregory. Il y a deux frères – Rodéric et Manny. Mon personnage préféré incontestablement est Manny. Manny est adorable et petit. Il n'est pas très intelligent. Il a des grandes dents. Il parle espagnol aussi.

**LA CÉLÈBRE CHANSON****Ye Zihe, 3C**

Ma chanson favorite est la célèbre chanson de la plus célèbre chanteuse Shakira (Dare) la la la. Elle est une chanteuse populaire anglaise. Elle est colombienne. Tous mes amis chantent aussi cette chanson. Cette chanson est écrite pour FIFA 2014. Nous aimons danser sur cette chanson à maintes reprises. J'adore cette chanson. La la la...

**FIFA 15****Arvind Chandrasekar, 5C**

Il y a un jeu vidéo de football – FIFA 15. Il y a beaucoup d'équipes de foot comme FC Barcelona et Real Madrid. Mon équipe favorite est Manchester United parce que c'est très bon et vraiment cool. Les graphismes de FIFA 15 sont d'une bonne qualité. Les stades dans ce jeu vidéo sont très bien modélisés, les maillots aussi, les grands joueurs aussi, tous qui ressemble plutôt à la réalité. La nouvelle gestion d'équipe vous permet de prédéfinir vos dispositifs et les rôles dans l'équipe. Vous pourrez participer aux tournois qui se déroulent en même temps ! Je veux avoir FIFA 15 dès que possible.



Nameh Singh Gulati K2B

तितली

औरल चैटर्जी, 3B

तितली, तितली तू कितनी प्यारी,  
दिनभर तू गुनगुनाती रहती ।  
रंग-बिरंगे पंख तुम्हारे,  
दूर से लगते कितने प्यारे ।  
फूल-फूल पर मँडराती रहती,  
रस उसका पीती रहती ।  
देख कर तुमको मन भर आता,  
अच्छा होता रोज़ तुम मिलती ।

"मेरी माँ"

इरा आचार्य, 2A

माँ तू कितनी अच्छी है,  
मेरा साब कुछ करती है ।  
भूख मुझे जब लगती है,  
खाना मुझे खिलाती है ।  
जब मैं गंदी होती हूँ,  
रोज़ मुझे नहलाती है ।  
जब मैं रोने लगती हूँ,  
चुप तुम मुझे कराती हो ।  
माँ मेरे मित्रों में सबसे,  
पहले तुम ही आती हो ।

मेरे दोस्त

महक माथुर, 4A

मेरे दोस्त हैं सबसे अच्छे,  
वे हैं दिल के सच्चे ।  
मेरे दोस्त हैं सबसे प्यारे,  
हर काम इकट्ठा करते सारे ।  
हम एक साथ रहते हैं खुश,  
बाँटते एक दूजे के दुख ।  
कभी ना करें वे बुरी बातें,  
सबको हँसाएँ वे सारे ।  
वे सब मेरे दिल के पास,  
बातों में उनकी है मिठास ।

सुबह

ऋषित, 4A

सूरज की किरणें आती हैं,  
सारी कलियाँ खिल जाती हैं,  
अंधकार सारा खो जाता है,  
जग सुंदर हो जाता है ।  
चिड़ियाँ गाती हैं मिलजुकर,  
बहते हैं अनेक मीठे स्वर,  
ठंडी-ठंडी हवा सुहानी,  
चलती है जैसे मस्तानी ।  
यह प्रातः की सुख-बेला है,  
धरती का सुख अलबेला है,  
नई ताज़गी, नई कहानी,  
नया जोश पाते हैं प्राणी ।  
खो देते हैं आलस सारा,  
और काम लगता है प्यारा,  
सुबह भली लगती उनको,  
मेहनत प्यारी लगती जिनको ।

आया बसंत

तनीषा सघिल, 3B

आया बसंत हँसता गाता,  
रंग-बरिगी फूल खलिता ।  
झूम रही है हर डाली डाली,  
कूक रही कोयल मतवाली ।  
गुन गुन गुन गुन भंवरा गाता,  
तितली रानी से बतियाता ।  
खुश हो बच्चे पतंग उड़ाते,  
वो-काटा का शोर मचाते ।  
सर्दी कहती अब है जाना,  
मौसम लगता बहुत सुहाना ।  
आया बसंत हँसता गाता,  
मसृती की गागर छलकाता ।

प्यारे बच्चे

अफ़ीफ़ा, 4A

नन्हे-नन्हे प्यारे बच्चे,  
एक जैसे हैं सारे बच्चे ।  
मुखड़े सबके भोले-भाले,  
देश के बच्चे बड़े मतवाले ।  
न्यारे जग में हमारे बच्चे,  
नन्हे-नन्हे प्यारे बच्चे ।  
पौधे हैं ये फूलवारी के,  
रंग-बिरंगी सब क्यारी के ।  
आँखों के सब तारे बच्चे,  
नन्हे-नन्हे प्यारे बच्चे ।  
एक राह के ये सब राही,  
भारत वतन के हैं सिपाही ।  
सुंदर है इकसारे बच्चे,  
नन्हे-नन्हे प्यारे बच्चे ।



शब्द खोज

आलिया भल्ला, 3C

दिए गए शब्दों को वर्ग पहेली से ढूँढिए।

सेब	गुलाब	अंगूर
आम	कमल	गुलबहार
नारंगी	चमेली	अमरुद
केला	नलिनी	गेंदा

से	ब	फू	रा	प	ल	ष	क	गें	आ	अ	का
रे	पू	द	गु	ड	ह	ला	पं	दा	हू	लं	ढ
फ	ख	डं	ला	के	ठ	ली	सु	रु	गु	ए	पं
थ	लो	इ	ब	ला	बि	रो	जं	ग	ल	ब	अ
फं	बी	आ	भ	ली	रो	मो	क	ति	ब	तो	म
रा	आ	म	मे	फि	र	क	म	ल	हा	प	रु
ते	ल	टा	नु	बा	ना	क	अ	ढ	र	ख	द
रौ	म	लि	नी	य	क्ष	ट	ठ	ई	पू	तौ	ठं
सौ	न	भ	मैं	ना	रं	गी	इ	क	र	ते	रे
मि	ठ	हैं	मी	लो	ध	छ	झ	रा	च	मे	ली
लि	आ	क	घ	अं	गू	र	श	पी	ठ	ई	ता

पेड़

वैभवी मैय्या, 6C

कुछ अजीब से हो तुम,  
आज छोटे से पौधे तो,  
कल एक वृक्ष हो तुम।  
थोड़ा पानी, कुछ धूप,  
ज़रा-सी हवा पाते ही,  
सर-सर ऊपर बढ़ते हो तुम।  
सुंदर घनी डालियाँ फैलाते,  
सबको सुखद छाया देते,  
कटने पर क्या रोते हो तुम ?

खिलखिलाकर हँसो  
मान्या शर्मा, टअ

मैंने कहा फूलों से हँसो तो वे खिलखिलाकर हँस पड़े।  
माँ ने कहा 'दीदी' से हँसो तो वह मुँह फुला कर चली गई।  
बाबा ने कहा 'भैया' से हँसो तो वह पैर पटकता चला गया।  
दीदी और भैया हँसकर नहीं खिले क्योंकि उनको मनचाहे खिलौने नहीं मिले।  
क्यों हम अपने लिए ही हैं सदा जीते, क्यों नहीं दूसरों की खुशी के लिए कुछ करते।  
उड़ती तितली, महकते फूलों और खिलते उपवन से मैंने है यह सीखा कि खुद हँसना, औरों को हँसाना ही है असली जीना।  
अपने लिए तो सब ही हैं जीते, पर दूसरों के लिए हँसना, खुश होना ही है असली गहना।  
काँटों के बीच रहकर भी फूल हँसते हैं दूसरों की खुशी के लिए, तो क्या हम बच्चे नहीं जी सकते कुछ पल, सिर्फ दूसरों की खुशी के लिए।

கதை - எண் எழுத்து இகழேல்

அளிருத் ராம் - 3 C

ஒரு ஊரில் ராகுல் என்ற சிறுவன் பெற்றோர்கலுடன் வசித்து வந்தான் .அவன் ஆறாம் வகுப்பு படித்தான். அவனுக்கு கணக்கு பாடம் எட்டிக்காயைப் போல் கசந்தது. கணக்கின் அருமையை புரியவைக்க அவன் அம்மா மிகவும் முயன்றாள்.ஒருநாள் மாலை வேளையில் வாய்ப்பாடு படிக்கச் சொல்லி அவன் அம்மா கூறினாள். அவன் படித்துக் கொண்டிருந்தான். வேலை முடிந்து வீட்டிற்கு வந்த அப்பா அவன் படிப்பதைக் கண்டு மகிழ்ச்சி அடைந்தார். அம்மா ராகுலிடம் 30 ரூபாய் பணம் தந்து சொன்னாள், கடைக்காரரிடம் பணத்தைக் கொடுத்து பால் கேட்டான். பாலைக் கொடுத்த கடைக்காரர் "மீதம் எவ்வளவு தர வேண்டும்" சொல் பார்க்கலாம் என்றார். ராகுல் விடைத் தெரியாமல் திரு திருவென முழித்தான். கணக்கு தெரியவில்லை என்று கடைக்காரர் 4 ரூபாய்க்கு பதில் 2 ரூபாய் கொடுத்து ஏமாற்றினார். வீடு திரும்பிய ராகுலிடம் மீதம் சில்லறையும் கேட்டாள் அம்மா. கணக்கு பார்த்த அம்மா " எளிய கணக்குக் கூட போடத் தெரியாமல் ஏமாந்து வந்திருக்கிறாயே ?" என்று கூறிவருந்தினாள். அப்பா ராகுலிடம் அமைதியாக" கணிதம் வாழ்க்கைக்கு இன்றியமையாதது "நம் கண் போன்றது அன்றாட வாழ்வில் கணக்கை பிரிக்க இயலாது இதைத்தான் ஓளவையார் அன்றே "எண் எழுத்து இகழேல்" என்று ஆத்திச்சூடியில் பாடி வைத்தார். என்றார் தன் தவறை ராகுல் உணர்ந்தான். இனி கவனமுடன் படிப்பதாக தன் பெற்றோரிடம் கூறினான். கதை நீதி - "எண் எழுத்து இகழேல் "

விடுகதைகள்

சினேகா - 6 C

1. இரவல் கிடைக்காது, இரவில் கிடைக்கும் -அது என்ன?
2. தரையெல்லாம் கோடு, அதை அழிக்க முடியலே- அது என்ன?
3. முல்லைத் தோட்டத்தில் கறுப்பு முத்து-அது என்ன?
4. வரும்போது வெண் சிவப்பு, வளர வளரத் தகதகப்பு.போகும்போது பெருஞ்சிவப்பு -அது என்ன?
5. கறுப்பு பாறைக்கு வெள்ளை வேர் - அது என்ன ?
6. வெயிலில் மலரும், காற்றில் உலரும் -அது என்ன?
7. நாலு மூலைப் பெட்டி, நந்தவனப் பெட்டி, ஓடும் குதிரைக் குட்டி- அது என்ன?
8. தலை மட்டும் விரியும் ,பாம்பல்ல,பலநிறம் கொண்டது உடையல்ல -அது என்ன?
9. செடியில்லாமல் சிரிக்கும் பூ, காய்க்காமல் கனிந்த பூ- அது என்ன?
10. அடி காட்டில், நடு மாட்டில், நுனி வீட்டில்,-அது என்ன?

விடைகள்; 1. தூக்கம் 2. கைரேகை 3. கண் 4. சூரியன் 5. யானை தந்தம் 6.வியர்வை 7. அம்மி 8. குடை9.உப்பு 10.நெல்

ரிங்க்-ல் ஒரு நாள்  
ரிஷிசரன் - 3 D

அன்று நான் ஜே-கியூப் ரிங்க் செல்ல மிகவும் உற்சாகமாக இருந்தேன் என் தந்தை எனக்கு பென்குவினும் அவருக்கு ஒரு பனிமனிதனும் துணைக்கருவியாக பதிவு செய்திருந்தார். அங்கு நுழைந்தவுடன் முதலில் நாங்கள் எங்களுக்கு ஸ்கேட் பூட்ஸ் ,கையரகள் மற்றும் சாக்கஸ் முதலியவற்றை வாடகைக்கு வாங்கிக்கொண்டோம். நான் ஸ்கேட் பூட்ஸ் அணிந்து நடப்பது எவ்வளவு கடினம் என உடனடியாக உணர்ந்தேன் எப்படியோ சுவர் மற்றும் கிராதியை பிடித்துக்கொண்டு பனி வளையத்தில் நுழைய முடிந்தது. அப்பொழுது பென்குவின் உதவியுடன் பனி தரையில் நுழைந்ததும் உண்மையான பிரச்சினை தொடங்கியது. ஸ்கேட் தரை மிகவும் வழக்கியதால் நடக்க முடியாமல் தடுமாறினேன். பக்க சுவர் தூரமாக இருந்தது என்னால் அதை பிடித்துக்கொள்ள முடியவில்லை, அதனால் நான் என் தந்தையின் உதவியை கேட்டேன் ஆனால் அவரும் அதே சிக்கலில் இருந்தார். அதனால் அவரால் உதவமுடியவில்லை. இறுதியாக அங்கிருந்த உதவியாளர் உடனே என்னை சுவர் அருகே அழைத்துச் சென்றார். நான் மிகவும் பயந்து விட்டேன் ஆனால் என் தந்தை சுவரை பிடித்துக்கொண்டு நடக்க முயற்சி செய்யும்படி என்னிடம் கூறினார்.

சிறிது நேரத்திற்கு பின், நான் மெதுவாக முன்னேறினேன். என் தந்தை பனிமனிதனின் உதவி இல்லாமல் வழக்க முயற்சி செய்வதை பார்த்தேன் நானும் அவ்வாறு செய்ய முயன்றேன் ஆனால் முடியவில்லை. இரண்டாவது சுற்றில் , நான் சுவரை பிடிக்காமல் பென்குவின் உதவியுடன் நன்றாக சறுக்கி நடக்க முடிந்தது. நான் மூன்று முறை கீழே விழுந்தும் கூட உதவி இல்லாமல் என்னால் எழுந்திருக்க முடிந்தது இதுவரை நாங்கள் இரண்டு முறை ஓய்வு எடுத்திருந்தோம். கடைசி சுற்றில் எனக்கு மிகவும் களைப்பாக இருந்தது.

ஆனால் நான் மற்றவர்கள் மிகவும் அழகாகவும் விரைவாகவும் சருக்குவதை பார்த்தேன் . எனக்கும் அவ்வாறு செய்ய வேண்டும் என்ற ஆவல் அதிகரித்தது, அங்கு மீண்டும் வந்து நன்றாக சறுக்கி பழகவேண்டும் என என் தந்தையிடம் கூறினேன். இறுதியாக நான் என் ஸ்கேட் பூட்சை கழற்றிய பிறகு என்னால் ஓழுங்காக நடக்க முடிந்தது. மிகவும் நிம்மதியாக இருந்தது. இந்த அனுபவம் மிக சுவாரஸ்யமாக இருந்தாலும் சற்று சோர்வாக இருந்தது.



Ganesan Swaroop K1 A

தமிழ் விடுகதைகள்

மிருதுளா - 3 C

1. உரச உரச குழைவான் பூசப் பூசப் மணப்பான்.
2. வெட்ட வெட்ட வளர்ந்திடும் கவனம் இல்லை என்றால் உதிர்ந்திடும்.
3. வீடு இரண்டு பாதை ஒன்று.
4. ஊர் சுற்றக் கூட வருவான் ஆனால் வீட்டுக்குள்ளே வரமாட்டான்.
5. மழையில் பிறந்து வெயிலில் காயுது.

விடைகள்: 1. சந்தனம் 2. தலைமுடி

3. மூக்கு 4. செருப்பு 5. காளான்



கதை ஆ- முயற்சி

ரிசிகந்தர் - 5 D

போரில் தோல்வி அடைந்த அரசன் தன் உயிரைக் காப்பாற்றிக்கொள்ள ஓடி ஓளிந்தான் . அரசன் மிகவும் வீரத்துடன் போரிட்டானும் அவனின் படை சிறியதாக இருந்ததினால் அவனால் வெல்ல முடியவில்லை எதிரியிடம் மாபெரும் படை இருந்ததினால் வெற்றி பெற்றான் . வெற்றி பெற்ற எதிரி அரசனை கொல்ல திட்டமிட்டான் அதனால் அரசன் காட்டிற்கு ஓடிச் சென்று அங்கு இருந்த ஒரு குகையில் ஓளிந்துக் கொண்டான். அரசன் சோம்பலுடன் குகையில் படுத்திரிந்தான். அந்த குகையிலுள் ஒரு சிலந்தி வாழ்ந்து வந்தது. சிறிய சிலந்தியின் செயல் அரசனின் கவனத்தை ஈர்த்தது. ஒரு வலையைப் பின்னக் கடுமையான முயற்சி செய்து கொண்டிருந்தது. சவரின் மீது ஊர்ந்து செல்லும் போது வலையினில் பின்னிய நூல் அறுந்து சிலந்தி கீழே விழுந்து விட்டது.

இவ்வாறு பலமுறை நடந்தது ஆனாலும் அது தன் முயற்சியைக் கைவிடாமல் மறுபடி மறுபடியும் முயன்றது. கடைசியில் வெற்றி வலையைப் பின்னி முடித்தது. அரசன் " இச் சிறு சிலந்தியே பலமுறை தோல்வியடைந்தும் தன் முயற்சியைக் கைவிடவில்லை நான் ஏன் ஓட வேண்டும் " என யோசித்தான் நானோ அரசன் நான் மறுபடியும் முயற்சி செய்ய வேண்டும் என்று எண்ணினான் எதிரியுடன் போர் புரிய தீர்மானித்தான் . அரசன் தான் வசித்த காட்டிற்கு வெளியே சென்று தன்நம்பிக்கையுடன் செயல்பட்டான். தன் நாட்டில் உள்ள வீரர்களை ஒன்று சேர்த்து பலம் முகுந்த படையுடன் எதிரிகளுடன் தீவிரமாக போர் புரிந்தான்.இறுதியில் போரில் வெற்றியும் பெற்றான். தனக்கு அறிவுரை போதித்த அந்தச் சிலந்தியை அவன் என்றுமே மறக்கவில்லை. எந்த காரியத்திலும் வெற்றி பெற விடாமுயற்சி மற்றும் கறு கறுப்பு மிகவும் அவசியம் என்று ஓளவையார் ஆத்திச்சூடியில் அறிவுருத்தியுள்ளார்.

நீதி; ஊக்கமது கைவிடேல் மற்றும் சோம்பித்திரியேல்

என் பள்ளி

சௌமியா திருமேனி - 6 C

என் பெயர் சௌமியா திருமேனி .நான் ஆறாம் வகுப்பு சி' பிரிவில் படிக்கிறேன். நான் சிறு இரக்கைக் கொண்ட பறக்கத் தெரியாதப் பறவைக்குஞ்சாய் இப்பள்ளியில் சேர்ந்தேன்.எனக்கு மட்டும்தான் பறக்கத் தெரியாது என்று அமைதியாக வகுப்பறையில் அமர்ந்திருந்தேன். ஆனால் ,அங்கு என்னைப்போல் வித விதமான பறக்கத்தெரியாத பறவைக்குஞ்சுகள் அமர்ந்திருந்தன. எங்களுக்கு பறக்கக் கற்றுக் கொடுக்க அன்பான, பண்பான, ஆசிரியர்கள் அங்கு இருந்தனர். அவர்கள் எங்களுக்கு அன்பாகவும், பொறுமையாகவும் பறக்கக் கற்றுக்கொடுத்தனர்.

நாங்கள் முத முதலில் பறக்க ஆரம்பிக்கப்போது நாங்கள் தடுக்கி விழுந்தோம். மேலே எழ முடியாமல் , சிறம்பட்டோமெங்கள் ஆசிரியர்கள் எங்களைத் தாங்கிப் பிடித்து, எழச் செய்துபறக்க வைத்தனர். நாங்கள் அனைவரும் ஒன்றாகப் பறக்க வேண்டும் என்பதற்காக எங்கள் ஆசிரியர்களும் ,பள்ளியும் உதவி செய்தார்கள் நாங்கள் மணலில் வீடுக்கட்டி விளையாண்டோம், மணலை உடம்பில் பூசிக் கொண்டோம். நாங்கள் அனைவரும் முதல் தளத்தில் எங்கள் பள்ளிப் பயணத்தை ஆரம்பித்தோம். இன்று நாங்கள் நான்காம் தளத்தில் பயில்கிறோம்.தினமும் நாங்கள் முதல் தளத்திலிருந்து நான்காம் தளத்திற்கு படிக்க படிக்கடல் ஏறுகிறோம். அந்தப் படி கற்கள் எங்களுக்கு நாங்கள் கற்றுக் கொண்டபடிகளாகத் தெரிகின்றது.

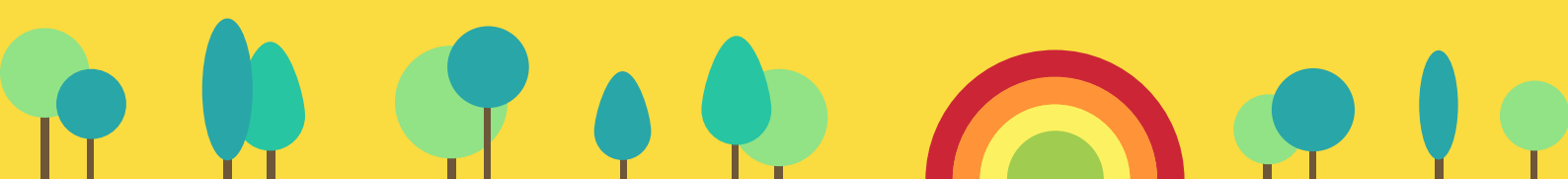
என்னைப்போல் பல விதமானப் பறவைக்குஞ்சுகளுடன் சேர்த்து பழக வைத்துப் பறக்கக் கற்றுக்கொடுத்து காற்றை எதிர்த்துப் பறக்க வைத்த என் பள்ளிக்கும் .என் அன்பான என் உயிர் ஆசிரியர்களுக்கும் என் மிகப் பெரிய நன்றி.



HOTO



FINISH





**Kindergarten Teachers**

**Front Row (L to R):** Gauri Sannabhadti, Anushree Jayant Shirali, Padmarani Srivatsan, Sujata Tilak, Sheela Karia, Anu Gupta, Rashmi Maheshwari, Suvarna Narayan Biwalkar  
**Back Row (L to R):** Swapna Shirke, Zankhana Bansal, Divya Neralath Pushpakam, Divya Ganesh, Savitha Harshavardhan Rao, Akhila Ani, Sandhya A V, Louella Peres



**Teachers**

**Front Row (L to R):** Manoj Radhakrishnan Nair, Padmarani Srivatsan, Meghna Rai, Shanoo Bhatt, Kalpana Sairaj, Sujata Tilak, Swagata Chakraborty, Sheela Karia, Anita Narayan, Shalini Singh, Kamaljeet Kaur, Srividya Sriram, Nandini Hore  
**Middle Row (L to R):** Jatinder Singh Bedi, E Shobha Shankar, Jyoti Joshi, Suganthi Angelin Mary, Shylaja Raman, Deepshikha Dasgupta, Lavanya Goyal, Anubha Mehta, Archana Sharma, Gunjeet Kaur Narang, Patil Meena Narendra, Shilpi Malhotra, Sunitha Srinivas, Aditi Bandyopadhyay, Chitra Venkatesh Prasanna, Sneha D'souza, Tina Sembhi, Louella Peres, Kavita PV, Shanthigodu Sadhana Tholpady, Jaya Harish Mehta  
**Back Row (L to R):** Srividya Thyagarajan, Swapna Shirke, Zankhana Bansal, Divya Neralath Pushpakam, Divya Ganesh, Gauri Sannabhadti, Anushree Jayant Shirali, Savitha Harshavardhan Rao, Anu Gupta, Rashmi Maheshwari, Disha Sharma, Lalithambika Ramakrishnan, Akhila Ani, Suvarna Narayan Biwalkar, Sandhya A V







**Nursery A**

Class Teacher: Divya Ganesh

Co-Teacher: Swapna Shirke

**Front Row (L to R):** Yadhunandan Rejith, Akshay Vidhyasagar, Advait Umamaheshwar, Hansika, Ananthasesha Rao Praveenraman, Suhana Parija, Aditi Gupta, Shrenik Mallick, Anushka Srikant, Niranjan Arunkumar, Thummala Veda Ipsitha, Anantajit Sudarshan Athreya, Veer Mishra, Bidisha Mishra, Darshan Deepak Kumar

**Absent:** Aditya Sreeram



**Class K1 A**

Class Teacher: Sujata Tilak

Co Teacher/Assistant Teacher: Savitha Harshvardhan Rao

**Front Row (L to R):** Sanjana Mahesh Menon, Rudra Sameer Angadi, Janhavi Balaji, Dev Kumar Batlada, Grisha Aggarwal, Reyansh Peddolla, Ganesan Swaroop, Mansa Pusti, Ancika Peruvel, Arham Mohanty, Dhaksha Rajesh, Achyuth Pradeep, Delisha Bhalla

**Back Row (L to R):** Aarav Gupta, Siddhanta Singh, Shivank Chawla, Vedh Gaddipati, Aarav Mathur, Rakshan Magotra, Jeevan Dhanasekaran, Myra Arora, Sarvesh Supe





**Class K1 B**

Class Teacher: Akhila Ani

Co Teacher/Assistant Teacher: Zankhana Bansal

**Front Row (L to R):** Srinidhi Narayanan, Vedika Bodhankar, Minnoli Tiwari, Advait Swaminathan, Totharamudi Sai Ronith, Divyam Joshi, Kavinesh Thinagar, Aanya Jain, Anika Prasad, Jia Raj Aryan, Vaishnavi Keerthivasan, Jashwant Tej Vudatha, Srishti Sanith

**Back Row (L to R):** Odritha Ahmed, Sahithi Kumar, Arunarkavikko Anbarasan Ansh, Pranav Guruprasad, Tanush Vaid

**Absent:** Vihaan Desai



**Class K1 C**

Class Teacher: Divya Neralath

Co Teacher: Zankhana Bansal

**Front Row (L to R):** Shriyaa Agarwal, Nikhil, Sriram Gokulsagar, Sahana Kartik, Nishaat Gupte, Renita James, Sri Anish Pabbaraju, Advait Mandal, Amogh Sugoora, Ayush Akhuj, Muntaha Haider, Ayush Varma

**Back Row (L to R):** Avika Saxena, Tharun Karthikeyan, Muthukumar Yashwanth Kumar, Prisha Sodhani, Vidit Agarwala, Shriansh Jaiswal, Jaanvi Bhatt, Shravya Sree Tata, Siddhanth Nanduru

**Absent:** Aanya Prabakaran







**Class K2 A**

Class Teacher: Padmarani Srivatsan

Co Teacher/Assistant Teacher: Suwarna Narayan Biwalkar

**Front Row (L to R):** Bejjinki Sai Harshitha Rao, Ananya Kansal, Ojaswin Jha, Anirudh Nair, Pranavi Kasula, Diganth Subhash, Annjana Ravindhar, Sree Yuvan Maanika Sankarlal, Aviraj Tehlan, Lad Shah, Ashrith Krishna Sripada, Divya Nayanie Saravanan, Isha Jomen Bhardwaj

**Absentee:** Anshak Jain, Vinay Sai Dharmavram, Vasipalli Eshan Aditya



**Class K2 B**

Class Teacher: Louella Peres

Co Teacher: Sandhya A V

**Front Row (L to R):** Annika D'souza, Saanvi Singh, Disha Srivastava, Lauhitya Nikam, Akshansh Jambhulkar, Smrithi Venkatesh, Kasish Sai Ganesh Babu, Smitesh Amit Shinde, Tejaswini Sriram, Divya Thirumeni, Tania Chopra, Arul Meshram

**Back Row (L to R):** Parneet Kaur, Theodor Mathews, Sanhita Mitra, Daksh Sharma, Nameh Singh Gulati

**Absent:** Anushka Dhote







**Class K2 C**

Class Teacher: Anushree Jayant Shirali

Co Teacher: Suvarna Narayan Biwalkar

**Front Row (L to R):** Jatin Suriseti, Aditya Mehta, Sneha Venkatesh, Viha Hegde, Ashi Malhotra, Vayun Sharma, Sukirth Alagappan, Gowri Palani, Anvitha Rao, Anay Maheshwari, Manav Manoj Menon, Adra Ahmed, Vikas Nair, Sonakshi Ray

**Back Row (L to R):** Nitish Anant Karnik, Amej Santosh Garodi



**Class K2 D**

Class Teacher: Gauri Sannabhadti

Co-Teacher: Suvarna Narayan Biwalkar

**Front Row (L to R):** Goutham Dev Ranjit, Maanya Ramesh, Vrinda Bahirat, Ameya Deshpande, Bhargav Narayanan Karthik, Nihar Kulkarni, Naisha Hampihallikar, Rajasekar Harsith, Arnav Kumar Prasad, Muhammad Baasil, Aantariksha Samal, Harshini PradeepKumar, Sakthivel Heamish Kanha, Swayam Basu





**Class K2 E**

Class Teacher: Rashmi Maheshwari

Co Teacher: Sandhya A V

**Front Row (L to R):** Anuraag Vombatkere, Vivaan Khullar, Navya Ramesh, Jerosh S Chundattu, Sajida Nausheen, Aryaka Srivastava, Vanya Karthikeyan, Hrishik Deb, Kanishka Gill, Hari Sri Ram, Janvi Kottapuram Manoj, Miraya Jogewar, Naisha Singh, Yadhu Narayanan Varanakkot

**Back Row (L to R):** Devarsh Nambisan, Murugappa Moniish, Chanapati Dirgav Sairam



**Class K2 F**

Class Teacher: Anu Gupta

Co Teacher: Swarna Narayan Biwalkar

**Front Row (L to R):** Anika Sharma, Saranik Mallick, Dharnitha Ravi, Ishan Sujith, Swarit Thakur, Arianna Mendonca, Siddhant Mamidanna, Rajvi Jariwala, Arya Mishra, Sara K Kulkarni, Medha Radheshyam, Anushka Vijay, Kapeesh Tak, Vaishnav Biju







**Class 1A**

Class Teacher: Anubha Mehta

Co-Teacher: Neela Desai

**Front Row (L to R):** Riya Dutt, Aarish Soneja, Surya Narayan, Aditya Singh, Thanmay Karumbayil, Shreyas Pant, Syna Gandhi, Atharv Gupta, Dhvani Adhia, Onella Soares, Archana Manoj Nair, Gayatri Tiwari, Christy Mariam George

**Back Row (L to R):** Arnab Jain, Gautam Krishna Kumar, Lakshya Vijaywargiya, Avani Sharma, Pradhyun Kumar, Anurag Banerjee, Arnab Jain, Suhani Krishnan, Aryan Rao, Guneet Kaur, Ahana Angal, Ira Acharya, Aditya Bhao, Aarin D ' Souza

**Absent:** Aanya Mukherjee, Megan Geofran



**Class 1B**

Class Teacher: Disha Sharma

Co Teacher: Neela Desai

**Front Row (L to R):** Arnab Trivedi, Navneeth Reejish, Harshil Pravin, Trisha Dinesh Gupta, Ananya Kunnath, Joann Maria Jacob, Mahadevan Sivadutt, Rithika Rajesh, Avani Dhamne, Ishaani Chaudhary, Isha Kalyanpur, Ananya Murali Krishnan, Yashica Sharma, Shravya Vinay

**Back Row (L to R):** Sherin Pravin, Sarah Ann Shibu, Vitarg Shukla, Eashan Admane, Shourya Mishra, Sonit Kumar, Trivon Chandra, Gajulapalli Charan Kumar, Sarthak Katwe, Joshua S Chundattu, Sabeer Singh Sandhu, Parvatham Tarun Kumar Reddy, Krishna Tritha Manoj, Aditi Jomen Bhardwaj







### Class 1C

Class Teacher: Lavanya Goyal

Co-Teacher: Neela Desai

**Front Row (L to R):** Smriti Harita Malladi, Saumya Sengupta, Aditi Dongre, Kritika Tripathy, Zuhah Thowfique, Shruti Anand, Tanishka Singh, Shreya Prabhu, Drishti Jain, Sharanya Bose, Palak Khetan, Anushri Shivakumar, Sahana Sriram, Agastya Duvvuri

**Back Row (L to R):** Siddharth Jindal, Nihal Achar, Svanik Balaji, Atharva Agarwal, Hardhik Siriparapu, Soham Waikar, Aditya Mohan Pandey, Nandan Arveti, Hemang Chaudhary, Ephraim Toji Kochuveetil, Sricharan Bhat, Shlok Rajneesh Rana, Kushal Bikkina



### Class 1D

Class Teacher: Meghna Rai

Co Teacher: Sadhana Tholpady

**Front Row (L to R):** Ahaana Kilpady, Pearl Parikh, Swetha Raj, Sara Vyaas, Navamithra Mathana Siddharthan, Deva Darshan, Kanan Kanish, Jyotsna Chandra Prakash Prajapat, Avni Kumar, Jiya Tated, Oviya A S, Aarna Wali

**Back Row (L to R):** Shrish Shetty, Rizul Vyas, Do Hoang Hai, N K Manuraj, Ranjitraj Rajavel, Siddharth Desai, Kailash Moorthy, Anish Rakesh Kathiresan, Santosh Muthukumar, Advait Ramsamy Suryanarayan, Swastik Arjun, Sujai Aravindakannan, Vedant Virkar, Krishay Rasam, Iniyana Uthayasankar, Akul Krishna Menon

**Absentee:** Shashwat Vignaradj, Ragunandan Senthilkumar, Guru Prasanna Balaji





**Class 1E**

Class Teacher: Kalpana Sairaj

Co-Teacher: Sadhana Tholpady

**Front Row (L to R):** Arya Krishтина Bantolo Rajkumari, Mariel Mary Jacob, Ridhi Sulaksh, Vansha Suresh, Deveshi Kangya, Pusangudi Irshath Ahamed Aisha Alhumaira, Siddhant Prem Khare, Saarthak Wanjari, Niranjan Suresh Kumar, Sahityan Vijay Anand Savitha, Aiden Prahlad, Aditi Tushar Kapde, Shalini Arumugan, Jayapragash Varshni

**Back Row (L to R):** Dhruv Moondra, Soham Wadangekar, Aditya Khater, Tahan Abraham Mathew, Nathan Gideon, Prinaka Basu, Bhavana Rajyalakshmi Rupakula, Vainavi Prashanth, Ayushi Tamang, Saarthak Shankarvaran, Viraj Choudhury, Pranavkirutik Chandrakanthi, Allan Sakindi Hirwa, Kritin Balasubramanian, Nachiket Shrivastava, Shreyas Rajan



**Class 2A**

Class Teacher: Aditi Bandyopadhyay

Co-Teacher: Tina Sembhi

**Front Row (L to R):** Annanya Mishra, Janet Annie Jephy, Jennifer Rose Mattathil, Shimrah Shaheer Shamsi, Smrithi Venkatesh, Navyali Moudgil, Avani Hallikeri, Yash Kumar Gunda, Arav Gupta, Siddharth Golechha, Shreya Latheesh, Shruti Upadhye, Vani Rai

**Back Row (L to R):** Parthiv Gorumutchu, Harikesh Parthasarathy, Shubh Jain, Devansh Saraf, Aaryan Suresh V, Harshitha G, Harsimar Kaur Chhatwal, Anjali Kadavil, Aadya Trivedi, Ananya Mangla, Samriddhi Srivastava, Sudarshan Kotlanka, Thejas Rajesh, A S Michael Khaying, Max Patel

**Absent:** Adheesh Mukherji







**Class 2B**

Class Teacher: Sneha D'souza

Co-Teacher: Tina Sembhi

**Front Row (L to R):** Gurmanbir Singh, Adit Bhandari, Nihal Ramesh Daggupati, Laya Mahesh, Akshita Gothankar, Aanya Agrawal, Twisha Mehta, Atharva Gupta, Yash Bansal, Arjun Kalyanasundaram, Gayatri Apeksha Agarwal, Janaki Nandan, Atriya Datta, Siri Neela, Jeenal Agrawal, Deekshita Kutakula, Karan Puri, Sai Srihith Tadala

**Back Row (L to R):** Keegan Maurice Pinto, Sarthak Jain, Monish Anbarasan, Sahil Sawant, Aum Rupade, Eshana Suresh, Aryan Gupta Manchanda, Shubh Jain, Ananya Kottapuram Manoj, Aryan Prasad, Pranav Raghu Anantharam, Aravind Kota, Sasmit Mohanty, Tagore Tathagath Gedela, Harshit Siriparapu, Samar Siddiqui



**Class 2C**

Class Teacher: Srividya Thyagarajan

Co-Teacher: Shobha Sankar

**Front Row (L to R):** Parth Santosh Bahirat, Pranav Rajaprabakar, Saloni Samel, Leeyaa Shree Selvan, Atchayapoorani Nellaiappan, Tejaswini Jayakumar, Kirthishga Mathiarasan Subarna, Karthikeyan Sankaranarayanan, Kanaye Varma, Rithinsimha Umashankar, Deyan Amar Carty, KishoreKumar Kannan, Jessica James, Janessa Iyer, Vishaal Sreeraman

**Back Row (L to R):** Jordon Bout, Tristan Hugo Eltvedt, Krithineshwar Srinivasan, Armaan Bhardwaj, Fan Huiling, Juanita Giftson, Ananya Madhu, Anushka, Mangai Somasundaram, Saravanavel Bhaskaran, Radhika Agarwal, Sri Mitra Subramanian, Ananya Srikant, Sanjana Nanduru, Noel Chazhoor Paul, Atharv Yadav

**Absent:** Aishwarya Bhargava







**Class 2D**

Class Teacher: Chitra Venkatesh Prasanna Co-Teacher: E Shobha Shankar

**Front Row (L to R):** Saachi Sinha, Bhavika Gupta, Sunishka Sriram, Ria Sajda, Neha Pullarkat, Deepa Bhagat, Nivedhaa Prabu, Pawan Ramanan, Darshan Nayak, Romir Tandon, Vidhan Desai, Amith Menon, Jacob Mathew, Navya Patnala, Pon Naavini Anbarasan, Myra Rao

**Back Row (L to R):** Panchetty Sai Siddharth, Ekalavya Surana, Kush Vijapure, Vikraant Gopi Senthil, Yogansh Phadke, Nakul Prabhu, Nitya Kaniyamparambil, Tanisha M Prabhu, Anish Gokulsagar, Panyawat Charoensiri, Bharunishree Manikandan, Hansini, Aaddish Shele, Rishabh Rajesh Upadhyaya, Saumithra Mallipeddi



**Class 3A**

Class Teacher: Nandini Hore Co-Teacher: Anita Narayan

**Front Row (L to R):** Zend Melvyn Taraporewalla, Harshit Talwar, Kalyani Pandey, Lisa Joseph, Shreeya Mandale, Ishita Gupta, Suhani Singh, Vaidehi Bodhankar, Arrya Ajit Nimbalkar, Shravya Sreehari, Omar Kadavukarayil Thowfique, Palanikumar Ritvick Rakshan, Malhar Kulkarni, Abhay Premi, Rakshith Hegde, Venkata Rohith Tata

**Back Row (L to R):** Itish Arora, Ahaan Dhar, Mihir Kishore, Anurag Thakur, Nikhil Sharma, Anoushka Jadhav, Arushi Jadhav, Gouri Nayathil, Prisha Kumawat, Emmanuel Thomas, Ryan Joseph, Nirav Kumar Batlada, Atharv Pathak, Siddhartha Mehta, Tirth Thakar, Shreyansh Saxena, Aaditya Murali Krishnan, Amogh Patil







**Class 3B**

Class Teacher: Kamaljeet Kaur

Co-Teacher: Srividya Sriram

**Front Row (L to R):** Arjun Sanju Nair, Tanisha Singhal, Siya Sharma, Sia Karkhanis, Adya Singh, Sarvamayee Keerthivasan, Vani Gupta, Prakhar Agarwal, Anirudh Mukundan, Shhreya Balasubramanian, Aleesa Samaira Saifulla, Pavananjali Palla, Radhika Kashalkar, Abhi Chawla, Sven Aranha, Sanshray Saxena

**Back Row (L to R):** Anirudh Banerjee, Siddharth Ahluwalia, Arnav Khullar, Anoushka Changavalli, Keerthi Manavedan, Anoushka Sairaj, Shambhavi Nimesh Srivastava, Alicia Susan Thomas, Kriti Krishna Sahoo, Jaidev Balaji, Parth Admane, Yik Chu Ling, Sarthak Negi, Mayukh Ghosh, Nishant Aditaya, Abhinandan Biswas, Madhav Anand Menon

**Absent:** Vishal Prakash



**Class 3C**

Class Teacher: Lalithambika Ramakrishnan

Co-Teacher: Srividya Sriram

**Front Row (L to R):** Saachi Tekkad, Bommana Swetha Reddy, Aleia Bhalla, Cadence Nithila Collinss David, Sriya Mamidanna, Aparna Suresh Nair, Sharva Purkar, Aravind Ganesh, Abraham Shery Ponodath, Aniruddh Raam Srinivasan, Mridula Sunderlingam, Pratibha Rao, Shriya Anant Tergaonkar, Aurel Chatterjee, Arya Jayasree, Anvi Mishra

**Back Row (L to R):** Krish Malhotra, Ravichandran Sumanth Ashwin Raj, Thamoda Haputhanthri, Rohin Santhosh, Shishir Bhatt, Guneet Kaur, Suhani Mitra Tiwari, Sunidhi V Hegde, Siri Pandi, Sahana Vidyasagar, Adhrit Ray, Ojas Bhargava, Aditya Choudhury, Parsa Attarhamidi, Zihe Ye

**Absent:** Sai Kishan Venkatesan





**Class 3D**

Class Teacher: Manoj Radhakrishnan Nair Co-Teacher: Jatinder Singh

**Front Row (L to R):** Prashasth Turaga, Inika Jayanthi, Samarra Prahlad, Shambhavi Jha, Fariah Khan, Sanvi, Bhavyaa Bihani, Manisha Gopinath, Tanishtha Tomar, Jyothsana Narendran, Aditya Dongre, Nirav Sushilkumar Jain, John Kenji Mayor, Ethan Mendonca

**Back Row (L to R):** Sudarshanagopal Kunnavakkam, Rishicharan Nagesh, Vihaan Hampihallikar, Sai Tanush Kambhampati, Kushal Gupta, Ramsharan Sudarshan Athreya, Shriya Suresh, Sian Manuel, Aarush Nair, Sainavaneet Mukund, Eshan Jogewar, Chiraag Pathrabe

**Absent:** Karthik Bharadwaj



**Class 4A**

Class Teacher: Shilpi Malhotra Co-Teacher: Kavitha P V

**Front Row (L to R):** Nithin Augustine, Aditi Nighojkar, Radhika Kanjkar, Shreya R, Vishnumaya Praveenraman, S.L. Sarmishta, Jammula Swayam, Ninad Dixit, Nihal Nambiar, Anushka Rawat, Shivangi Padhi, Sahithi Uppala, Neha Elias, Anushka Peruvel, Mohit K Kulkarni, Kush Borkar

**Back Row (L to R):** Nishant Agarwal, Abhishek Prasad, Tejas Trikha, Mityish Manoj Nair, Abhishant Kumar, Shreyas Dalvi, Dhwanii Deepak Kumar, Angelena Lal, Manya Sharma, Kshitij Junnarkar, Venougobal Tarun, Siddharth Sagar Kappagantula, Aayush Garg, Akhilesh Madhavanand

**Absent:** Sai Sathvik Mamilla Pattaiiah





### Class 4B

Class Teacher: Jyoti Joshi

Co-Teacher: Jatinder

**Front Row (L to R):** Vinay Nair, Nishant Hegde, Alexander Arjuna Bantolo Rajkumar, Sachin Ramanathan, Pracheta Mukhopadhyay, Eram Kainaat Quadri, Jia Walia, Krisha Kartik, Mahikaa Gandhi, Laboni Borkar, Tansha Surendra, Abhitha Suresh Aiye, Zhang Yi Lin, Sahana Sankaran

**Back Row (L to R):** Soham Butte, Faadil Ahmed, Palanikumar Rohit Rakshan, Ayush Narayanan, Sidharth Shanthiniyappan, Vishaal Vinodkumar, Saransh Srivastava, Karthikeya Sinha, Dhruv Kadam, Aryaman Pal, Darsh Modi, Sanjog Gupta, Abhishek Aithal, Ishan Thakur Choudhury, Mohid Ahmed, Havish Dherungula, Jay Shah

**Absent:** Nivedita Menon



### Class 4C

Class Teacher: Sunitha Srinivas

Co-Teacher: Kavitha P V

**Front Row (L to R):** Arohee Temurnikar, Hanyu Lu, Shreya Srivastava, Shruti Doshi, Parijat Bhattacharjee, Sanya Desai, Anshika Karri, Shaivi Sheth, Sanjana Meenakshi Yogesh, Sanjuviginasi Manikandan, Srivaishnavi Karthikeyan, Rithvik Rajesh, Sainath Ananthalingam, Arya Chakravarthy, Eashwar Balasubramanian

**Back Row (L to R):** Josh Joseph Kochupurackal, Mohammed Wasim Qazi, Aaron Joseph Varghese, Tristan Dsouza, Prakul Chandrakumar, Muralidhara Samarth, Aekas Singh Gulati, Aakash Suresh, Ananth Madhusudhanan, Sidarth Sathyamoorthy, Rajendra Maximiliano Dakara, Pratyush Bansal, Suhith Srinivasa Rao, Aarush Karri, Abisheck Kumar Arun

**Absent:** Aditi Yadav, Gargee Sharma, Rishon Jacob Jobi, Sanjay Vineet Senthil Kumar





**Class 5A**

Class Teacher: Jaya Mehta

Co-Teacher: Gunjeet Kaur

**Front Row (L to R):** Sarthak Nath, Thaman Nutakki, Mohammed Saaram Nazeer, Afifa Saniya Khan, Gauri Bang, Siya Gandhi, Labdhi Lalka, Vinit R Shah, Lokansh Jhalani, Advik Unni, Tejas Kumar, Shreya V Shastry, Sanjana Rajesh, Sahitya Pettugani, Mehek Mathur

**Back Row (L to R):** Rishith Cheduluri, Aadarsh Verma, Pranav Ganesan, Adheena Raju, Neha Anitha Suresh, Sruti Samhita Malladi, Doyal Handa, Manonita Mukherjee, Madhav Raghu Anantharam, Yuvraj Sood, Prithvi Narayan, Abhinav Chiluveru, Vaibhav Shukla, Suhas Manikant Suriseti, Prabhav Trivedi



**Class 5B**

Class Teacher: Archana Sharma    Co-Teacher: Swagata Chakraborty

**Front Row (L to R):** Aryan Padhye, Mallipeddi Jaithra, Purva Kumbhar, Kausar Khan, Anandi Pal, Nidhi Katwe, Namrata Duvvuri, Mathew Paul, Achyuth Ambady, Mansha Mathur, Joanna Susan Jephy, Srinidhi Balaji Koundinya, Kamyia Kaimal, Sai Harshitha, Aditya Rane

**Back Row (L to R):** Shreya Pahuja, Shivaangii Jaiswal, Mallika Mohanty, Saiyuri Suresh, Sindhu Shree Muddam, Ishita Bhatia, Yash Dusankar, Radheya Salunkhe, Samar Pratap Singh, Rikhil Sunil Kumar, Eeshan Sengupta, Aryaman Singh, Shubh Jha

**Absent:** Siddhartha Kamble







**Class 5C**

Class Teacher: Shalini Singh

French Teacher: Gunjeet Kaur

**Front Row (L to R):** Adwaith Anoop, Mathala Sai Shreeyams, Anjana Saiju, Arshiya, Tanvi Vasanth Bhat, Nysa Gupta, Diya Nair, Alankritha Thiagarajan, Sakthivel Meyyappan Muthu, Rohan Mahesh, Dhanjith Velluva, Nishanth Mario Vincent, Hadassha Rejoice Boko, Sharon Evangeline, Maria Dharshini, Tanisha Anand

**Back Row (L to R):** Bommana Varun Kumar Reddy, Shakthi Vel Prabhakaran, Soham Gokhale, Manya Singh Chauhan, Sanjoli Gupta, Vaishnavi Kishore, Riya Rao, Sanvi Singh, Tanvi Chandrashekar Kigga, Kesava Krishna Parthasarathy, Aarav Rajesh, Shuvam Sarkar, Dhananjay Madhavan, Avinash Biju, Arvind Chandrasekar, Ishita Gupta, Eeshaani Ramesh

**Absentee:** Aditi Yadav, Gargee Sharma, Rishon Jacob Jobi, Sanjay Vineet Senthil Kumar



**Class 5D**

Class Teacher: Shylaja Raman

French Teacher: Gunjeet Kaur Narang

**Front Row (L to R):** Jayapragash Kaushal, Sakthi Shyamsundar, Kelly Peres, Siddharth Tergaonkar, Kartikey Mishra, Aditya Arikere, Arvind Rao, Navayuvan Mathana Siddarthan, Arjun Seth, Megha Pusti, Nishita Mujeeb Rahiman, Nikita Shanbhag, Pankhuri Pandey, Rahil Ahmed Khan, Reyaansh Patil

**Back Row (L to R):** Tanay Suresh, Aarya Sripada, Harshia Socratees, Arshiya Tamang, Sanjana Raghunath, Anirudh Ganesh, Sistla Anupam Sai, Sanjana Sairaj, Meera Salil, Veda Bhat, Keerthana Suresh Kumar, Kimaya Wanjari, Rishi Sundar Vadivelu

**Absentee:** Aditi Yadav, Gargee Sharma, Rishon Jacob Jobi, Sanjay Vineet Senthil Kumar





**Class 6A**

Class Teacher: Deepsikha Dasgupta

Co-Teacher: Suganthi Angelin Mary

**Front Row (L to R):** Sheetal Jindal, Nikhita Sajeev, Riddhi Vaidya, Saanika Zanwar, Vaishnavi C Mayya, Isha Jilka, Nadia Siddiqui, Sriya Kummamuru, Rupambika Tripathy, Prisha Sharma, Vidhi Desai, Avantika R Pillai, Shikha Sannabhadti

**Back Row (L to R):** Kavish Wali, Abhijit K C, Tejbir Singh, Yash Mehta, Avikam Mangla, Sara Sanju Nair, Riddhi Dewan, Aadit Sheth, Devansh Shah, Om Kale, Ayush Kalyanpur, Yash Sakharkar, Chirag Mahesh, Feroz Singh Sandhu



**Class 6B**

Class Teacher: Shanoo Bhatt

Co-Teacher: Suganthi Angelin Mary

**Front Row (L to R):** Udita Kalita, Aditi Prasad, Neha Ravi, Sanika Sankhe, Anushika Joshi, Sreejita Hazra, Smruti Radheshyam, Kevin K Philips, Aaryan Gupta, Irulappan Akilan, Nivedha Madhivanan, Faadilaah Indira Maharani, Aishwarya Anand, Nicole Bout

**Back Row (L to R):** Suvathika R V, Roshin Jacob, Arumugam Thrisa, Zach Vaily Dsouza, Karthikeyan Rajaraman, Shieladitya Basu, Vishnu Mohan Raj, Paramasivam Shaveen Gajaananan, Rajagopal Venkates, Kartik Nair, Abhijay Thiruvallur Thattai, Arya Bhatia, Gurbir Singh, Devstutya Pandey, Sandeep Vinay Senthil Kumar, Amogh Viswanathan





**Class 6C**

Class Teacher: Meena Patil

Co-Teacher: Kavitha P V

**Front Row (L to R):** Manu Upadhye, Sowmiya Thirumeni, Annapooraneeswari Palani, Sneha Vijayakumar, Brooke Kelly Fernandes, Varsha Menon, Vaibhavi Chandrashekhar Mayya, Srishti Agrawal, Tanvi Agarwal, Avantika Sreeraman, Neha Gur, Flavia Gomez Gonzalez, Shreya Trikha, Sruthika Bhargavan K.Veetil

**Back Row (L to R):** Om Aryan, Mayan Wasu, Luvay Dahodwala, Mukunth Ramesh, Manthan Vadodaria, Thejus Unnikrishnan, Dhruv Gupta, Neil Anant Karnik, Sundar Sivalingam, Shishir Balasubramanian, Krish Kalyanasundaram, Amsa Kumaran, Sudheep Bhargavan K.Veetil, Siddharth Madhu, Pranav Satheesh

Absent: Jyotirmay Vyas



**Administrative staff**

**Front Row (L to R):** Masitah Binte Osman, Arathi Sekhar, Sheela Karia, Reena Gupta, Saniah Binte Ismail

**Back Row (L to R):** Mohd Hassan, Sivaraman







Friend of Singa



Greenville Team







**Prefectorial Council**



**Support Staff**





# Making Opportunities Happen

Providing each student an equal opportunity to discover their unique self, hone and nurture a love for learning!



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